# **APPROVED**

#### MINUTES

The Regular Meeting of the Board

Monday, September 16, 2019

The Regular Meeting of the Durham District School Board was held this date in the Board Room, Education Centre, 400 Taunton Road East, Whitby.

### 1. Call to Order:

The Chair called the meeting to order at 7:00 p.m.

Members Present: Trustees Michael Barrett, Patrice Barnes, Chris Braney, Paul

Crawford (left the meeting at 8:45 p.m.), Donna Edwards, Darlene Forbes, Niki Lundquist, Carolyn Morton, Ashley Noble, Scott Templeton, Christine Thatcher, Student Trustees Sally Meseret,

Arlene Wang, Tyler West

Officials Present: Director Lisa Millar, Associate Director David Visser, Interim Associate

Director Anne Marie Laginski, Superintendents Georgette Davis, Mohamed Hamid, Margaret Lazarus, Jamila Maliha, Jim Markovski, Andrea McAuley, Heather Mundy, Silvia Peterson, Communications Manager, Peter Blake and Communications Officer, Charles Senior

Recording Secretary: Kim Cox

### 2. <u>Declarations of Interest</u>

There were no declarations of interest at this time.

## 3. Moment of Silence

Chair Michael Barrett advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation.

#### 4. O Canada

# 5. <u>Anderson C.V.I.</u>

Trustee Niki Lundquist welcomed the Anderson C.V.I. Senior Band. The group performed three selections entitled "Colonel Bogey," "A Shaker Trilogy," and "Creed." Trustee Niki Lundquist congratulated the group, on behalf of the trustees, for their excellent performance.

### 6. Adoption of Agenda

2019:65
MOVED by Trustee Scott Templeton
SECONDED by Trustee Patrice Barnes

THAT THE AGENDA BE APPROVED.

CARRIED

2019:66 MOVED by Trustee Donna Edwards SECONDED by Trustee Ashley Noble

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

REGULAR BOARD MEETING OF MAY 21, 2019;

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

REGULAR BOARD MEETING OF JUNE 17, 2019; AND

SPECIAL BOARD MEETING OF JUNE 26, 2019.

CARRIED

### 7. And This is My Story

Chair Michael Barrett advised trustees that starting in September 2018, the Board began a new feature entitled, This Is My Story, at every Board meeting to honour, recognize and celebrate the identity of DDSB students, staff and families. Every person has a story that makes them unique, and understanding the impact of identity helps us at the DDSB to strengthen our ability and commitment to ensuring that Equity, Diversity, Identity and Inclusion is a core priority. Tonight's edition of "And This Is My Story" featured Toufan Arieb, teacher, Terry Fox P.S.

## 8. <u>Community Presentations</u>

There were no community presentations at this time.

## 9. <u>Ministry Memorandums – Information</u>

Director Lisa Millar provided trustees with an update on the following:

- (i) PPM 128: The Provincial Code of Conduct and School Board Codes of Conduct as it relates to cell phones and personal mobile devices.
- (ii) Bill 65: Safer School Zones Act as it relates to municipalities introducing a more streamlined process to participate in Ontario's red-light camera program and the use of automated speed enforcement systems in community safety zones.
- (iii) Revised elementary health and physical education curriculum.
- (iv) New mathematics proficiency test for teachers who are new applicants as part of their registration and certification approval at the OCT.
- (v) Small revisions to the provincial report card.
- (vi) Currently a group of CODE members are meeting with the Ministry to advocate for students with autism.
- (vii) Proposed regulations on education development charges and notice for school boards acquiring land.
- (viii) PPM 163: School Board Policies on Services Animals requires boards to update or have procedures by 2020.

## 10. <u>Public Question Period</u>

There were no public questions at this time.

## 11. <u>Presentations/Awards</u>

#### (a) Award

### (i) Bruce Mather Award

Director Lisa Millar advised that Bruce Mather served as Director of Education during the period 1984 to 1989. When he retired, the Durham Board of Education established the "Bruce Mather Award" to recognize his service to education.

The prize has been awarded annually to a staff member (or staff team) having made an exceptional contribution to the growth of others. The gift of money accompanying the award can be used to enhance the project or area being recognized. Due to the completion of the funds allocated upon his retirement in 1989, this will be the final year for the Bruce Mather Award.

A Committee consisting of the Chair of the Board, Michael Barrett, Vice-Chairperson, Carolyn Morton, and the Director of Education, Lisa Millar, reviewed nominations and have selected Natalie Morgan, Guidance Head, Peer Tutor Advisor, Brooklin H.S. as the recipient for the 2018/2019 school year.

# (ii) Bruce Mather Award (Continued)

Natalie Morgan has been described as an extremely professional, compassionate, dedicated and committed individual whose focus is on student success and continually building positive relationships with all educational stakeholders.

Natalie Morgan co-created pathway transition material (Transitions, Progressions and Destinations booklets) that continue to be utilized system-wide by the Board as a best practice series of documents. As one of the initial Credit Recovery teachers in the Board, she worked to create a Board Credit Recovery Information Package for teachers and administration.

Natalie Morgan is always willing to make time to meet with students in crisis and has helped hundreds of students over the course of her career.

Student success and skill development has been supported by engaging students in diverse learning experiences to support personal and academic growth. Through her personal and academic counselling, she encourages students to take initiative and demonstrate leadership. She has been extremely instrumental in building a very positive school culture by encouraging high participation in extra-curricular activities. She coordinates and publish Club and Team charts for our entire school community so students can participate in activities that engage and connect. In her role as Guidance Counsellor, Natalie excels supporting students' emotional and mental health needs while providing students with the tools and strategies to help themselves.

Natalie Morgan coordinates the Student Leadership and Mentoring Program and teaches senior student leaders to deliver important cooperative learning lessons to our Grade 9 students about digital citizenship, bullying and other vital life skills. She understands the importance of gathering student voice to ensure a safe, inclusive and accepting learning environment.

As an individual whose unrelenting commitment to the well-being of her students and the school community is outstanding, Natalie Morgan is a deserving recipient of the Bruce Mather Award.

Director Lisa Millar, Chair Michael Barrett, Vice Chair Carolyn Morton presented Natalie Morgan with an award of recognition and participated in a photo opportunity.

#### (b) <u>Presentations</u>

### (i) Culturally Responsive and Relevant Pedagogy Toolkit and Website

Superintendents Mohamed Hamid and Margaret Lazarus provided trustees with an overview of the Culturally Responsive and Relevant (CRRP) Toolkit and Website. They introduced Dawn White, Vice Principal, Anderson C.V.I. and Camille Alli, Facilitator, Equity and Inclusion who provided trustees with a PowerPoint presentation highlighting the purpose of the toolkit which is to provide teachers with ideas, tools and strategies to create an

# (ii) <u>Culturally Responsive and Relevant Pedagogy Toolkit and Website (Continued)</u>

environment that promotes cultural identity, inclusive pedagogy and proportional outcomes for all students. This teaching recognizes that all students learn differently and that these differences may be connected to background, language, family structure and social or cultural identity. They outlined the six characteristics of CRRP and shared the socio-cultural consciousness activity and impact exercise that Anderson CVI engaged in where individuals identify all things that they are and then start to cross things off the list. They also answered questions of trustees.

## (iii) Engagement Strategic Plan

Superintendent Heather Mundy provided trustees with information on the Engagement Strategic Plan. She introduced Michael Bowman, Education Officer, Stephanie Spencer, Principal, Gordon B. Attersley P.S. and Jennifer McLaughlin, parent. The group provided trustees with a PowerPoint presentation highlighting the engagement priority to engage students, parents, and community members to improve student outcomes and build public confidence. The Parent Involvement Committee, Parents as Partners Committee and DDSB departments work collaboratively to gather voice, plan and execute parent/family/community events. The Engagement Strategic Plan uses the three pillars of DDSB engagement: Connecting with Community; Engaging with Schools; and Learning at Home. They also answered questions of trustees.

## (iv) Ignite Learning Operational Goals for 2019/2020

Director Lisa Millar provided trustees with a PowerPoint presentation on the Operational Goals Action Plan to support the implementation of the Ignite Learning strategic priorities. She noted that the multi-year strategic plan is in its second year of implementation in setting direction, and highlighted the consultation with stakeholders. The Welcome Back video was shared with trustees.

## 15. <u>Information Items</u>

## (a) <u>Capital Priorities Program</u>

Associate Director David Visser introduced Christine Nancekivell, Chief Facilities Officer who provided trustees with information regarding the Ministry of Education's recent request for capital projects, including child care.

# (b) <u>Draft Accommodation Plan: Trends, Issues and Future Opportunities 2019-2023</u>

Christine Nancekivell, Chief Facilities Officer provided trustees with information regarding short and long-term accommodation, enrolment trends and school utilization information.

## (c) <u>Education Development Charges – Proposed new Regulations</u>

Christine Nancekivell, Chief Facilities Officer provided trustees with information regarding the Ministry of Education's Education Development Charges (EDC) and Notice to School Boards Prior to Acquiring Land: Proposed Regulations. She also answered questions of trustees.

## 12. Report from the Committee of the Whole in Camera

Trustee Carolyn Morton reported on the actions of the Committee of the Whole in Camera. Trustees dealt with personnel issues, and other issues.

## 13. <u>Director's News from the System</u>

Director Lisa Millar highlighted the following good news from the system:

 Across Durham and DDSB school communities, students, staff, parents, guardians, and community members gathered once again to welcome the new school year with the annual Snowbirds flyover at Captain Michael VandenBos Public School.

Approximately 700 school and community members witnessed the Snowbirds flypast to honour the memory of Captain Michael VandenBos, a former Snowbird, Whitby resident, and the school's namesake.

The special event was attended by dignitaries and Trustee Lundquist as well as members of Captain VandenBos' family and close friends.

- On September 3<sup>rd</sup> excited staff at Elsie MacGill Public School greeted students and parents on their first ever day of school. 431 smiling students walked through the new shiny doors looking forward to a successful school year and to take on the world.
- On August 27<sup>th</sup>, DDSB Principals, Vice Principals, Superintendents, and Managers came together for Administrators' Day.

Staff participated in shared learning on Leadership, the launching of toolkits and website for Culturally Relevant and Responsive Pedagogy, and discussions on digital strategies to support innovative learning environments and equitable outcomes for students.

The new professional learning digital hub was also debuted. This was an opportunity to set the direction and lead the implementation of the Ignite Learning priorities and goals for the 2019-2020 school year.

• Many students participated in various summer learning programs this July and August.

The DDSB offered the ESL Summer Learning Program for the second year. It was extremely successful. 80 students enjoyed this opportunity.

# 13. <u>Director's News from the System (Continued)</u>

58 students and staff from West Lynde Public School community came together in the White Oaks neighbourhood for a free Minds on Math program. They were provided with lessons and tutoring.

This year the Indigenous Summer Learning Program hosted 82 students at Lakewoods Public School. The program focused on engaging students with literacy and numeracy instruction while also embedding Indigenous content and language.

16 students participated in the Great Beginnings program for Black Students at Nottingham Public School. Through a partnership with SKD Bilingual Childcare, DDSB Early Years and Community Partners, children were immersed in fun Culturally Relevant and Responsive Pedagogy and impactful activities.

- After lots of consultation and hard work our talented team launched a new board website
  and new school websites at the end of June. The websites have a bright new look, that
  is more user-friendly and responsive to all devices. There is a new calendar syncing
  feature for parents and students as well as better search functionality.
- This summer, two DDSB alumnus competed in the 2019 Pan American Games hosted in Lima, Peru. Congratulations to Uxbridge Secondary School graduate Jaclyn Stelmaszyk, who won gold in Lightweight Women's Doubles Rowing and to Dunbarton High School alumnus Justin Barnes who won bronze in the 49er Sailing race, and secured a spot for Team Canada at the 2020 Olympics in Tokyo, Japan. We are so proud of you both!
- This past August, students entering Grade 9 had the opportunity to get a taste of secondary school through the Getting Ready for High School program. The program covers a variety of topics such as: The Grade 9 English and math curriculum, study skills, time management, and steps to success.
- A positive school climate exists when all members of the school community feel safe, included, accepted, and actively promote positive behaviours and interactions. The first 20 days of the Well-Being program is currently underway in many of our schools. Each day is intentionally structured for educators to promote student and staff well-being, and positive mental health.
- The 3<sup>rd</sup> annual Welcome Back to Learning BBQ was a success. 6,587 students, parents, guardians and community partners attended the event. It was a wonderful day and the perfect opportunity to engage school communities. Director Lisa Millar thanked Superintendent Jim Markovski and Senior Manager Stacey Lepine-Fisher for their leadership and the Early Years Department, aka the Dream Team, for organizing a fantastic event and all staff and Trustees who worked hard and helped to make the BBQ a great success.

# 13. <u>Director's News from the System Continued</u>

# Dates of Significance:

Sept. 19	Special Education Advisory Committee (SEAC) meeting
Sept. 25 Sept 23-27 Sept. 23-27 Sept 29-Oct 7 Sept 29-Oct 1 Sept. 30	Franco-Ontarian Day DDSB Ally Week/GLSEN Safety Week Navratri Rosh Hashanah Orange Shirt Day Disabilities Awareness Month
October	Dyslexia Awareness Month Child Abuse Prevention Month Hispanic Heritage Month Islamic Heritage Month Women's Heritage Month
Oct. 2	National Custodial Workers' Day
Oct. 5	Engaged Parents - DBEN
Oct. 5	World Teachers' Day
Oct. 7	Standing Committee Meeting
Oct. 9	Yom Kippur
Oct. 11	PA Day – All schools
Oct. 13-20	Sukhot
Oct. 14	Thanksgiving Day
Oct. 16	Parent Involvement Committee Meeting
Oct. 17	Special Education Advisory Committee
	(SEAC) meeting
Oct. 21	Board Meeting
Oct. 21	Simchat Torah
Oct. 24	Volunteer of Distinction Awards Evening
Oct. 24	Ontario Dress Purple Day
Oct. 24	Early Childhood Educators Appreciation Day
Oct. 27	Diwali
Oct. 29	Regional School Community Council Meeting
Oct. 31	Halloween
Oct 27-Nov 1	English as a Second Language Week
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# 14. Recommended Actions

# (a) Report: Standing Committee Meeting Minutes of September 3, 2019

Trustee Carolyn Morton presented the report of the Standing Committee Meeting of September 3, 2019.

# (a) Report: Standing Committee Meeting Minutes of September 3, 2019 (Continued)

2019:67

Moved by Trustee Donna Edwards Seconded by Trustee Darlene Forbes

THAT THE REPORT OF THE STANDING COMMITTEE MEETING OF SEPTEMBER 3, 2019 BE RECEIVED.

### **CARRIED**

# (b) Report: SEAC Meeting Minutes of May 16, 2019

Trustee Donna Edwards presented the report of the SEAC meeting of May 16, 2019.

2019:68

MOVED by Trustee Donna Edwards SECONDED by Trustee Ashley Noble

THAT THE REPORT OF THE SEAC MEETING OF MAY 16, 2019 BE RECEIVED.

#### CARRIED

# (a) Report: Education Finance Committee Meetings of 2019

Trustee Niki Lundquist presented the report of the Education Finance Committee meetings of 2019.

2019:69

MOVED by Trustee Niki Lundquist SECONDED by Trustee Christine Thatcher

THAT THE REPORT OF THE EDUCATION FINANCE COMMITTEE MEETINGS OF 2019 BE RECEIVED.

### **CARRIED**

### (b) Short Term Borrowing Resolution

Associate Director David Visser provided trustees with information to approve the resolution for short-term borrowing for the 2019-2020 school year.

# (c) <u>Short Term Borrowing Resolution (Continued)</u>

2019:70 MOVED by Trustee Patrice Barnes SECONDED by Trustee Scott Templeton

THAT THE BORROWING RESOLUTION FOR THE 2019-2020 SCHOOL YEAR BE APPROVED.

#### CARRIED

## (d) By-Law #9: Trustee Determination/Distribution/Governance

Director Lisa Millar and General Counsel Patrick Cotter provided trustees with information regarding the recommendations on reviewing and updating the Board's By-Laws. The also answered questions of trustees.

2019:70 MOVED by Trustee Ashley Noble SECONDED by Trustee Niki Lundquist

(a) THAT BY-LAW #9 BE AMENDED BY DELETING THE FOLLOWING TEXT AND SUBSTITUTING THE PROPOSED TEXT:

### **DELETED TEXT:**

THE DURHAM DISTRICT SCHOOL BOARD IS A PUBLIC CORPORATE ENTITY COMPOSED OF ELEVEN (11) TRUSTEES, ELECTED BY PUBLIC SCHOOL RATEPAYERS FOR A FOUR-YEAR TERM TO REPRESENT THE MUNICIPALITIES OF AJAX, BROCK/UXBRIDGE, OSHAWA, PICKERING, SCUGOG AND WHITBY. THE BOARD OF TRUSTEES, AS MANDATED BY THE CURRENT EDUCATION ACT. 1998, HAS A COLLECTIVE REGIONAL RESPONSIBILITY OF GOVERNANCE AND POLICY MAKING FOR PUBLIC EDUCATION IN ACCORDANCE WITH THE PROVISIONS OF THE ACT, ITS REGULATIONS AND OTHER RELEVANT LEGISLATION.

THE NUMBER OF TRUSTEES ON A DISTRICT SCHOOL BOARD IS DETERMINED UNDER THE EDUCATION ACT (SECTION 58).

THE DISTRIBUTION OF TRUSTEES IS GOVERNED BY ONTARIO REGULATION 412/00 (ELECTION TO AND REPRESENTATION ON DISTRICT SCHOOL BOARD). A REPORT IS PROVIDED TO THE BOARD BY STAFF IN ADVANCE OF EACH MUNICIPAL ELECTION, OUTLINING THE DISTRIBUTION OF TRUSTEES.

# (d) <u>By-Law #9: Trustee Determination/Distribution/Governance (Continued)</u>

#### PROPOSED TEXT:

THE DURHAM DISTRICT SCHOOL BOARD ("DDSB") IS A STATUTORY CORPORATION UNDER SECTION 58.5 OF THE EDUCATION ACT, R.S.O, 1990, C. E.2, (THE "EDUCATION ACT"). THE BOARD OF TRUSTEES IS THE GOVERNING BODY OF THE DDSB. THE DUTIES AND POWERS OF THE BOARD OF TRUSTEES ARE AS SET OUT IN THE EDUCATION ACT. DECISION MAKING AUTHORITY RESTS WITH THE BOARD OF TRUSTEES AS A SINGLE BODY, NOT WITH INDIVIDUAL TRUSTEES.

THE NUMBER AND DISTRIBUTION OF ELECTED TRUSTEES IS DETERMINED PURSUANT TO THE PROVISIONS OF THE EDUCATION ACT AND THE REGULATIONS THEREUNDER.

#### **CARRIED**

2019:71 MOVED by Donna Edwards Seconded by Darlene Forbes.

THAT STAFF BE INSTRUCTED TO REPORT TO THE BOARD AT THE NEXT MEETING ON A PROPOSED CONSOLIDATED AND UPDATED GOVERNANCE BY-LAW TO REPLACE ALL EXISTING BY-LAWS WITH A SINGLE COMPREHENSIVE GOVERNANCE BY-LAW.

### CARRIED

## 15. Information Items

### (d) Revised Health and Physical Education Curriculum

Superintendents Silvia Peterson provided trustees with an update on the government's revised Health and Physical Education elementary curriculum. She also answered questions of trustees.

## (e) Quarterly Construction and Major Projects Progress Report

Associate Director David Visser presented trustees with the Quarterly Construction and Major Projects Progress Report.

Chair

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16.	Correspondence			
	(a)	Action	Requested	
	There was no correspondence at this time.			
	(b) Other			
		(i) (ii) (iii) (iv) (v)	Town of Ajax Simcoe County DSB Waterloo Region DSB OSSTF York Region	
	The correspondence was listed for the information of trustees.			
17.	Other Business			
	There	was no	o other business at this time.	
18.	<u>Adjournment</u>			
	2019:72 MOVED by Trustee Patrice Barnes SECONDED by Trustee Christine Thatcher			
		THAT THE MEETING DOES NOW ADJOURN.		
			CARRIED	
The meeting adjourned at approximately 8:51 p.m.				

Secretary