



Inaugural Board Meeting Agenda

December 2, 2019 — 7:00 p.m.



SUCCESS	WELL-BEING	LEADERSHIP	EQUITY	ENGAGEMENT	INNOVATION
We value your achievements.	We value how you feel.	We value how you grow.	We value who you are.	We value your involvement.	We value forward thinking.

DDSB MULTI-YEAR STRATEGIC PRIORITIES



DDSB Education Centre - Boardroom
400 Taunton Road E., Whitby, ON, L1R 2K6
905-666-5500 • 1-800-265-3968
ddsb.ca
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THIS MEETING WILL BE LIVESTREAMED

Michael Barrett
Chairperson of the Board
City of Oshawa

Carolyn Morton
Vice Chairperson of the Board
Townships of Brock,
Scugog & Uxbridge

Darlene Forbes
Vice Chairperson of
Standing Committee
City of Oshawa

Patrice Barnes
Town of Ajax
Wards 1 & 2

Chris Braney
City of Pickering

Paul Crawford
City of Pickering

Donna Edwards
Town of Ajax
Ward 3

Niki Lundquist
Town of Whitby

Ashley Noble
City of Oshawa

Scott Templeton
Town of Whitby

Christine Thatcher
Town of Whitby

Sally Meseret
Student Trustee

Arlene Wang
Student Trustee

Tyler West
Student Trustee

AGENDA

**DURHAM DISTRICT SCHOOL
BOARD MEETING**
Monday, December 2, 2019 – 7:00 p.m.

- | | <u>PAGE</u> |
|---|--------------------------------------|
| 1. <u>Call to Order</u> | |
| 2. <u>Declarations of Interest</u> | |
| 3. <u>Moment of Silence/Acknowledgement</u> | |
| <p>The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.</p> | |
| 4. <u>O Canada!</u> | |
| 5. <u>Roland Michener P.S.</u> | |
| | (Trustee Donna Edwards) |
| 6. <u>Adoption of Agenda</u> | |
| (a) APPROVED Minutes of the Regular Board Meeting of October 21, 2019 | 1 – 10 |
| (b) DRAFT Minutes of the Regular Meeting of November 18, 2019 | 11 – 24 |
| 7. <u>Report from the Committee of the Whole in Camera</u> | |
| 8. Election of Board Chair | Verbal |
| | (Lisa Millar/Secretary of the Board) |
| 9. Election of Vice Chair | Verbal |
| | (Newly Elected Chair) |
| 10. Election of Standing Committee Vice Chair | Verbal |
| | (Newly Elected Chair) |
| 11. Election of Education Finance Chair | Verbal |
| | (Newly Elected Chair) |
| 12. Committee Elections | Verbal |
| | (Newly Elected Chair) |
| 13. Draft Board and Committee Meeting Dates 2020 | 25 – 28 |
| | (Newly Elected Chair) |

AGENDA

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14. Recommended Actions:
 - (a) Report: SEAC Meeting of October 17, 2019
(Trustee Donna Edwards) 29 – 47
15. Information Items
 - (a) Student Trustee Report
(Student Trustees Sally Meseret,
Tyler West, Arelene Wang) Verbal
 - (b) OPSBA Report
(Trustee Donna Edwards) Verbal
16. Correspondence:
 - (a) Action Requested:
 - (b) Other:
17. Other Business
18. Adjournment

APPROVED

MINUTES

The Regular Meeting of the Board

Monday, October 21, 2019

The Regular Meeting of the Durham District School Board was held this date in the Board Room, Education Centre, 400 Taunton Road East, Whitby.

1. Call to Order:

The Chair called the meeting to order at 7:06 p.m.

Members Present: Trustees Michael Barrett, Patrice Barnes, Paul Crawford, Donna Edwards, Darlene Forbes, Carolyn Morton, Ashley Noble, Scott Templeton, Christine Thatcher, Student Trustees Sally Meseret, Arlene Wang, Tyler West

Regrets: Trustees Chris Braney, Niki Lundquist

Officials Present: Director Lisa Millar, Associate Director David Visser, Interim Associate Director Anne Marie Laginski, Superintendents Georgette Davis, Mohamed Hamid, Margaret Lazarus, Jamila Maliha, Jim Markovski, Andrea McAuley, Heather Mundy, Silvia Peterson, Communications Manager, Peter Blake and Communications Officer, Kim Brathwaite

Recording Secretary: Kim Cox

2. Declarations of Interest

There were no declarations of interest at this time.

3. Moment of Silence

Chair Michael Barrett advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

4. O Canada

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5. Uxbridge S.S.

Trustee Carolyn Morton welcomed The Third Avenue Jazz Ensemble from Uxbridge S.S. The group performed two selections entitled "Jumpstart," and "Alligator Boogaloo." Trustee Carolyn Morton congratulated the group, on behalf of the trustees, for their excellent performance.

6. Adoption of Agenda

2019:77

MOVED by Trustee Donna Edwards

SECONDED by Trustee Ashley Noble

THAT THE AGENDA BE APPROVED.

CARRIED

2019:78

MOVED by Trustee Scott Templeton

SECONDED by Trustee Christine Thatcher

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

REGULAR BOARD MEETING OF JUNE 17, 2019;

SPECIAL BOARD MEETING OF JUNE 26, 2019

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

REGULAR BOARD MEETING OF SEPTEMBER 16, 2019; AND

SPECIAL BOARD MEETING OF OCTOBER 7, 2019.

CARRIED

7. And This is My Story

Chair Michael Barrett advised trustees that starting in September 2018, the Board began a new feature entitled, This Is My Story, at every Board meeting to honour, recognize and celebrate the identity of DDSB students, staff and families. Every person has a story that makes them unique, and understanding the impact of identity helps us at the DDSB to strengthen our ability and commitment to ensuring that Equity, Diversity, Identity and Inclusion is a core priority. Tonight's edition of "And This Is My Story" featured Katie Lafosse, teacher, Romeo Dallaire P.S.

Regular Meeting of the Board Minutes
October 21, 2019

8. Community Presentations

There were no community presentations at this time.

9. Ministry Memorandums – Information

Director Lisa Millar provided trustees with an update on the following:

The government recently announced \$40M to mental-health initiatives. The funding includes \$25M for school boards to make mental health workers in secondary schools hired last year permanent. Information regarding the impact of staffing on the Board has not been received.

The government is recognizing Rowan's Law Day by investing \$105,000 to expand efforts to improve concussion safety across the province.

The government announced that the new Reciprocal Education Approach (REA) is the result of collaboration between Ontario First Nation partners, school board associations and the Ministry of Education. The REA framework was developed in collaboration with these partners to help meet the unique needs of First nation students, particularly those from Northern and remote communities.

10. Public Question Period

There were no public questions at this time.

11. Presentations/Awards

(a) Award

(i) Educational Services Staff Award 2019

Director Lisa Millar advised that at the June 2013 Board meeting, the Board approved the establishment of an annual Educational Services Staff Award. The award is to recognize a staff member/team affiliated with CUPE, consisting of office-clerical-technical staff, custodial and maintenance staff, and Educational Assistants. These staff support the safe operation of schools, keep schools clean and systems operating, and provide program support to teachers and students. The award provides the Board with the opportunity to recognize an educational services staff member who has made an exceptional contribution to the support of students, schools or the growth of others in the Board.

The winner receives an award and \$500 to be allocated by the winner in a manner related to his/her project/program or initiative.

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(i) Educational Services Staff Award 2019 (Continued)

A Committee consisting of the Chair of the Board, Michael Barrett, Vice-Chair, Carolyn Morton, Rod King, President of CUPE Local 218, and Kathryn Gooding, Chief Human Resources Officer, reviewed nominations and have selected Wendy Butler, Head Secretary, since retired, for her work at Elizabeth B. Phin PS as the recipient for 2019. Wendy Butler was nominated by numerous students, parents and staff of the school.

Wendy Butler made everyone who entered E.B. Phin PS feel welcome, and was instrumental in supporting the volunteers at the school and organizing special events including the 75th anniversary of the school, all with a caring, people first approach. She mentored other staff and formed excellent relationships with students and their families. She comforted children and gave families the peace of mind knowing that their children were in capable, caring hands.

Wendy Butler was also an excellent support to teachers and administration at the school, championing the work they do for students. Her dedication and expertise made her a valuable asset. Her ability to collaborate with others was commendable and she made everyone feel important, valued and special.

As an individual who demonstrated dedication, Wendy Butler is a most deserving recipient of the Educational Services Staff Award.

(b) Presentations

(i) DDSB Math Plan and Ministry Target Schools

Superintendent Silvia Peterson introduced Linda Ford DeCunha and Kandis Thompson, Education Officers, Michelle Carter, Principal, Glen Street P.S. and Elizabeth Burke, teacher, Glen Street P.S. who provided trustees with PowerPoint information on the Elementary and Secondary Math Plan developed to support the ministry of Education Math Strategy. They highlighted the Fundamentals of Math document, collaborative professional learning, school based collaborative inquiry, and classroom resources. The staff from Glen Street P.S. shared highlights of their focused leadership. They also answered questions of trustees.

(ii) Parent Reaching out Grants 2019-2020

Superintendent Heather Mundy provided trustees with information on the Parent Reaching Out Grants (PRO Grants) for 2019-2020. She introduced Deirdre Morgenstern, Principal, Terry F P.S. and Toufan Ariebe, teacher, Terry Fox P.S. who provided trustees with a PowerPoint presentation highlighting culturally responsive community engagement at Terry Fox P.S. They noted that 40% of students are ELL and 70% of students do not speak English in their home. They highlighted the projects with a focus on the identification and removal of barriers that prevent parents and families from participating and engaging fully in their children's learning ie. day and evening SCC meetings, Mom pot lucks, Dad dominoes night. They also answered questions of trustees.

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(iii) Make a Difference – Re:Source Depot

Superintendent Jim Markovski introduced Claire Morgan, Manager, Early Years and Poverty Strategy and Ana Mazhar, Durham's Child Nutrition Project who provided trustees with an update on the "Make a Difference (M.A.D.) – Poverty Strategy" Re:Source Depot. They noted that the nutrition project plans, supports and delivers breakfast, lunch and snack programs to schools along with other essentials. The depot opened on September 25 and on average 45 educators access the site every day. They also answered questions of trustees.

12. Report from the Committee of the Whole in Camera

Trustee Carolyn Morton reported on the actions of the Committee of the Whole in Camera. Trustees dealt with personnel issues, property matters and employee relation issues.

13. Director's News from the System

Director Lisa Millar highlighted the following good news from the system:

- Every September DDSB students and staff honour the memory of Terry Fox and support cancer research, by participating in the Terry Fox Run. This year we profiled Education Centre staff, students from Anderson CVI and Terry Fox Public School. Director Lisa Millar thanked all school communities who participated, exhibiting their amazing spirit with their efforts to push towards a cure for cancer.
- In mid-September the DDSB launched the Ignite Accessibility awareness campaign, with the guidance of Superintendent Heather Mundy and Senior Manager of Facilities Services Lisa Bianca. The campaign features posters, social media messages and digital signage that focuses on using inclusive language and providing accessible spaces for everyone. The campaign will run until the end of December.
- On September 24th and 25th students from Coronation Public School flexed their creative muscles as they learned how to sew from the Denise Wild Sewing Studio. The activity promotes inclusivity and innovation as all students learned how to sew from a diverse group of people. Some of the leaders who helped the students were former professional CFL and NFL football players.
- The following days of significance this month were recognized, Franco-Ontarian Day, Orange Shirt Day, International Day of the Girl Child and National Custodians' Day. All schools recognized these days and made them even more special within our school communities.

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13. Director's News from the System (Continued)

- The Ministry of Education has approved funding for a new school in the north Whitby community at Taunton and Anderson. The new school will help to create better learning environments for students and accommodate 490 student spaces and four child care rooms. Trustees Morton and Thatcher were joined by the Parliamentary Assistant to the Minister of Education, and local MPP for Whitby for the announcement.
- Safety Week was celebrated from September 16th to 20th. Superintendent Georgette Davis and her Safe Schools team worked hard to organize and host the Annual Safety Week Open House, including a presentation from Heads Up Durham. Students from Sir William Stephenson Public School went to Safety Village to test out their safety skills and Brock High School held their first-ever Workplace Safety and Emergency Response Blitz. Everyone who participated in these events learned something new.
- The DDSB will host a student poster contest this fall for children in Grades 5-8 on the Truths and Myths of Vaping. Dan Hogan, Substance Abuse and Violence Prevention Co-ordinator will be leading the campaign as students will be provided with current information and will be asked to create a poster based on what they have learned. Winners will be presented with an engraved medal at a future board meeting and win a pizza party for their class.
- From October 2nd to 4th, G.L. Roberts CVI hosted the Durham Region International Film Festival also known as DRIFF. Brock High School came on October 3rd to watch the films about wildlife conservation. They learned why wildlife conservation is important and how they can make a difference.
- The Re:Source Depot officially opened on September 25th to schools and educators. Tonight's presentation showcased how this amazing initiative came to life through the leadership of the Make A Difference Steering Committee, including Superintendent Jim Markovski, Senior Manager, Early Years, Poverty Strategy Stacey Lepine-Fisher and Manager, Early Years and Poverty Strategy Claire Morgan.
- On October 10th, Grade 6 student Eniola Olaoye from Julie Payette Public School became Whitby's Jr. Fire Chief of the Year. She attended the firefighter summer camp this year and she stood out as the best candidate for the position. She will attend various special events throughout the year as Jr. Fire Chief.
- September 18th is known in Canada as National Science Reading Day. To mark the occasion, Grade 4 students from Joseph Gould Public School in Uxbridge had a special guest appearance from Jane Kennedy, STEM and Science Facilitator at the Durham District School Board. Students participated in a read aloud and conducted a nature-based experiment as part of their activities to get to know the world around them through a scientific lens.

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13. Director's News from the System (Continued)

- The Durham Elementary Athletic Association cross country season is from September to mid-October for students in Grades 3 to 8. A total of 9,720 elementary students participated in the area qualifying meets this year with approximately 2,500 running each day. The top eight individual runners and top two teams from each Area-Meet, advance to the Regional Finals.
- OTIP, the Ontario Teachers Insurance Plan and the Ontario Teachers' Federation, OTF, have recognized Natalie Morgan from Brooklin High School with the OTIP Teaching Award for excellence. Natalie was at our last Board Meeting as the recipient of this year's Bruce Mather Award.

Bill Houlden was honoured with DDSB's Educational Services Staff Award last year. This year, Bill is also the recipient of the OTIP Support Staff Worker Award. Bill is again recognized for his caring and outstanding contributions to education.

- Interim Associate Director Anne Marie Laginski was recognized for taking on the role for the past two months. She is finished officially this Friday, October 25th and was thanked for her leadership and dedication.
- Student Voice Matters at DDSB and a video was shown to always remember that our main focus is always our students.

Dates of Significance:

Oct. 21	Simchat Torah
Oct. 24	Ontario Dress Purple Day
Oct. 24	Early Childhood Educators' Day
Oct. 24	Volunteer of Distinction Awards Dinner
Oct. 27	Diwali
Oct. 29	Regional School Community Council Meeting
Oct. 31	Halloween
November	Albanian Heritage Month
	Hindu Heritage Month
Nov. 1	All Saints' Day
Nov. 4	Standing Committee Meeting
Nov. 6	Take Our Kids to Work Day
Nov. 7	Inuit Day
Nov. 8	Indigenous Veterans Day
Nov. 11	Remembrance Day
Nov. 15	PA Day – All Schools
Nov. 16	Louis Riel Day
Nov. 18	Board Meeting

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Dates of Significance (Continued)

Nov. 20	Educational Assistants' Appreciation Day
Nov. 20	Bullying Awareness & Prevention Conference
Nov. 21	SEAC Meeting
Nov. 22	Holodomor Memorial Day
Nov. 23	Birthday of Guru Nanak Dev Ji
Nov. 25	International Day for the Elimination of Violence Against Women
Nov. 26	Parent Involvement Committee Meeting

14. Recommended Actions

(a) Report: Standing Committee Meeting Minutes of October 7, 2019

Trustee Carolyn Morton presented the report of the Standing Committee Meeting of October 7, 2019.

2019:79

Moved by Trustee Darlene Forbes

Seconded by Trustee Carolyn Morton

THAT THE REPORT OF THE STANDING COMMITTEE MEETING OF OCTOBER 7, 2019 BE RECEIVED.

CARRIED

(b) Report: SEAC Meeting Minutes of June 13, 2019

Trustee Donna Edwards presented the report of the SEAC meeting of June 13, 2019.

2019:80

MOVED by Trustee Donna Edwards

SECONDED by Trustee Patrice Barnes

THAT THE REPORT OF THE SEAC MEETING OF JUNE 13, 2019 BE RECEIVED.

CARRIED

(c) 2020-2021 Strategic Budget Process

Associate Director David Visser provided the Education Finance Committee meeting dates for the development of the 2020-2021 Board budget, with the integration of multi-year strategic planning to enhance organizational direction.

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(d) 2020-2021 Strategic Budget Process (Continued)

2019:81

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Ashley Noble

THAT THE BOARD APPROVE THE 2020-2021 MEETING SCHEDULE FOR
EDUCATION FINANCE COMMITTEE

CARRIED

(e) Notice of Motion – Creation of a New Policy for English Language Learners (ELLs) Instruction

Superintendent Mohamed Hamid provided trustees with a Notice of Motion as follows:

THAT THE POLICY FOR ENGLISH LANGUAGE LEARNER (ELL) INSTRUCTION
BE APPROVED.

15. Information Items

(a) Staffing & Enrolment 2019-2020

Interim Associate Director Anne Marie Laginski provided trustees with an overview of current elementary and secondary staffing. The report included an update on Primary Class Size (PCS) and elementary enrolment that will be submitted to the Ministry of Education prior to October 31, 2019. She also answered questions of trustees.

(b) Coronation PS and RH Cornish PS Gifted Program Boundary Consultation Process

Associate Director David Visser introduced Christine Nancekivell, Chief Facilities Officer who provided trustees with information to commence a public consultation process in accordance with Regulation School Boundaries with regards to Oshawa's northern Gifted program boundary, currently designated to Coronation PS.

(c) Education Development Charges (EDC) – Proposed new Regulations OASBO and OPSBA Correspondence

Christine Nancekivell, Chief Facilities Officer provided trustees with information regarding Ontario Association of School Business Officials (OASBO) response to the Ministry of Education's Education Development Charges (EDC) and Notice to School Boards Prior to Acquiring Land: Proposed Regulations and Ontario Public School Boards' Association (OPSBA) correspondence.

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16. Correspondence

(a) Action Requested

There was no correspondence at this time.

(b) Other

There was no correspondence at this time.

17. Other Business

There was no other business at this time.

18. Adjournment

2019:82

MOVED by Trustee Ashley Noble

SECONDED by Trustee Patrice Barnes

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 8:43 p.m.

Chair

Secretary

DRAFT**MINUTES**

The Regular Meeting of the Board

Monday, November 18, 2019

The Regular Meeting of the Durham District School Board was held this date in the Board Room, Education Centre, 400 Taunton Road East, Whitby.

1. Call to Order:

The Chair called the meeting to order at 7:16 p.m.

Members Present: Trustees Michael Barrett, Patrice Barnes, Chris Braney, Paul Crawford, Donna Edwards, Niki Lundquist, Carolyn Morton, Ashley Noble, Scott Templeton, Christine Thatcher, Student Trustees Sally Meseret, Arlene Wang, Tyler West

Regrets: Trustee Darlene Forbes

Officials Present: Director Lisa Millar, Associate Director Norah Marsh, Superintendents Georgette Davis, Mohamed Hamid, Margaret Lazarus, Jamila Maliha, Jim Markovski, Andrea McAuley, Heather Mundy, Stephen Nevills, Silvia Peterson, General Legal Counsel Patrick Cotter, Communications Manager, Peter Blake, Communications Officer Charles Senior

Recording Secretary: Kim Cox

2. Declarations of Interest

There were no declarations of interest at this time.

3. Moment of Silence

Chair Michael Barrett advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

4. O Canada

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5. R.S. McLaughlin C.V.I.

Trustee Ashley Noble welcomed the R.S. McLaughlin C.V.I. Jazz Ensemble. The group performed two selections entitled "Blame it on the Blues" and "Think." Trustee Ashley Noble congratulated the group, on behalf of the trustees, for their excellent performance.

6. Adoption of Agenda

2019:83

MOVED by Trustee Donna Edwards

SECONDED by Trustee Paul Crawford

The agenda was amended to include Item 17. (a) eLearning.

THAT THE AGENDA BE APPROVED AS AMENDED.

CARRIED

2019:84

MOVED by Trustee Ashley Noble

SECONDED by Trustee Patrice Barnes

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

REGULAR BOARD MEETING OF SEPTEMBER 16, 2019;

SPECIAL BOARD MEETING OF OCTOBER 7, 2019

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

REGULAR BOARD MEETING OF OCTOBER 21, 2019.

CARRIED

7. And This is My Story

Chair Michael Barrett advised trustees that starting in September 2018, the Board began a new feature entitled, This Is My Story, at every Board meeting to honour, recognize and celebrate the identity of DDSB students, staff and families. Every person has a story that makes them unique, and understanding the impact of identity helps us at the DDSB to strengthen our ability and commitment to ensuring that Equity, Diversity, Identity and Inclusion is a core priority. Tonight's edition of "And This Is My Story" featured Margaret Lazarus, Superintendent, Family of Schools/Equity/French Curriculum.

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8. Community Presentations

There were no community presentations at this time.

9. Ministry Memorandums – Information

Director Lisa Millar provided trustees with an update on the following:

- Bill 124, Protecting a Sustainable Public Sector for Future Generations Act, 2019 – this Act has received Royal Assent. A number of labour groups argued the legislation infringes on employees' collective bargaining rights, as this legislation caps public sector wage hikes to an average of 1% per year for the next three years.
- 2019 Fall Economic Statement was released on November 6. The government is projecting a lower deficit of \$9 billion in 2019-2020 compared to the \$10.3 billion that was forecast.
- ETFO is in a legal strike position effective November 25. Job action will commence on November 26, 2019 with phase 1 of work to rule. Minister Stephen Lecce is requesting mediation.
- OSSTF is in a legal strike position. The Federation will assess progress made over the week to determine any next steps including job action.
- Everyone will be updated regarding the status of negotiations.

10. Public Question Period

- (a) Christina Ellis, Oshawa asked what alternative plan the Board has for children with special needs that will provide equality and fairness leading to a successful education pathway should the year-round calendar be taken away at C.E. Broughton P.S.

Superintendent Andrea McAuley stated that the Board is committed to each child in supporting their individual pathways. The Board clinical support staff and team provides support and is based on a regular calendar which allows support for each student.

Christina Ellis asked what plan is in place for children with special needs, as it is difficult for students to remain focused and disciplined. She also questioned the time-line.

Andrea McAuley indicated that staff will be meeting with each parent one-on-one to discuss transition plans and review any concerns that may be mitigated with supports. She noted that if there is a decision to move forward, the time line will be reflected in the transition plan.

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10. Public Question Period (Continued)

- (b) John Higo, Whitby asked what the original success criteria was for the modified school year calendar in 1996.

Superintendent Georgette Davis indicated that the original program was considered to be a pilot program with the intent to look at year-round schooling for students.

Christine Nancekivell, Chief Facilities Officer noted that enrollment is the key factor in the viability of a program. The Board is still in the consultation phase of gathering feedback from parents to report back to trustees.

John Higo stated that most pilot projects have success criteria, without which how do you measure success. Educators and parents at C.E. Broughton P.S. believe the program is successful, but data is needed to measure success.

Superintendent Georgette Davis advised that success is measured in various ways ie. through report card data for students, school climate data, and enrolment trends over time.

- (c) Lisa Soleto, Whitby asked why the Board is willing to collapse a model that it initiated, having the insight and intelligence to bring it to light in the first place in the face of government cuts without taking action for itself to fundraise as all other female dominated industries do in order to afford a successful model. ie. health care and social services. She highlighted the positive attributes of a modified program

Superintendent Georgette Davis identified that feedback is very important and having a consultation process provided an opportunity to meet many parents at C.E. Broughton P.S. last week. The information will be gathered and collated for a January report to trustees. She reiterated that success is important to the Board and part of being successful is looking at the programming, students, and processes the Board must see if there is any room for improvement, growth or movement. Students will continue to be supported in a modified or regular program.

Lisa Soleto commented on a recent Facebook poll and the need for evidence of how the program is based on the pilot that was initiated 23 years ago.

Chair Michael Barrett reaffirmed the consultation process and the report that will be forthcoming.

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11. Presentations

(i) Grove School – CTCC Program

Superintendent Andrea McAuley introduced Patrick Belmonte, Principal, and Joanne Docherty, Vice Principal, Grove School who provided trustees with a PowerPoint overview of the Education Programs in Care, Treatment, Custody and Correctional (CTCC) Facilities delivered by Grove School of the DDSB within the Durham Region. They provided an understanding of the demographics and needs of the learners in these programs, and provided information for ongoing monitoring of key areas including performance indicators at the school and system level for the school year 2019-2020. They shared a video with trustees highlighting the Grove story and invited trustees to visit their local Grove area. They also answered questions of trustees.

(ii) Treaties Recognition Week

Superintendent Mohamed Hamid introduced Erin Elmhurst, Education Officer and staff and students from Norman G. Powers P.S. who shared the highlights of Treaties Recognition Week, November 3-9, 2019 through a PowerPoint presentation. Students also shared their involvement in Treaty Education Leadership visits to classrooms and training within their school. A video was shown highlighting two students from Goodwood P.S. and their participation in Treaty Education Week. They also answered questions of trustees.

12. Report from the Committee of the Whole in Camera

Trustee Carolyn Morton reported on the actions of the Committee of the Whole in Camera. Trustees dealt with appointments, personnel issues, and property matters.

Director Lisa Millar indicated that the Elementary Principal and Vice Principal short lists will be communicated tomorrow.

13. Director's News from the System

Director Lisa Millar highlighted the following good news from the system:

- DDSB Trustee for the Town of Ajax Ward 3, Donna Edwards was in Toronto receiving an award for the 2019 Female Coach of the Year from Special Olympics Ontario. She was secretly nominated to receive this award. It is presented to coaches who demonstrate an overall contribution to Special Olympics Ontario. Recipients display coaching effectiveness, personal development, and have shown excellent leadership models for the athletes.

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13. Director's News from the System (Continued)

- The DDSB Communications and Senior team was honoured recently with an award from the Canadian Association of Communicators in Education, CACE, for the implementation of the Ignite Learning Strategy Branding Roll-Out.
- Lisa Cole, a Math and Physics teacher who is currently working with the Ministry of Education is also one of 14 women who were chosen to be a part of the #TurningTablesInSTEM photo exhibit at Wilfrid Laurier University. The Board is proud of Lisa and the work she does to promote Science, Technology, Engineering, and Math career options to our students.
- On October 17th and 18th, the Board welcomed 45 educators from Holdsworth Center in Texas. The senior team presented to the group on a variety of topics including Equity and Inclusive Education, Leadership Development and Succession Planning, Innovation, Poverty/Youth Strategy, Engagement and Well-Being, and Branding and Public Relations.

On October 18th, Holdsworth visited several schools including Forest View Public School, J. Clarke Richardson Collegiate, Viola Desmond Public School and Pine Ridge Secondary School to leverage DDSB's best practices in leadership development and innovation in teaching.

- On October 21st, students from 22 DDSB elementary schools gathered at Durham Forest Environmental Education Centre to collaborate, and share ideas regarding eco-programs they can use in their schools. At the Elementary Eco Summit, students were mentored by high school students and learned about creating pollinator gardens, building bee hotels, and why plastics are problematic. In their next steps, students will take what they learned and implement climate-action programs in their schools.
- On October 22nd the Safe Schools Department organized 120 students and 20 staff from 20 schools across the Durham Region to attend the 5th annual "Leader in Me: Awareness to Action" student conference. Secondary students from the DDSB, Durham Catholic District School Board, KPR District School Board, and the French school board Conseil Scolaire Viamonde shared ideas about substance awareness initiatives. Students rotated through a variety of sessions that touched on topics from opioids and alcohol to vaping and cannabis, with the end goal being to brainstorm awareness campaigns to be launched in their schools.
- The DDSB hosted its 17th Annual Volunteer of Distinction Award Ceremony on October 24th at Sinclair Secondary School. The event was organized by Superintendent Heather Mundy and her fabulous engagement team. It's a night that allows us to pay special tribute to our amazing volunteers who generously give their time to help support the success and well-being of our students and school communities.

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November 18, 2019

13. Director's News from the System (Continued)

- October 24th was Dress Purple Day and once again the DDSB partnered with the Durham Children's Aid Society, the Durham Catholic District School Board, and Durham Region to raise awareness about Child Abuse Prevention. Superintendent Stephen Nevills provided greetings on behalf of the DDSB, and Meadowcrest Public School students also participated in the student activity that promoted the safety and well-being of all our students.
- On November 4th, interested students and staff across the DDSB were invited to attend the first ever "About That Cut" hairstyling showcase and conference. At the event, hosted at GL Roberts CVI, attendees heard from industry professionals, and watched as talented barbers showcased their skills. They also gained valuable knowledge about pursuing careers in hairstyling and barbering, and how the Durham Hairstylist Academy can help in achieving that dream.
- On November 6th, we welcomed Grade 9 students to the Education Centre for Take Our Kids to Work Day. Throughout the day students learned about the vast career opportunities within the DDSB, and how each department works collaboratively to Ignite Learning. Students also engaged in informal interviews with DDSB employees to learn about the pathways they have taken to arrive at their current careers.
- On November 6th, students in Grades 4 to 6 from Port Perry High School feeder schools had the chance to meet the fabulous four authors of the book series The Almost Epic Squad. During the day Port Perry High School hosted an event with attendance from approximately 600 elementary students. In the evening, the Scugog Memorial Library hosted a public event as well. At both events, students were entertained with song and dance by the authors, listened to readings from the books, and even had their books signed.
- On the evening of November 7th, the DDSB partnered with DBEN, the Durham Black Educators' Network, and the Durham College RISE program to host "Visions of the Future, The Making of..." Parents, guardians and community members came together to connect with DDSB Administrators and Durham College representatives, as they explored ways to plan for student well-being and academic success.
- On Wednesday, November 13th, Minister of Education Stephen Lecce came to McCaskill's Mills Public School and announced \$500,000 of funding for the childcare centre. He spent time with Trustee Carolyn Morton visiting and speaking to Kindergarten students and visiting a Grade 7/8 French class to see how the Board leverages digital and connects with students in Saskatchewan.

Regular Meeting of the Board Minutes
November 18, 2019

13. Director's News from the System (Continued)

- TAMI, the Talking About Mental Illness Coalition and Supervised Alternative Learning Youth Worker Heather Hawco-Gray was congratulated on receiving the 2019 Jordan James Pickell Achievement Recognition Award. This award is presented to organizations who have made a positive impact on mental health in the community.
- For the second year in a row, Durham College hosted a conference for Grade 7 and 8 girls interested in the skilled trades. The Young Women in Science, Technology, and the Trades Conference hosted guest speakers Ann Makosinski, a young Canadian inventor, and HGTV's Kate Campbell. Students also enjoyed hands-on sessions such as plugging and patching a tire, welding and measuring, and coding a robot, just to name a few.
- Adonis Botsinis of Fairport Beach Public School who is succeeding in achieving his goal of playing soccer on an international level was congratulated. Adonis recently returned from the Danone Nations Cup in Barcelona after representing Canada on the international stage. Casey Vanschagen, aka "Shags", a Port Perry High School alumnus was congratulated on his induction into the Scugog Sports Hall of Fame. Casey is part of the 2019 induction class for his career in hockey representing the Port Perry Mojacks team.
- This fall under the leadership of Superintendent Jamila Maliha an Overdrive app called SORA was made available to students. The app allows Teacher-Librarians to create their own digital library collection, and connects with DDSB's digital library. Students can use the app to borrow and read books on their DDSB or personal devices. So far, there have been 17,000 check outs by more than 4,000 unique users. The district-wide collection currently consists of more than 8,500 books.
- Uxbridge Public School student Luba Brown, has been selected to serve as a page at the Legislative Assembly of Ontario. She will serve in this role from November 18th to December 12th. It was actually Luba's twin sister who was selected for the role last year, and now she is following in her footsteps.
- Associate Director, Academic Norah Marsh was welcomed to the Board.
- October 24th was Early Childhood Educators' Appreciation Day. We truly value our ECEs and childcare workers and all of their hard work and dedication to support the success of our early learners. A video launching ECE Appreciate Day was played.

Dates of Significance:

Nov. 20	Educational Assistants' Appreciation Day
Nov. 20	Bullying Awareness & Prevention Conference

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13. Director's News from the System (Continued)

Nov. 21	SEAC Meeting
Nov. 22	Holodomor Memorial Day
Nov. 23	Birthday of Guru Nanak Dev Ji
Nov. 25	International Day for the Elimination of Violence Against Women
Nov. 26	Parent Involvement Committee Meeting
Dec. 1	World AIDS Day
Dec. 2	Standing Committee Meeting
Dec. 10	Franconnexion
Dec. 17	SEAC Meeting
Dec. 20	Last day of classes before winter break
Dec. 22-30	Hanukkah
Dec 23-Jan 3	Winter Break
Dec. 25	Christmas
Dec. 26	Boxing Day
Dec 26-Jan 1	Kwanzaa

14. Recommended Actions

(a) Report: Standing Committee Meeting Minutes of November 4, 2019

Trustee Carolyn Morton presented the report of the Standing Committee Meeting of November 4, 2019.

2019:85

Moved by Trustee Ashley Noble

Seconded by Trustee Scott Templeton

THAT THE DURHAM DISTRICT SCHOOL BOARD RELEASE A PUBLIC STATEMENT REAFFIRMING ITS COMMITMENT AS AN ALLY TO THE LGBTQ COMMUNITY, MORE SPECIFICALLY TO TRANSGENDER AND GENDER NON-CONFORMING STUDENTS AND STAFF.

CARRIED

2019:86

Moved by Trustee Paul Crawford

Seconded by Trustee Carolyn Morton

- (i) THAT WHETHER, OR NOT, THE BOARD OF TRUSTEES IS CONFORMING TO POLICIES ON SAFETY AND THE HANDLING.
- (ii) THAT WE NEED TO DETERMINE IF THE METHODS BEING USED TO CONTROL INCIDENTS ARE WITHIN POLICIES ON SAFETY, AND VIOLENT ACTS.

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(a) Report: Standing Committee Meeting Minutes of November 4, 2019 (Continued)

- (iii) THAT THE POLICY ON SAFETY IS THAT SAFETY IS PRIORITY ONE, OR THE HIGHEST PRIORITY AND THAT THE SAFETY OF ALL STUDENTS AND STAFF IS A BOARD OF TRUSTEES RESPONSIBILITY AND THE RESPONSIBILITY ALSO RESTS WITH EVERYONE.
- (iv) THAT STAFF SHOULD PRODUCE INFORMATION AND STATISTICS DESCRIBING WHAT ACTIONS ARE BEING TAKEN WHEN AN INCIDENT OCCURS, AND WHEN IT OCCURS REPEATEDLY, AND WHEN THE SAME STUDENT(S) ARE PART OF THE REPEATED INCIDENTS.
- (v) THAT THE BOARD OF TRUSTEES NEEDS TO DETERMINE THAT THE HANDLING OF THESE INCIDENTS IS BEING DONE IN ACCORDANCE WITH OUR PRESENT POLICIES, OR DO THOSE POLICIES NEED TO BE AMENDED.

DEFERRED LATER IN THE MEETING
(See Following Motion)

Trustees discussed the intent of the motion and a question and answer period ensued.

2019:87

Moved by Trustee Niki Lundquist
Seconded by Trustee Ashley Noble

THAT THE FOREGOING MOTION (2019:86) OF TRUSTEES PAUL CRAWFORD AND CAROLYN MORTON BE DEFERRED UNTIL AFTER THE INCIDENT ADHOC COMMITTEE MEETING IN JANUARY 2020.

CARRIED

2019:88

Moved by Trustee Scott Templeton
Seconded by Trustee Carolyn Morton

THAT THE REPORT OF THE STANDING COMMITTEE MEETING OF NOVEMBER 4, 2019 BE RECEIVED.

CARRIED

Regular Meeting of the Board Minutes
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(b) Report: SEAC Meeting Minutes of September 19, 2019

Trustee Donna Edwards presented the report of the SEAC meeting of September 19, 2019.

2019:89

MOVED by Trustee Donna Edwards

SECONDED by Trustee Ashley Noble

THAT THE REPORT OF THE SEAC MEETING OF SEPTEMBER 19, 2019 BE RECEIVED.

CARRIED

(c) Financial Process and 2018-2019 Financial Report

Director Lisa Millar provided trustees with information on the 2018-2019 Financial Report.

2019:90

MOVED by Trustee Patrice Barnes

SECONDED by Trustee Niki Lundquist

THAT THE 2018-2019 FINANCIAL REPORT OF THE DURHAM DISTRICT SCHOOL BOARD, INCLUDING TRANSFERS TO AND FROM INTERNALLY RESTRICTED FUNDS, BE APPROVED AS PRESENTED.

CARRIED

(d) Creation of a New Policy for English Language Learners (ELLs) Instruction

Superintendent Mohamed Hamid provided trustees with information regarding the policy for English Language Learners Instruction.

2019:91

MOVED by Trustee Ashley Noble

SECONDED by Trustee Paul Crawford

THAT THE POLICY FOR ENGLISH LANGUAGE LEARNER (ELL) INSTRUCTION BE APPROVED.

CARRIED

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(e) Interim Treasurer of the Board

Director Lisa Millar provided trustees with an overview of the Education Act requirements regarding the role of Treasurer of the Board to seek the appointment of an interim Treasurer.

2019:92

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Chris Braney

THAT THE BOARD APPOINT THE DIRECTOR OF EDUCATION AS INTERIM TREASURER OF THE BOARD, EFFECTIVE AS OF NOVEMBER 1, 2019, UNTIL LUNCH TIME THAT AN APPROPRIATE STAFF MEMBER CAN BE HIRED AND APPOINTED AS TREASURER.

CARRIED

(f) Review of Regulation, Daily Physical Activity

Superintendent Stephen Nevills presented the following Notice of Motion:

THAT THE REVISIONS LISTED IN THE REGULATION BE APPROVED.

15. Information Items

(a) Flushing and Testing for Lead - Update

Kerri Stewart, Manager, Health & Safety provided trustees with information related to Ontario Regulation 243/07 (flushing and testing for lead in schools). They also answered questions of trustees.

(b) Education Development Charge, Policy Framework Update

Director Lisa Millar introduced Carey Trombino, Manager of Property and Planning who provided trustees with information regarding Ministry of Education's November 8, 2019, Memorandum regarding an Education Development Charges (EDC) Policy Framework update.

(c) Safe Schools – Quick Reference Guides

Superintendent Georgette Davis provided trustees with information about the use and distribution of Safe Schools Quick Reference Guides. She also answered questions of trustees. This item will be added to the Incident Adhoc Committee meeting agenda for further discussion.

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(d) EQAO – Furthering our Supports for English Language Learners and Students with Special Needs

Superintendent Mohamed Hamid provided trustees with information related to strategies specific to supporting English Language Learners and students with special education needs. Superintendent Andrea McAuley also answered questions of trustees.

(e) Ontario Autism Program Update #4

Superintendent Andrea McAuley provided trustees with an update regarding the Ontario Autism Program (OAP) specific to the release of the Ontario Autism Advisory Panel Recommendations (to shape OAP 3.0) made public on October 30, 2019.

(f) Service Agreement with Mississaugas of Scugog Island First Nation

Superintendent Mohamed Hamid provided trustees with an overview of the recently updated Educational Services Agreement between the Mississaugas of Scugog Island First Nation (MSIFN) and the Durham district School Board (DDSB) which is based on the Annishinabek First Nation Master Education Agreement with the Ontario Ministry of Education.

(g) Transportation – DSTS Annual Report

Superintendent Heather Mundy provided trustees with the 2018-2019 Durham Student Transportation Services (DSTS) annual report. She also answered questions of trustees.

(h) eLearning

Student Trustee Tyler West provided trustees with handout information with respect to feedback and questions brought forward by Student Senators at the Student Senate meeting held on November 4, 2019, regarding the four mandatory eLearning courses. It was proposed that the Chair and Director, in consultation with the Student Trustees, write a letter to the Minister of Education expressing the concerns of Student Senate, as they relate to the mandatory eLearning courses.

2019:93

MOVED by Trustee Ashley Noble

SECONDED by Trustee Niki Lundquist

THAT THE CHAIR AND DIRECTOR, IN CONSULTATION WITH THE STUDENT TRUSTEES, WRITE A LETTER TO THE PREMIER OF ONTARIO, MINISTER OF EDUCATION AND LOCAL MPP'S EXPRESSING THEIR CONCERNS REGARDING THE FOUR MANDATORY ELEARNING COURSES; AND

THAT THE LOCAL MPP'S BE INVITED TO MEET WITH THE STUDENT TRUSTEES TO DISCUSS THEIR CONCERNS REGARDING ELEARNING.

CARRIED

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16. Correspondence

(a) Action Requested

(i) Mississaugas of Scugog Island First Nation

Chair Michael Barrett noted that the name of the individual to represent the interest of indigenous pupils has been provided. This item will be considered at the Board meeting scheduled to be held in January 2020.

(b) Other

(ii) Halton DSB

17. Other Business

There was no other business at this time.

18. Adjournment

2019:94

MOVED by Trustee Donna Edwards

SECONDED by Trustee

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 9:52 p.m.

Chair

Secretary



DRAFT
DURHAM DISTRICT SCHOOL BOARD
BOARD AND COMMITTEE MEETINGS
JANUARY 2020 - DECEMBER 2020

January 2020

Monday	January 6	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	January 13	S.A.L. Meeting	1:00 p.m.	Room 3037
Monday	January 20	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	January 23	S.E.A.C. Meeting	6:30 p.m.	Room 2007

February 2020

Monday	February 3	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Tuesday	February 18	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	February 20	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	February 24	S.A.L. Meeting	1:00 p.m.	Room 3037

March 2020

Monday	March 2	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	March 9	S.A.L. Meeting	1:00 p.m.	Room 3037
Monday	March 23	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	March 26	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	March 30	S.A.L. Meeting	1:00 p.m.	Room 3037

April 2020

Monday	April 6	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	April 16	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	April 20	S.A.L. Meeting	1:00 p.m.	Room 3037
Monday	April 20	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session

May 2020

Monday	May 4	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	May 11	S.A.L. Meeting	1:00 p.m.	Room 3037
Tuesday	May 19	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	May 21	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	May 25	S.A.L. Meeting	1:00 p.m.	Room 3037

June 2020

Monday	June 1	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	June 15	S.A.L. Meeting	1:00 p.m.	Room 3037
Monday	June 15	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	June 18	S.E.A.C. Meeting	6:30 p.m.	Room 2007

September 2020

Tuesday	September 8	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Tuesday	September 8	Special Board Meeting if Needed		
Thursday	September 17	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	September 21	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	September 28	S.A.L. Meeting	1:00 p.m.	Room 3037

October 2020

Monday	October 5	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	October 5	S.A.L. Meeting	1:00 p.m.	Room 3037
Thursday	October 15	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	October 19	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	October 26	S.A.L. Meeting	1:00 p.m.	Room 3037

November 2020

Monday	November 2	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	November 9	S.A.L. Meeting	1:00 p.m.	Room 3037
Monday	November 16	Regular Board Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Thursday	November 19	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	November 23	S.A.L. Meeting	1:00 p.m.	Room 3037

December 2020

Monday	December 7	Standing Committee Meeting	6:00 p.m.	In Camera Session
			7:00 p.m.	Public Session
Monday	December 7	Organizational Board Meeting		
Monday	December 7	S.A.L. Meeting	1:00 p.m.	Room 3037
Thursday	December 17	S.E.A.C. Meeting	6:30 p.m.	Room 2007
Monday	December 21	Regular Board Meeting	6:00 p.m.	In Camera Session **
			7:00 p.m.	Public Session **

** Tentative

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE
Thursday, October 17, 2019, 6:30 P.M.

A meeting of the Special Education Advisory Committee was held this date in the Education Centre, 400 Taunton Road East, Whitby.

ROLL CALL:

Claudine Burrell, Autism Ontario – Durham Chapter
 Craig Cameron, Member At Large
 Tara Culley, Durham Down Syndrome Association
 Elizabeth Daniel, Ontario Association for Families of Children with Communication Disorders
 Rowin Jarvis, Learning Disabilities Association of Durham Region
 Kathy Kedey, VOICE for Deaf and Hard of Hearing Children (left at 7:40 p.m.)
 Eva Kyriakides, Association for Bright Children (ABC) (SEAC Chair)
 Carolyn McLennon, Member At Large
 Hanah Nguyen, Easter Seals Ontario

Trustees: Donna Edwards Christine Thatcher

Staff: Superintendent Andrea McAuley
 Chief of Speech Language and Hearing Services Lisa Drake
 Special Education Officer Kyla McKee

Recording Secretary: Diane Kent

1. Call to Order:

SEAC Chair Eva Kyriakides called the meeting to order at 6:30 p.m.

2. Welcome Guests:

SEAC Chair Eva Kyriakides welcomed special guest: Sade Gbalajobi, Transition Coordinator. Jackie Brown, Alternate for Autism Ontario – Durham Chapter was also in attendance.

SEAC Chair Eva Kyriakides advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

3. Regrets:

Regrets:

- Jack Barclay, Elementary School Administrator Representative
- Elizabeth Daniel, Ontario Association for Families of Children with Communication Disorders
- Russ Davidson, Secondary School Administrator Representative
- Rowin Jarvis, Learning Disabilities Association of Durham Region
- Michelle Monk, Secondary School Administrator Representative
- Imran Syed, Elementary School Administrator Representative

Absent:

- Claudine Burrell, Autism Ontario – Durham Chapter

4. Approval of Agenda:

That the agenda for October 17, 2019 be amended to move Item 9). Staff Reports prior to Item 6). Inclusive Student Services Report.

MOVED BY: Trustee Christine Thatcher SECONDED BY: Trustee Donna Edwards

CARRIED

5. Approval of the Minutes from September 19, 2019:

That the minutes from September 19, 2019 be approved.

MOVED BY: Trustee Donna Edwards

SECONDED BY: Kathy Kedey

CARRIED

6. Inclusive Student Services Report – October 2019:

Inclusive Student Services

Consultation with students and families is a key part of Individual Education Plan programming. Classroom educators draw on multiple sources of information to design the individualized programs for students who are exceptional learners. We continue to grow practices which involve student and family input on setting programming goals and strategies for a year's worth of learning and success. The Individual Education Plan comes to life as a working document as each student's learning plan is monitored and refined throughout the school year.

6. **Inclusive Student Services Report – October 2019: (cont'd)**

Initial assessment information has been shared with secondary students and elementary students will be receiving their progress reports next month. These are important check-in and collaboration times for reflecting on Individual Education Plans as an opportunity to refine programming commitments and initial student achievements with the 2019-2020 school year.



Special Education Class Program Brochures

A brochure is now available for each of the DDSB special education class programs that clearly outlines the program supports, outcomes, and additional details for the specific program. These resources augment the resource Many Paths to Success – Programs & Placements for Students with Special Education Needs which highlights the breadth of special education classes in the DDSB.

The program brochures are intended to provide clarity to families, community partners and staff about the program outcomes. All brochures can be found through this link: <https://www.ddsb.ca/en/programs-and-learning/inclusive-student-services.aspx>

October 2019 Team Highlight: Transition Coordinator

As one of the two lead Boards for a pilot project focusing on Integrated Transition Planning for Youth with Developmental Disabilities, the DDSB has received a third and final year of funding for a Transition Coordinator. In this role, Sade Gbalajobi is involved in:

- Attending transition meetings with school staff, parents, students, and community agencies.
- Developing and evaluating programs for staff and students educating parents, community stakeholders.
- Supporting PD, resources and tools for school teams.
- Providing direct student and family support through appropriate resources.

Responsibilities and accomplishments of the Transition Coordinator role include, but are not limited to:

Direct Student Services: The Transition Coordinator supported the students by facilitating opportunities in the community for work/ volunteer and study options. By organizing trips to various College programs for students with Developmental Disabilities ex. Durham College and Fleming College Cooperative Integration for Community Education (C.I.C.E) program. During these trips' students had the opportunity to visit college residences, tour campuses, connect with students currently enrolled in program, program graduates and speak with instructors/ program coordinators. The Transition Coordinator also assisted in exploring and recruiting community participation opportunities for student's skill development such as job shadowing, social skills/ life training.

6. **Inclusive Student Services Report – October 2019: (cont'd)**

Liaising with Community Partners: The Transition Coordinator is dedicated to contributing to other committees that integrate services across sectors, address barriers to services and build the communities capacities to respond to the DDSB's transitioning youth. Some of these committees have included:

- **DDSB Transition Advisory Group (TAG)** Comprised of over 15+ community partners the shared goal of this committee is to assist the DDSB and Community to build and refine programs. Share ideas and information such as updates on community resources and supports, employment opportunities and programs available for student throughout high school and into adulthood.
- **The Durham Integrated Transitional Planning Protocol Committee** directed by Community Living/ Oshawa Clarington.
- **Participation House Steering Committee** This committee is responsible for supporting the development of an employment readiness program that is creative, innovative and responds directly to individuals with disabilities who want to work. By providing direction to job seekers searching for meaningful employment and guiding employers in creating and sustaining an inclusive workplace culture.
- Some recent partnerships established with the DDSB have been with, **Uxbridge Creative Connections** a day program a program that supports our northern region students and **Canadian Council on Rehabilitation and Work (CCRW)**. The CCRW specializes in supporting individuals with disabilities seeking employment options in addition to providing summer opportunities in social skills via camps, job training programs and employment accommodations

Providing professional development for school staff – Through collaborating with team members the Transition Coordinator has organized transition planning PD sessions to SERTS/Department heads, Small class teachers and Inclusive Student Services team meetings (Social Work, Facilitators, & Psych Services) to build skills related to Integrated Transition Planning

Pathways of Students with Developmental Disabilities who Transitioned from DDSB in 2018-2019

First Step Post-Secondary	Number of Students
Community Pathway	24
Post-Secondary Education	4
Work/Paid Employment	11
Other	10
Total	49

Hearing Resource Services

On October 8th the Hearing Resource team attended Phonak Canada's Educator Day.

The focus for the morning revolved around the introduction of a new hearing instrument product line developed by Phonak, called Sky Marvel for pediatrics. Attendees were provided with an overview of its capabilities, and key features such as direct connectivity (to a variety of devices ex. Apple, Android) were highlighted.

6. **Inclusive Student Services Report – October 2019: (cont'd)**

Hearing Resource Services (cont'd)

The second portion of the day provided participants with important research around interrelated factors that contribute to an individual's decision to access hearing aid technology. Educators were informed about the impact of the social, emotional and cognitive components involved in that process.

The new product information and data from research shared with the Hearing Resource team will have a continued educational impact on the students staff support in schools.

Supporting Classroom Inclusion and Accessibility – Tips from the Vision Resource Services

The accessibility of text and images is important for all, including students who are visually impaired. Please encourage staff to create and display posters or charts in the classroom and halls that have enlarged, high contrast, clearly printed text and images. The classroom displayed information should be easily read by all students from their seat location.

Teacher text on boards or on chart paper should also be bold, enlarged and clearly printed; the use of unfaded, dark coloured markers is best. When presenting digital information to students, please also encourage teachers to present enlarged, high contrast (ex. yellow on dark blue) text and images. Use of large print, plain font styles, such as Tahoma, Arial, Verdana or Century Gothic are easier for all to read (digitally or in hand-outs) versus fancy font styles, such as Times New Roman. To support primary students, the font style Century Gothic has a print "a" versus a fancy script "a", the print "4" can be created using the font style OCR A Extended, and the spacing between letters and words can be expanded to enhance readability (option within MS Word font menu advanced settings tab).

Teachers are encouraged to do regular, quick visual assessments of their student's ability to discriminate text. The best practice is to point to random letters, numbers, and even pictures, and ask the student to tell you what they see. It is important that the teacher avoids asking the student if they can read or see the text, as words can be determined by the context and/or the first and last letters.

"INCLUSION IS NOT A STRATEGY TO HELP PEOPLE FIT INTO THE SYSTEMS AND STRUCTURES WHICH EXIST IN OUR SOCIETIES; IT IS ABOUT TRANSFORMING THOSE SYSTEMS AND STRUCTURES TO MAKE IT BETTER FOR EVERYONE. INCLUSION IS ABOUT CREATING A BETTER WORLD FOR EVERYONE."

-DIANE RICHLER, PAST PRESIDENT, INCLUSION INTERNATIONAL

6. **Inclusive Student Services Report – October 2019: (cont'd)**

Psychological Services

Psychological Services staff began the school year by assisting schools in supporting the transitions of students with various and complex learning, developmental, social and behavioural needs, both within DDSB classrooms and in partnerships with our community service providers.

Most Psychological Services staff have spent time getting re-certified as BMS trainers; they will work toward supporting the revised model of staff training in non-violent crisis intervention.

Along with the latter, Psychological Services staff have set priorities in supporting system Capacity Building in suicide risk assessment, mental health first aid and violence/threat risk assessment. Staff also will be working to re-visit the DDSB document, Standards and Guidelines for the Use of Behavioural Procedures, by using the D2L format to update the 'essentials' of these guidelines for DDSB staff.

Psychological Services will take the lead and will be working within an integrated framework to formulate an Educator's *Guide to Understanding and Programming for Students with Learning Disabilities*, again using the D2L platform.

Psychological Services staff who provide services in high schools will be piloting a new structure of service provision, with key emphasis on accountability and attuned mental health supports.

Behaviour Management Systems Training

Behaviour Management Systems (BMS) is a fundamental training program offered to DDSB staff to assist in the use of consistent non-violent crisis intervention strategies when dealing with challenging behaviour. The program is based on a foundation in understanding our students (protective and risk factors) within a cycle of information gathering, planning, response and debrief/reflection. BMS helps frame behaviour intervention plans and is foundational to Behaviour Safety Plans.

BMS is key training for all staff working with students presenting risk of injury behaviours requiring strategic and planful responses to mitigate risk.

All training is facilitated by DDSB staff; Psychological Services team members and Administrators partner to lead both certification (full day) and recertification (half day) sessions.

For the 2019-2020 school year, aligned with other DSB training plans, our recertification cycle moved from an annual process to bi-annual face-to-face sessions. On the alternate year to recertification, staff members qualified in BMS will complete an online module. Trainers are always available to provide support to those embedding the principles of BMS within student programming. Effective Summer 2019, BMS became required training for all DDSB Administrators in addition to all permanent Educational Assistants. Training is open to all other employee groups involved in direct student programming.

6. **Inclusive Student Services Report – October 2019: (cont'd)**

Upcoming Professional Development Opportunities

Upcoming Learning Opportunities	
K-TEA* Training for New SERTs	October 10, 2019 October 22, 2019 November 6, 2019 November 22, 2019
Braille Music Introduction	October 11, 2019
PowerTPM - Ministry Reporting	October 17, 2019
Supporting Students in Elementary School Support Programs	October 21, 2019
Behaviour Management Basic Training	October 23, 2019 November 13, 2019 November 19, 2019 November 20, 2019
Behaviour Management System Refresher	November 5, 2019 November 12, 2019
Teachers of Gifted Learners Networking Session	November 19, 2019
Developmental Class Teacher Capacity Building – (Part 2 of 4 – Developmental Class Teacher Capacity Building)	November 20, 2019

*Kaufman Test of Educational Achievement

7. **Presentation:**

Integrated Transition Planning for Youth with Intellectual Disabilities - Draft Resource Consult with SEAC

Special Education Officer Kyla McKee provided SEAC members with an overview of the Ministry's Transition Pilot Project initiative. Kyla highlighted the coordinators' responsibilities and accomplishments which included: direct student service; liaising with community partners; providing professional development for school staff and parent outreach and engagement. She then introduced Sade Gbalajobi who provided committee members with a handout on the draft document DDSB Transition Road Map Journey to Post Secondary. Committee members were given the opportunity to review the document and provide feedback. They also answered questions from committee members.

8 a). Business Arising from the Minutes:

- Self-Advocacy Event - Update

SEAC Chair Eva Kyriakides informed committee members that Rowin Jarvis has reached out to Jeff Hockey, Resource Consultant who is with the Ministry of Education and currently working with Sagonaska School. Jeff and his team provide a variety of workshops including self-advocacy. Currently waiting on speaker availability dates. Eva will e-mail Rowin regarding a confirmed date. This will enable SEAC to locate a secondary school facility to host the event.

8 b). Scheduled Discussion Period:

The open discussion period was used to discuss the following topic:

- Minister's Advisory Council on Special Education (MACSE)

Trustee Donna Edwards recently attended an Ontario Public School Board Association (OPSBA) meeting provided an update on MACSE. Committee members turned and spoke to a partner on the role of MACSE. The following reflections were shared:

- Rotate MACSE SEAC representative (bring a local SEAC voice to the table; community concerns would be heard)
- Procedures; transparency/accountability needs to be in place for MACSE
- Minutes need to be timelier – no longer requesting for minutes – should automatically be sent to SEAC Chairs

Discussions took place among committee members and it was agreed upon to draft a letter to the Minister of Education regarding MACSE's involvement in special education.

9. Reports:

Administration:

Superintendent Andrea McAuley



Foundation of Report - PAaC on SEAC (October):

- Develop process for review of special education plan
- Request update - EQAO results (deferrals, exemptions, participation rates, accommodations - provided for students with an IEP and their achievement levels

Special Education Plans

Special Education Plans are posted annually on each board's website (June/July) concurrent to submission to the Ministry of Education. The content requirements for Special Education Plans are provided by the Ministry each spring and guide Board in updating the content of the plan. Included in the plan is a checklist of items that have been updated from the previous year's plan.

9. **Reports: (cont'd)**

Superintendent Andrea McAuley (cont'd)

In the DDSB, our plan is hyperlinked to assist parents/guardians and community partners in navigating the information easily.

Our goal is to continually refine the Special Education Plan to make it continually more user friendly for those seeking the information while maintaining compliance with the reporting requirements. SEAC feedback is an important part of this process. We ask that SEAC members consult with individual members of your organization and connect back with us before the new year on feedback on content and formatting. We will send each member a survey link to assist with compiling the feedback centrally. Prior to the commencement of revisions for 2020, we will bring the feedback to SEAC for consolidation.

EQAO Results - Durham District School Board Students

DDSB EQAO results were shared with the Board of Trustees during Standing Committee on October 7th. The report can be found on pgs.28-35 of the agenda package.

The report highlighted the results of EQAO assessments from the 2018-2019 school year including: Primary (Grades 1-3), Junior (Grades 4-6), Grade 9 Mathematics (Academic and Applied) and the Ontario Secondary School Literacy Test (OSSLT).

The report highlights student achievement and provides analysis of the results for proportional outcomes. Specifically, achievement for students who are exceptional learners, students who are English Language Learners and achievement comparative of male/female students.

Achievement of Students with Special Education Needs Achieving at Provincial Standard

Assessment	Primary (Gr 1-3)	Junior (Gr 4-6)
Reading	52%	57%
Writing	48%	57%
Mathematics	29%	18%

Grade 9 Mathematics

Academic - 72%

Applied - 49%

OSSLT - 54% pass

Across the assessments - students with special education needs do represent the lower proportion of students meeting provincial expectation with the exception of Gr.6 Reading.

9. **Reports: (cont'd)****Superintendent Andrea McAuley (cont'd)**

Key for us is using this data to continually improve programming supports and strategies to for students, working in partnership across departments and in collaboration with school teams.

Supporting Students with Special Education Needs - 2019/2020 Responsive Action Plan

Using newly developed data tools, we are better able to understand the achievement trends of students of each exceptionality type. To grow the success of our students with special education needs, Inclusive Student Services working with school teams, will focus this year on supporting 1) students with Learning Disabilities and 2) students with Autism.

A focus on improving the achievement of our students with special education includes individual student planning, supporting educator professional learning and continuing to foster universal design in classroom programming.

- Helping schools distinguish between students with diagnosis of a Learning Disability and those identified through other forms of assessment. This is essential in mapping appropriate accommodations and/or supports.
- Creation of online (D2L) professional learning courses which help educators understand the profiles of learners with Learning Disabilities.
- Identification of communication developmental levels for students with ASD to provide effective strategies for enhancing/support communication growth with the classroom.

DDSB Graduation Rates

The DDSB Infographic "DDSB Graduation Rates Rise Above Provincial" was shared with SEAC members.

Mental Health Workers in Schools

The Ministry has recently announced that the pilot program "Mental Health Workers in Secondary Schools" will move to embedded funding (permanent roles rather than contract positions). We await further details and are excited to move forward with this support for students. The support is in place through partnership between Inclusive Student Services and Safe Schools/Well-Being.

Ontario Autism Program

The co-chairs of the OAP Advisory Committee recently released a statement that consultations have concluded and that the committee is refining recommendations. Information was posted through Autism Ontario.

We continue to look forward to updates on the plan and the anticipated positive impacts for families, our community partners and our shared work together supporting children and youth with Autism.

9. **Reports: (cont'd)**

Board:

Trustee Donna Edwards informed SEAC members that the Board of Trustees received presentations on: The Friend of Health Award; Supervised Alternative Learning (SAL); Leveraging Digital Update; Mental Health & Well Being Update and Trade Mission at the Standing Committee Meeting on Monday, October 7, 2019. Immediately following the Standing Committee Meeting a Special Board Meeting took place to review the 2019-2020 DDSB Budget – Compliance Adjustments and Re-Submission.

10. **Association Reports:**

VOICE for Deaf and Hard of Hearing Children

VOICE will be hosting a Fall Fun Fair on Sunday, October 27, 2019 from 11:00 a.m. to 2:00 p.m. at The Warehouse Venue in Toronto. Tickets can be purchased at www.voicefordeafkids.com

11. **Correspondence/Attachments:**

- Letters from Conseil Scolaire Catholique Providence
- Letter from Ecoles Catholiques Centre-Est
- Letter from Fragile X Canada

Letter from Fragile X Canada

Received a letter from the organization Fragile X Canada. Fragile X Canada has appointed Anagha Sumant to position of SEAC Representative and Chitra Patel as the Alternate Representative.

Discussions took place among committee members regarding if Fragile X had a local operating association. It was decided to defer Fragile X's membership letter to the November SEAC meeting. Superintendent Andrea McAuley will review the Education Act-Ontario Regulation 464/97 – SEAC laws with in-house counsel.

12. **Questions and Comments:**

Trustee Donna Edwards attended the Parent Involvement Committee (PIC) meeting as Trustee Alternate that was held on Wednesday, October 16, 2019 at the Education Centre. Donna had put forth a suggestion for a SEAC member to become a member of the PIC committee. PIC members thought that was a good idea and will review their by-laws.

Tara Culley will be representing SEAC at the 2019 Fourth Annual Special Needs Information Fair for Durham Region. The fair will take place on Saturday, October 19, 2019 from 12:00 p.m. to 3:00 p.m. at the Abilities Centre in Whitby.

Report Special Education Advisory Committee (cont'd)
October 17, 2019

13. Celebrations and Success:

Superintendent Andrea McAuley thanked CUPE Executive Negotiation members through the job action as the word “collective” shone through. CUPE honoured their members positions during the job action but still protected the health and safety of the students.

14. Next S.E.A.C. meeting – November 21, 2019 in Room 2020.

15. Adjournment:

That the meeting does now adjourn at 7:55 p.m.

MOVED BY: Trustee Christine Thatcher

SECONDED BY: Tara Culley

CARRIED

Report respectfully submitted by:
Eva Kyriakides, SEAC Chair

ACTION PLAN		
ACTIVITY	RESPONSIBILITY	COMPLETION
E-mail R. Jarvis re: guest speaker availability dates.	SEAC Chair Eva Kyriakides	October 21, 2019
Draft letter to Minister of Education re: MACSE	Trustee Donna Edwards	By next SEAC meeting.
SEAC Memberships – local associations – legal consult	Superintendent Andrea McAuley	By next SEAC meeting.



Le 23 septembre 2019

L'honorable Stephen Lecce
Ministre de l'Éducation
900, rue Bay
Édifice Mowat, 22^e étage
Toronto (Ontario)
M7A 1L2

RECEIVED OCT - 1 2019

Monsieur le Ministre,

La présente vous est adressée au nom du Comité consultatif de l'enfance en difficulté du Conseil scolaire catholique Providence. Elle a pour but de vous partager nos inquiétudes face aux changements apportés au modèle de financement provincial rattaché aux services offerts aux enfants ayant un trouble du spectre de l'autisme (TSA) et à l'impact qu'ils auront sur les enfants, les familles et les Conseils scolaires.

Les parents qui ont des enfants avec des besoins particuliers ont besoin, peu importe le diagnostic, d'un soutien important et du système d'éducation pour que leurs enfants puissent recevoir l'éducation à laquelle ils ont droit. Les communautés scolaires francophones et anglophones de partout en province ont partagé l'impact possible que les changements apportés au soutien financier pourraient avoir sur la qualité de vie de leurs enfants.

Les éducateurs du CscProvidence tiennent à appuyer les enfants ayant un trouble du spectre de l'autisme qui pourraient réintégrer l'école plus tôt que prévu par leurs parents. Un environnement scolaire sécuritaire et bienveillant est essentiel pour ces enfants. Nous souhaitons que vous considériez un financement pouvant appuyer ces changements.

Peu importe où ils se trouvent sur le spectre de l'autisme, tous les enfants atteints d'un trouble du spectre autistique ont besoin de transitions planifiées stratégiquement et efficacement. Nous sommes d'avis que les changements apportés au programme Autisme Ontario pourraient avoir une incidence négative sur certains éléments de notre programmation, notamment, les transitions rigoureusement planifiées.

.../2

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J'y crois, je m'engage!

CscProvidence.ca

- 2 -

Nous sommes fort reconnaissants des discussions sur le financement à Autisme Ontario qui permettent aux familles de continuer de permettre à leur(s) enfant(s) atteint(s) d'un trouble du spectre autistique de bénéficier de programmes de transition rigoureux comme par le passé. Nous espérons que le Ministère se penchera de nouveau sur le financement suite à une consultation des conseils scolaires et les CCED cette année.

Nous vous prions d'agréer, Monsieur le Ministre, l'expression de nos sentiments distingués.

Le président du Conseil



Jacques Kenny

La présidente du CCED



Pauline Morais

c. c. : Présidences des Comités consultatif pour l'enfance en difficulté des
Conseils scolaires de l'Ontario



Le 23 septembre 2019

RECEIVED OCT - 1 2019

L'honorable Stephen Lecce
Ministre de l'Éducation
900, rue Bay
Édifice Mowat, 22^e étage
Toronto (Ontario)
M7A 1L2

Monsieur le Ministre,

La présente vous est adressée au nom du Comité consultatif pour l'enfance en difficulté du Conseil scolaire catholique Providence qui désire apporter son appui au « Projet de la Loi 44 » portant sur le syndrome d'alcoolisme fœtal. À titre de membres du CCED, nous appuyons le Projet de Loi qui modifie la **Loi sur l'éducation** voulant que les Conseils scolaires mènent des activités faisant la promotion de la sensibilisation à l'ensemble des troubles causés par le syndrome d'alcoolisation fœtale (TSFA) et de la compréhension de ces troubles, y compris des pratiques exemplaires qui permettent d'appuyer les élèves susceptibles d'en être atteints.

Nous demandons également que les troubles d'alcoolisation fœtale (TSFA) soient reconnus comme anomalie d'ordre neurologique, sous le diagnostic et type de difficulté : trouble d'alcoolisation fœtale.

Nous vous prions d'agréer, Monsieur le Ministre, l'expression de nos sentiments distingués.

Le président du Conseil

Jacques Kenny

La présidente du CCED

Pauline Morais

c. c. Membres du CCED du CscProvidence
Présidences des CCED des Conseils scolaires de l'Ontario
E. St-Arnaud, surintendante de l'éducation du CscProvidence
Joseph Picard, directeur général du CscProvidence,

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J'y crois, je m'engage!

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Le 23 septembre 2019

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L'honorable Stephen Lecce
Ministre de l'Éducation
900, rue Bay
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Toronto (Ontario)
M7A 1L2

Monsieur le Ministre,

La présente vous est adressée au nom du Comité consultatif pour l'enfance en difficulté du Conseil scolaire catholique Providence, afin d'exprimer notre inquiétude face aux changements apportés au printemps 2019 au modèle de financement provincial portant sur les moyennes des salles de classes et les cours obligatoires d'apprentissage en ligne.

À titre de membres du CCED, nous sommes très préoccupés par l'impact que ces changements pourraient avoir sur les élèves ayant des besoins particuliers et sur les élèves issus de divers milieux. Nous sommes d'avis que les changements les plus récents pourraient avoir un impact négatif sur leur éducation, en particulier des élèves pour qui une attention individuelle particulière, un soutien supplémentaire et un programme différencié sont de mise et essentiels à leur réussite.

Les élèves ayant des besoins particuliers ont des profils variés et ont parfois besoin d'un soutien pointu pour réussir. Certains pourraient éprouver beaucoup de difficulté à suivre des cours en ligne. Les forces et les besoins particuliers de ces élèves varient et tous ne disposent pas de l'indépendance, des compétences en résolution de problèmes ou de la résilience nécessaire pour réussir sur les plateformes d'apprentissage en ligne. Quatre cours obligatoires en ligne pourraient réduire davantage le choix des élèves qui ont besoin d'apprendre par expérience et qui réussissent grâce à l'enseignement explicite.

.../2

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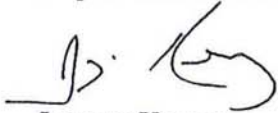
J'y crois, je m'engage!

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Pour ces raisons, nous vous invitons à reconsidérer les modifications proposées pour l'enseignement dans les écoles secondaires de l'Ontario. Nous vous demandons de prendre en compte l'impact que ces changements auront certes sur tous les élèves, mais en particulier sur les élèves qui ont des besoins particuliers et ceux ayant des besoins éducatifs spéciaux et/ou les élèves à risque en raison de préoccupations sociales, émotionnelles et scolaires.


Nous vous prions d'agréer, Monsieur le Ministre, l'expression de nos sentiments distingués.

Le président du Conseil



Jacques Kenny

La présidente du CCED



Pauline Morais

c. c. Membres du CCED du CscProvidence
Présidences des CCED des Conseils scolaires de l'Ontario
E. St-Arnaud, surintendante de l'éducation du CscProvidence,
J. Picard, directeur général du CscProvidence,



Écoles
catholiques
Centre-Est

Le lundi 26 août 2019

L'honorable Stephen Lecce
Ministère de l'Éducation
438, avenue University, 5e étage
Toronto, Ontario M7A 2A5

RECEIVED OCT - 1 2019

Monsieur le Ministre,

Le Comité consultatif en enfance en difficulté (CCED) du Conseil des écoles catholiques du Centre-Est souhaite vous faire part de ses inquiétudes en lien avec les changements proposés quant au ratio maître/élèves au palier secondaire ainsi que de l'obligation de suivre quatre (4) cours en ligne pour tous les élèves de la 9e à la 12e année,

Dans un modèle d'éducation inclusif comme celui du CECCE, les élèves présentant des besoins particuliers se retrouvent en grande majorité dans les classes dites régulières. Les méta-analyses de Hattie démontrent qu'en ajoutant 3 à 6 élèves à des titulaires, le nombre d'élèves en difficulté augmente de façon considérable. Le nombre d'élèves à grands besoins est directement proportionnel à la taille de la classe. Puisqu'il y aura moins de services pour ces élèves, une diminution du taux d'obtention du diplôme d'études secondaires ainsi que les défis sociaux s'ensuivront.

Selon le modèle proposé par le gouvernement, les élèves du secondaire se verront dans l'obligation de suivre quatre (4) cours en ligne durant leurs études secondaires. Les élèves présentant des troubles d'apprentissage devront accomplir les tâches pédagogiques et diverses évaluations sans l'appui d'une enseignante ou d'un enseignant en présentiel. Puisque l'appui direct est essentiel pour la réussite des élèves présentant des défis au niveau de leur apprentissage, les membres du CCED souhaitent éviter un taux d'échec accru ainsi que les conséquences qui s'ensuivent.

En conclusion, les membres du CCED du CECCE vous demandent de revoir les décisions prises relatives au nombre d'élèves par salle de classe au palier secondaire et à l'obligation de suivre quatre (4) cours en ligne pour les élèves du secondaire.

Dans l'attente d'une réponse favorable à notre requête, veuillez recevoir, monsieur le Ministre, l'expression de nos sentiments les meilleurs.

La présidente du CCED et
conseillère scolaire du CECCE,

Mme Monique Briand

La présidente du CECCE,

Mme Johanne Lacombe

c.c. Membres du Comité consultatif de l'enfance en difficulté
Monsieur Réjean Sirois, directeur de l'éducation
Présidences des CCED des conseils scolaires de l'Ontario

RECEIVED OCT 16 2019

October 10, 2019

Ms. Andrea McAuley
 Superintendent of Special Education Support Services
 Durham District School Board
 400 Taunton Road East
 Whitby, Ontario L1R 2K6



FRAGILE X RESEARCH
 FOUNDATION OF CANADA

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Dear Ms. McAuley:

I am writing to nominate Anagha Sumant for the position of SEAC Representative for the Fragile X Research Foundation of Canada and Chitra Patel for the position of alternate SEAC Representative for the Durham District School Board. The nominations are for immediate consideration.

Both Ms. Sumant and Ms. Patel have the qualifications required under the Ontario Education Act:

- Canadian Citizen
- resident of the board's jurisdiction
- public school supporter
- not an employee of the Board

Both Ms. Sumant and Ms. Patel are members in good standing of the Fragile X Research Foundation of Canada.

Ms. Sumant may be contacted at 461 Kingsfield Avenue, Oshawa, Ontario L1K 2L8, ana113in@gmail.com (416) 454-4886.

Ms. Patel may be contacted at 1042 Eagle River Drive, Oshawa, Ontario, Cindythakkar@yahoo.com (647) 641-6976.

If further information is required, please contact me.

Yours truly,

A handwritten signature in blue ink, appearing to read 'Carlo'.

CARLO PARIBELLO, MSM, M.D. President
 CP:vl