



DURHAM DISTRICT SCHOOL BOARD

NOTICE OF MEETING

STANDING COMMITTEE PUBLIC SESSION

Monday, March 4, 2024

Chair: Deb Oldfield

Vice-Chair: Tracy Brown

Director of Education and Secretary to the Board: Camille Williams-Taylor

Recording Secretary: Gillian Venning

DATE: Monday, March 4, 2024

TIME: 7:00 p.m.

LOCATION: Boardroom

ATTACHMENTS: Agenda

Copies to:

All Trustees

Director of Education

All Superintendents

STANDING COMMITTEE MEETING OF THE DURHAM DISTRICT SCHOOL BOARD
Monday, March 4, 2024
7:00 p.m.

	PAGE
1. <u>Call to Order</u>	Verbal
2. <u>Land Acknowledgement</u>	Verbal
<p>The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.</p>	
3. <u>Statement from the Chair on behalf of the Board of Trustees</u>	Verbal
4. <u>Declarations of Interest</u>	Verbal
5. <u>Motion to Approve Agenda</u>	Verbal
6. <u>DDSB Presentations</u>	
(a) Secondary Pathways: Ontario Youth Apprenticeship Program (Superintendent Stephen Nevills)	1-5
7. <u>Director's Update</u>	
(Associate Director David Wright on behalf of the Director)	Verbal
8. <u>Recommended Actions</u>	
(a) Motion: Modified School Year Calendars (Trustee Michelle Arseneault)	6
9. <u>Information Items</u>	
(a) Student Trustee Report (Student Trustees Ben Cameron, Kayla Hoare, Neha Kasoju)	Verbal

(b) OPSBA Report
(Trustee Donna Edwards)

Verbal

10. Correspondence

(a) DDSB Letter Endorsing Toronto Youth Cabinet Statement

7

11. Adjournment

Verbal

Code of Conduct for Public Meetings 2023-2024



The Durham District School Board is committed to public participation at board and committee meetings, and to ensuring a safe and respectful environment for students, parents/guardians, trustees, staff, and community members in attendance.

All meetings of the Board of Trustees follow formal parliamentary procedures in accordance with DDSB by-laws, policies, procedures, and protocols that must be adhered to by all participants.

All participants attending public meetings must be courteous and respectful at all times.

Disruptions of the meeting will not be tolerated and may result in a request to leave the meeting.

Abusive, discourteous, and/or aggressive behaviour will not be tolerated.

Threats, intimidating language and/or behaviour and any attempt to assault any person is prohibited and may result in criminal charges.

Possessing any form of a weapon while in attendance at a public meeting is prohibited. Security personnel are authorized to exercise discretion to request the inspection of any bag, briefcase, backpack, purse or any other item brought onto DDSB property to ensure a safe and respectful environment.

All individuals attending in-person will be asked to sign-in and show photo identification for the purposes of verifying their identity. Individuals that do not wish to sign in may choose to participate in the meeting virtually through the livestream.

Meetings are recorded by the DDSB for the purposes of the livestream and for security purposes. Those in attendance at meetings are prohibited from using their own recording devices.

Violations of this Code of Conduct will not be tolerated under any circumstances and may result in a person being directed to leave, restricting/prohibiting attendance at future meetings and/or all DDSB properties, or being subject to criminal charges depending on the nature of the conduct.

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board **DATE:** March 4, 2024
SUBJECT: Ontario Youth Apprenticeship Program (OYAP) **PAGE:** 1 of 5
ORIGIN: Camille Williams-Taylor, Director of Education and Secretary to the Board
Stephen Nevills, Superintendent of Equitable Education

1.0 Purpose

The purpose of this report is to provide the Board of Trustees with information about the Ontario Youth Apprenticeship Program (OYAP) in the DDSB.

2.0 Background

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.

The Ministry of Labour estimates that one in five jobs in Ontario will be in the skilled trades by 2026. Job skills programs such as the Ontario Youth Apprenticeship Program expose students to opportunities to build their knowledge and skills and embark on their future career. The Student Success department is focusing on promotion initiatives to junior, intermediate and senior grades to increase awareness and understanding of the OYAP program and to assist with exploring future career pathway opportunities.

“One of the long-term priorities of the Ontario government is to anticipate, respond to and meet Ontario’s future trades sector’s labour needs, particularly through increasing the number of qualified tradespersons. OYAP helps address this priority by increasing the number of secondary school students exploring careers in skilled trades and setting the groundwork for OYAP participants to successfully pursue careers in the trades. Through a cooperative education course, OYAP allows students to gain training in an apprenticeship trade of potential career interest” (Appendix A, Ontario OYAP Program Guidelines for District School Boards, 2023-24).

OYAP is a specialized program, funded by the Ministry of Labour, Immigration, Training and Skills Development (MLITSD) that enables students to earn credits towards the Ontario Secondary School Diploma (OSSD) by taking a cooperative education course for which the community component is in an apprenticeship trade.

In order to be eligible for OYAP, students must be fifteen years of age or older, have completed 14 credits towards the OSSD, and be enrolled as a full-time student in a secondary school. Students, and their parents, if required, must also complete an OYAP Participant Application Form. Once that form is completed, students are considered “OYAP participants.”

As an OYAP participant, a student may have the opportunity to become an apprentice, with a registered training agreement, while attending secondary school. As an apprentice, a student may

have the opportunity to complete Level 1 apprenticeship training offered by a Training Delivery Agent (TDA) approved by the MLITSD.

There are three types of OYAP possibilities, outlined below, which take place in all DDSB high schools when students have elected to take a cooperative education course. Students can begin their official apprenticeship training while they are still in high school. There are 144 skilled trades that students can experience through OYAP.

- OYAP participants - any student in a skilled trade co-op.
- OYAP RTA - students that are on a Registered Training Agreement (RTA) with an employer as an apprentice.
- Level 1 OYAP - students attend a trade school for their Level 1 training while simultaneously completing hours that are counted towards their apprenticeship in a registered training agreement with an employer.

3.0 Analysis

3.1 During the 2022-2023 school year, there were 416 OYAP students (participants and RTA) including 90 Level 1 OYAP participants in the DDSB.

3.2 The following highlights some of the OYAP promotional and marketing events which took place in the 2022-2023 school year:

Build a Dream Dreamer Day (2022): This event recognised International Day of the Girl and helped female-identifying students explore career pathways. During this event, Build a Dream highlighted male dominated sectors and focused primarily on the skilled trades and its various pathways. 100 DDSB students attended.

Career Discovery Expo (2022): Participants interacted with relevant industries, learned about skilled trades career experience and gained insight on industry secrets, tips and tricks. Targeted trades included automotive, welding, carpentry, electrical, industrial mechanic millwright, and plumbing. 100 DDSB students and their families attended.

Queens Rising at Ajax HS (2023): An event for self-identified females in grade 8 that included informative speakers on tech education and OYAP pathways. These sessions highlighted pathways such as woodworking, welding, hairstyling and culinary.

Pickering Girls Night In (2023): An event for self-identified females (300 students) to promote their mind, body and soul. Workshops included guest speakers in construction, highlighting OYAP and the apprenticeship pathway.

KA Careers (2023): A one week touring event at multiple schools promoting skilled trades featuring Jamie McMillan, an ironworker and professional speaker. The event promoted inclusion (disabilities and females) and highlighted the art and connections that skilled trades make in our world. The program toured 10 schools and presented to grades 7 and 8. In January 2024 "All the Kids on Builder Street" was presented to approximately 800 grades 1-3 students, paired with experiential learning construction kit activities.

Mind Over Metal Welding Camp (2023): In partnership with CWB (Canadian Welding Bureau), Mind Over Metal welding promoted female identifying students' confidence in welding, building a

foundation for female Level 1 OYAP students to build relationships with other OYAP students that will be attending in the 2024 year.

Skills Ontario First Nation Metis Inuit Conference (2023): A group of students who identify as Indigenous attended this conference which provided an opportunity for students to explore a variety of skilled trade and technology careers through hands-on activities at booths, as well as compete in a Skilled Trade & Tech Scavenger Hunt.

Dunbarton High School Skilled Trades Career Fair (2023): Over 300 students participated in many hands-on activities with unions and local tradespeople and listened to a keynote speaker about the possibilities surrounding future careers in the skilled trades.

G.L. Roberts CVI Taste of Tech Camp for Grade 7 and 8 Students (2023): Feeder students to G.L. Roberts CVI experienced hands-on learning in the skilled trades including manufacturing, construction, transportation and culinary.

Henry Street and DASS Hands on Discovery Days (2023): Students participated in experiential learning activities related to hairstyling and barbering led by community professionals to increase interest in the Hairstyling apprenticeship pathway and the possibility in future careers.

Indigenous Welding Camp (2023): In partnership with the Indigenous Education department a series of welding camps were held supporting students in building tangible products while learning welding skills.

College of Carpenters and Allied Trades, Liuna Union (2023): 100 students travelled to hear from participating unions and to learn about unionized pathways. Students experienced brick laying, carpentry, and skill building.

Level UP Skilled Trades Fairs, Mississauga (2022): 600 DDSB students from grades 7 to 12 attended. The Level UP Skilled Trades fair is designed to support students with understanding and knowledge of skilled trades pathways. A second fair took place in Oshawa in 2023. 800 DDSB students from grades 7 to 12 attended.

Mechan'chic' (2023): This event took place at RS McLaughlin CVI and was designed to teach female-identifying students and a parent/guardian how to perform an oil change and car maintenance. 20 DDSB students and their parents/guardians attended. OYAP information was delivered to all in attendance.

Welcome to OYAP Level 1 (2023): Held for 102 DDSB students entering Level 1 OYAP and their parents/guardians to support understanding of the apprenticeship pathway during and after graduation.

3.3. DDSB partnerships with Training Delivery Agents (Trade Schools) include Durham College, Fleming College, College of Carpenters and Allied Trades, and the Durham Hairstylist Academy.

3.4. Community Connections

Partnerships are made and continued by our OYAP Recruiter and the Co-operative Education teachers throughout the DDSB.

A Community Advisory Board meets annually to discuss improving connections and support for students entering OYAP. This advisory board includes small business owners, large businesses, unions, college representatives, workforce development, teachers and past OYAP graduates.

4.0 Financial Implications

All funding for Ontario Youth Apprenticeship Programs is provided by the Ministry of Labour, Immigration, Training and Skills Development. In 2023-2024 DDSB was allocated \$380,288.00 to fund OYAP programs.

The funding for OYAP is utilized to cover specific requirements outlined by the MLITSD which include administration and salaries for the OYAP Recruiter and support staff, special project funding for female identifying and Indigenous students in underrepresented trade sectors, program and student support costs which help with transportation and safety costs that students incur during their specific OYAP programs, special transportation funding to MLITSD run Skilled Trades Fairs, funding for community outreach and connection and professional development funding is included for Co-op teachers and the OYAP Recruiter.

Additional funding was provided by the Ministry of Education which provided bursaries to Skilled Trades students that were enrolled in OYAP. These students had an opportunity to access \$19,000.00 of Skilled Trades Bursaries in the amount of \$1000.00 per student.

5.0 Evidence of impact

5.1 OYAP

Upon completion of Level 1 OYAP, over 55% of apprentices from five school boards were hired directly into their trade. These students graduated high school and were ahead of their peers within their apprenticeship. The remaining students had decided to shift direction to alternate trades, or were working in another sector. 5% of the students determined that the skilled trade was not for them and returned to alternative programming in College or University. Any OYAP allows students to explore a potential career in skilled trades without the financial commitment; if they continue pursuing the apprenticeship, they can get a head start while completing high school.

5.2 In 2022-2023, the total number of DDSB OYAP participants/registrants was 416.

Prediction for DDSB OYAP enrolment in 2023-2024 is approximately 450 students.

6.0 Communication Plan

6.1 Link to [Ontario Youth Apprenticeship Program OYAP – DDSB](#) home page.

6.2 Several billboards throughout Durham Region have OYAP advertising on them.

6.3 OYAP is promoted on social media.

6.4 Printed promotional materials are available to students through Co-op and Guidance departments and skilled trades events.

6.5 Wraps in schools with OYAP advertising of programming availability.

7.0 **Conclusion**

The OYAP Recruiter will continue to promote OYAP and the 144 Skilled Trades available to students through many different activities. Schools are encouraged to host information sessions to increase student and parent engagement.

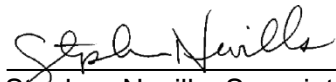
Partnerships with local businesses and advisory boards will continue to help shape and support students entering the workforce with recommendations for improvements.

For the 2024-2025 school year, we anticipate there will be another increase of OYAP students to approximately 520 participants.

Report reviewed and submitted by:



Camille Williams-Taylor, Director of Education and Secretary to the Board



Stephen Nevills, Superintendent of Equitable Education



DURHAM DISTRICT SCHOOL BOARD

March 4, 2024

Standing Committee Meeting

MOTION

Modified School Year Calendars

MOVED by: Trustee Michelle Arseneault

MOTION:

THAT STAFF PREPARE AN INFORMATION REPORT ON MODIFIED SCHOOL YEAR CALENDARS AS SOON AS POSSIBLE FOR TRUSTEE CONSIDERATION AT A STANDING COMMITTEE MEETING.



Durham District School Board

400 Taunton Road East, Whitby, Ontario L1R 2K6
Phone: 905-666-5500; Toll Free: 1-800-265-3968

February 28, 2024

Dear Minister Lecce,

On behalf of the Board of Trustees of the Durham District School Board (DDSB), we are writing to endorse the call of the Toronto Youth Cabinet for the implementation of a Universal Free School Breakfast and Lunch Program in all Ontario schools.

The DDSB recognizes that food insecurity and inflation are at an all-time high resulting in significant increases in students attending school breakfast programs. The DDSB currently has 91 breakfast programs in schools across the District, and through the Ignite Durham Learning Foundation (IDLF) have provided \$50,000 towards supporting food insecurity in schools and in student homes. Unfortunately, IDLF staff have reported that many schools have exhausted resources for their programs and that more support is desperately needed.

At the February 20, 2024, meeting of the Board of Trustees, a motion was passed endorsing the Toronto Youth Cabinet's call for a free province-wide breakfast and lunch program in all schools.

The DDSB welcomes the additional \$5 million from the Government of Ontario for the Student Nutrition Program and the First Nations Student Nutrition Program. This is an important step in addressing the challenges faced by an increasing number of students but it is critical that the province goes further.

The Durham District School Board supports the call of many community organizations for the provincial and federal governments to further develop and expand funding and infrastructure to support free breakfast and lunch programs in every school.

Sincerely,

Christine Thatcher
Chair, Board of Trustees
Durham District School Board

Cc:

DDSB Board of Trustees
Toronto Youth Cabinet
Cathy Abraham, President, OPSBA
Hon. Doug Ford, Premier of Ontario
Hon. Michael Parsa, Minister of Children, Community and Social Services, Ontario
Hon. Jenna Sudds, Minister of Families, Children and Social Development, Canada
Durham Region Members of Provincial Parliament and Members of Parliament



@DurhamDistrictSchoolBoard



@DDSBschools

ddsb.ca