



Board Meeting Agenda

September 18, 2023 - 7:00 p.m.



Michelle Arseneault
Trustee
Town of Whitby

Tracy Brown
Trustee
Town of Whitby

Emma Cunningham
Trustee
City of Pickering

Donna Edwards
Chair of the Board
Trustee
Town of Ajax

Stephen Linton
Trustee
City of Pickering

Kelly Miller
Trustee
Town of Ajax

Carolyn Morton
Trustee
Townships of Brock, Scugog &
Uxbridge

Deb Oldfield
Trustee
City of Oshawa

Shailene Panylo
Trustee
City of Oshawa

Linda Stone
Trustee
City of Oshawa

Christine Thatcher
Vice Chair of the Board
Trustee
Town of Whitby

Jill Thompson
Trustee
(First Nations Representative)

Ben Cameron
Student Trustee

Kayla Hoare
Student Trustee

Neha Kasoju
Student Trustee

Durham District School Board
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DURHAM DISTRICT SCHOOL BOARD

BOARD MEETING

Monday, September 18, 2023 - 7:00 p.m.

PAGE

1. Call to Order

2. Land Acknowledgement

Verbal

The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

3. O Canada

4. Declarations of Interest

Verbal

5. Adoption of Agenda

Verbal

6. Minutes

- | | | |
|-----|--|-------|
| (a) | APPROVED Minutes of the Regular Board Meeting of May 15, 2023 | 1-10 |
| (b) | APPROVED Minutes of the Continuation of the May 15, 2023 Regular Board Meeting on May 23, 2023 | 11-15 |
| (c) | APPROVED Minutes of the Special Board Meeting of June 5, 2023 | 16-19 |
| (d) | DRAFT Minutes of the June 19, 2023 Regular Board Meeting | 20-37 |
| (e) | DRAFT Minutes of the Special Board Meeting of July 10, 2023 | 38-42 |
| (f) | DRAFT Minutes of the Special Board Meeting of August 2, 2023 | 43-44 |

7. Ministry Memorandums-Information Update
(Director Camille Williams-Taylor)

Verbal

8. Public Question Period

Verbal

9.	<u>Report from the Committee of the Whole in Camera</u> (Trustee Christine Thatcher)	Verbal
10.	<u>Good News from the System</u> (Director Camille Williams-Taylor)	Verbal
11.	<u>DDSB Presentation</u>	
(a)	<u>DDSB Summer Learning Program Report</u> (Superintendents Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Stephen Nevills, Martine Robinson, Kandis Thompson)	45-57
12.	<u>Recommended Actions</u>	
(a)	Report and Adoption of Any Resolutions: Standing Committee Meeting, September 5, 2023 (Trustee Christine Thatcher)	58-61
(b)	Short-Term Borrowing Resolution (Associate Director David Wright)	62-64
(c)	Violence in Schools Ad Hoc Committee Terms of Reference (Trustee Deb Oldfield)	Under Separate Cover, 167
(d)	Appointment of Voting Delegate for the OPSBA Board of Directors/Labour Council (Chair Donna Edwards)	Verbal
13.	<u>Information Items</u>	
(a)	Quarterly Construction and Major Projects Report (Associate Director David Wright)	65-72
(b)	Pupil Accommodation Plan: Trends, Issues and Future Opportunities 2023-2027 (Associate Director David Wright)	73-157
(c)	Special Education Advisory Committee (SEAC) Report, May 25, 2023 (Trustees Kelly Miller, Deb Oldfield)	158-165
(d)	OPSBA Report (Trustee Emma Cunningham)	Verbal
14.	<u>Days of Significance</u>	166
15.	<u>Adjournment</u>	Verbal

Code of Conduct for Public Meetings 2023-2024



The Durham District School Board is committed to public participation at board and committee meetings, and to ensuring a safe and respectful environment for students, parents/guardians, trustees, staff, and community members in attendance.

All meetings of the Board of Trustees follow formal parliamentary procedures in accordance with DDSB by-laws, policies, procedures, and protocols that must be adhered to by all participants.

All participants attending public meetings must be courteous and respectful at all times.

Disruptions of the meeting will not be tolerated and may result in a request to leave the meeting.

Abusive, discourteous, and/or aggressive behaviour will not be tolerated.

Threats, intimidating language and/or behaviour and any attempt to assault any person is prohibited and may result in criminal charges.

Possessing any form of a weapon while in attendance at a public meeting is prohibited. Security personnel are authorized to exercise discretion to request the inspection of any bag, briefcase, backpack, purse or any other item brought onto DDSB property to ensure a safe and respectful environment.

All individuals attending in-person will be asked to sign-in and show photo identification for the purposes of verifying their identity. Individuals that do not wish to sign in may choose to participate in the meeting virtually through the livestream.

Meetings are recorded by the DDSB for the purposes of the livestream and for security purposes. Those in attendance at meetings are prohibited from using their own recording devices.

Violations of this Code of Conduct will not be tolerated under any circumstances and may result in a person being directed to leave, restricting/prohibiting attendance at future meetings and/or all DDSB properties, or being subject to criminal charges depending on the nature of the conduct.

APPROVED

MINUTES

The Regular Meeting of the Board Monday, May 15, 2023

A Regular Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Chair Donna Edwards called the meeting to order at 7:30 p.m.

Members Present: Trustees Michelle Arseneault, Tracy Brown, Emma Cunningham (virtual), Stephen Linton, Kelly Miller (virtual), Carolyn Morton, Deb Oldfield, Linda Stone, Christine Thatcher, Jill Thompson, Student Trustees Ben Cameron, Gwen Kuyt

Regrets: Student Trustee Lauren Edwards

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor Associate Director Jim Markovski, Associate Director David Wright, Superintendents Gary Crossdale, Georgette Davis, Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Heather Mundy, Stephen Nevills, Kandis Thompson, Interim Executive Lead Kathy Witherow, General Counsel Patrick Cotter

Recording Secretary: Kathy Fitzpatrick

2. Land Acknowledgement

Chair Donna Edwards gave the Land Acknowledgment: the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

3. O Canada

Trustee Carolyn Morton welcomed and introduced the video performance from the R.H. Cornish Junior Intermediate Choir for their performance of O Canada. The choir included members from Grades 4 to 8 and were led by R.H. Cornish Public School staff: Leigh-Anne Harrington, Robin McKay, and Michele Murphy.

4. Declarations of Interest

There were no declarations of interest at this time.

5. Adoption of Agenda

2023:RB37

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Tracy Brown

The agenda was amended to add item 14.(b) Memo 2023:24, Vetting of Public Presentation and Questions.

THAT THE AMENDED AGENDA BE APPROVED.

CARRIED

6. Minutes

2023:RB38

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Christine Thatcher

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

(a) THE REGULAR BOARD MEETING MINUTES OF MARCH 20, 2023.

(b) THE SPECIAL BOARD MEETING MINUTES OF APRIL 3, 2023.

CARRIED

2023:RB39

MOVED by Trustee Michelle Arseneault

SECONDED by Trustee Shailene Panylo

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

(a) THE SPECIAL BOARD MEETING MINUTES OF APRIL 17, 2023

(b) THE SPECIAL BOARD MEETING MINUTES OF MAY 1, 2023. (6:55 p.m.)

(c) THE SPECIAL BOARD MEETING MINUTES OF MAY 1, 2023 (8:00 p.m.)

CARRIED

7. Ministry Memorandums-Information Update

Director Camille Williams-Taylor provide the trustees with the following update:

The DDSB Student Census launched on May 10 and will close on June 30. The findings of the digital, voluntary survey will help the DDSB to better understand student populations and school communities, identify barriers to student success, engagement, and well-being, and help develop strategies to improve experiences and outcomes for all students. Together we will ensure that diversity continues to be our strength.

Wednesday, May 17 is International Day Against Homophobia, Transphobia and Biphobia. It is a day that recognizes the need to combat the ongoing violence and hate that is perpetuated against people with diverse sexual orientations, gender identities and gender expressions.

The DDSB recognizes the historical and ongoing oppression that 2SLGBTQI peoples face, across our greater society including education systems, and commits to moving forward with the intention to acknowledge past traumas and build a system that celebrates, supports, respects, values, and embraces Two-Spirit and LGBTQI peoples.

Raising the Pride Flag in May and June at all DDSB schools and work sites is one way to demonstrate our ongoing support to the 2SLGBTQI community and will help to raise awareness throughout the Durham Region. Every school in the DDSB has been raising the Pride flag since 2015, with some school communities doing so for many years before that. This is a well-established practice across the province among public school boards.

On Thursday, May 18 the Living Compendium Community Engagement Evening is taking place, this event is an important opportunity for students, families and community members to continue the conversation around dismantling anti-Black racism. The initial Compendium of Action for Black Student Success was launched in 2018 as an outcome of consultation with the Black community conducted by Justice Donald McLeod. The resulting 24 recommendations informed an improvement strategy. For more information and to register for the May 18 event please visit the DDSB website.

And finally, as we look ahead to next school year and supporting incoming DDSB students, on May 23 the Early Years team will present “Promoting Learning Through Play” - a virtual event for parents, guardians and caregivers of current and future Junior Kindergarten students. Families will explore the benefits of play and how it connects to the Kindergarten Program and will also be provided with practical strategies that can be used at home to support learners transitioning into Kindergarten. Families are encouraged to check our website to learn about the Great Beginnings Afrocentric Program and the Great Beginnings School Success Program being offered this summer.

8. Public Question Period

Dylan R., a student of DDSB presented a question virtually regarding the extreme weather guidelines. Staff responded to the question.

Ashley Lalonde, a community member presented a question with regards to human trafficking. Staff responded to the question.

Noor Kharrat, a community member presented a question with regards to Bylaw 5.13.15. Staff responded to the question.

Syed Muzammil-not in attendance

Nicole Bell, a community member presented a question with regards to anti-Black racism. Staff responded to the question.

Mario Caggianello, a community member presented a question with regards to the Graduation Coach for Black Students Program. Staff responded to the question.

Jessica Wilkins, a community member presented a question with regards to student attire in public schools. Staff responded to the question.

Tish Conlin, a community member presented a question with regards to the mental health. Staff responded to the question.

The Chair called a recess at approximately 8:20 p.m. due to disruptive conduct in the gallery.

The meeting resumed at approximately 8:30 p.m., the Chair called the meeting to order.

Jennette Miller, a community member presented a question with regards to flags. Staff responded to the question.

Chris, a community member, presented a question with regards to the process for raising flags. Staff responded to the question.

Teresa Rekar, a community member, presented a question with regard to sexual and gender identities and the Pride Flag. Staff responded to the question.

Jim Bountrogiannis, a community member presented a question with regards to visitors in schools and Police Reference Checks. Staff responded to the question.

Naveed Bahadur on behalf of Syed Muzammil presented a question with regards to the Pride flag. Staff responded to the question.

The Chair called a second recess at approximately 8:51 p.m., the public were cleared from the Boardroom gallery and the Education Centre by police and security due to disruptive conduct.

The meeting resumed at approximately 9:14 p.m., the Chair called the meeting to order.

9. Report from the Committee of the Whole In Camera

Trustee Christine Thatcher reported on the actions of the Committee of the Whole In Camera meeting and confirmed that the following matters were discussed:

- Administrative transfers and placements;
- The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- Decisions in respect of negotiations with employees of the board; and
- Litigation affecting the Board.

10. Good News from the System

The Good News video will be posted to the DDSB website.

<https://youtu.be/4KyyjM732y8>

11. Recommended Actions

(a) Student Trustee Vacancy

General Counsel Patrick Cotter provided trustees with information regarding a Student Trustee vacancy for the 2023-2024 term.

Trustee questions were answered.

2023:RB40

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Tracy Brown

THAT THE BOARD OF TRUSTEES FILL THE STUDENT TRUSTEE VACANCY IN ACCORDANCE WITH THE BY-ELECTION BYLAW.

CARRIED

(b) Report: Standing Committee Meeting Minutes of May 1, 2023

Trustee Christine Thatcher shared with trustees the minutes of the Standing Committee meeting on May 1, 2023 and shared that the following motion was moved by Trustee Deb Oldfield and Seconded by Trustee Shailene Panylo.

2023:RB41

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

THAT THE BOARD OF TRUSTEES STRIKE AN AD HOC COMMITTEE COMPRISED OF ALL TRUSTEES AND STUDENT TRUSTEES, WITH INPUT FROM, SCHOOL ADMINISTRATORS, UNION REPRESENTATIVES, AND SENIOR STAFF WITH THE PURPOSE OF INFORMATION GATHERING, MONITORING AND EVALUATING ISSUES RELATED, BUT NOT LIMITED TO, INCIDENTS OF VIOLENCE AND HARASSMENT INCLUDING ANY AND ALL INTERRELATED ISSUES THAT MAY ARISE OR BE PRESENTED TO THE COMMITTEE. THE COMMITTEE SHALL COLLABORATIVELY BUILD POLICY, STRATEGIES AND STANDARDS FOR SAFETY AND SUSTAINABILITY, AND MEASURE THE IMPLEMENTATION OF THE COLLABORATIVE PLANS.

CARRIED

2023:RB42

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Shailene Panylo

THAT THE BOARD APPROVE THE MINUTES OF THE MAY 1, 2023 STANDING COMMITTEE AND ADOPT THE OTHER RESOLUTION THAT WAS PASSED.

CARRIED

(c) Parliamentarian Support

Director Camille Williams-Taylor provided the Board of Trustees with information on the proposed plan of engagement for learning with the Parliamentary consultant from May 2023 to December 31, 2023.

Trustee questions were answered.

2023:RB43

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Shailene Panylo

THAT THE BOARD OF TRUSTEE APPROVE THE PROPOSED FRAMEWORK FOR LEARNING ENGAGEMENT ON PARLIAMENTARY PROCEDURE AS PRESENTED.

CARRIED

(d) Revised Consolidated Bylaws

Trustee Tracy Brown provided trustees with information on the Governance and Policy Committee's recommendation to amend the Consolidated Bylaws.

General Counsel Patrick Cotter reviewed each section of the document with trustees.

SECTION 1:

2023:RB44

MOVED by Trustee Tracy Brown

SECONDED by Trustee Christine Thatcher

THAT THE AMENDMENTS TO SECTION 1: PURPOSE AND APPLICATION 1.5 BE ADOPTED.

CARRIED

SECTION 2:

2023:RB45

MOVED by Trustee Tracy Brown

SECONDED by Trustee Shailene Panylo

THAT THE AMENDMENTS TO SECTION 2: STUDENT TRUSTEES, 2.4.10 BE ADOPTED.

CARRIED

SECTION 3:

2023:RB46

MOVED by Trustee Tracy Brown

SECONDED by Trustee Carolyn Morton

THAT THE AMENDMENTS TO SECTION 3: ORGANIZATIONAL MEETING, 3.1.1, BE ADOPTED.

CARRIED

SECTION 5:

2023:RB47

MOVED by Trustee Tracy Brown

SECONDED by Trustee Christine Thatcher

THAT THE AMENDMENTS TO SECTION 5: BOARD AND COMMITTEE MEETINGS- RULES AND PROCEDURES, 5.5.8, BE ADOPTED.

CARRIED

2023:RB48

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Christine Thatcher

THAT THE BOARD MEETING BE EXTENDED UNTIL 11:00 P.M.

CARRIED

2023:RB49

MOVED by Trustee Tracy Brown

SECONDED by Trustee Christine Thatcher

THAT THE AMENDMENTS TO SECTION 5: BOARD AND COMMITTEE MEETINGS-
RULES AND PROCEDURES, 5.13.4 BE ADOPTED.

Trustee Linda Stone called for a recorded vote.

The following motion was carried on a recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault		Emma Cunningham	Stephen Linton
Tracy Brown		Kelly Miller	Linda Stone
Carolyn Morton			
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			
Donna Edwards			
<u>Student Trustees</u>			
Ben Cameron		Lauren Edwards	
Gwen Kuyt			

2023:RB50

MOVED by Trustee Linda Stone

SECONDED by Trustee Michelle Arseneault

THAT SECTION 5: 5.13.5 BE LAID ON THE TABLE.

Trustee Linda Stone called for a recorded vote.

The following motion was defeated on a recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault	Tracy Brown	Emma Cunningham	Jill Thompson
Stephen Linton	Kelly Miller		
Carolyn Morton	Deb Oldfield		
Linda Stone	Shailene Panylo		
	Christine Thatcher		
	Donna Edwards		
<u>Student Trustees</u>			
	Ben Cameron	Lauren Edwards	
	Gwen Kuyt		

2023:RB51
MOVED by Trustee Stephen Linton
SECONDED by Trustee Tracy Brown

THAT SECTION 5: 5.13.5 BE DEFERRED BACK TO THE GOVERNANCE AND
POLICY COMMITTEE.

CARRIED

2023:RB52
MOVED by Trustee Tracy Brown
SECONDED by Trustee Linda Stone

THAT THE AMENDMENTS TO SECTION 5.13.6 BE ADOPTED.

CARRIED

2023:RB53
MOVED by Trustee Linda Stone
SECONDED by Trustee Shailene Panylo

THAT SECTION 5: 5.13.15 BE DEFERRED BACK TO THE GOVERNANCE AND
POLICY COMMITTEE.

Trustee Linda Stone called for a recorded vote.

The following motion was carried on a recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault	Kelly Miller	Emma Cunningham	Shailene Panylo
Tracy Brown			Linda Stone
Stephen Linton			
Carolyn Morton			
Deb Oldfield			
Christine Thatcher			
Jill Thompson			
Donna Edwards			

Student Trustees

Ben Cameron Lauren Edwards
Gwen Kuyt

2023:RB54
MOVED by Trustee Shailene Panylo
SECONDED by Trustee Tracy Brown

THAT THE AMENDMENTS TO SECTION 5: BOARD AND COMMITTEE MEETINGS-
RULES AND PROCEDURES, 5.13.16, BE ADOPTED.

CARRIED

At 11:00 p.m. the meeting was paused as per the Board's Bylaw 5.5.1, (the meeting shall not extend past 11:00 p.m.). The Chair proposed that the meeting continue on Tuesday, May 23, 2023 at 7:00 p.m.

2023:RB55

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Michelle Arseneault

THAT THE BOARD MEETING BE DEFERRED TO MAY 23, 2023.

CARRIED

13. Adjournment

2023:RB56

MOVED by Trustee Donna Edwards

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 11:00 p.m.



Chair



Secretary

11 APPROVED

MINUTES

The Regular Meeting of the Board

Monday, May 15, 2023 (continued on Tuesday, May 23, 2023)

A Regular Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Chair Donna Edwards called the meeting to order at 7:09 p.m.

Members Present: Trustees Michelle Arseneault, Tracy Brown, Emma Cunningham, Stephen Linton, Kelly Miller (virtual), Carolyn Morton, Deb Oldfield, Linda Stone, Christine Thatcher, Jill Thompson, Student Trustees Ben Cameron (virtual), Gwen Kuyt

Regrets: Trustees Michelle Arseneault, Linda Stone, Student Trustee Lauren Edwards

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor, Associate Directors Jim Markovski, David Wright, Superintendents Gary Crossdale, Georgette Davis, Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Heather Mundy, Stephen Nevills, Kandis Thompson, Interim Executive Lead Kathy Witherow, General Counsel Patrick Cotter

Recording Secretary: Gillian Venning

Chair Donna Edwards shared that at the May 15, 2023, Board meeting the board did not attend to all items on the agenda, as required by the DDSB Bylaws, the meeting concluded at 11:00 p.m., with approval from the Board of Trustees to a continuation Board meeting scheduled for May 23, 2023. Accordingly, the Board meeting continuation will resume under the same conditions that were in place at the conclusion of the May 15, 2023 meeting, including no in-person involvement from members of the public. It is important to note that no new business has been added to the agenda.

11. Recommended Actions

(a) Revised Consolidated Bylaws

Sections 1 to 5 of the Consolidated Bylaws were completed on May 15, 2023.

SECTION 6:

2023:RB57

MOVED by Trustee Tracy Brown

SECONDED by Trustee Carolyn Morton

THAT THE AMENDMENTS TO SECTION 6: FILLING TRUSTEE VACANCIES, 6.2.1, BE ADOPTED.

CARRIED

A discussion took place regarding the review process for Sections 6 and 9 of the revised Bylaws and it was agreed by trustees that the same review process followed on May 15 would take place.

2023:RB58

MOVED by Trustee Tracy Brown

SECONDED by Trustee Jill Thompson

THAT THE AMENDMENTS TO SECTION 6: FILLING TRUSTEE VACANCIES, 6.2.2, BE ADOPTED.

CARRIED

SECTION 9:

2023:RB59

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Emma Cunningham

THAT THE BOARD REFER SECTION 9 OF THE CONSOLIDATED BYLAWS BACK TO THE GOVERNANCE AND POLICY COMMITTEE FOR FURTHER CONSIDERATION AND ASK STAFF TO PREPARE A REPORT FOR THE COMMITTEE ON THE POTENTIAL IMPACT OF THE PROPOSED AMENDMENT ON AREA REPRESENTATION.

Student Trustee Ben Cameron called for a recorded vote.

The following motion was defeated on a recorded vote.

Yes	No	Absent	Abstain
Emma Cunningham	Tracy Brown	Michelle Arseneault	
Stephen Linton	Deb Oldfield	Linda Stone	
Kelly Miller	Shailene Panylo		
Carolyn Morton	Christine Thatcher		
	Jill Thompson		
	Donna Edwards		

Student Trustee Non-Binding Vote

Yes	No	Absent	Abstain
	Ben Cameron	Lauren Edward	
	Gwen Kuyt		

2023:RB60
MOVED by Trustee Tracy Brown
SECONDED by Trustee Stephen Linton

THAT THE AMENDMENTS TO SECTION 9: ELECTION OF STUDENT TRUSTEES,
SECTIONS 9.1.1 – 9.13.1 BE ADOPTED.

CARRIED

(b) Rescission of Legal Opinions Policy and Regulation

General Counsel Patrick Cotter provided trustees with information regarding the Governance and Policy Committee's recommendation to rescind the Legal opinions Policy and Regulation.

2023:RB61
MOVED by Trustee Tracy Brown
SECONDED by Trustee Shailene Panylo

THAT THE BOARD OF TRUSTEES CONSIDER, AND AS IT MAY DEEM
APPROPRIATE, RESCIND THE LEGAL OPINIONS POLICY AND REGULATION.

CARRIED

(c) Rescission of School Operations Policies and Regulations

Associate Director Jim Markovski provided trustees with information on the Governance and Policy Committee's recommendation to rescind selected policies and regulations under School Operations.

2023:RB62
MOVED by Trustee Tracy Brown
SECONDED by Trustee Christine Thatcher

THAT THE BOARD OF TRUSTEES CONSIDER, AND AS IT MAY DEEM
APPROPRIATE, RESCIND THE SELECTED POLICIES AND REGULATIONS AS
OUTLINED IN APPENDIX A OF THE REPORT.

CARRIED

(d) Rescission of Youth and Adult Student Engagement and Success
Grades 7 - 12+ Policies and Regulations

Superintendent of Equitable Education Stephen Nevills provided trustees with information on the Governance and Policy Committee's recommendation to rescind selected policies and regulations that fall under the Youth and Adult Student Engagement and Success Grades 7-12+ portfolio.

2023:RB63

MOVED by Trustee Tracy Brown

SECONDED by Trustee Deb Oldfield

THAT THE BOARD OF TRUSTEES CONSIDER, AND AS IT MAY DEEM APPROPRIATE, RESCIND THE SELECTED POLICIES AND REGULATIONS AS OUTLINED IN APPENDIX A OF THE REPORT.

CARRIED

12. Information Items

(a) Special Education Advisory Committee (SEAC) Report, March 23, 2023

Trustee Deb Oldfield presented the SEAC meeting minutes to trustees for information.

2023:RB64

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Emma Cunningham

THAT THE MARCH 23, 2023 SEAC REPORT BE RECEIVED FOR INFORMATION.

CARRIED

(b) OPSBA Report

Trustee Emma Cunningham noted there was no information to report at this time.

13. Dates of Significance

The dates of significance were shared with trustees for information.

14. Memo

(a) No. 2023:23 Equity and Diversity Advisory Committee Plan

(b) No. 2023:24 Vetting of Public Presentations and Questions

Trustee questions were answered.

15. Adjournment

2023:RB65

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Stephen Linton

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 8:13 p.m.

A handwritten signature in blue ink, appearing to read "Don Edwards", written over a horizontal line.

Chair

A handwritten signature in blue ink, consisting of stylized initials, written over a horizontal line.

Secretary

APPROVED

MINUTES

The Special Meeting of the Board

Monday, June 5, 2023

A Special Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Chair Donna Edwards called the meeting to order at 8:20 p.m.

Members Present: Trustees Michelle Arseneault, Tracy Brown, Emma Cunningham, Stephen Linton, Kelly Miller, Carolyn Morton, Deb Oldfield, Shailene Panylo (virtual), Linda Stone (left at 8:32 pm), Christine Thatcher, Jill Thompson, Student Trustees Ben Cameron, Gwen Kuyt, Lauren Edwards

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor, Associate Directors Jim Markovski, David Wright, Superintendents Gary Crossdale, Georgette Davis, Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Heather Mundy, Stephen Nevills, Kandis Thompson, Interim Executive Lead Kathy Witherow, General Counsel Patrick Cotter

Recording Secretary: Kathy Fitzpatrick

2. Declarations of Interest

There were no declarations of interest at this time.

3. Land Acknowledgement

Chair Donna Edwards gave the Land Acknowledgment: The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

4. Adoption of Agenda

2023:SB028

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Stephen Linton

THAT THE AGENDA IS APPROVED.

CARRIED

5. Recommended Actions

(a) Adoption of Any Resolutions from the Committee of the Whole, In-Camera, Standing Committee Meeting

2023:SB29

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Christine Thatcher

THAT THE BOARD NOW ADOPT THE RESOLUTIONS OF THE JUNE 5, 2023 COMMITTEE OF THE WHOLE, IN-CAMERA, STANDING COMMITTEE MEETING.

CARRIED

(b) Code of Conduct

Chair Donna Edwards shared that the Board made findings on March 6, 2022, which were subsequently confirmed by the Board, that Trustee Stone committed a number of breaches of the operative Code of Conduct. As a result of those findings, the Board imposed a number of sanctions.

Under those sanctions, Trustee Stone was:

- (i) censured:
- (ii) barred from attending one board meeting,
- (iii) barred from committee meetings until December 31, 2023.

As for the third sanction only, the Board considered amending that sanction to change the date so that Trustee Stone be barred from committee meetings until September 1, 2023 rather than December 31, 2023.

2023:SB30

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Christine Thatcher

THAT THE BOARD AMEND ONE OF THE SANCTIONS IMPOSED ON TRUSTEE STONE ON MARCH 6, 2023, TO CHANGE THE LENGTH OF TIME THAT TRUSTEE STONE BE BARRED FROM COMMITTEE MEETINGS FROM DECEMBER 31, 2023 TO SEPTEMBER 1, 2023.

Student Trustee Ben Cameron call for a recorded vote.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault			Shailene Panylo
Emma Cunningham			
Tracy Brown			
Stephen Linton			
Kelly Miller			
Carolyn Morton			
Deb Oldfield			
Christine Thatcher			
Jill Thompson			
Donna Edwards			

Student Trustee Non Binding Vote

Ben Cameron
Lauren Edwards
Gwen Kuyt

Trustee Linda Stone shared the following statement with trustees:

"I would like to announce that I have withdrawn my application for the judicial review with the Durham District School Board and will begin attending committee meetings as of September 1st and I will once again continue as I have in the past to attend future professional development sessions including D.I.E. Sessions similar to the ones that I have attended previously. As a member of the Board, I have always taken D.I.E. seriously and I look forward to continuing to do so and to work with the Board to ensure all students and parents of the DDSB are treated with the dignity and respect that they deserve and are given all the support they require."

(c) Appointment of a Voting Delegate for OPSBA Annual General Meeting

2023:SB31
MOVED by Trustee Carolyn Morton
SECONDED by Trustee Tracy Brown

THAT THE BOARD NOW APPOINT CHAIR DONNA EDWARDS AS OPSBA VOTING MEMBER AT THE JUNE AGM.

CARRIED

6. Adjournment

2023:SB32

MOVED by Trustee Donna Edwards

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 8:35 p.m.



Chair



Secretary

DRAFT

MINUTES

The Regular Meeting of the Board Monday, June 19, 2023

A Regular Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Chair Donna Edwards called the meeting to order at 7:10 p.m.

Members Present: Trustees Michelle Arseneault, Tracy Brown, Emma Cunningham, Stephen Linton, Kelly Miller, Carolyn Morton, Deb Oldfield, Linda Stone (arrived at 7:59 pm and left at 9:45 p.m.), Christine Thatcher, Jill Thompson, Student Trustees Ben Cameron, Lauren Edwards, Gwen Kuyt

Regrets: Trustee Stephen Linton

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor Associate Director Jim Markovski, Associate Director David Wright, Superintendents Gary Crossdale, Georgette Davis, Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Heather Mundy, Stephen Nevills, Kandis Thompson, Interim Executive Lead Kathy Witherow, General Counsel Patrick Cotter

Recording Secretary: Kathy Fitzpatrick

2. Land Acknowledgement

Chair Donna Edwards gave the Land Acknowledgment: the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Chair Donna Edwards shared the process for trustees at Board and Standing Committee meetings when speaking to a motion as per Bylaw 5.12.5. The mover of a motion shall be given the first opportunity to speak. A member who has not spoken in debate has preference in recognition to speak over a member who has already spoken. At Board meetings, each member may speak twice, up to four minutes on the first occasion, and two minutes on the second occasion, on each debatable motion.

3. O Canada

Trustee Kelly Miller welcomed and introduced the video performance from the Cadarackque Public School's Primary and Junior Choir. Members of this choir range from Grades 1 to 6 and are led by Alicia Gauvreau and Christos Kaldis. In addition to O Canada, the Caddy Choir sang I am a Small Part of the World composed by Sally K. Albrecht & Jay Althouse.

Chair Donna Edwards welcomed the newly elected and re-elected Student Trustees for the 2023-2024 term.

- Pickering/Ajax, Ben Cameron
- Oshawa/Whitby, Neha Kasoju
- Brock/Uxbridge/Scugog, Kayla Hoare

4. Declarations of Interest

There were no declarations of interest at this time.

5. Adoption of Agenda

The agenda was amended to add item 12.(h) Approval of Trustee Professional Development, Trustee Emma Cunningham

2023:RB66

MOVED by Trustee Kelly Miller

SECONDED by Trustee Jill Thompson

THAT THE AMENDED AGENDA BE APPROVED.

CARRIED

6. Minutes

2023:RB67

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Michelle Arseneault

THAT THE FOLLOWING APPROVED MINUTES BE RECEIVED:

- (a) THE REGULAR BOARD MEETING MINUTES OF APRIL 17, 2023.
- (b) THE SPECIAL BOARD MEETING MINUTES OF MAY 1, 2023 (6:55 p.m.).
- (c) THE SPECIAL BOARD MEETING MINUTES OF MAY 1, 2023 (8:00 p.m.).

CARRIED

2023:RB68

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Christine Thatcher

THAT THE FOLLOWING DRAFT MINUTES BE APPROVED:

- (a) THE REGULAR BOARD MEETING MINUTES OF MAY 15, 2023
- (b) THE REGULAR BOARD MEETING MINUTES OF MAY 15, 2023,
CONTINUED ON MAY 23, 2023.
- (c) THE SPECIAL BOARD MEETING MINUTES OF JUNE 5, 2023.

CARRIED

7. Ministry Memorandums-Information Update

Director Camille Williams-Taylor provide the trustees with the following update:

I begin this update offering my condolences to the Pine Ridge Secondary School community as they tragically lost one of their own in the community over the weekend.

As we enter the final weeks of the 2022-2023 school year, it's important to recognize the significant dedication, hard work, and perseverance of all DDSB students and staff throughout the year. I hope that everyone in the DDSB community finds time to reflect on the achievements of the year, celebrate the transitions of students and staff through commencement, graduation, promotion, or retirement, and appreciate the challenges faced and hardships overcome as we anticipate a more relaxed rhythm in the summer months ahead.

The Student Art Gallery opening took place here at the Education Centre on the evening of June 13. The collection of artworks created and curated by students in Grades 7 to 12 with staff support showed incredible talent and creativity. The theme of this year's gallery is *Cultivating a Connected Community* and artists were encouraged to showcase their unique perspectives when creating.

On June 14, staff saw 150 Indigenous students in Grades 4 to 8 from across DDSB come together for Indigenous Student Celebration Day. Students were invited to attend three breakout sessions of their choice, from subjects including Anishinaabe Wellness, Drum Teachings, Land Based Learning, Food Sustainability, Sewing, Stewardship, Spoons and Jigging, Metis Teachings, and Decolonizing and Taking Positive Space on Social Media, all delivered by Indigenous educators, storytellers, Elders, and other special guests.

On June 15, in partnership with Autistic staff, students, and community members, we raised the rainbow infinity flag at the Education Centre. The flag raising recognized Autistic Pride Day, observed annually on June 18. This day was founded by Autistic advocates to celebrate Autistic identity and ways of being. It is important that we continue to listen to and learn from Autistics. As the symbol of Neurodiversity, the

rainbow infinity flag signifies the strength in the diversity of Autistic people and the infinite variations of who people are.

On the evening of June 15, the annual Retirement Event took place in Oshawa. I was honoured to be part of recognizing the service of more than 350 staff from across DDSB who will retire this year and begin the next phase of their lives.

On June 16, the annual Abilities Track and Field Meet took place at the Oshawa Civic Recreation Complex. This event celebrates equity, inclusion, and athletic success for students of all abilities. The day began with participants repeating the athlete's oath: "More powerful than the will to win is the courage to begin." Student athletes from across the DDSB competed in a variety of track and field events throughout the day including long jump, shot put, and ball throw. Family, friends, and staff gathered to cheer on students.

We are well underway in our consultations to gather feedback toward the development of our new Multi-Year Strategic Plan and later this evening a detailed update report will be presented. The multi-year strategic plan acts as a compass that guides collective actions for ongoing student-centered improvement. All DDSB community members are encouraged to get involved and contribute to the conversation on the values, priorities, and strategic direction that are important to them. More information about the multi-year strategic plan process, including the consultation surveys, is available on the DDSB website.

In the coming days we will be celebrating completion events for Senior Kindergarten, Grade 8 and Grade 12 students. Every ending means the recognition of a milestone and anticipation of a new chapter. We congratulate our graduates and offer best wishes to all students and families, a positive end to the school year and for those leaving DDSB, we wish you continued success on the road ahead.

8. Public Question Period

Dylan Reynolds joined the meeting virtually and asked a question regarding the November 22 cyber incident. Staff responded to the question.

Alison Vlad submitted a question regarding flag-raising and recognition of significant dates that was read into the record by staff. Staff responded to the question.

Barbara Eshpeter submitted a question regarding staff absences that was read into the record by staff. Staff responded to the question.

Devon McDonald submitted a question regarding ventilation measures that was read into the record by staff. Staff responded to the question.

9. Report from the Committee of the Whole In Camera

Trustee Christine Thatcher reported on the actions of the Committee of the Whole In Camera June 19, 2023 meeting and confirmed that the following matters were discussed:

- Administrative transfers and placements;
- The disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- Personnel issues;
- Property matters.

2023:RB69

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Emma Cunningham

THAT THE BOARD APPROVE THE ACTIONS AND ADOPT ANY RESOLUTIONS OF THE JUNE 19, 2023, IN CAMERA MEETING.

CARRIED

10. Good News from the System

Rangita and Ivy from Cadarackque Public School shared good news from across the system on behalf of DDSB students.

The Durham District School Board and Oshawa Fire Department proudly share that Mary, a Grade 6 student at Vincent Massey Public School, has been announced as the 2023 Junior Fire Chief! Mary's award-winning video on the importance of smoke alarms and developing a home escape plan makes her an outstanding Jr. Fire Chief.

Uliana T., a Grade 6 student at Jeanne Sauve Public School, has been recognized for her exceptional submission in the Ontario Schools Cricket Association essay contest. Uliana's essay won her an Honourable Mention Award. Her essay explored how cricket began in England and gradually became more popular in commonwealth Canada. In fact, cricket was the most popular sport in Canada until the turn of the 20th century and Canada's first Prime Minister, Sir John A. MacDonald, even named it Canada's national sport. As time passed, Canada's interest in basketball and hockey took over. However, as more immigrants came to Canada from countries such as India and Pakistan in the 21st century, cricket began to increase in the popularity.

As part of E.B. Phin Public School's Parent Reaching Out Grant activities last month, parents, guardians, and students gathered on a Sunday morning to make cinnamon buns. The school community was excited to be joined by Mrs. Beech, a long-time volunteer and cooking instructor for the City of Pickering. Everyone put on their baking hats and aprons to make some deliciously gooey treats for their families. At the end of the day, students took home the cinnamon buns and put them in the freezer before defrosting and baking them the following week in honour of Mother's Day.

Each September and October, students show their willingness and ability to support members of the community by helping to find a cure for cancer. This year, DDSB schools

across the District managed to raise an incredible \$266,860 for the Terry Fox Foundation.

Former student Yusuf Hirji was an exceptionally skilled soccer player, and it was his wish that as many students as possible could have an opportunity to play soccer. Pine Ridge Secondary School hosts an annual soccer tournament in Yusuf's name with all funds raised going to the Yusuf Hirji Memorial Bursary, awarded each year to graduating students at Pine Ridge Secondary School who have shown positivity and leadership in the face of adversity.

This year's theme for the Durham Partners Symposium was 'Fostering Resilience in Children - Supporting Mental Health and Social Well-Being'.

On May 27, staff, students, parents, and community members joined Olympian, world champion, author, and TV host Perdita Felicien who explored what it means to chase a dream and overcome the “hurdles” life can put before you. Guests also had the pleasure of listening to therapist, comedian, and published author Natasha Halliday as she shared how to foster and build resilience and demonstrated how we can grow through adversity. Family counsellor and TV personality Alyson Schafer discussed how to navigate emotions to improve mental health and well-being, enabling us to parent effectively.

The Durham District School Board held its annual Student Recognition Night at Sinclair Secondary School to celebrate the achievements of outstanding students. Each secondary school within the DDSB was represented by three students who have been nominated by school staff for their significant contributions to the school community, the positive influence they've had on their peers, or their remarkable efforts to excel in the face of adversity.

On May 17, celebrations occurred at schools throughout the board as they raised the Progress Pride Flag in solidarity to mark the International Day Against Homophobia, Transphobia, and Biphobia. Staff and students joined together to celebrate inclusion and continue building a community where everyone knows they belong.

Students throughout the DDSB gathered at the Education Centre on June 1 for the annual GSA (Gay Straight Alliance) conference. At the conference, guests celebrated this year's theme, 'Unity in the Community.' Returning for another year, Shawnee welcomed students as the 2023 keynote speaker. Shawnee is an Indigenous Two-Spirit singer/songwriter who empowers youth through her music. This event invites active students in their school's GSA to participate in this educational gathering, featuring guest speakers and interactive workshops.

More than 400 students in Grades 7 to 10 attended the Cypher: Black Male Empowerment Conference held at Durham College. Cypher provides Black male students with an opportunity to engage with a wide range of entrepreneurs, community leaders, educators, and Black male role models to explore various academic and career pathways. Students are immersed in a space of Black male brilliance to propel their desires to achieve their full potential. The keynote address was delivered by DDSB graduate and Grammy award winning producer Boi-1da who works with Drake, Rihanna, and other Black role models.

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DDSB Parents/Guardians, students, and community members from across the District attended the 'The Living Compendium, Community Engagement Evening' held on May 18 at the Abilities Centre. Attendees heard about some of the actions that have been undertaken throughout the District to dismantle anti-Black racism and had an opportunity to provide feedback and ask questions. Student groups and community organizations set up tables to display their work engaging students and supporting the Living Compendium.

Since February 2023, student volunteers and teacher advisors at Ajax High School have been busy organizing their annual Flavours of the World and Multicultural Talent Showcase for May 17. It was a collective effort to make this magnificent night happen, with student voice and leadership at the forefront.

The annual Future City competition recently welcomed more than 500 students in Grades 7 and 8. The annual competition sees students compete in engineering and building cities of the future. The competition uses the engineering design process as a framework to guide students through the creation of their cities, with guidance from mentors and engineering leaders. This year, students from Prince Albert Public School had tremendous success with their design and city development.

Dates of Significance:

June 19	United Empire Loyalists' Day
June 19	Juneteenth
June 21	Summer Solstice
June 21	Litha
June 21	National Indigenous Peoples Day
June 24	St. Jean-Baptiste Day
June 27	Multiculturalism Day
June 28	Stonewall Rebellion Day
June 28	Eid al Adha
June 29-July 2	Gahambar Maidyoshem (Zoroastrian)
July 1	Canada Day
July 14	International Non-Binary People's Day
July 15	World Skills Day
July 18	Nelson Mandela International Day
July 19	Islamic New Year
July 23	Birthday of Emperor Haile Selassie I
July 30	International Day of Friendship
July 30	World Day of Against Trafficking in Persons
Aug 1	Emancipation Day
Aug 7	Simcoe Day
Aug 8	First Day of School - Elementary Modified
Aug 9	Int. Day of the World's Indigenous Peoples
Aug 12	International Youth Day
Aug 17	Marcus Garvey's Birthday
Aug 19	World Humanitarian Day
Aug 22	International Day Commemorating the Victims of Acts of Violence Based on Religion or Belief
Aug 23	International Day for the Remembrance of the Slave Trade and its Abolition

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Aug 24	First Day of School – Secondary Modified
Aug 30	Raksha Bhandan
Sept 4	Labour Day
Sept 5	First Day of School – Elementary & Secondary Regular

11. DDSB Presentations

(a) Student Trustee Recognition

Chair Donna Edwards on behalf of trustees, thanked outgoing Student Trustees, Lauren Edwards, Gwen Kuyt and re-elected Student Trustee Ben Cameron for the work they have done this school year – advocating for their fellow students, truly making a difference and developing leadership skills.

Director Camille Williams-Taylor representing the Senior Team, acknowledged the work of the Student Trustees who have served the students of Durham Region and the Durham District School Board.

(b) Chairperson's Scholarship Award-2023

Chair Donna Edwards shared that every year since 2003, the Board has recognized a graduating student who exemplifies excellent leadership and citizenship and who has well represented student issues to others with the Chairperson's Scholarship. A committee consisting of the Chairperson of the Board, Donna Edwards, Trustees Emma Cunningham, Kelly Miller, Carolyn Morton and Jill Thompson reviewed the nominations. The Committee decided to award the Chairperson's Scholarship for 2023 to Danielle, a student at Anderson C.V.I.

(c) Abilities Scholarship Award

Superintendent Andrea McAuley introduced Inclusive Student Services System Lead Michelle Crawford-Eade who shared the virtual presentation of Brianna Littman of Eastdale C.V.I., accepting the 2023 Abilities Scholarship Award.

(d) Parent Involvement Committee (PIC) Annual Report

Superintendent Margaret Lazarus introduced the PIC Co-Chairs Huma Choudhary and Jim Van Allen who provided trustees with an overview of the PIC Annual Report on behalf of the Committee.

Trustee questions were answered.

12. Recommended Actions

(a) Report and Adoption of Any Resolutions: Standing Committee Meeting Minutes of June 5, 2023

Trustee Christine Thatcher shared with trustees the minutes of the Standing Committee meeting on June, 5 2023.

2023:RB70
MOVED by Trustee Christine Thatcher
SECONDED by Trustee Emma Cunningham

THAT THE BOARD APPROVE THE MINUTES AND ADOPT ANY RESOLUTION OF
THE JUNE 5, 2023 STANDING COMMITTEE.

CARRIED

(b) Consideration of the 2023-2024 Draft Budget

Associate Director David Wright introduced Senior Managers of Finance Melissa Durward and Jennifer Machin who provided the Trustees with an overview of the 2023-2024 draft budget. Trustee questions were answered.

2023:RB71
MOVED by Trustee Carolyn Morton
SECONDED by Trustee Kelly Miller

IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES APPROVE THE
FOLLOWING MOTIONS:

1. THAT THE 2023-2024 DRAFT BUDGET CONTAINING TOTAL REVENUES OF \$1,050,743,433 AND TOTAL EXPENSES OF \$1,050,743,433 BE APPROVED AS PRESENTED.
2. THAT THE 2023-2024 DRAFT IN-YEAR DEFICIT ELIMINATION PLAN OUTLINED IN SECTION 4.2 BE APPROVED AS PRESENTED.

Student Trustee Ben Cameron called for a recorded vote.

The following motion was carried on a recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault		Stephen Linton	Linda Stone
Tracy Brown			Shailene Panylo
Emma Cunningham			Jill Thompson
Donna Edwards			
Kelly Miller			
Carolyn Morton			
Deb Oldfield			
Christine Thatcher			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
	Ben Cameron		
	Lauren Edward		
	Gwen Kuyt		

(c) 2023-2024 Inclusive Student Services/Special Education Plan

Superintendent Andrea McAuley shared with trustees the Inclusive Student Services Special Education Plan and programs for the 2023-2024 school year. The DDSB Special Education Plan for 2023-2024 was initially presented to Trustees on June 5, 2023, for information and feedback.

2023:RB72

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Deb Oldfield

IT IS RECOMMENDED THAT THE BOARD OF TRUSTEES CONSIDER THE INCLUSIVE STUDENT SERVICES/SPECIAL EDUCATION PLAN FOR THE 2023-2024 SCHOOL YEAR FOR APPROVAL. ONCE APPROVED, THE SPECIAL EDUCATION PLAN WILL BE SUBMITTED TO THE MINISTRY OF EDUCATION.

CARRIED

(d) SEAC Membership Recommendation Re: Ontario Parents of Vision Impaired Children (OPVIC)

The following motion was approved at the March 23, 2023 SEAC meeting and brought forward to trustees for approval of the recommended membership.

2023:RB73

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Kelly Miller

THAT THE BOARD APPROVE THE SEAC RECOMMENDATION THAT THE ASSOCIATION OF ONTARIO PARENTS OF VISUALLY IMPAIRED CHILDREN (OPVIC) BE APPROVED FOR SEAC MEMBERSHIP, AND THAT CHARMAIN BROWN BE THE REPRESENTATIVE AND JENNA BROWN BE THE ALTERNATE.

CARRIED

(e) Naming of the New Unnamed Beaverton Public School

SUPERINTENDENT ERIN ELMHURST PROVIDED TRUSTEES WITH AN OVERVIEW OF THE DURHAM DISTRICT SCHOOL BOARD (DDSB) BOARD OF TRUSTEES SELECT A SCHOOL NAME FOR THE NEW UNNAMED BEAVERTON PUBLIC SCHOOL.

2023:RB74

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Michelle Arseneault

IT IS RECOMMENDED THAT THE DURHAM DISTRICT SCHOOL BOARD TRUSTEES SELECT THE RECOMMENDED CHOICE BY THE NAMING COMMITTEE, BEAVER RIVER PUBLIC SCHOOL, AS THE OFFICIAL NAME OF THE NEW UNNAMED BEAVERTON PUBLIC SCHOOL IN BEAVERTON, ONTARIO.

CARRIED

(f) Consideration of Integrity Commissioner Findings

General Counsel Patrick Cotter provided trustees with information and context as to the process to be followed by the Board of Trustees in considering a report from the Integrity Commissioner.

2023:RB75

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

THAT TRUSTEE STONE HAS BREACHED ALL SECTIONS OF THE CODE OF CONDUCT AS NOTED IN THE INTEGRITY COMMISSIONER'S FINDINGS.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault		Stephen Linton	Tracy Brown
Emma Cunningham			Kelly Miller
Donna Edwards			
Carolyn Morton			
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

Trustee Deb Oldfield put forward the following motion. Trustee Christine Thatcher requested that the motion be separated into three motions.

THAT THE BOARD OF TRUSTEES CENSURE TRUSTEE STONE AND BAR TRUSTEE STONE FROM ATTENDING ALL OF THE BOARD MEETING OF SEPTEMBER 18, 2023 AND IN ADDITION BAR TRUSTEE STONE FROM SITTING ON ALL COMMITTEES OF THE BOARD FROM SEPTEMBER 1, 2023 TO JUNE 30, 2024.

2023:RB76

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

1. THAT THE BOARD OF TRUSTEES CENSURE TRUSTEE STONE.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Emma Cunningham		Stephen Linton	Michelle Arseneault
Donna Edwards			Tracy Brown
Carolyn Morton			Kelly Miller
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

2023:RB77

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

2. THAT TRUSTEE STONE BE BANNED FROM ALL OF THE BOARD MEETING OF SEPTEMBER 18, 2023.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Emma Cunningham	Michelle Arseneault	Stephen Linton	Tracy Brown
Donna Edwards	Kelly Miller		
Carolyn Morton			
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

2023:RB78

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

3. THAT TRUSTEE STONE BE BARRED FROM SITTING ON ALL COMMITTEES OF THE BOARD, FOR THE PERIOD OF SEPTEMBER 1, 2023, TO JUNE 30, 2024.

Student Trustee Ben Cameron suggested an amendment to the foregoing motion (2023:RB77) that the end date be changed to March 31, 2024.

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2023:RB79

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Deb Oldfield

THAT THE BOARD OF TRUSTEES BAR TRUSTEE STONE FROM SITTING ON ALL COMMITTEES OF THE BOARD, FOR THE PERIOD OF SEPTEMBER 1, 2023, TO MARCH 31, 2024.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Donna Edwards	Michelle Arseneault	Stephen Linton	Emma Cunningham
Deb Oldfield	Carolyn Morton		Tracy Brown
Shailene Panylo			Kelly Miller
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

2023:RB80

MOVED by Trustee Deb Oldfield

SECONDED by Trustee Shailene Panylo

3. THAT THE BOARD OF TRUSTEES BAR TRUSTEE STONE FROM SITTING ON ALL COMMITTEES OF THE BOARD, FOR THE PERIOD OF SEPTEMBER 1, 2023, TO MARCH 31, 2024.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Donna Edwards	Michelle Arseneault	Stephen Linton	Emma Cunningham
Deb Oldfield	Carolyn Morton		Tracy Brown
Shailene Panylo			Kelly Miller
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

- (g) Recommendations from the Governance and Policy Committee Meeting, May 24, 2023:

Trustee Tracy Brown brought forward the following policies from the Governance and Policy Committee and the Chair suggested that item i, ii, and iii be moved as one motion.

- i. Rescission of Recognition of Long Service and Retirement of Employees Policy and Regulation
- ii. Rescission of Contests in Art Sponsored by Outside Agencies Policy and Regulation
- iii. Revised French Instruction Policy

2023:RB81

MOVED by Trustee Tracy Brown

SECONDED by Trustee Christine Thatcher

THAT THE BOARD OF TRUSTEES APPROVE THE REVISED FRENCH INSTRUCTION POLICY, THE RESCISSION OF CONTESTS IN ART SPONSORED BY OUTSIDE AGENCIES POLICY AND THE REGULATION AND THE RESCISSION OF THE RECOGNITION OF LONG SERVICE AND RETIREMENT OF EMPLOYEES POLICY AND REGULATION.

CARRIED

- i. Revised Consolidated Bylaws

Trustee Tracy Brown provided trustees with information on the Governance and Policy Committee's recommendation to amend the Consolidated Bylaws.

Section 5.13.5

2023:RB82

MOVED by Trustee Linda Stone

Trustee Stone put forward the following motion to amend section 5.13.5 (c):

TO CHANGE THE LANGUAGE FROM IF TWO OR MORE TRUSTEES ARE CONCERNED ABOUT THE DENIAL OF A PROPOSAL TO *IF ONE TRUSTEE IS CONCERNED ABOUT THE DENIAL OF PROPOSAL*.

The motion was not considered as the motion was not seconded.

2023:RB83

MOVED by Trustee Shailene Panylo

SECONDED by Trustee Deb Oldfield

THAT THE AMENDMENTS AS STATED IN THE REPORT TO SECTIONS 5.13.5 BE ADOPTED.

Trustee Linda Stone called for a recorded vote.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault	Linda Stone	Stephen Linton	
Tracy Brown			
Emma Cunningham			
Donna Edwards			
Kelly Miller			
Carolyn Morton			
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

5.13.14

2023:RB84

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Tracy Brown

THAT THE AMENDMENTS TO, 5.13.14 BE ADOPTED.

CARRIED

5.13.15

2023:RB85

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Tracy Brown

THAT THE AMENDMENTS TO SECTION 5.13.15 BE ADOPTED.

Trustee Linda Stone called for a recorded vote.

The motion was carried on the following recorded vote:

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Michelle Arseneault	Linda Stone	Stephen Linton	
Tracy Brown			
Emma Cunningham			
Donna Edwards			
Kelly Miller			
Carolyn Morton			

June 19, 2023

Deb Oldfield
 Shailene Panylo
 Christine Thatcher
 Jill Thompson

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstain</u>
Ben Cameron			
Lauren Edward			
Gwen Kuyt			

5.13.16

2023:RB86

MOVED by Trustee Jill Thompson

SECONDED by Trustee Tracy Brown

THAT THE AMENDMENTS TO SECTION 5.13.16 BE ADOPTED.

CARRIED

ii. Revised Board Member Code of Conduct

Trustee Tracy Brown brought forward the Governance and Policy Committee's recommendation to make amendments to the Board Member Code of Conduct.

General Counsel shared that there were changes not reflected in the attached Code of Conduct as approved at the May 24, 2023 meeting of the Governance and Policy Committee. The changes are as follows:

~~6.48~~

~~Trustees should avoid posting any content including posts or comments that could be construed as misrepresenting the views of the Board.~~

6.48

If a Trustee uses any Social Media account for campaign purposed, such account must not be created or supported by any DDSB resources and must not make any use of the DDSB logo. Such an account by be a separate campaign account, for the duration of the campaign, and shall include a clear statement on the account home page indicating that the account is being used for election campaign purposes. Social Media accounts used for campaign purposes must utilize personal cell phones, tablets, and/or computers. Trustee conduct on any such campaign accounts remains subject to the Code of Conduct.

~~As set out in section 6.35, a including in respect of Social Media~~

2023:RB87

MOVED by Trustee Emma Cunningham

SECONDED by Trustee

THAT THE BOARD APPROVE ALL OF CHANGES IN THE REVISED BOARD MEMBER CODE OF CONDUCT.

CARRIED

(h) Approval of Trustee Professional Development, Trustee Emma Cunningham

Trustee Emma Cunningham provided trustees with an overview of the Professional Development opportunity regarding antisemitism. The Face It, Fight Conference is taking place on October 16-17, 2023 in Ottawa.

Trustee questions were answered.

2023:RB88

MOVED by Trustee Christine Thatcher

SECONDED by Trustee Tracy Brown

THAT TRUSTEE CUNNINGHAM'S PROFESSIONAL DEVELOPMENT ON ANTISEMITISM IN OTTAWA BE APPROVED FOR A MAXIMUM OF \$1000.00.

CARRIED

13. Information Items

(a) Update: Multi-Year Strategic Plan

Interim Executive Lead Kathy Witherow provided trustees with an update on activities related to the Multi- Year Strategic Planning process since the last update on April 17, 2023.

Trustee questions were answered.

(b) 2023 Official Enrolment Projections

Associate Director David Wright introduced Head of Facilities Services Lisa Bianca who provided information to the Board of Trustees on the October 2023 Official Enrolment Projections (OEP). Copies of the OEP Summary tables are attached as Appendix A.

Trustee questions were answered.

(c) DDSB Summer Learning Programs

Superintendent Erin Elmhurst on behalf of the Senior Team provided trustees with a summary of the Durham District School Board (DDSB) 2023 summer learning opportunities for students (Early Years to Grade 12). This report contains information on a range of differentiated and responsive programs which will be offered to support student well-being, engagement, mental health, and achievement with a focus on the removal of systemic barriers.

Trustee questions were answered.

2023:RB89

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Deb Oldfield

THAT THE BOARD MEETING BE EXTENDED TO 10:30 P.M.

CARRIED

(d) Governance and Policy Committee Report, March 29, 2023

Trustee Tracy Brown shared the minutes of the March 29, 2023, Governance and Policy Committee Meeting.

It was noted that the minutes be revised to reflect the following:

Trustee Emma Cunningham attended the meeting virtually.

(e) Special Education Advisory Committee (SEAC) Report, April 20, 2023

Trustees Kelly Miller and Deb Oldfield presented the SEAC meeting minutes to trustees for information.

(f) OPSBA Report

Chair Donna Edwards provided trustees with an update on the OPSBA AGM that took place from June 8-10, 2023.

14. Days of Significance

The dates of significance were shared with trustees for information.

15. Memos

The memos were shared with trustees for their information.

16. Adjournment

2023:RB90

MOVED by Trustee Donna Edwards

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 10:07 p.m.

Chair

Secretary

38

DRAFT

MINUTES

The Special Meeting of the Board

Monday, July 10, 2023

6:30 p.m.

A Special Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Roll Call: Chair Donna Edwards

The Chair called the meeting to order at 6:30 p.m.

Members Present: Trustees Michelle Arseneault, Emma Cunningham, Stephen Linton, Kelly Miller (virtual), Carolyn Morton, Deb Oldfield, Shailene Panylo, Linda Stone (arrived 6:33pm, left 6:55pm), Christine Thatcher (virtual), Jill Thompson (virtual), Student Trustee Ben Cameron

Regrets: Trustee Tracy Brown

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor, Associate Directors Jim Markovski, David Wright (virtual), Executive Lead Robert Cerjanec, General Counsel Patrick Cotter

Recording Secretary: Dorothy Leaver

2. Declarations of Interest

There were no declarations of interest at this time.

3. Land Acknowledgement

Chair Donna Edwards gave the Land Acknowledgment: the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Special Meeting of the Board Minutes
July 10, 2023

4. Adoption of Agenda

The agenda was amended to move item 5.(c) COVID 19 Update forward in the agenda as item 5.(b).

2022:SB33

MOVED by Trustee Carolyn Morton

SECONDED by Trustee Emma Cunningham

THAT THE AMENDED AGENDA BE APPROVED.

CARRIED

5. Recommended Action

(a) Adoption of Any Resolutions from the July 10, 2023 Committee of the Whole, In-Camera

2022:SB34

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Carolyn Morton

THAT THE BOARD NOW ADOPT THE RESOLUTIONS OF THE JULY 10, 2023 COMMITTEE OF THE WHOLE, IN-CAMERA, MEETING.

CARRIED

(b) COVID 19 Update

Associate Director Jim Markovski provided trustees with an update on the current COVID-19 situation and recommended the rescinding of a previous Board resolution in relation to current COVID-19 related communication practices in advance of the 2023-2024 school year.

Trustee questions were answered.

2022:SB35

MOVED by Trustee Carolyn Morton

SECONDED by Michelle Arseneault

THAT THE BOARD OF TRUSTEES RESCIND THE FOLLOWING RESOLUTION THAT WAS ADOPTED AT THE JANUARY 5, 2022, SPECIAL BOARD MEETING:

- a. THAT THE DIRECTOR OF EDUCATION, AND/OR HER DESIGNATES, TAKE ALL REASONABLE STEPS TO PUBLICLY REPORT DATA, TO THE EXTENT IT IS AVAILABLE, ON CONFIRMED AND PRESUMED CASES IN DDSB SCHOOLS;
- b. THAT THE DDSB ENSURE FAMILIES AND STAFF HAVE A MECHANISM FOR SELF-REPORTING FOR THOSE WHO HAVE ACCESS TO TESTS;

Special Meeting of the Board Minutes
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- c. THAT THE BOARD PROVIDE INFORMATION ON SCHOOL AND CLASS CLOSURES AND UNUSUAL RATES OF ABSENTEEISM IN SCHOOL COMMUNITIES; AND
- d. SHOULD THE GOVERNMENT ALTER ITS DIRECTION ON THE COLLECTION OF THIS DATA, THE BOARD WILL REVISIT ITS POSITION.

2023:SB36

MOVED by Trustee Shailene Panylo

SECONDED by Trustee Emma Cunningham

THAT THE BOARD REFER THE RESCINDING OF THE RESOLUTION TO THE NEXT GOVERNANCE AND POLICY COMMITTEE MEETING.

CARRIED

(c) Consideration of Submissions re: Code of Conduct

Chair Edwards shared the following information with trustees:

On June 19, 2023, the Board found that Trustee Stone breached the Code of Conduct.

As required under the Education Act, the Board provided Trustee Stone with written notice of the findings of the breach and of the sanction of censure and provided Trustee Stone until July 5, 2023, to make written submissions to the Board.

Written submissions were received on June 28, 2023.

Chair Edwards shared that the Education Act requires that the Board consider the written submissions made on June 28, 2023, and either confirm or revoke the determinations as to the breach that was made on June 19, 2023.

At the Board meeting held on June 19, 2023, the Board considered the report of the Integrity Commissioner dated May 26, 2023, and the Board determined as follows:

That Trustee Stone breached sections 6.3, 6.4, 6.8, 6.11 and 6.44 of the Code of Conduct. In addition, the Board determined to impose the following sanctions:

1. That the Board of Trustees censure Trustee Stone;
2. That Trustee Stone be barred from all of the Board Meeting of September 18, 2023;
3. That the Board of Trustees bar Trustee Stone from sitting on all Committees of the Board, for the period of September 1, 2023 to March 31, 2024.

Special Meeting of the Board Minutes
July 10, 2023

2023:SB37
MOVED by Trustee Deb Oldfield
SECONDED by Trustee Emma Cunningham

THAT THE BOARD CONFIRM THE DETERMINATION OF BREACHES MADE ON
JUNE 19, 2023;

Trustee Deb Oldfield called for a recorded vote.

The above motion (2023:SB37) was carried on the following recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstained</u>
Emma Cunningham	Michelle Arseneault	Tracy Brown	Kelly Miller
Stephen Linton			
Carolyn Morton			
Deb Oldfield			
Shailene Panylo			
Christine Thatcher			
Jill Thompson			
Donna Edwards			

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstained</u>
Ben Cameron			

MOVED by Trustee Deb Oldfield
SECONDED by Trustee Stephen Linton

THAT THE BOARD UPHOLD THE SANCTIONS IMPOSED ON TRUSTEE STONE
ON JUNE 19, 2023 WHICH INCLUDE:

1. That the Board of Trustees censure Trustee Stone;
2. That Trustee Stone be barred from all of the Board Meeting of September 18, 2023;
3. That the Board of Trustees bar Trustee Stone from sitting on all Committees of the Board, for the period of September 1, 2023 to March 31, 2024.

Student Trustee Ben Cameron called for a recorded vote.

The above motion (2023:SB38) was carried on the following recorded vote.

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstained</u>
Emma Cunningham	Michelle Arseneault	Tracy Brown	Kelly Miller
Stephen Linton			
Carolyn Morton			

Special Meeting of the Board Minutes
July 10, 2023

Deb Oldfield
Shailene Panylo
Christine Thatcher
Jill Thompson
Donna Edwards

Student Trustee Non-Binding Vote

<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstained</u>
Ben Cameron			

6. Adjournment

2022:SB37
MOVED by Trustee Stephen Linton
Seconded by Trustee Emma Cunningham

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at 7:18 p.m.

Chair

Secretary

43
DRAFT
MINUTES

The Special Meeting of the Board
Wednesday, August 2, 2023
3:00 p.m.

A Special Meeting of the Durham District School Board was held on this date.

1. Call to Order:

Roll Call: Chair Donna Edwards

The Chair called the meeting to order at 3:02 p.m.

Members Present: Trustees Michelle Arseneault (virtual), Tracy Brown (virtual), Emma Cunningham (virtual), Donna Edwards (in-person), Stephen Linton (virtual), Deb Oldfield (in-person), Shailene Panylo (virtual), Jill Thompson (virtual), Student Trustee Ben Cameron (virtual)

Regrets: Trustees Kelly Miller, Carolyn Morton, Linda Stone, Christine Thatcher

Officials Present: Camille Williams-Taylor Director of Education and Secretary to the Board (virtual), Associate Directors Jim Markovski (in-person) and David Wright (virtual), Executive Lead Robert Cerjanec (virtual), General Counsel Patrick Cotter (virtual)

Recording Secretary: Dorothy Leaver

2. Declarations of Interest

There were no declarations of interest at this time.

3. Land Acknowledgement

Chair Donna Edwards gave the Land Acknowledgment: the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island (North America). We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

Special Meeting of the Board Minutes
August 2, 2023

4. Adoption of Agenda

The agenda was approved as provided.

5. Recommended Action

(a) Consideration of Trustee Professional Development

Trustee Stephen Linton provided trustees with an overview of the Professional Development opportunity provided by the Canadian Congress of Black Parliamentarians taking place August 9 -11, 2023 in Ottawa. Trustees Tracy Brown, Stephen Linton and Shailene Panylo shared that they are interested in attending the conference and are seeking funding approval from trustees.

Trustee questions were answered.

2022:SB39

MOVED by Trustee Emma Cunningham

SECONDED by Trustee Jill Thompson

THAT TRUSTEES LINTON, BROWN, AND PANYLO BE FUNDED FOR THEIR TRIP TO OTTAWA FOR THE CONGRESS OF BLACK PARLIAMENTARIANS, SUBJECT TO THE BOARD'S TRUSTEE EXPENSE POLICY AND PROCEDURE.

CARRIED

6. Adjournment

2022:SB40

MOVED by Chair Donna Edwards

That the meeting is now adjourned.

The meeting adjourned at 3:12 p.m.

Chair

Secretary

**DURHAM DISTRICT SCHOOL BOARD
ADMINISTRATIVE REPORT****REPORT TO:** Durham District School Board**DATE:** September 18, 2023**SUBJECT:** DDSB Summer Learning Programs-2023**PAGE:** 1 of 13

ORIGIN: Camille Williams-Taylor, Director of Education and Secretary to the Board
Erin Elmhurst, Superintendent of Equitable Education
Mohamed Hamid, Superintendent of Equitable Education
Margaret Lazarus, Superintendent of Equitable Education
Andrea McAuley, Superintendent of Equitable Education
Stephen Nevills, Superintendent of Equitable Education
Martine Robinson, Superintendent of Equitable Education
Kandis Thompson, Superintendent of Equitable Education

1.0 Purpose

This report follows up on the report in June, providing trustees with information on the impact of the Summer Learning Programs 2023.

These programs are offered during the summer month and support student well-being, engagement, mental health, and achievement with a focus on the removal of systemic barriers.

2.0 Ignite Learning Strategic Priority/Operational Goals

Success – *Set high expectations and provide support to ensure all staff and students reach their potential every year.*

- Learning programs which incorporate high impact teaching, learning, and assessment practices, will support all learners in reaching their full potential.

Well-being – *Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff.*

- Promote student sense of well-being by increasing student confidence, social emotional learning skills and self-efficacy which in turn leads to improved learning outcomes.

Equity – *Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.*

- Differentiated, relevant, and responsive learning opportunities increase equitable and proportional student learning outcomes.

Engagement – *Engage students, parents, and community members to improve student outcomes and build public confidence.*

- Student engagement and improved learning outcomes are critical to increasing community/public confidence in the DDSB.

3.0 **Background**

- 3.1 The DDSB offers a variety of summer learning experiences for students that evolve and change on an annual basis based on Ministry funding and the interests, strengths and needs of students.
- 3.2 During July and August of 2023, the DDSB offered a range of inclusive summer learning opportunities for elementary and secondary students with an enhanced focus in many programs in the following areas:
 - Consolidating foundational Literacy and Numeracy skills;
 - Small group and individualized instruction to address identified learning strengths and programming support needs;
 - Collaborative learning opportunities;
 - Supporting a strong connection to the learning environment;
 - Student engagement in learning; and
 - Increasing students' confidence and positive attitudes towards learning.
- 3.3 Program planning leveraged the expertise of central staff through inter-departmental collaboration to ensure summer programs incorporated high-impact practices for accessible and inclusive academic and social-emotional learning/development.
- 3.4 Summer Learning opportunities were inclusive and had universal design as a foundation. Ontario Human Rights Code-related needs were accommodated, including accommodations and modifications for students working within an Individual Education Plan (IEP).
- 3.5 Integration of well-being activities were included in summer learning programs with the guidance from the Mental Health Lead and were supported through both locally developed resources and resources accessed through School Mental Health Ontario.
- 3.6 As appropriate to summer learning programs, transition supports were embedded through the support of Transition Coordinator, Educational Assistants, and Special Education Resource Teachers.
- 3.7 Transportation for students was provided to in-person sites as needed. Multiple programs were offered at in-person sites which created transportation and site efficiencies.

4.0 Analysis

4.1 The chart below summarizes the **2023 Summer Learning Opportunities and Impacts:**

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
Great Beginnings Start at the DDSB School Success Programs (x4)		
1. Transition into Kindergarten Supported a successful entry for students beginning Kindergarten (KDG) and successful continuation for students beginning Year 2.	Transition into Kindergarten: # of Students: 334 # of Educators: 54 5 Education Assistants (EA) 25 Early Childhood Educators (ECE) 24 Teachers July 10th - August 3rd (Mon-Thurs, 9:00-12:00)	The overall focus of the Great Beginnings School Success program was to implement a play-based, developmentally appropriate program that enhanced children's social, emotional, physical, cognitive, language, math, and literacy skills, with a strong emphasis on belonging and well-being. Designed specifically for incoming Kindergarten students, the overall goal of the program was for children to enter Kindergarten healthy and secure, emotionally, and socially connected to the learning space, eager and confident.
2. Transition from Kindergarten to Grade 1 Supported a successful transition into Grade 1.	Transition from Kindergarten to Grade 1: # of Students: 87 # of Educators: 11 1 EA 10 Teachers July 10th - August 3rd (Mon-Thurs, 9:00-12:00)	Educator Feedback: <i>"The program was not only an opportunity for students to get used to routines, activities, and discover more about themselves but it was also an opportunity to build relationships with their educators and peers. This created feelings of a safe space for each student that attended, and I believe that their confidence and comfort within the classroom supported others to find that same confidence and comfort faster."</i>
3. Transition to Kindergarten (in Partnership with EY Partners) Supported a successful entry for students entering Kindergarten.	Transition to Kindergarten (in Partnership with EY Partners): EY Partners: Stonemoor (McCaskill's Mills), YMCA, Schoolhouse Playcare (x2) # of Students: 46 # of Educators: 6 ECEs Various weeks throughout Summer (2-week running time/program)	<i>"Our students were excited to participate in inquiries in class and many of the activities we planned. They were excited to share their key learnings with us each day."</i> <i>"It was wonderful to see our students able to problem solve in simple situations without coming to an educator first. The students felt empowered knowing that they have the ability to help themselves."</i>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
<p>4. Great Beginnings Afrocentric Program</p> <p>Supported a successful transition into school with an emphasis on creating a sense of belonging and contributing through Afrocentric perspectives.</p>	<p>Great Beginnings Afrocentric Program: # of Students: 48 # of Educators: 6 ECEs July 17th - August 11th (Mon-Fri, 9:00-12:00)</p>	<p>Educators noted an increase in the perceived school readiness for school when examining pre and post observation data.</p> <p>Family Feedback: <i>"I am extremely happy with this program. It has given him a chance to interact with children his own age and his own cultural background."</i></p> <p><i>"Practicing and learning new skills that will benefit him in the fall has given my son a sense of belonging and confidence that will follow him through his life. I would recommend this program in a heartbeat. Great teachers and new friends!"</i></p> <p><i>"Before the program, my son preferred to play alone, and he focused only on himself. But now, he cares about others. He would tell me what he observed about other kids, and he would tell me if he met new friends or if a kid doesn't want to share toys with him."</i></p> <p><i>"She's just expressing herself better. Mommy I'm angry. Mommy I'm hungry. Whereas before it was a tantrum screaming and having meltdowns. Now she's saying how she feels."</i></p>
<p>Multilingual Language Learners (MLL) Summer Learning Program</p> <p>Supported language acquisition for Junior-Intermediate Multilingual Language learners through inquiry and recreational activities in addition to Coding and STEM activities.</p>	<p># of Students: 143 # of Educators: 10 2 Leads 8 Multilingual Learner Specialized Teachers July 10 - August 3rd (Monday – Thursday)</p>	<p>MLL students who are identified as pre-STEP to STEP 2 in language acquisition for English language proficiency saw increases in confidence using the English language in conversations with peers and with educators.</p> <p>Students led their own demonstration of learning by creating portfolios and sending to families and next year teachers.</p> <p>A focus on increasing vocabulary development through experiential learning and recreational activities</p>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
		<p>supported an increase in oral language in literacy, numeracy activities.</p> <p>Students expressed they loved being with kids “like me.”</p> <p>Caregivers spoke about their child’s “excitement” about coming to camp where they were struggling to get their children to school during the school year.</p>
<p>Math and Literacy Summer Camp (Grades 1 - 8)</p> <p>Supported the consolidation of foundational math and literacy skills through engaging arts-based learning opportunities.</p> <p>Camp d’été – langage orale et les maths (Grades 1-3)</p> <p>Supported the consolidation of foundational math and literacy skills in French language through engaging arts-based learning opportunities.</p>	<p># of Students: 909 # of Educators: 153 68 teachers 9 EA’s 64 Summer Students 8 Focus on Youth students 1 Clerical 3 Administrators</p> <p>July 10 - August 3rd (Monday – Thursday)</p>	<p>Grades 1/2 and French Immersion 1/2/3 (Literacy): Noted increase in scores from the pre-to post DDSB phonological awareness screener.</p> <p>Both grade groups exceeded provincial standards in the post-assessment.</p> <p>Grades 3-8 (Literacy): Each grade’s scores increased from the teacher based pre-to-post-assessment.</p> <p>Over half of all students in each grade saw an increase or maintained their scores from the pre-to-post-literacy screener.</p> <p>Grades 1-8 Math: Noted increase in scores from the pre-to-post-assessment with many students exceeding provincial standards in the post-assessment.</p> <p>Student Attitudinal Survey Grades 1-8: 94% of students recorded making at least one new friend throughout the course of the program.</p> <p>78% of students who indicated they were struggling in Math before starting the Summer Learning Program, recorded an increase in confidence at the end.</p>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
		97% of students who indicated they were struggling in Literacy before starting the Summer Learning Program, recorded an increase in confidence at the end.
<p>Durham Forest Summer Day Camp (paid day camp)</p> <p>Outdoor experiential learning opportunities with a focus on environmental stewardship and team building.</p>	<p># of Students: 240 # of Educators: 8 3 University students and 1 High School Counselor in Training 1 DDSB EA 1 DDSB on Call Supervisor Student Volunteers 2 Ontario Youth Apprenticeship Program Summer Students</p> <p>July 4th- August 26th</p>	<p>The program provided a fully inclusive outdoor learning experience for all students. (ASL interpreters and EA to support students with exceptionalities)</p> <p>Outdoor learning opportunities connected campers to nature and wellness through STEM, art, and recreational based activities.</p>
<p>Indigenous Elementary Summer Program Students (Grades 2-8)</p> <p>Land-based focused learning opportunities with Indigenous staff and guests to provide programming responsive to individual student strengths and interests.</p>	<p># of Students: 58 # of Educators: 9 8 Teachers 1 EA Indigenous Guests to Support Land Based and Culture Continuity Activities</p> <p>July 10th – July 20th</p>	<p>Indigenous students connected daily with Indigenous staff and guests to learn through land-based activities that provided Indigenous knowledge and cultural programming through language, science, math, and arts-based programming. Pre-and post-observation indicate a notable increase in engagement in all areas of the program.</p> <p>Recreational opportunities were available for students to support self-regulation needs and wellness by connecting to the land.</p> <p>Fully inclusive programming for all students with exceptionalities and provided individualized plans according to student interests and gifts.</p>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
<p>Getting Ready for High School Students</p> <p>A brief introduction to the Grade 9 English and Mathematics curriculum, as well as study skills, time management, and provided steps to success</p>	<p># of Students: 1115 58 Classes in over 19 schools # of Educators: 58</p>	<p>The program allows students to become familiar with their new school and prepares them for the transition from elementary school to secondary school. It is especially helpful for students who are experiencing some anxiety related to the upcoming transition.</p>
<p>Secondary e-Learning Courses</p>	<p># of Students: 3359 # of Educators: 115 July Session</p> <p># of Students: 2880 # of Educators: 90 August Session</p>	<p>Students take eLearning for various reasons including completing credits needed for graduation, gaining an extra credit to support timetabling, meeting the mandatory graduation requirement of two eLearning credits, or complete prerequisites for college or university. This summer students earned 3007 eLearning credits in July and 2222 eLearning credits in August.</p>
<p>Full credit in-person courses Secondary students</p>	<p># of Students: 386 # of Educators: 16 July Session</p>	<p>Students are able to complete credits needed for graduation, gaining an extra credit to support timetabling, or complete prerequisites for college or university through in-person summer school courses. This summer students earned 369.5 credits.</p>
<p>Credit recovery in-person and online Secondary students Credit recovery</p>	<p># of Students: 264 # of Educators: 12 1st Half of July In-person</p> <p># of Students: 1114 # of Educators: 40 1st Half of July Online</p> <p># of Students: 161 # of Educators: 8 2nd Half of July In-person</p> <p># of Students: 500 # of Educators: 17 2nd Half of July Online</p>	<p>Students were able to complete credits in the summer that they were previously unsuccessful at completing, allowing them to maintain their credit count, reinforce skills and earn prerequisites needed for subsequent courses. This summer, students recovered 409 credits in-person and 1232 credits online through our central program.</p> <p>Students looking to complete credits through their homeschool were able to do so at certain locations including an additional 210 students earning 305.5 credit recovery credits.</p>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
Cooperative Education and Specialist High Skills Major Cooperative Education	# of Students = 78 # of Educators = 4	Students gain valuable work skills and experience in the summer cooperative education program allowing them to meet SHSM requirements as well as providing flexibility in their school year timetables. This summer students earned 156 cooperative education credits.
Centre for Success	# of Students = 11 # of Educators = 2 (0.5 FTE)	Students have options to earn credits through smaller specialized summer programs which support them to meet graduation requirements, career pathway plans and personal interests. In total, students earned 132 credits in these programs this summer.
Youth in Policing (partnership with Durham Region Police Services)	# of Students = 85 # of Educators = 1	
BOYD Archaeological Field Study	# of Students = 18 # of Educators = 1	
Therapeutic Recreation	# of Students = 39 # of DDSB Students = 34 2 EAs	In partnership with the Abilities Centre, students with life skills foundations to their IEPs accessed programming through the Practical Learning Program Community and activity-based programming to improve wellbeing, physical and mental health, and participation. The program was facilitated by the Abilities Centre and DDSB staff providing shared professional learning opportunities while actively supporting youth. A program impact report, through the Abilities Centre, will be available later this fall.
After School Skills Development Programs (ASSDP) Individualized program support TeachTown Basics and TeachTown Social Skills for students with Autism.	# of Students = 19 # of Educators = 3	Students were supported in six areas: adaptive, cognitive, language, Mathematics, social and emotional skills. Skills growth assists students in their independence.

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
<p>Afrocentric Empowerment Summer Program (<i>Program is being operated by Minds-On partners</i>)</p> <p>Elementary and secondary students in the White Oaks community engaged in interactive programming led by DDSB Secondary Students. English, Math, Science activities and French programming all with an Afrocentric lens</p>	<p># of Students = 206 1 Teacher 4 Uncertified Teachers 1 French as a second Language (FSL) Teacher 1 FSL Uncertified Teacher</p> <p>July 17-August 17</p>	<p>Pre- and post-interviews of educators and students were completed using the indicators outlined in Anti-racism and Anti-Oppression Assessment Tool, indicated the confidence of students grew allowing students to take control of their lives, giving them the ability to be changemakers in their community in relation to their environment and conservation through an Afrocentric Lens.</p> <p>Feedback Strength: students gained problem solving skills, de-escalation skills, retention of information, creative exploration, strong connections with culture and environment. Increased French oral vocabulary, situational French phrases in play. Needs: a professional to pre-train staff/students how to deal with triggers, emotional crises, and trauma- informed behaviours</p>
<p>Focus on Youth</p> <p>A Ministry funded program that provided secondary school students with paid summer intern opportunities to develop employability skills and resume building opportunities.</p>	<p>40 high school students from diverse communities participated, each with unique backgrounds and strengths, specifically those who have faced challenges due to historical and current disadvantages. Their determination and untapped potential are a true inspiration.</p> <p>The 40 students were employed in a variety of organizations from July 5 - August 18</p>	<p>Students in the program were provided with opportunities to develop the following skills: resume writing, interview skills, job employment skills, first aid training, technology skills, health and safety training provided through the DDSB Health and Safety Department, healthy communication skills, stress management skills, and conflict resolution skills.</p> <p>Students received feedback on their interview performance and acquired a CPR certificate.</p> <p>The students that were employed and part of the Focus on Youth program received an income. This income supported students financially and also helped those who are enrolled in post-secondary education.</p>

Summer Learning Opportunity	Participating Students Participating Staff Duration of the Program	Key Impacts
<p>100 Strong Academy - Durham Chapter</p> <p>This is a program intended for Black male youths in Grades 7 and 8 that provides the students with the tools necessary to achieve their maximum potential in education, life skills, and well-being, while promoting creative and critical thinking skills.</p>	<p># of students - 31 Staff - 3 1 Teacher 1 EA 1 Administrator</p> <p>The Program was Located at the University of Toronto - Scarborough campus July 4 - 28</p>	<p>The students enter the program timid and hesitant to set goals. They leave the program with confidence to take hold of their destiny and lead. The program reinforces positive identity development as the participants learn more about themselves, their skin colour, and stereotypes. The students gain a clear picture of what education has to offer and are empowered to succeed.</p>

4.2 Mental Health, Clinical and Special Education Summer Supports

Funding has also been received to provide mental health and clinical supports for students and families. These include:

- Direct access button on the DDSB webpage for families to connect with a member of the DDSB mental health team that is not intended to be an emergency line. Families are responded to Monday to Thursday throughout the summer and emergency contact information is provided on the website for families.
- Continuity of direct service for some students.
- Ongoing collaboration with the curriculum department on the integration of well-being themes that are included in summer learning programs.
- Embedding inclusion and accommodation supports into summer learning programs that mirror in year (September – June) supports such as Special Education Resource Teacher (SERT), Virtual Learning Hub and Educational Assistant support. Embedded through the range of DDSB summer programs are SERTs, 23 Educational Assistants, an ASL (American Sign Language) Interpreter and an Intervenor who worked directly to support inclusion.
- Orientation and mobility training for students who are blind/low vision and transitioned to new school environments or transportation routines for the 2023-2024 school year.
- Transitions support for students including increased staffing support (EA FTEs) for the start of the school year that are prioritized for new Special Education class openings, transitions because of boundary processes, and individualized student considerations. This includes 20 four-week roles and one six-week role supporting students who moved from Clara Hughes PS to Village Union PS as part of school boundary changes.

4.3 Opportunity For Clinical Assessments

In addition to providing the above-mentioned mental health supports, Psychological Services team members provided 16 psychological assessments. These assessments help shape the understanding of individual student strengths and needs, informing educational programming decisions. The assessments also serve to support student application for funding such as Developmental Services Ontario (DSO).

Speech-Language Pathologists provided 10 comprehensive speech and language assessments. These assessments consisted of standardized and informal measures to learn more about students' oral language, literacy, and speech production development. This helps school teams fully understand students' language and communication needs which leads to more accurate and effective classroom support and programming. Follow up classroom support will be provided as the school year begins as appropriate.

4.4 Day Treatment

Grove School, our ECPP (Education Community Partnership Programs) operates 12 months of the year. Summer programming funded by the Ministry of Education involved 16 programs run centrally out of the Grove/DASS Oshawa facility. During summer 2023, the programs supported 87 students in partnership with 7 different agencies. Summer programming, funded by the Ministry of Education, involves 19 program classes in July and 12 in August. The program operates centrally out of the DASS/Grove Oshawa facility. During the summer, the programs supported 79 students in partnership with seven different agencies. This summer participating students, in addition to continuity within clinical treatment programs, worked to achieve a combined 57 credits.

5.0 Financial Implications

- 5.1 2022-2023 Ministry funding was allocated to support summer learning opportunities from several Transfer Payment Agreements and funding sources.
- 5.2 The funding sources accessed to support the DDSB 2023 Summer Learning programs are included below:

Transfer Payment Agreements:

- Focus on Youth
- Early Learning Math Supports
- Summer Learning for Students with Special Needs
- Summer Mental Health Supports
- Systemic Evidence Reading Program
- De-streaming Implementation Support

Other Funding Sources:

- Council of Ontario Directors of Education
- Early Years Funding
- Indigenous Education Board Action Plan Funding
- Community Partnerships
- Per Pupil Funding Allocation for Grade 7-10 Programs

5.3 Funding is allocated to support:

- Salary costs for hired staff and support staff;
- Program training and resource costs;
- Administrative costs; and
- Busing and facilities costs.

6.0 **Evidence of Impact**

- 6.1 The range of collected data indicates that students who took part in 2023 summer learning programs exhibited enhanced learning outcomes. Students solidified key concepts, gained more confidence and self-efficacy, and displayed improved preparedness for the upcoming school year. This data supports our goal of supporting students as they transition into their new grade/school this fall.
- 6.2 Measures of impact varied by summer learning opportunity and included some of the following areas of metrics and some highlights:
- **Parent/Caregiver Surveys** - Parent/caregiver surveys indicated parents' value and support the program and were actively engaged.
 - **Pedagogical Documentation** - Reflects growth in the identified areas of need.
 - **Student Expression** - Student voice and survey data indicate positive student engagement in the program.
 - **Literacy Screening Tools** - Indicated growth in individual literacy skills.
 - **Conversation/Observation/Product** - Work samples collected at the beginning and completion of the program measures growth in critical thinking.
 - **Professional Learning** - Teacher implementation of literacy and numeracy training focused on the creation of a community of learners using anti-oppressive pedagogical practices as measured through feedback, observation, and survey data.
 - **Continued monitoring of achievement data throughout the course of the 2023-2024 school year** to measure student performance close to or at standard throughout the school year.

7.0 Communication Plan

N/A

8.0 Conclusion and Recommendations

The DDSB supports optional learning opportunities for families and students to access learning year-round. Throughout the summer of 2023 a range of programs and services were offered to support the continuation of learning, positive school experiences and transition support. Interdepartmental collaboration was instrumental in planning for these summer learning opportunities and supports. All opportunities prioritized well-being, engagement, and learning.

This report is provided to Trustees as information.

9.0 Appendices

N/A

Report reviewed and submitted by:



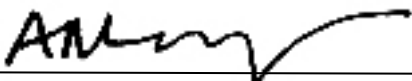
Camille Williams-Taylor, Director of Education and Secretary to the Board



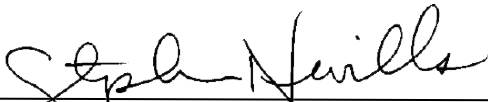
Erin Elmhurst, Superintendent of Education



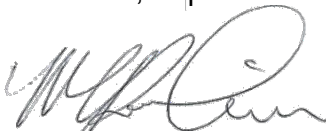
Mohamed Hamid, Superintendent of Education



Andrea McAuley, Superintendent of Education



Stephen Nevills, Superintendent of Education



Martine Robinson, Superintendent of Education

**Report of the Durham District School Board
Standing Committee Public Session
September 5, 2023**

A meeting of the Standing Committee of the Durham District School Board was held on this date.

1. Call to Order:

The Chair, Christine Thatcher called the meeting to order at 7:00 p.m.

Roll Call: Chair Christine Thatcher

Members Present: Trustees Michelle Arseneault, Tracy Brown, Emma Cunningham, Donna Edwards, Stephen Linton, Kelly Miller, Carolyn Morton, Deb Oldfield, Jill Thompson, Student Trustees Ben Cameron, Kayla Hoare, Neha Kasoju

Regrets: Shailene Panylo

Not In Attendance: Trustee Linda Stone

Officials Present: Director of Education and Secretary to the Board Camille Williams-Taylor, Associate Directors Jim Markovski, David Wright, Superintendents Gary Crossdale, Erin Elmhurst, Mohamed Hamid, Margaret Lazarus, Andrea McAuley, Heather Mundy, Stephen Nevills, Kandis Thompson, Martine Robinson, Executive Lead Robert Cerjanec, General Counsel Patrick Cotter

Recording Secretary: Kathy Fitzpatrick

2. Land Acknowledgement

Chair Christine Thatcher gave the Land Acknowledgment: The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

3. Declarations of Interest

There were no declarations of interest at this time.

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4. Motion to Approve the Agenda

2023:SC27

MOVED by Trustee Donna Edwards

SECONDED by Trustee Deb Oldfield

THAT THE AGENDA BE APPROVED.

CARRIED

5. Community Presentations

Trustee Christine Thatcher welcomed the delegate, provided an overview of the delegation process and shared that the Durham District School Board welcomes presentations by individuals and groups at the Standing Committee meetings. The trustees heard from one delegate with regards to the Teachers Mentor Abroad Program.

6. Director's Update

Director Camille Williams-Taylor provided trustees with the following update:

Good evening and welcome to the 2023-2024 school year. Today is a special day with classes resuming in most schools. However, recognizing that for our modified calendar schools, have had classes continuing since last month. Staff have been hard at work the past several weeks and months planning and preparing for the return to school, and we are so grateful for the efforts of central staff, clerical and custodial/maintenance staff in ensuring our schools are ready for the school year.

The transitions that students are making to return to class includes student transportation to and from school. Based on the relatively small number of delays we saw this morning; it is fair to say that the work that Durham Student Transportation Services (DSTS) staff have put in over the last number of weeks has resulted in a relatively smooth start-up from a transportation perspective. Bus operators are doing all they can to continue to recruit and retain staff, resulting in all routes having drivers to start the year. Enrolment registration has been quite high in a few areas of the District. Students registering who are eligible for transportation may experience delays as DSTS works through the routing process. We encourage families to stay up to date on their child's bus route by subscribing to automated notifications through DSTS and the Parent Portal.

The Better Schools and Student Outcomes Act, also known as Bill 98, came into effect on June 8, 2023 and over the summer, school boards across the province have received direction related to updated Ministry of Education Regulations and Policies to be implemented this fall. The Act outlines changes that will further prioritize and support student achievement and well-being while increasing transparency for families and school communities around Board initiatives. The Ministry has prioritized a renewed focus on Mathematics along with expectations for targeted and precise instruction in reading that will include early

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screening to identify student needs and inform reading instruction. Curriculum changes include revisions to Grade 1 to 9 Language, Financial Literacy Modules for secondary students and a new Grade 10 Digital Technology and Innovations in the Changing World course.

The goal of the student achievement priorities intended to help students improve student outcomes in reading, writing and math; prepare for future success to raise graduation rates, encourage more students to participate in job skills programs and take senior math and science courses; and improve student engagement and awareness of mental health supports.

Families and students will continue to learn about these renewed priorities through their schools as we implement over the course of the 2023-2024 school year. We will also highlight some of these developments through presentations and system highlights in our Standing Committee and Board meetings.

On behalf of the entire Senior Team, I am pleased to once again welcome the entire DDSB community to what is sure to be a successful 2023-2024 school year.

7. Recommended Actions

There were no recommended actions at this time.

8. Information Items

(a) Student Trustee Report

Student Trustees provided the following update:

The new incoming Student Trustees Neha Kasoju and Kayla Hoare introduced themselves to the Board of Trustees.

Neha Kasoju, the newly elected Student Trustee for Whitby-Oshawa shared that her mission is to enhance the student experience by fostering hands-on experiences beyond the classroom and to collaborate with students to create resources and initiatives. Trustee Kasoju will work to amplify student voice.

Kayla Hoare, the newly elected Student Trustee for Brock-Scugog-Uxbridge shared that her priority is to include all student voices, highlight student leadership opportunities, and create a stronger outreach towards all schools so students can get more involved with their education.

Returning Student Trustee Ben Cameron shared that he attended the OSTA-AECO Conference for the new Leadership Team in July. At the conference discussions took place on strategy, direction, and goals for the upcoming year, and how to advocate for students across the province. The upcoming leadership meeting is taking place on September 23, 2023, and our first conference is taking

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place October 19-22, 2023. The Ministry of Education Student Trustee Orientation is taking place September 12 and 14, 2023.

The first Student Senate meeting is taking place on October 5, 2023, from 8:30 to 11:30 a.m.

(b) Trustee Professional Development Report Back Re: Canadian Congress of Black Parliamentarians Conference

Trustees Tracy Brown, Stephen Linton and Shailene Panylo provided trustees with an overview of the conference that they attended August 9-11, 2023, in Ottawa.

Trustee questions were answered.

(c) OPSBA Report

There was nothing to report at this time.

9. Adjournment

2023:SC28

MOVED by Trustee Christine Thatcher

THAT THE MEETING DOES NOW ADJOURN.

CARRIED

The meeting adjourned at approximately 7:28 p.m.

Chair

Secretary

DURHAM DISTRICT SCHOOL BOARD ADMINISTRATIVE REPORT

REPORT TO: Durham District School Board **DATE:** September 18, 2023

SUBJECT: Short-Term Borrowing Resolution **PAGE:** 1 of 2

ORIGIN: Camille Williams-Taylor, Director of Education and Secretary to the Board
 David Wright, Associate Director of Corporate Services and Treasurer of the Board
 Melissa Durward, Senior Manager of Finance

1.0 Purpose

The purpose of this report is to present the resolution for short-term borrowing for the 2023-2024 school year, for the Board of Trustees' consideration.

2.0 Ignite Learning Strategic Priority/Operational Goals

Success – *Set high expectations and provide support to ensure all staff and students reach their potential every year.*

Well-being – *Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff.*

Leadership – *Identify future leaders, actively develop new leaders and responsively support current leaders.*

Equity – *Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.*

Engagement – *Engage students, parents and community members to improve student outcomes and build public confidence.*

Innovation – *Re-imagine learning and teaching spaces through digital technologies and innovative resources.*

3.0 Background

The attached resolution authorizes the signing officers of the Board to borrow funds when required to meet cash flow needs. The dollar amount in the resolution (to a maximum of \$175.0 million) is equal to the amount that was approved in September 2022.

In the 2022-2023 school year, the Board utilized \$65.0 million in short term financing to mitigate cash flow pressures. This was due to the Ministry of Education cash management strategy and amendments to the Education Act, Ontario Regulation 20/98 (Education Development Charges – General).

4.0 Analysis

Cash Management Strategy

On September 1, 2018, the Ministry of Education implemented a delayed grant payment strategy, aimed at reducing borrowing costs at the provincial level. As this strategy is anticipated to continue into the future, the Board will be required to continue accessing short term financing.

Education Development Charges (EDC)

On November 8, 2019, the Ministry of Education amended the Education Act, to only allow for modest EDC rate increases. As a result, the Board's EDC deficit will continue to increase, and the Board will continue to require access to short term financing for future school site purchases and development.

5.0 Financial Implications

Although not anticipated to be incurred, interest charges on funds used for operating purposes would be paid out of operating revenues. The Ministry of Education reimburses boards for interest charges related to capital expenditures (excluding EDC expenditures) to a maximum of the 3-month Banker's Acceptance (BA) rate plus 75 basis points. Interest charges on funds used to cover an EDC deficit are chargeable to the EDC fund.

6.0 Evidence of Impact

N/A

7.0 Communication Plan

N/A

8.0 Recommendation

It is recommended that the Board of Trustees approve the Borrowing Resolution for the 2023-2024 school year.

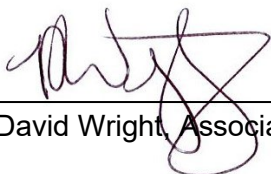
9.0 Appendices

Appendix A – Borrowing Resolution

Report reviewed and submitted by:



Camille Williams-Taylor, Director of Education and Secretary to the Board



David Wright, Associate Director of Corporate Services and Treasurer of the Board

RESOLUTION OF DURHAM DISTRICT SCHOOL BOARD
BORROWING RESOLUTION

WHEREAS The Durham District School Board in the Province of Ontario (herein called "the Board") deems it necessary to borrow the sum of one hundred and seventy five million dollars to meet the current expenditures and debt charges payable in the year (as respectively defined in Paragraphs 9 and 11 of sub-section 1 of Section 1 of the Education Act) by the Board until the current revenues (as defined in Paragraph 10 of sub-section 1 of Section 1 of the Education Act and as defined in Regulation 284/18) has been received.

AND WHEREAS the amount authorized to be borrowed by this resolution together with any borrowing heretofore made by the Board under Section 243 of the Education Act that have not been repaid does not exceed the amount of the estimated current revenue (excluding such revenue derivable or derived from the sale of assets, borrowing or issues of debentures or from a surplus excluding arrears of taxes and proceeds from the sale of assets) of the Board as set forth in the estimates for the fiscal year September 1, 2023 to August 31, 2024 less the amount of the current revenue for the current year already received and collected.

BE IT THEREFORE RESOLVED THAT:

1. For the purposes aforesaid, the Board be authorized to borrow an amount not to exceed the sum of one hundred and seventy five million dollars by way of a promissory note of the Board payable not later than the 31st day of August 2024 and bearing interest at the Bank Prime Rate or less;
2. The Treasurer, together with the Chair of the Board, be and they are hereby authorized and empowered for and on behalf of the Board to sign such promissory notes as may be necessary and to affix thereto the Board's corporate seal;
3. The Treasurer of the Board is hereby authorized and directed to apply in payment of all or any sums borrowed as aforesaid, together with interest thereon, all or any of the current revenues (as hereinbefore defined) of the Board collected or received by the Board and all or any other monies which may lawfully be applied for such purpose;
4. The Treasurer of the Board is hereby authorized and directed to furnish to the Bank or other Financial Institutions, at the time any amount is borrowed under this resolution, a statement showing the amount of the estimated revenues of the current year not yet collected, or, where the estimates for the current year have not been adopted, a statement showing the estimated revenues of the Board as set forth in the estimates adopted for the next preceding year and the amount of the revenues of the current year already collected, and also showing the total of any amounts borrowed under Section 243 of The Education Act in the current year that have not been repaid; and
5. The Bank or other Financial Institutions shall not be bound to establish the necessity of the borrowing authorized by this resolution or their application for the purposes aforesaid and may rely on a certified copy of this resolution as proof that the borrowing is validly authorized and on any statement furnished by the Treasurer under paragraph 4 of this resolution as proof of the facts stated therein.

We hereby certify that the foregoing is a true and accurate copy of a resolution of the above-mentioned Board duly passed at a meeting thereof duly convened and held at Whitby, Ontario on the *18th day of September 2023* and that the said resolution is in full force and effect, unamended.

As witness the Corporate Seal of the Board this 18th day of September 2023.

(Corporate Seal)

Chair, Board of Trustees

Treasurer of the Board

**DURHAM DISTRICT SCHOOL BOARD
ADMINISTRATIVE REPORT****REPORT TO:** Durham District School Board**DATE:** September 18, 2023**SUBJECT:** Quarterly Construction and Major Projects Report**PAGE:** 1 of 8

ORIGIN: Camille Williams-Taylor, Director of Education and Secretary to the Board
David Wright, Associate Director of Corporate Services and Treasurer of the Board
Lisa Bianca, Head of Facilities Services
Lindsay Wells, Senior Manager of Facilities Services–Development and Inclusive Design
Mike Kennedy, Manager of Major Projects

1.0 Purpose

The purpose of this report is to provide the Board of Trustees with an update on the status of construction and major projects as of August 31, 2023. Updates to this report will be provided to Trustees on a quarterly basis (January, March, June and September), and will be posted on the Board's website.

2.0 Ignite Learning Strategic Priority/Operational Goals

Success – *Set high expectations and provide support to ensure all staff and students reach their potential every year.*

Well-being – *Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff.*

3.0 Background**3.1 Capital Projects**

The Board has received Ministry of Education approval for five new school builds and one major addition:

- February 2018: Durham District School Board (DDSB) received Ministry of Education approval to build Beaver River PS. The new school will replace and consolidate Beaverton PS and Torah Central PS on the Beaverton PS site in Beaverton.
- July 2020: DDSB received Ministry of Education approval to build a new elementary school, Unnamed Pickering Creekwood PS, and an addition to Mary Street PS in Oshawa to replace the existing portapac.
- October 2020: DDSB received Ministry of Education approval to build a new elementary school, Unnamed North Oshawa PS, at Windfields Farm Drive West and Wintergrace Avenue in Oshawa.
- May 2022: DDSB received Ministry of Education approval to build a new elementary school, Unnamed Pickering Seaton PS, at Burkholder Drive and Azalea Avenue in Pickering and a new secondary school, Unnamed North Oshawa SS, at Windfields Farm Drive East and Bridle Road South in Oshawa.

3.2 Ministry Approval Process for Capital Priorities Projects

The Ministry of Education approval process must be carefully considered when undertaking any major capital projects. The approval process once business cases have been submitted is as follows:

- 1) announcement of funding,
- 2) approval of facility space template and appointing an architect,
- 3) approval to proceed to tender based on a cost consultant report; and
- 4) post tender approval if the tender exceeds the approved funding amount.

Each stage requires Ministry of Education approval to proceed to the next step.

4.0 Analysis

4.1 Approved Capital Priorities Projects

Beaver River PS

Project Type:	Rebuild Elementary School Including Child Care Centre and Early ON Hub
Occupancy Date:	September 2024
Architect:	Moffet & Duncan Architects Inc.
Contractor:	Pre-Eng Contracting Ltd.

Construction of the new facility is underway with footings, foundations and the slab on grade complete. Masonry work on the first floor is 80% complete and 50% of the second-floor core slab is complete. Demolition of the existing building has been delayed one month due to lengthy lead times on utility locates. Site servicing work will commence following the building demolition. The project is on schedule with completion for September 2024. The approval of the renaming of Beaverton PS/Thorah Central PS Rebuild school to Beaver River PS took place at the June 19, 2023 Board meeting.

Unnamed Pickering Creekwood PS

Project Type:	New Elementary School, Including Child Care Centre
Occupancy Date:	September 2025 (Rescheduled from September 2024)
Architect:	Cellucci + Pace
Contractor:	To be determined

Construction documentation is complete while Facilities staff and the City of Pickering continue to work towards site plan agreement and obtaining the record of site condition required for property acquisition, site plan agreement and building permit release. The Approval to Proceed (ATP) to tender package is currently under review with the Ministry of Education (EDU). Facilities staff are in regular communication with the City of Pickering and EDU regarding approval updates. Due to delays in site acquisition from the City of Pickering, project completion will need to be rescheduled to September 2025.

Mary Street PS Oshawa – Addition

Project Type: Replacement of Existing Portapac with a New Addition
Occupancy Date: September 2024 Architect: Moffet & Duncan Architects Inc.
Contractor: J.J. McGuire Construction Limited

Project construction is underway with the new parking lot nearing completion along with site services approximately 95% complete. Plumbing rough-ins for the existing school are ongoing and excavation and grading work has started in the new addition location. The site plan agreement has been finalized and the full building permit was issued. Currently this project is scheduled for completion September 2024.

Unnamed North Oshawa PS (Windfields Farm Drive West/Wintergrace Avenue)

Project Type: New Elementary School, Including Child Care Centre
Occupancy Date: September 2024 Architect: Snyder Architects Inc.
Contractor: Everstrong Construction Ltd.

Construction of the new facility continues with building footings, foundations and slab on grade complete. First floor masonry is 50% complete with site servicing work approximately 80% complete. The site plan agreement has been finalized and the full building permit was issued. Project completion is scheduled for September 2024.

Unnamed North Oshawa SS (Windfields Farm East/Bridle Road South)

Project Type: New Secondary School
Occupancy Date: September 2026
Architect: Hossack Architects & Associates Inc.
Contractor: To be determined

Detailed design work continues to progress for the new facility. Facilities Staff continue to work with the City of Oshawa towards site plan approval with initial submissions complete. Project completion is currently scheduled for September of 2026.

Unnamed Pickering Seaton PS (Burkholder Drive/Azalea Avenue)

Project Type: New Elementary School, Including Child Care Centre
Occupancy Date: September 2026
Architect: Snyder Architects Inc.
Contractor: To be determined

Detailed design work and construction documentation continues to progress on the new facility. Facilities Staff continue to work with the City of Pickering towards site plan approval with initial submissions nearing completion. Project completion is currently scheduled for September of 2026 with the possibility of an earlier completion date once approvals are received.

4.2 Child Care Projects

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Child Care Renovation and Minor Addition Projects	Vaughan Willard PS	Construction is underway. Building permit has been issued and project completion is estimated for February 2024.
	Seneca Trail PS	Construction tender closed and the ATP to award package was submitted to EDU and is currently under review.
3 Room Child Care Building Addition Projects	Scott Central PS	Construction is underway with project completion currently estimated for December 2023.
	Sunderland PS	Construction documentation is nearing completion for the addition. The ATP to tender package was submitted to EDU and is currently under review.

4.3 Major Projects

Major Projects are funded from Capital Funding provided annually to the DDSB.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Main Office Renovations	Frenchman's Bay PS	Project is complete.
	Pringle Creek PS	Project has been cancelled due to budgetary limitations.
	G.L. Roberts CVI Anderson CVI	Projects are out to tender.
Change Room Renovation	G.L. Roberts PS	Construction is nearing completion and occupancy is planned for the beginning of September 2023.
Art/Science/Music Renovations	Vaughan Willard PS	Vaughan Willard PS is on hold due to overlap in scope area with the planned childcare renovation. Project will be revisited once childcare construction is complete.
	Valley Farm PS	Project construction is complete.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Interior Modifications – Teaching Space - Classroom Refresh	Valley Farm PS	Project construction is complete.
Asphalt Replacement	G.L. Roberts CVI	Project is in design. Construction targeted for summer 2024.
	D.A.S.S. Simcoe Meadowcrest PS	Projects are underway. Construction completion is being targeted for the beginning of September 2023.
	Pine Ridge SS	Project is complete.
Roofing Projects	Dr. S.J. Phillips PS	Project is scheduled to commence and be completed over the last two weeks of August 2023.
	E.A. Fairman PS John Dryden PS	Projects are under construction with the aggregate scope to be completed by September 2023.
	J. Clarke Richardson CVI	Project is nearing completion.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Masonry/Wall Cladding Restoration	Biidaassige Mandamin PS	Cladding Replacement – Phase 2 Construction is underway with a targeted completion for September 2023.
Masonry Restoration Projects	Uxbridge SS EA Lovell PS	Construction is underway with a targeted completion for the aggregate scope by late September 2023.
	Valleyview PS Hillsdale PS	Construction is underway with a targeted completion for the primary scope of work by early September 2023.
Window Replacements	Port Perry HS	Construction is complete.
	Coronation PS Ormiston PS Joseph Gould PS	Construction is underway with a targeted completion for the aggregate scope by the beginning of September 2023.
	Pringle Creek PS	Construction is planned to commence in September 2023 and be complete by early November 2023.
	William Dunbar PS	Project tendered over budget and will be re-tendered as part of the 2023-2024 project portfolio.
Learning Commons Finish Refresh Projects	Coronation PS	Project is in design. Project on hold until 2024 due to required classroom space for increased student enrolment in September 2023.
	Henry St HS	Project has been awarded and construction is to commence by the end of August 2023.
	Greenbank PS	Project is tendering and pending award.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Interior Modifications - Washroom Upgrade Projects	William Dunbar PS Beau Valley PS	Projects are under construction and completion is being targeted for the end of August 2023.
	Port Perry HS	Project is in design.
Boiler Replacement Projects	Fallingbrook PS Winchester PS Quaker Village PS Pierre Elliot Trudeau PS	Construction is underway and on schedule for early to mid-September 2023 start-ups.
	Anderson CVI	Construction is underway and on schedule for late September 2023 start-up.
Accessibility Projects	Coronation PS	Project is complete.

4.4 Ventilation Improvement Projects and Air Conditioning

The following is a status report updating the progress of ventilation improvement projects from Capital Funding. The funding is provided annually to the DDSB. Projects noted as CVRIS were funded by COVID-19 Resilience Infrastructure Stream Funding provided by the Federal and Provincial governments.

Included below are the projects that provide air-conditioned cooling centres at each school site and a minimum of one fully air-conditioned building in each geographic area. This project has been ongoing since November 2017.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Ventilation Projects Non-Air Conditioned – Partial Building	D.A.S.S. Simcoe	Work is generally complete with minor items / commissioning to follow in September 2023.
	Beau Valley PS Anderson CVI R.H. Cornish PS	Project construction is underway. In-classroom work will be completed by late August 2023. Rooftop mechanical units are scheduled to arrive and be connected in late September/early October 2023. Start-up and commissioning to be completed on or by November 2023.
	O'Neill CVI	Construction is underway. Completion is being targeted for the end of November 2023.

PROJECT	SCHOOL/SITE	PROGRESS DETAILS
Partial Air Conditioning/Cooling Centres	Woodcrest PS	Project is complete with minor deficiencies remaining.
	Colonel Farewell PS	Project is underway with a targeted completion for beginning of September 2023.

This initiative will continue into the 2023-2024 fiscal year with additional sites being added to address under-ventilated learning spaces to improve ventilation across the District.

The escalation of construction costs remains a challenge throughout the industry and has resulted in significant increases to tender pricing in some sectors. Staff continue to develop projects that utilize available funding to achieve the greatest impact and benefit to the District while delaying or redesigning those projects that tender significantly over budget. Contractor viability in this volatile market has been a concern as some contractors have been unable to meet their financial obligations to their trades. In these situations, staff have worked to reassign in-progress projects to maintain project schedule and payment to trades.

5.0 Financial Implications

The Ministry of Education approved Capital Priorities Funds in the amount of \$129,827,972 and the funds are being used to construct new schools and major additions. Annual Capital Funds in the amount of \$83,476,237 are being used for the completion of the major projects listed in the report.

6.0 Evidence of Impact

At the conclusion of the projects noted in this report there will be a total of 3,511 new pupil places, 190 replacement pupil places at Mary Street PS and a total of 440 new child care places.

7.0 Communication Plan

The Quarterly Construction and Major Projects Report is posted on the DDSB's website: [Construction and Property Updates](#)

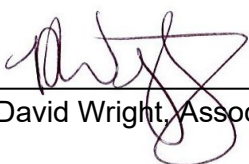
8.0 Conclusion

This report is provided to Trustees for information.

Report reviewed and submitted by:



Camille Williams-Taylor, Director of Education and Secretary to the Board



David Wright, Associate Director of Corporate Services and Treasurer of the Board

**DURHAM DISTRICT SCHOOL BOARD
ADMINISTRATIVE REPORT****REPORT TO:** Durham District School Board**DATE:** September 18, 2023**SUBJECT:** Pupil Accommodation Plan: Trends, Issues
and Future Opportunities 2023-2027**PAGE:** 1 of 1**ORIGIN:** Camille Williams-Taylor, Director of Education and Secretary to the Board
David Wright, Associate Director of Corporate Services and Treasurer of the Board
Lisa Bianca, Head of Facilities Services
Lygia Dallip, Manager of Property and Planning**1.0 Purpose**

The purpose of this report is to provide the Durham District School Board (DDSB), Board of Trustees with the annual Pupil Accommodation Plan: Trends, Issues and Future Opportunities for 2023-2027.

2.0 Ignite Learning Strategic Priority/Operational Goals

Success – *Set high expectations and provide support to ensure all staff and students reach their potential every year.*

Well-being – *Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff.*

3.0 Background

The Pupil Accommodation Plan is updated annually and provides a broad spectrum of information related to accommodation planning, for both the short and long-term.

4.0 Conclusion

This information has been provided for review and information.

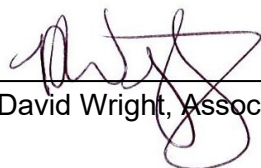
5.0 Appendices

- Appendix A – Elementary and Secondary Summary Table
- Appendix B – Total Elementary Enrolment Numbers
- Appendix C – Total Secondary Enrolment Numbers
- Appendix D – FCI Data

Report reviewed and submitted by:



Camille Williams-Taylor, Director of Education and Secretary to the Board



David Wright, Associate Director of Corporate Services and Treasurer of the Board

DURHAM DISTRICT SCHOOL BOARD

Pupil Accommodation Plan 2023-2027

Trends, Issues and Future Opportunities



The Durham District School Board is committed to providing accessible information and communications. If you require an alternative format, please contact the Digital Accessibility Coordinator by email at **communications.department@ddsb.ca**.

Executive Summary

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights. The Durham District School Board is committed to learning and working environments that are centered around human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination.

The Durham Region is experiencing significant growth and is projected to grow to a population of 1.3 million by 2051 (Envision Durham review, Durham Region, 2023). The expansion of urban settlement areas, redevelopment and infill within existing areas and increased density through the More Homes Built Faster Act will all contribute to continued increases in enrolment in Durham District School Board (DDSB) schools.

The Durham District School Board's Pupil Accommodation Plan: Trends, Issues and Future Opportunities document (Plan) is updated annually to reflect these changes in demographics, identify enrolment trends, review school utilization and to provide growth analysis for decision making. The Plan includes detailed information on the many factors that affect enrolment, school capacities and ultimately, the use of each building.

This balancing of school utilization is greatly affected by areas of increasing enrolment offset by other areas experiencing declining enrolments. Throughout the balancing process, quality program opportunities for all students are paramount. All these factors play a significant role in the Ministry of Education's funding model, which must be utilized to its maximum benefit for the achievement, success, and well-being of students at the DDSB.

The following major processes are available to DDSB to balance accommodation pressures:

- Boundary adjustments
- Program boundary reviews (French Immersion, Gifted)
- New construction/additions
- Facility partnerships
- Accommodation reviews

The following minor processes also aid in the balancing of accommodation pressures:

- Utilization of portables
- Use of non-traditional classroom spaces
- Designation of holding schools
- Out of area students redirected back to their home school where appropriate

It has become clear that the continuing population growth in the Durham Region and the corresponding increase in student enrolment will require ongoing capital investment in new schools, future boundary reviews to balance enrolment and, using existing buildings to their fullest potential, via a sustained investment in school renewal, all necessary to meet the needs of our growing student population.

Boundary/Program Adjustments and Review

To address accommodation pressures, the following schools have been identified for boundary reviews for the 2023-2024 school year:

- Vincent Massey PS
- Eagle Ridge PS/Rosemary Brown PS

With one new school planned to open for the 2024-2025 school year the following boundary will also need to be established in the 2023-2024 school year:

- Unnamed North Oshawa PS (Windfields Farm Drive W/Craftsman Drive)

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Introduction

Durham District School Board (DDSB) provides education to more than 78,000 students in seven municipalities across the Durham Region. Within the District, there are four urban municipalities flanking Lake Ontario, including Pickering, Ajax, Whitby, and Oshawa. The three northern, and more rural municipalities within the District, include Scugog, Uxbridge and Brock.

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights. The Durham District School Board is committed to learning and working environments that are centered around human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination.

The following table shows the number of schools and other learning centres located in each municipality, during the 2022-2023 school year.

Table 1 Municipal Distribution of Schools

	Elementary	Secondary	Other*	Total
Ajax	23	3		26
Brock	4	1		5
Oshawa	32	5	2	39
Pickering	18	2	2	22
Scugog	5	1	1	7
Uxbridge	5	1	1	7
Whitby	25	5		30
Totals	112	18	6	136

* Other includes Outdoor Education Centres, Durham Alternative Secondary School (DASS) and Durham Continuing Education (DCE)

Enrolment Overview

For the purposes of this report, Durham District School Board's (DDSB) 2023-2027 Official Enrolment Projections (OEP) have been used. The OEPs are updated each spring and use various sources of data including kindergarten pre-registration data, enrolment and progression trends and student yields from new residential development to determine the projected enrolment numbers for the coming years. Staff used the 2023 Official Enrolment Projections and the actual enrolment data, confirmed by school and program, for the enrolment projections in this document.

The pandemic, which closed schools for the first time in March 2020, has had various effects on student enrolment. Overall, there has been an increase to student enrolment due to relocation of families to Durham Region in both new development areas and existing homes in mature neighbourhoods, while there has been a reduction in the uptake of French Immersion programs during this time. Staff continue to monitor all aspects of enrolment to determine enrolment trends.

Also, during this time, a virtual school offering, DDSB@Home was created for students who elected to learn exclusively online. In January 2023, a 2023-2024 learning preference survey was administered to all students and the data includes students who intend to return to virtual learning (DDSB@Home) in September 2023. This determined the projected numbers of virtual enrolment in the OEP. Fewer families selected this option than the previous two years, with a total of 1,102 students, 610 elementary students and 492 secondary students, projected to attend DDSB@Home in the 2023-2024 school year. For the purposes of this document and DDSB projections, DDSB@Home students are included in their home school boundary.

Official Enrolment Projections can be found on the Board's website at:

<https://www.ddsb.ca/en/about-ddsb/student-enrolment-summaries-and-projections.aspx>.

Projections and School Utilization

Enrolment is analysed on several levels, utilizing the base enrolment information in Appendix A – Elementary Summary Table and Secondary Summary Table; Appendix B – Total Elementary Enrolment Numbers; and Appendix C – Total Secondary Enrolment Numbers. For this Report, information is highlighted as follows:

Green	Utilization Rate	≥ 86% and ≤115%
Yellow	Utilization Rate	≥71% and ≤85% or ≥116% and ≤130%
Red	Utilization Rate	≥131% and ≤70%

While there are many areas of proposed new residential development within DDSB's jurisdiction, student yield from new development areas is only included within individual school projections when phases of new subdivision areas have been registered. Once a subdivision has been registered, the actual construction of homes will start, and students will soon begin to attend DDSB schools.

A registered plan of subdivision is a legal document that shows the exact surveyed boundaries and dimensions of lots on which houses are to be built, the location, width and names of streets and the sites of any schools and/or parks. Without this in place, development cannot proceed.

Enrolment and Capacity

The data within this document includes, for each school, five-year historical data, current enrolment, and five-year projections.

a. Elementary Enrolment

The Ministry Rated Capacities (MRC) listed in this document are reflective of the Ministry of Education's formula for the number of students to be accommodated within a school in permanent classrooms (also referred to as the loading of permanent classroom space). Using this formula, Full Day Kindergarten (FDK) classrooms are loaded at 26, regular classrooms at 23 and Inclusive Student Services (ISS) small class spaces at 9 to calculate an MRC of the building based on the number of rooms and the types of uses (i.e., classroom, FDK room, etc.). This calculation is independent of maximum class sizes and the requirements of the Building and Fire Codes of Ontario. The physical space in a school, plus the addition of portables can accommodate more students on site than the MRC, which leads to utilizations greater than 100%. The utilization of each school is a comparison of the calculated school MRC compared to the total enrolment of the school.

When class sizes are larger or smaller than the loading listed above, a school could have more, or less students than the MRC. As per Ministry requirements:

- 100% of FDK classes have 29 or fewer students
- Average size for FDK is 26
- 90% of Primary classes have 20 or fewer students
- 100% of Primary classes have 23 or fewer students
- 100% of combined Grade 3/4 classes have 23 or fewer students
- Average class size for Junior/Intermediate classes is 24.5.

Additionally, the use of physical spaces may impact utilization as follows:

- Music classrooms are used for a full-time classroom but are not calculated in the MRC despite being able to accommodate a full class of 20 or more students.
- ISS classrooms, if not required for ISS students may accommodate a full class of 20 or more students.
- In reviewing the appropriate use of school space, accessibility is always considered. This is further supported by school Principals identifying immediate short-term and long-term requirements based on student and/or staff need.
- Portable capacities are not recorded as they are considered temporary accommodation and as such, they are loaded by the Ministry at 0. Although this capacity is not included in the numeric calculation of available space, Portables enable schools to accommodate a full class of, on average, 23 or more students.

For example, here is a Sample School where the MRC, based on the number of rooms in the permanent building, is 619 pupil places and the additional available capacity based on the number of portables on the school site is 138 pupil places, compared to it's 2022-2023 enrolment:

Grade	# Rooms	Ministry Loading	MRC and Portable Capacity based on Loading of 23	Student Enrolment
FDK	4	26	104	93
1-8	22	23	506	652
ISS	1	9	9	18
Portables on site	6	0	138	
Total	33		757	763

This school site was able to physically accommodate 763 students, at 123% MRC (enrolment compared to MRC of permanent school) for the following reasons:

- The music room was used by a homeroom class and music throughout the day
 - Additional 23 (average) spaces
- The school had 6 portables on site
 - Additional 138 (average) spaces
- A regular classroom was used to accommodate a second ISS class at the school
 - 23 loaded spaces utilized for ISS class of 9 for a decrease of 14 spaces

b. Secondary Enrolment

Secondary schools organize class size based on the type of class, in accordance with the local Collective Agreement. The Ministry Rated Capacity for regular classrooms, at the secondary level, is 23 with ISS classrooms loaded at 9. Other spaces such as weight rooms have no loading but are utilized for students and classes. Like elementary schools, the MRC does not mirror how the physical space is utilized.

c. Considerations For Adding Classes or Relocating Portables

Before increasing the number of staff and classes to a school, not only does the Board consider the available space in the school that could be used for instructional purposes but also the potential of the school site to accommodate portables based on municipal requirements, i.e., maximum number of portables that may be located on the site, parking spaces, washroom capacity, etc., and transportation considerations which are identified by DSTS (Durham School Transportation Services), i.e., traffic flow, number of buses to be accommodated on the site; etc.. These considerations are applicable to both elementary and secondary schools.

High and Low Utilization Schools

The following table provides an overview the elementary and secondary schools with either a surplus of enrolment (high utilization) or a surplus of space (low utilization) based on the comparison of the enrolment at the school to the MRC of the school.

Table 2 - High and Low Utilization Schools

High Utilization Schools		Low Utilization Schools	
Elementary		Elementary	
Beaverton/Thorah Central PS (Consolidated)	Maple Ridge PS	Blair Ridge PS	Hillsdale PS
CE Broughton PS	Northern Dancer PS	Dr. CF Cannon PS	Lakewoods PS
Clara Hughes PS	Ormiston PS	Dr. Roberta Bondar PS	Rosemary Brown PS
Claremont PS	Pierre Elliot Trudeau PS	Duffin's Bay PS	Uxbridge PS
Dr SJ Phillips PS	Queen Elizabeth PS		
da Vinci PS	Sunset Heights PS		
EA Fairman PS	Valley View PS		
Eagle Ridge PS	Viola Desmond PS		
EB Phin PS	Vincent Massey PS		
Fallingbrook PS	Westcreek PS		
Gandatsetiagon PS	West Lynde PS		
Kedron PS	Woodcrest PS		
Secondary		Secondary	
		Brock HS	Port Perry HS
		GL Roberts CVI	Uxbridge SS

Many of the schools identified in the high utilization column are schools that are accommodating growth from future developments, referred to as a holding school. Holding schools are a vital need in the district, until previously approved projects or future Ministry Approvals come to fruition. When these approved projects are constructed, the instructional space created will provide relief to these high utilization schools. However, schools at high utilization due to in-area growth will not see this relief and may require a boundary review which is a permanent re-direction of enrolment to a nearby school. This process is undertaken via consultation with the affected communities and the decision resulting from consultation requires the approval of the Board of Trustees. Areas where boundary reviews may be required are identified in each municipal overview.

Demographics - Regional Overview

Trends, over the past four years have shown an influx of growth resulting in new students attending DDSB schools. New growth and regeneration of mature neighbourhoods to date have equated to a 6.4% increase in DDSB's 2022-2023 enrolments compared to the 2019-2020 enrolments.

Durham Region is projected to continue to grow, through the expansion of urban settlement areas as well as through the redevelopment and infill within the existing developed areas and through Provincial initiatives such as Bill 23, More Homes Built Faster Act, 2022. The following link provides an explanatory note on the contents of this legislation.

<https://www.ola.org/en/legislative-business/bills/parliament-43/session-1/bill-23>

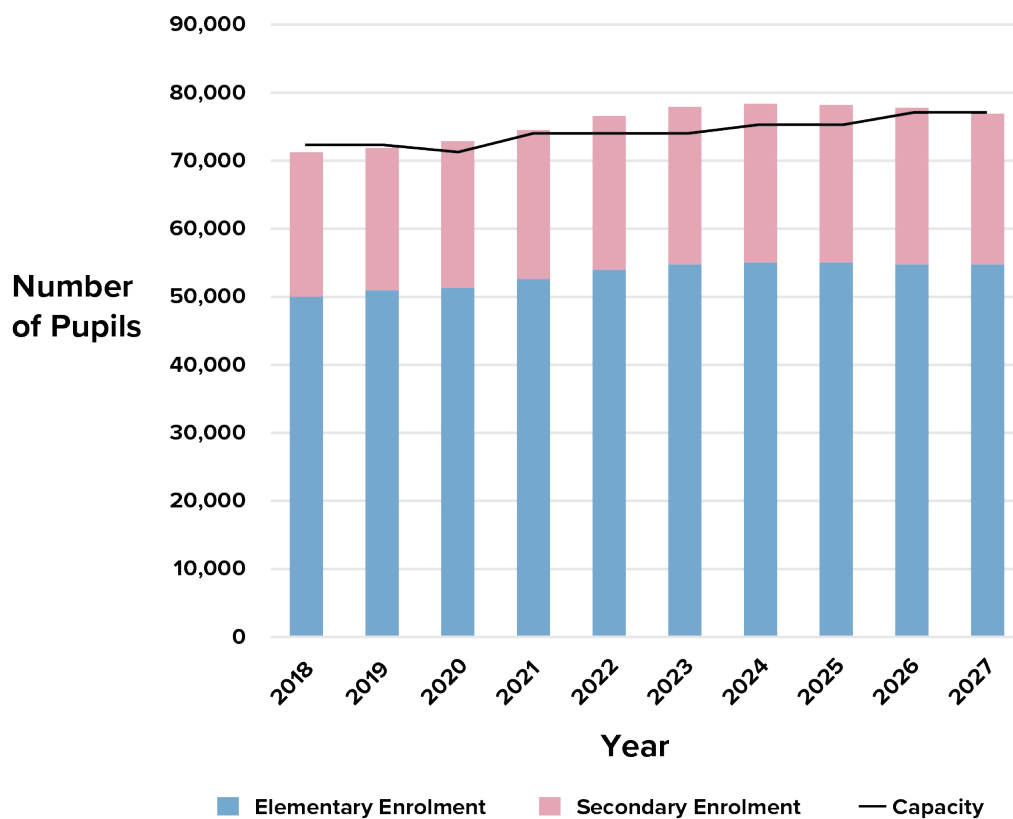
In addition to the future growth discussed later in this report, under Section 8, there are also areas of stability or mature neighbourhoods resulting in stable to declining enrolments that will need to be monitored into the future. Given that this document covers five-year enrolment projections, through to 2027, development outlook and trending will follow the same five-year timeline.

Enrolment Trends

Chart 1, shows the total combined elementary and secondary enrolments (historical, actual, and projected) from 2018 to 2027, reflecting the Board's current permanent capacities, along with the capacities for approved new schools based upon the projected year of opening. Because enrolment projections are founded on registered plans of subdivision only, future unregistered developments do not appear in longer term projections. This creates the appearance of a stabilizing or declining enrolment that is unlikely to occur. As new residential developments are registered, they are included in the model, usually within 2-3 years of impacting enrolments.

As illustrated in this chart, there is limited space to accommodate the current growth.

Chart 1 – Durham District School Board Enrolment and Capacity (2018 to 2027)

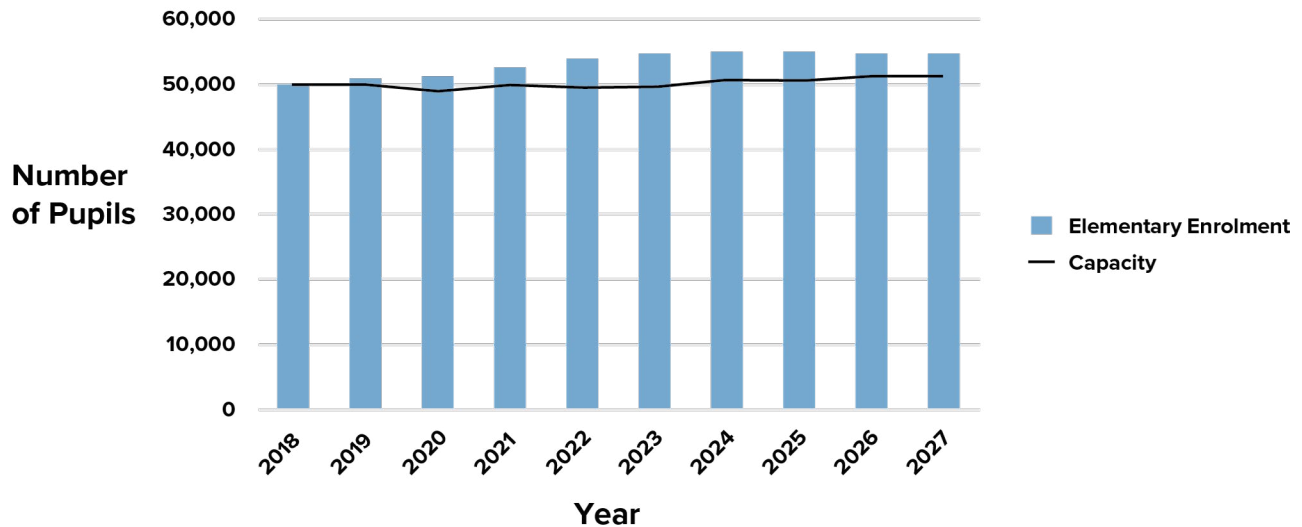


Capacity reflects permanent space and does not reflect the use of portables.

Elementary Enrolment vs Capacity

Chart 2 shows the total elementary enrolment and capacity from 2018 to 2027. As seen in this chart, the lack of school capacity is magnified when focusing on the elementary panel. For the 2022-2023 through to the 2026-2027 school year there are more students than available permanent capacity. As new planned growth continues it is expected that this trend will continue beyond these timelines.

Chart 2 – Durham District School Board Elementary Enrolment and Capacity 2018 – 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

Table 3 indicates, for the 2022-2023 school year, a school capacity shortfall of 4,676 pupil places to accommodate the 53,943 students in the district. This shortfall of capacity is projected to be greater for the 2023-2024 school year and will rise to a 5,462 pupil place shortfall. Even with new school projects planned to open for the 2024-2025 and 2026-2027 school years and the subsequent increase in capacity, there is still a shortfall of available space at the elementary level. Additionally, as new growth is approved and constructed, future enrolment will increase beyond the current levels identified in Table 3, resulting in a need for both temporary accommodation (portables) and new permanent space.

Table 3 Elementary Enrolment and Capacity Surplus/Shortfall and Utilization

	2022	2023	2024	2025	2026	2027
Elementary Enrolment	53,983	54,751	54,964	54,840	54,695	54,664
Elementary Capacity	49,307	49,289	50,572	50,572	51,206	51,206
Surplus/ Shortfall	-4,676	-5,462	-4,392	-4,268	-3,489	-3,458
Utilization Rate	109%	111%	109%	108%	107%	107%

Capacity reflects permanent space and does not reflect the use of portables.

Secondary Enrolment vs Capacity

Overall, secondary capacity is greater than the total enrolment. However, there are municipalities with significant pressures given the influx of growth in their area.

As identified in Table 4, secondary school capacity has increased with the change in the loading of classrooms resulting from the funded average class size change of 21 pupil places to 23 pupil places which began in the 2021-2022 school year.

The 2023–2027 secondary enrolment projections, as identified in Table 4, reflect the current enrolment. As new development is registered, it is expected that secondary enrolment will increase and the range between enrolment and capacity will decrease.

Table 4 Secondary Enrolment and Capacity Surplus/Shortfall and Utilization

	2022	2023	2024	2025	2026	2027
Secondary Enrolment	22,197	22,990	23,303	23,199	22,946	22,160
Secondary Capacity	24,223	24,430	24,430	24,430	25,817	25,817
Surplus/ (-) Shortfall	2,026	1,440	1,127	1,231	2,871	3,657
Utilization Rate	92%	94%	95%	95%	89%	86%

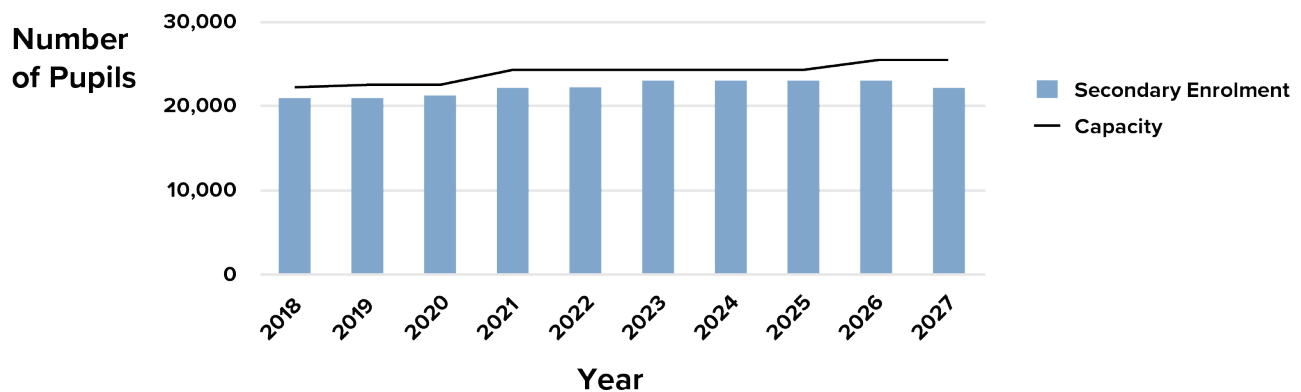
**Secondary Enrolment excludes DASS*

Capacity reflects permanent space and does not reflect the use of portables.

Given future growth proposed in Durham, surplus space (capacity) over the next 5-years will be utilized. However, the tools outlined within this document are an important part of the review process to ensure the available spaces are consistent with current and future needs.

Chart 3 shows the total actual and projected secondary enrolment and capacity from 2018 to 2027.

Chart 3 – Durham District School Board Secondary Enrolments and Capacity 2018 – 2027



Capacity reflects permanent space and does not reflect the use of portables.

Further details are provided on a municipal level and by secondary feeder school to provide a more in-depth review of each of the district's school communities.

Enrolment pressures will continue from new development and student growth, along with the regeneration of mature communities across the district. Over the next few years Ministry approved capital projects will provide some relief with schools to open in 2024 and in 2026. To align with specific areas of growth, the board will continue to submit requests for capital funding to build new schools and to expand existing schools in growth areas. Additionally, the board will need to consider how best to support students in those areas of declining enrolment.

Programs Overview – French Immersion, Gifted and Modified

DDSB has a variety of programs available to Durham students. Enrolment trending in a program will dictate the potential need to review and expand within existing schools, as space allows.

a. French Immersion Programming

DDSB offers a French Immersion program that allows students to become fluent in French as well as English. French Immersion is an optional program that begins in Grade 1. Students in Grades 1-3 at 18 DDSB schools spend their entire day in French. Beginning in Grade 4, French Immersion students spend half of their day in French and the other half of the day in English.

In the secondary panel, students can continue with their French Immersion instruction. The program is currently offered at eight schools across the district. In Whitby, a portion of the program is transitioning from Donald A Wilson SS to Anderson CVI to accommodate capacity constraints at Donald A Wilson SS. The French Immersion program's transition in Whitby will be complete for the 2024-2025 school year with two fully operational secondary FI programs. Students who complete the elementary and secondary French Immersion program should be versed and confident enough in French to allow them to study French at the post-secondary level or to accept employment in a French-speaking environment.

The introduction of virtual learning had various effects on student enrolment and changed the uptake of specialized programs, most notably for French Immersion. Prior to the 2020-2021 school year French Immersion was growing year over year. Between 2017 and 2021 an increase in enrolment of 1.24% was realized. Over the period 2019 to 2021, a decrease in new enrolment of 1.65% was recorded. This trend was not unique to our district and similar trends are found across the province.

A summary of the elementary French Immersion enrolment projections is provided in Table 5.

Table 5 Elementary French Immersion Projection Summary

	Actual	Projected				
School	2022	2023	2024	2025	2026	2027
Biidaasige Mandamin PS	167	164	175	188	192	205
Frenchman's Bay PS	505	464	460	475	473	470
Maple Ridge PS	426	417	422	421	423	423
Cadarackque PS	367	354	387	396	407	429
Michaelle Jean PS	464	427	423	426	420	427
Rosemary Brown PS	289	276	296	311	324	349
Southwood Park PS	486	473	489	494	515	519
Brooklin Village PS	337	311	304	306	290	299
Captain M VandenBos PS	381	381	420	441	460	489
John Dryden PS	281	283	298	316	332	346
Julie Payette PS	668	612	598	610	599	604
Meadowcrest PS	296	252	235	214	208	198
David Bouchard PS	238	217	225	227	235	224
Jeanne Sauve PS	735	716	692	655	658	662
Walter E Harris PS	491	453	463	473	482	499
Uxbridge PS	285	264	278	299	311	325
RH Cornish PS	330	320	316	319	321	325
McCaskill's Mills PS	139	138	139	145	153	156
Total	6,885	6,522	6,620	6,716	6,803	6,949

Secondary French Immersion data is incorporated into the grade-by-grade enrolment data and not broken out by program. As this data is not readily available, a summary of the secondary French Immersion projections has not been provided.

b. Gifted Programming

Ontario Ministry of Education defines giftedness as an unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided.

A child must be identified as gifted by an Identification, Placement and Review Committee (IPRC) to be placed in a gifted program. Durham District School Board provides program options for gifted students between Grades 4 and 12. A student in the gifted program has the following options:

- Remain in their regular class placement at their home school with accommodations provided by their teacher
- Enter a self-contained class with other gifted students

This section will discuss those gifted programs and students in self-contained classes only.

There have been minimal changes to the Gifted program locations over the last several years. Pickering, Ajax, and Oshawa each have one Gifted program school, Whitby has two and there is one location to serve the three northern municipalities.

The elementary Gifted program projections for each school can be found in Appendix B.

c. Modified Calendar Programs

Durham District School Board has two elementary schools, both located in Whitby, that offer a Regular calendar year and a Modified calendar year:

- CE Broughton PS
- Winchester PS

CE Broughton PS has a modified calendar year boundary that is open to students from across the district, the school also has a Regular calendar year boundary, and a holding boundary to accommodate growth from West Whitby. For the 2022-2023 school year there were 104 students enrolled in the modified calendar year at CE Broughton PS. This enrolment is expected to remain steady. Detailed projections are available in Appendix A.

Winchester PS has a Regular calendar year boundary and a Modified calendar year boundary available to students who reside in Brooklin only. For the 2022-2023 school year there were 193 students enrolled in Winchester PS's modified calendar year. The projections are showing a decline in this calendar choice at Winchester PS with detailed projection available in Appendix B.

In the secondary panel, a modified calendar is offered at three schools. Henry St. HS in Whitby, Maxwell Heights SS in Oshawa, and Brock HS in Brock Township.

Durham's Future Growth Overview

On May 17, 2023, the Region of Durham released their recommended Growth Management Study, titled Envision Durham. The document outlines settlement area boundary expansions and area municipal growth allocations to accommodate Durham's population through to 2051. Durham Region's current population of 723,200 is targeted to grow to 1.3 million people by 2051 (including the Municipality of Clarington in both counts).

The draft Envision Durham document was completed prior to Bill 23: More Homes Built Faster Act, recently approved by the Provincial Government. The anticipated effect of this Bill will be discussed separately in this report.

a. Envision Durham

The population target of 1.3 million people in Durham Region by 2051 is proposed to be achieved by intensification within the current urban boundary, coupled with expansion of this boundary. It is proposed that 50% of all in boundary new residential development will be constructed with a mix of housing types with 33% low density (single detached and semi-detached units), 38% medium density (various townhouse units), and 29% high density (apartment condominiums). A portion of the growth within the intensification area will occur on current employment lands that are proposed to be converted to residential lands.

The other 50% of new residential units will be accommodated through the expansion of the current urban boundary by adding 3,671 hectares/9,071 acres of land to accommodate growth needs (residential and employment).

The current population and growth targets, as set out in Envision Durham, by municipality are outlined in Table 6.

Table 6 – Area Municipal Population Allocations by Municipality

Year	Ajax	Brock	Clarington	Oshawa	Pickering	Scugog	Uxbridge	Whitby	Durham
2021	131,500	13,000	105,300	182,000	102,900	22,400	22,400	143,700	723,200
2051	199,100	20,900	221,000	298,500	256,400	29,300	29,800	244,900	1,300,000
2021-2051	67,600	7,900	115,700	116,500	153,500	6,900	7,400	101,200	576,800
% increase	51%	61%	110%	64%	149%	31%	33%	70%	80%

The population growth within Pickering, Whitby, and Oshawa will occur through intensification as well as through the expansion of the current urban boundary. The remaining municipalities: Ajax, Brock, Scugog and Uxbridge will experience growth by intensification only within their current urban boundary. Expansion land details are included in the municipal sections of this report.

Local municipalities will now commence their Official Plan process and include the expansion lands into municipal urban boundaries.

DDSB Planning staff will be included in the process of identifying future school site needs, based upon the proposed residential unit counts. These plans, called secondary plans, identify school sites that will be included in proposed plans of subdivision, when they are submitted by developers. Planning staff ensure that the school sites meet DDSB's needs for size, location, and configuration.

Future growth that will occur in all municipalities through intensification will not provide the same opportunities. Growth will generally be accommodated within current schools and their boundaries, sites currently within DDSB's land holdings, or future sites identified within the current urban area.

There may be the need for future schools located within in high density developments, where there is intensified growth in a condensed area.

b. Bill 23 More Homes Built Faster Act

On October 25, 2022, the Province introduced Bill 23, More Homes Built Faster Act, proposed to increase Ontario's housing supply by 1.5 million homes over the next ten years. On November 28, 2022, Royal Assent was given to Bill 23.

Bill 23 proposes changes to land use planning in Ontario to address cutting 'red tape' and reducing development charges to provide for 'more affordable housing' faster. However, the cost of roads and other service infrastructure, currently funded through the collection of development charges, remains unaccounted for and the source of the funding unaddressed at this time.

A piece of the act that could impact school enrolments is that every urban property will have the right to have up to three residential units on their property, with no minimum lot size. Up to two of the units are allowed in the main residential unit and one additional unit on site. With the high cost of housing, along with immigration and a rise in multi-generation living, DDSB is already experiencing higher student yields per residential unit in some neighbourhoods.

Along with Bill 23, there are changes to the Greenbelt boundary with plans to build 50,000 new homes on these formerly protected lands. Of the 3,000 hectares/7,400 acres of Greenbelt lands to be developed 1,820 hectares/4,500 acres are located within Durham including:

- Pickering - 1,736 hectares/4,289 acres of land referred to as the Duffins Rouge Agricultural Preserve, located south of Highway 407 and east of the York-Durham Line.
- Ajax - 52 hectares/128 acres south side of Kingston Road, north of Highway 401 and west of Lakeridge Road.

The Greenbelt lands are expected to be expedited for development with construction of new homes to begin no later than 2025 and with development plans approved or to have significant progress on approval by the end of 2023.

Details of these land use planning changes have yet to be realized or developed and therefore are not able to be included in the development forecasts included in this document. Given the goal to increase Ontario's housing supply by 1.5 million homes over the next ten years, Bill 23 should have an impact on Durham's growth and DDSB's enrolment over the next few years and will be included as these future changes are defined.

Portable Accommodation

Schools are constructed to accommodate a mature, sustained enrolment over the lifetime of the facility. During the life cycle of a school, there will be times when student enrolment exceeds the school capacity and portables will be utilized as temporary accommodation for students. Portables are also utilized at holding schools when there are students coming from new growth areas needing accommodation, prior to the approval and construction of a new school in their neighbourhood.

In September 2014, DDSB commenced with a portable replacement program. The district has continued to purchase new portables on an annual basis to meet growth and replacement needs. As of the 2022-2023 school year there were 321 portables in the system (of which four were leased). There are 6 portables permanently located at Outdoor Education facilities and not included in the 321 total. For the 2023-2024 school year an additional 35 new portables will be delivered to accommodate students. All portables in use are equipped with mechanical ventilation and those purchased in 2014 or later are air conditioned. When the DDSB no longer requires a portable, it is repurposed elsewhere or recycled.

For the 2023-2024 school year, all portables available have been utilized to accommodate the projected student enrolment. Should available portables be exhausted, alternative classrooms such as multi-purpose rooms, or classrooms created in large libraries etc. will be utilized to temporarily host classes.

Table 7 provides a summary of students, actual and projected, in portables from 2022 through to 2027.

Table 7 Summary of Students to be Accommodated in Portables

	2022	2023	2024	2025	2026	2027
Elementary Portable (in use) Capacity	6,302	6,831	7,245	7,429	7,544	7,774
Secondary* Portable (in use) Capacity	1,380	1,196	1,679	1,702	1,679	1,380
Total Portable (in use) Capacity	7,682	8,027	8,924	9,131	9,223	9,154
Total Enrolment	76,264	77,741	78,267	78,039	77,641	76,824
Students in Portables	10.07%	10.33%	11.40%	11.70%	11.88%	11.92%

* Excludes DASS Enrolment

With new school openings scheduled for 2024 through to 2026, the percentage of students in portables is expected to decline. However, with intensification of development increasing enrolments, the percentage of students in portables could increase from what is currently identified until Ministry funding is approved for future schools and/or additions.

Additional portable utilization details are provided in the municipal overviews.

Holding Schools

Students resulting from new development growth are accommodated in existing schools until such time as DDSB can demonstrate the need for a new school, receive approval through the Ministry's Capital Priorities process, followed by the construction of the school. The existing schools utilized to accommodate students from the new development are referred to as "holding schools", as they are holding the growth until such time as a new school can be justified.

Through the submission of new development applications to DDSB's Planning Department, Planning staff track, monitor and allocate growth from future developments and identify the need for holding schools as students register at DDSB. If space is not available to accommodate students resulting from new development growth within an existing neighbourhood school boundary, Planning staff determine a strategy to accommodate the growth at holding schools. Once a holding school is fully utilized, including temporary accommodation, a subsequent holding school is identified for incoming student registrations.

Holding schools are determined based upon several factors, including:

- Available space within the school and/or space to accommodate portables on site
- Limited in-area and no future growth already designated to the school
- Availability of parking, washrooms, purpose built FDK spaces, and outdoor play space
- Transportation of students based upon DSTS's distance/timelines and DDSB Policies

To maximize the transportation of students, a new development holding area is established, however, as growth continues, one or more of the factors noted above may indicate the need to designate a new holding school for future enrolment. Planning staff work with Superintendents of Equitable Education and DSTS to identify future holding schools as needed. This information is updated each December to align with FDK registration which commences in January of each year.

The School Locator, available on DDSB's website at <https://www.ddsb.ca/en/our-schools/find-a-school.aspx> provides updated home school information.

Details of current holding schools are provided in the municipal overviews.

Capital Priorities Program

The Ministry of Education's Capital Priorities Program (CPP) provides school boards with an opportunity to identify and address their most urgent pupil accommodation needs, including:

- Accommodation pressures
- Replacing schools in poor condition
- Supporting past consolidation decisions
- Providing facilities for French-language rights holders in under-served areas
- Creating new licensed Child Care spaces in schools.

The Ministry of Education recently launched the request for Capital Priorities submissions for 2023. DDSB staff are in the process of updating new accommodation priorities (schools and/or additions) as part of the DDSB's request to the Ministry.

In past Capital Priorities programs and under the recently launched request, Capital projects eligible for funding consideration must have met one or more of the following categories:

- a. Accommodation Pressure: projects will accommodate pupils where enrolment is presently or is projected to, persistently exceed capacity at a school or within a group of schools and students are currently housed in a non-permanent space (e.g., portables).
- b. School Consolidation and Facility Condition: projects that support the reduction of excess capacity to decrease operating and renewal costs, and/or address renewal need backlogs. Projects associated with consolidations and/or closures that require a Pupil Accommodation Review (PAR) that has yet to be completed, will not be eligible for funding purposes.
- c. French-language Accommodation: projects will provide access to French-language facilities where there is a need demographically.

With support from the local Consolidated Municipal Service Manager (CMSM), boards can request capital funding for the creation of capital projects in schools where there is a need for new Child Care spaces and/or renovations to existing Child Care spaces for children 0 to 3.8 years of age. Early Years staff meet with the Region of Durham to discuss Child Care needs within the district and share this information with Facilities Services.

The DDSB's submission will give consideration to these requirements. In the meantime, Durham District School Board is scheduled to open two new schools for the 2024-2025 school year, based upon previous capital funding allocations:

- Unnamed North Oshawa PS (Simcoe and Conlin, Oshawa) including a 4-room Child Care Centre;
- Rebuild of Mary Street Community School (Oshawa) located on City of Oshawa owned lands.

In addition, through the Accommodation Review process, Durham District School Board closed Beaverton PS and Thorah Central PS as of June 2023 and are temporarily accommodating students for the 2023-2024 school year at the former Thorah Central PS and Brock HS. The new Beaver River PS is scheduled to open in September 2024.

DDSB has also received Ministry of Education allocations to build the following schools:

- Unnamed North Oshawa SS (Bridle and Windfields Farm, Oshawa) – Grade 9 to 12 regular program school, to open 2026
- Unnamed Pickering Seaton PS (Burkholder and Azalea, Pickering) including a 4-room Child Care, to open 2026

Owned Future Development Sites

DDSB owns other, non-operational school sites which fall under 3 categories: former/closed school sites, surplus school sites and owned future construction sites.

To facilitate the new school builds, future school sites are typically identified early in the Planning stages and Option Agreements between DDSB, and the landowner are entered into when the development phase of the site is being registered. Prior to an Option Agreement expiring, or when funding is provided (whichever comes first) DDSB exercises the option to purchase the school site if there is the need for a school in the neighbourhood.

DDSB has purchased the following nine sites, eight elementary school sites and one secondary school site within new development areas, for future new school construction. These sites include:

- Unnamed Ajax PS (Rushworth Drive/Hollier Drive)
- Unnamed Ajax PS (Stannardville Drive/Hurst Drive)
- Unnamed North Ajax PS (Williamson Drive West/Harwood Avenue North)
- Unnamed Brooklin PS (Cachet Boulevard/Carnwith Drive East)
- Unnamed Oshawa PS (Whitelaw Avenue/Glenbourne Drive)
- Unnamed North Oshawa PS (Symington Avenue/Steeplechase Street)
- Unnamed North Oshawa PS (Windfields Farm Drive W/Wintergrace Avenue)*
- Unnamed North Oshawa SS (Bridle Road/Windfields Farm Drive East)*
- Unnamed Scugog PS (Union Avenue/Earl Cuddie Boulevard)

In total, including these sites, DDSB owns and manages 435 hectares of land.

** Two of these sites have received allocations and schools are in development or under construction at this time.*

There are no sites identified under the former/closed school site category. Currently, there is one school site, Cartwright HS, that has been declared surplus and has been circulated under Ontario Regulation 444/98 – Disposition of Surplus Real Property and Acquisition of Real Property.

Facilities Condition Index

DDSB is responsible for maintaining 854,297m² of facilities. Each facility is provided a Facility Condition Index or FCI. The FCI is a measure of the condition of a facility and its components relative to the replacement cost of that facility. To derive the FCI, a Facility Condition Assessment is carried out by a Ministry appointed assessment consultant in conjunction with Board staff. These assessments are carried out on a 5-year cycle.

Each component of a facility is assessed and given a remaining life span and repair cost. The total of the repairs required within the applicable time frame are considered when calculating the renewal needs to bring the facility back to its original condition. The FCI, at any given time, is the renewal needs for the chosen time frame divided by the replacement value of the school. The replacement value of the school is determined by the Ministry using construction benchmarks. The FCI of a facility is a live number and is changing constantly.

The Board uses these FCIs in conjunction with regular reviews by Facilities Services staff and investigation of issues identified through regular meetings with Principals and Custodial staff, and a review of work orders, to define renewal projects and forecast funding needs. A facility's FCI is also a factor that is reviewed when considering closure of a building versus repairing an aging facility.

The Ministry uses a Board's FCI to allocate funding. An FCI of 65% or higher has been deemed by the Ministry to be a level at which a facility can become prohibitive to repair.

As shown in Appendix D the following schools have an FCI greater than 65%:

- Cartwright HS (declared surplus)
- Nonquon Outdoor Education Centre
- Beaverton PS (closed as of June 2023)
- Brock HS
- Mary Street Community School
- Thorah Central PS (closed as of June 2023)

Cartwright HS was closed in 2013 and is in the process of being sold. Beaverton PS, and Thorah Central PS will be replaced with a new facility opening in 2024 and Mary Street Community School is receiving an addition and upgrades that will lower the FCI. More details are provided in the municipal overview.

The Board's success in maintaining a low FCI has been bolstered by timely repairs and effectively determining when the appropriate action is a repair versus a replacement, upgrade, or renovation to make the best use of Ministry funding. DDSB maximizes the use of Ministry funding through synergies and economies of scale gained when grouping related projects at a facility and completing them at the same time. Appendix D includes a current list of FCIs as released by the Ministry.

While visual audits occur on an annual basis, the FCI data does not get a complete update until full assessments are done. These assessments occur every 5 years. Therefore, the data can be misleading, showing a high FCI when in fact, work has occurred at a school. For example, the repair of part of a roof would not be captured until the full 5-year assessment is complete. Only full roof replacements are captured in the annual audits.

Annual allocations for the 2022-2023 and 2023-2024 school year of the School Renewal Funding and School Condition Improvement are shown in Table 8.

Table 8 – School Renewal Funding and School Condition Improvement Data

Year	School Renewal Funding	School Condition Improvement	Total
2022-2023	\$11,158,011	\$17,760,483	\$28,918,494
2023-2024	\$11,606,858	\$17,960,901	\$29,567,759
Total	\$22,764,869	\$35,721,384	\$58,486,253

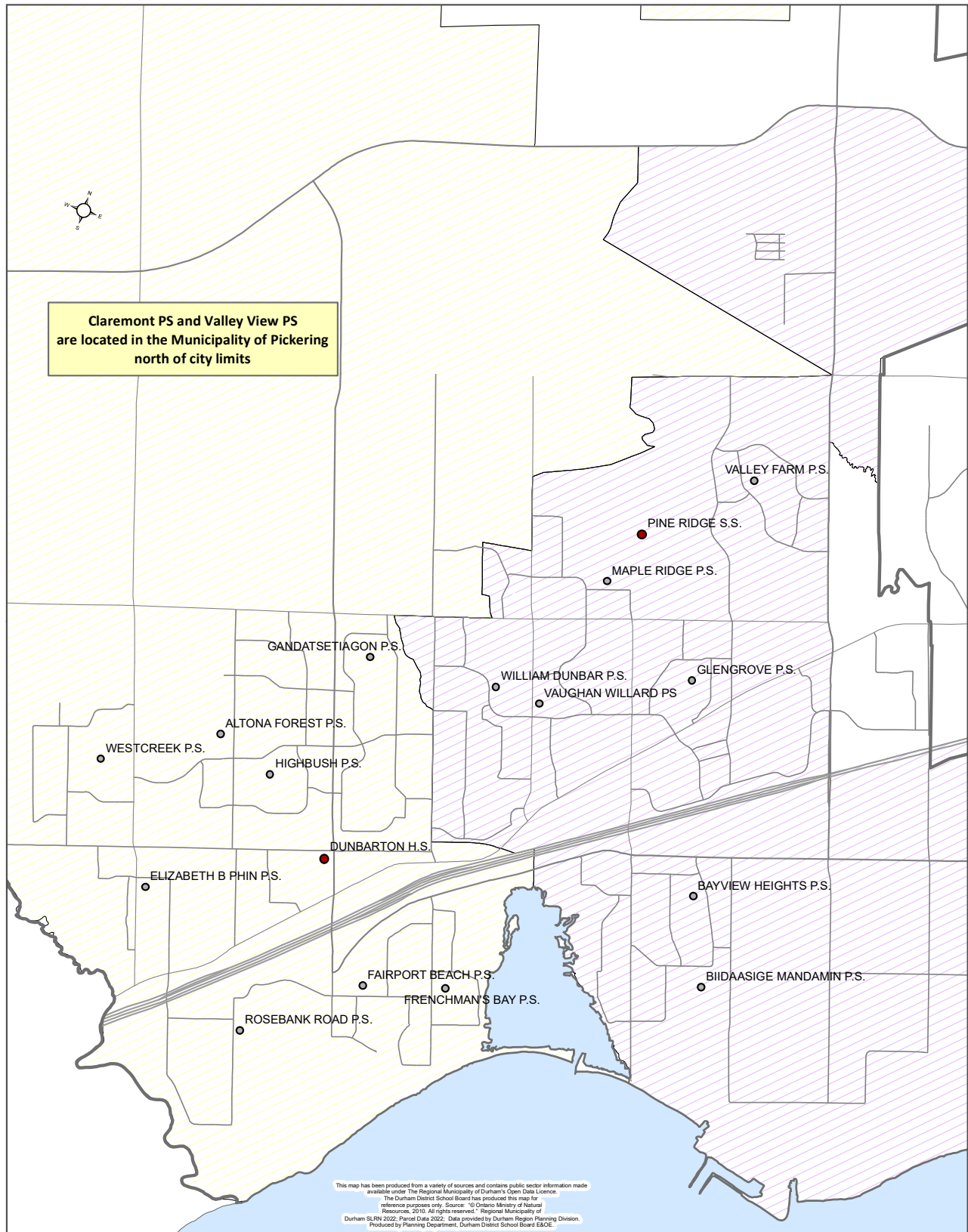
This funding provides the opportunity for DDSB to address facility repair needs to provide the best learning environment for students.

Municipal Overviews

Durham District School Board is comprised of seven local municipalities including Pickering, Ajax, Whitby, Oshawa, Scugog, Uxbridge and Brock. These areas are each served by elementary and secondary schools offering Regular, French Immersion and Gifted programming.

The following sections will provide details of the schools found within each municipality.

City of Pickering - Overview



The City of Pickering is the western gateway to Durham Region, bordering Toronto. The suburban community of almost 103,000 people (2021 data), has urbanized settlement bordering the northern shores of Lake Ontario, with rural lands to the north.

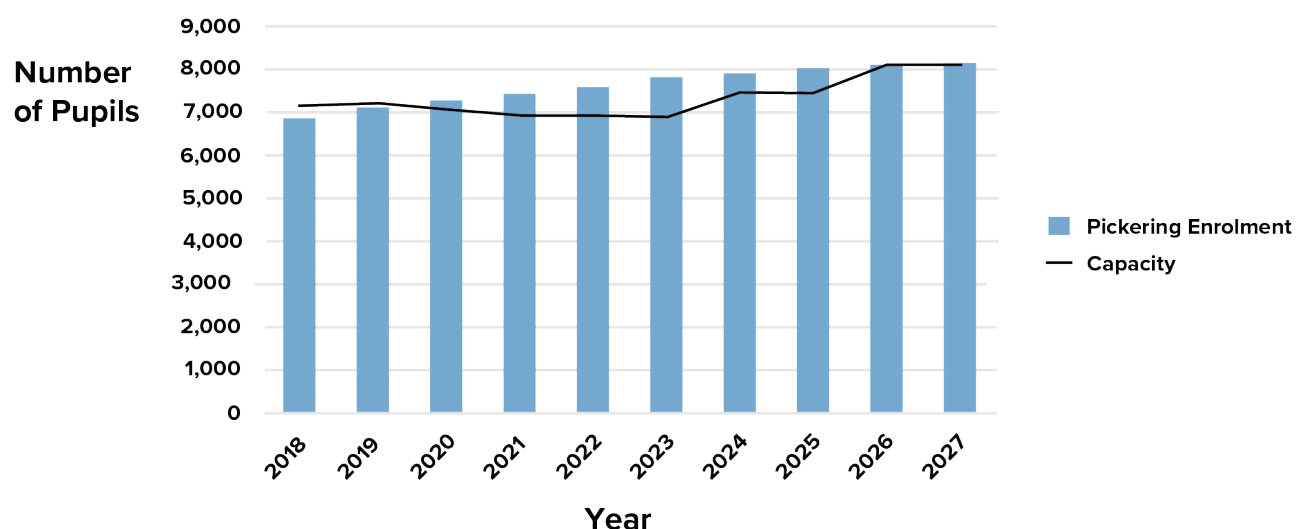
Pickering School Facts

- There are currently 18 elementary schools and 2 secondary schools serving the Pickering area
- Facilities in Pickering were built between 1952 (Fairport Beach PS) and 2001 (EB Phin PS)
- There is a total 106,430.98 m² of facility space to accommodate Pickering students
- Pickering schools are accommodated on 37.22 hectares/91.93 acres of land
- As of October 2022, there were 7,556 elementary students in Pickering and 2,642 secondary students
- 60% of Pickering schools are located adjacent to municipal parks with shared use agreements currently in place for all the locations
- FCI – no building in Pickering higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.

Enrolment

The following charts shows the enrolment and capacity for Pickering elementary and secondary schools from 2018 to 2027.

Chart P1 - Pickering Elementary Schools' enrolment and capacities from 2018 to 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

After a long period of stability, the City of Pickering has had significant new development growth over the last few years. Additional students from new developments have resulted in a lack of permanent capacity for Pickering elementary schools' enrolment, with a projected increase going forward.

The enrolment will continue to grow as more development is approved and constructed, increasing the need for holding schools in Pickering.

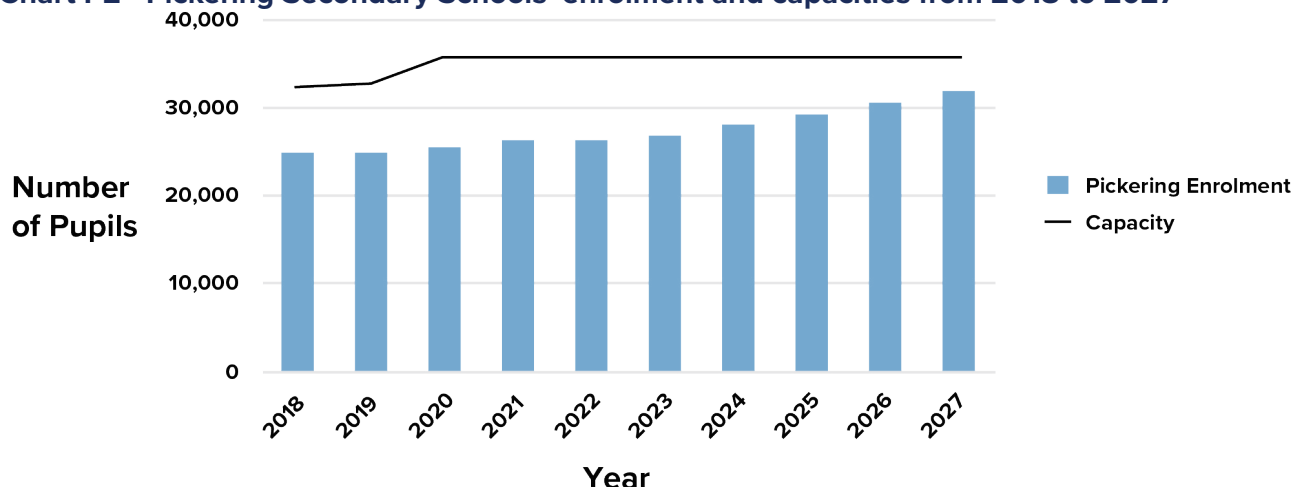
The Ministry of Education's approval and funding of Unnamed Pickering Creekwood PS (Brock Road and Rossland Road), proposed to open in September 2024, will accommodate the growth that has occurred from new developments along the Brock Road corridor. Currently over 450 students are being accommodated in holding at Valley View PS and Valley Farm PS.

The Ministry of Education's 2022 approval and funding for Unnamed Pickering Seaton PS (Burkholder Drive/Azalea Avenue), proposed to open in September 2026, will accommodate growth from the first phase of Seaton development, south of Taunton Road. Until the school opens, students will be accommodated in various holding schools including Highbush PS, Westcreek PS and EB Phin PS. Claremont PS is also being utilized to accommodate growth from other Seaton developments. As of October 2022, there were 365 students holding at schools for Unnamed Pickering Seaton PS.

Existing Pickering schools will continue to be utilized to hold growth from the additional Seaton developments, as well as accommodate planned infill and redevelopment of lands along the Kingston Road/Highway #2 corridor.

Unnamed Pickering Creekwood PS (Brock Road and Rossland Road) is scheduled to open September 2025 and Unnamed Pickering Seaton PS (Burkholder Drive and Azalea Avenue) is scheduled to open September 2026. Both new schools will provide needed capacity to accommodate students from various holding schools, predominantly in portables. For the 2023-2024 school year there will be 49 portables required to accommodate Pickering students in addition to the need to accommodate students in temporary alternative learning spaces, such as multi-purpose rooms, libraries etc.

Chart P2 - Pickering Secondary Schools' enrolment and capacities from 2018 to 2027



Capacity reflects permanent space and does not reflect the use of portables.

There is available capacity at Pickering's secondary schools. As elementary students progress through elementary school and into secondary school, the difference between the number of pupils and capacity at secondary will decrease.

Pickering Development and Future Schools Overview

a. Seaton

Pickering includes the Seaton lands of over 3,000 acres of living area. The Seaton community, located west of West Duffins Creek, north of the CP Rail line will provide homes for 70,000 people, once built out.

There are a total of 8 elementary and 2 secondary school sites reserved in the Seaton lands for the accommodation of growth. One allocation has been received for a new school to open in 2026. Existing Pickering schools are currently utilized as holding schools for these students and the remaining Seaton development area until such time that enough pupils are generated to receive Ministry approval and funding for the construction of additional schools within each area of Seaton.

b. Urban Centre and Kingston Road Corridor

Pickering is identified as one of two urban centres in Durham. Planned intensification in Pickering's City Centre and along the Kingston Road corridor will see the development of higher density residential, with over 1,000 storeys of units currently proposed. This future development is focused adjacent to public transit and to capitalize on Pickering's downtown services.

There is 1 elementary school site reserved within Pickering's Urban Centre, located south of Highway 401 on lands that are currently utilized for a hydro-corridor.

c. Envision Durham Expansion Lands

In Pickering, lands generally located along the east side of Brock Road, north of Highway 407 as well as lands north and south of Highway 407 from Westney Road to Lakeridge Road are incorporated into the urban area for future growth.

d. Bill 23 More Homes Built Faster Act

Bill 23, More Homes Built Faster Act includes 1,736 hectares/4,289 acres of land in Pickering referred to as the Duffins Rouge Agricultural Preserve, located south of Highway 407 and east of the York-Durham Line.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is not sufficient space within a facility. With residential development under construction in the Seaton lands and along the Brock Road corridor, near the future Unnamed Pickering Creekwood PS (Brock Road and Rossland Road) site, there is a projected need for 49 portables to accommodate elementary students in Pickering.

At an average loading of 23 students per class, this equates to an estimated 1,127 elementary students in temporary accommodation in Pickering.

For the 2023-2024 school year there are no portables required for Pickering secondary schools. Based upon the enrolment data, as elementary students in new development areas age and move to the secondary schools, there will be the need for portables at the secondary level.

Future Development School Sites

There are currently no undeveloped school sites owned by DDSB in Pickering.

2023-2024 Pickering Holding Schools

New residential development located in North Pickering has resulted in new pupils and increased pressure on Pickering schools. Until permission is granted by the Ministry to construct new neighbourhood schools, students are being accommodated in existing Pickering schools.

Table P1 - Current Pickering holding schools identified by development name

Development Name	Elementary Holding Schools	Secondary Holding Schools
Seaton (Brock Road)	Valley View PS/Valley Farm PS	Pine Ridge SS
Seaton (Mattamy)	Highbush PS/Westcreek PS/EB Phin PS	Dunbarton HS
Seaton - Thompson's Corners	Claremont PS	Dunbarton HS

Pickering Capital Priorities

The following schools have received Ministry of Education funding, through the Capital Priorities Program:

- Unnamed Pickering Creekwood PS (Brock Road and Rossland Road, Pickering) including a 4-room Child Care, scheduled to open September 2025
- Unnamed Pickering Seaton PS ((Burkholder Drive and Azalea Avenue), Pickering) including a 4-room Child Care, scheduled to open September 2026

As noted above, these schools will provide relief to the following holding schools:

- Unnamed Pickering Creekwood PS – Valley View PS/Valley Farm PS
- Unnamed Pickering Seaton PS – Highbush PS/Westcreek PS/EB Phin PS

As growth continues, the district will apply for future Capital Priorities funding to build new schools. In the meantime, additional holding schools will be identified, as required.

Pickering French Immersion, Gifted and Modified Calendar Programs

Pickering's elementary French Immersion program is accommodated at three schools: Biidaasige Mandamin PS, a dual track (Regular and French Immersion program) school, Maple Ridge PS, a dual track (Regular and French Immersion program) school and Frenchman's Bay PS a single-track French Immersion school. Secondary French Immersion students attend Dunbarton HS.

The Gifted elementary program is accommodated at William Dunbar PS, while secondary students attend Pickering HS, located in Ajax.

There are no schools offering a modified calendar in Pickering.

Pickering Community Facilities

Child Care Centres are offered in 8 of Pickering's 18 elementary schools. There are no Child Care Centres at either of Pickering's secondary schools. In addition to the 8 Child Care Centres, 9 additional schools offer before and/or after school care. There are Community Hubs located at 5 Pickering schools.

Future Community Facilities

A two-room expansion to the existing Child Care Centre at Vaughan Willard PS is under construction with completion projected for April 2024.

Pickering - Future Direction

In Pickering, other than schools holding growth, Gandatsetiagon PS and Maple Ridge PS are projected to maintain utilization rates greater than 130% through to 2027, as outlined in Appendix B.

Maple Ridge PS offers both a Regular program and a French Immersion program. Both programs are projected to stabilize, with the need for 8 portables on site. The site is constrained and there is a maximum of 9 portables due to the acreage and limited parking spaces available. A temporary classroom (within the library) was added at the school to limit the number of portables on site.

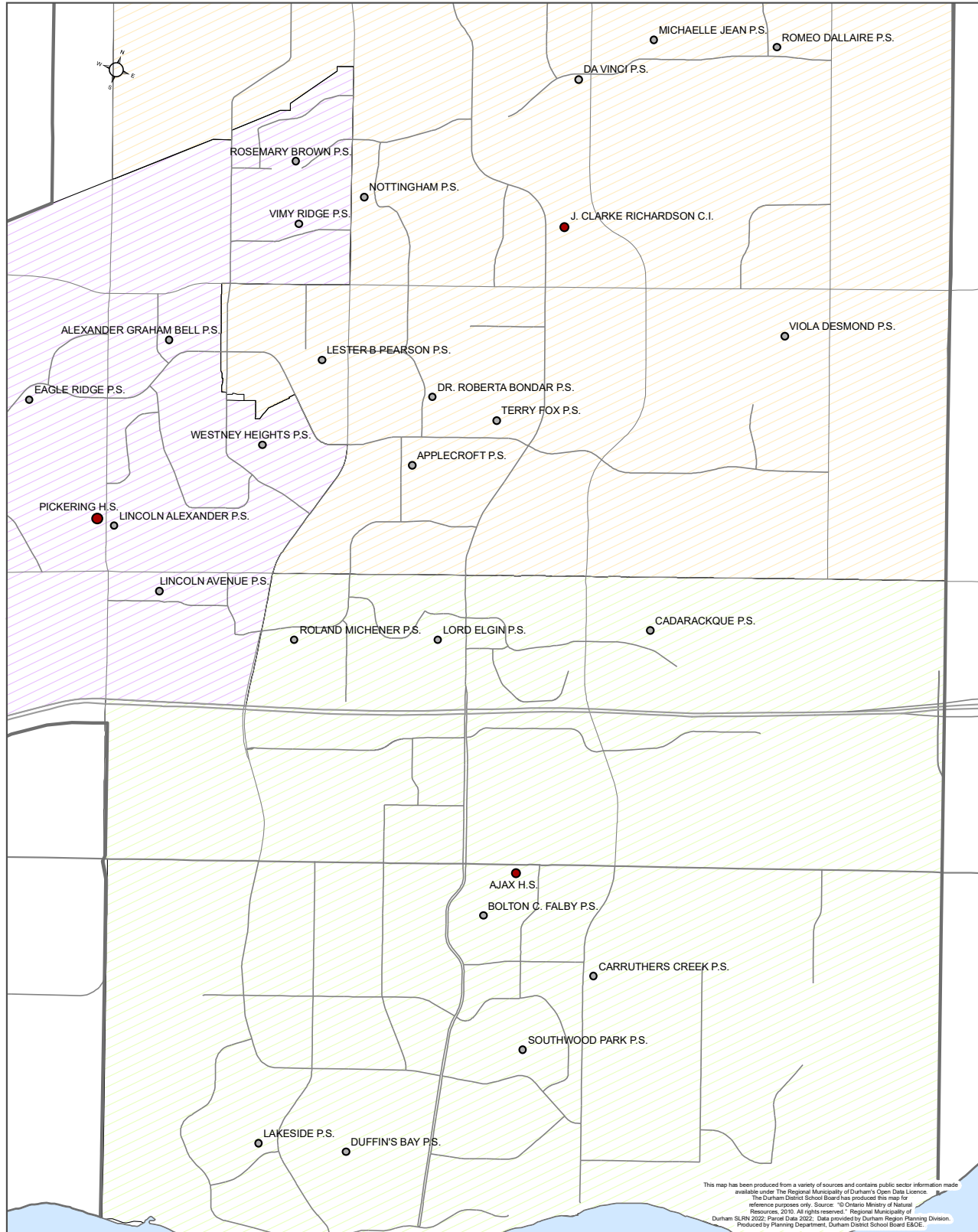
There is currently space and projected space available in Pickering's other French Immersion locations (Biidaasige Mandamin PS and Frenchman's Bay PS). Given overall changes in French Immersion trends, staff will monitor enrolment over the next couple of years, to determine next steps for French Immersion schools in Pickering, including Maple Ridge PS.

Gandatsetiagon PS has experienced stable enrolment requiring 4 portables and underwent a library renovation to create an additional classroom space. Planning staff will continue to monitor the school's enrolment.

With regards to secondary enrolment and capacity, as found in Appendix C, there is expected to be continued capacity available at the secondary schools within Pickering. New pupils generated from the Seaton development area will be accommodated between the two schools.

Any surplus space at elementary schools will be utilized for holding future growth, potential partnerships, boundary adjustments or the relocation of specialized programs. French Immersion trends will continue to be monitored to determine if the program regains popularity, as seen prior to the pandemic. If French Immersion enrolment increases, there may be a need for a Pickering French Immersion boundary review into the future.

Town of Ajax - Overview



The Town of Ajax, located on the northern shores of Lake Ontario between Pickering and Whitby, is the smallest municipality in Durham Region, by area. The suburban community has a population of almost 131,500 people (2021 data).

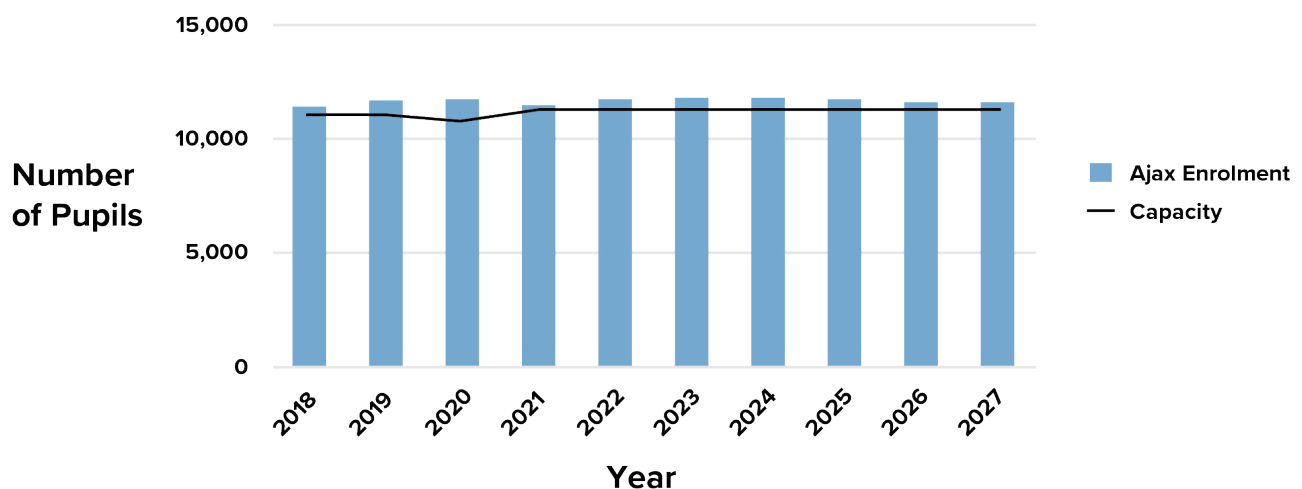
Ajax School Facts

- There are currently 23 elementary schools and 3 secondary schools serving the Ajax area
- Facilities in Ajax were built between 1951 (Pickering HS) and 2021 (Rosemary Brown PS)
- There is a total 186,517.42 m² of facility space to accommodate Ajax students
- Ajax schools are accommodated on 75.24 hectares/185.85 acres of land
- As of October 2022, there were 11,740 elementary students in Ajax and 5,011 secondary students
- 81% of Ajax schools are located adjacent to municipal parks
- FCI – no building in Ajax higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.

Enrolment

The following charts show the enrolment and capacity for Ajax elementary and secondary schools from 2018 to 2027

Chart A1 - Ajax Elementary Schools' enrolment and capacities from 2018 to 2027



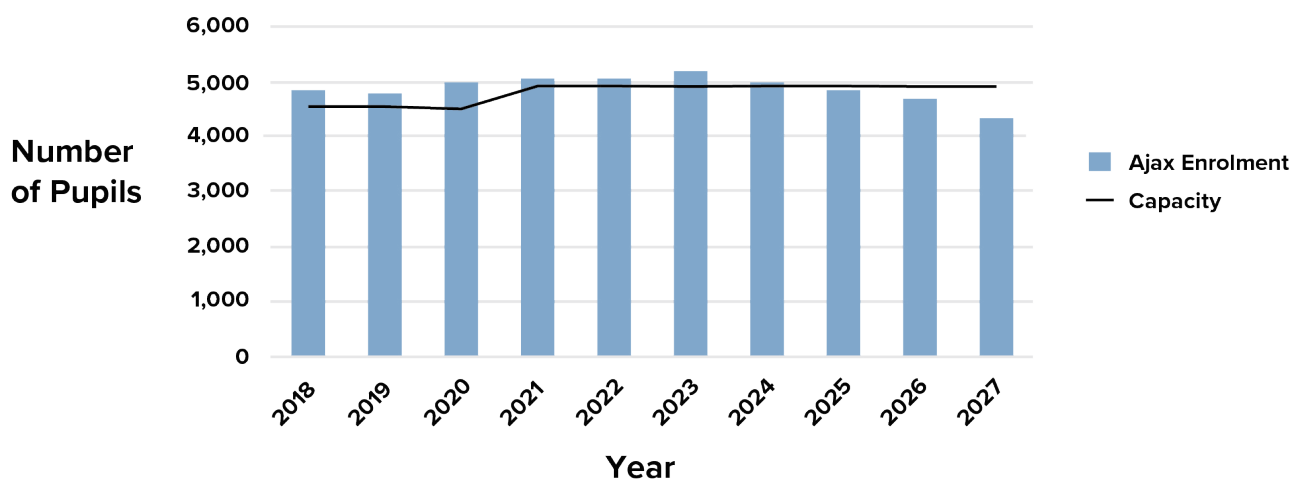
Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

The Town of Ajax enrolment and capacity, as outlined on Chart A-1 and A-2 are stable overall. As identified in Appendices B and C, there are some pressure points including schools both over and under enrolled.

Eagle Ridge PS is holding growth for development lands to the north of the school (north of Rossland Road) with a current utilization of 160% and 10 portables on site. Eagle Ridge PS is projected to continue to have similar utilization rates through to 2027. Viola Desmond PS, currently with 5 portables on site, has a utilization rate at 126% and is projected to increase in enrolment, with 3 additional classrooms needed through to 2027.

Other schools including Duffin's Bay PS and Rosemary Brown PS have current and projected enrolment that utilizes approximately 50% to 60% of the school, as identified in Appendix B.

Chart A2 - Ajax Secondary Schools' enrolment and capacities from 2018 to 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

Similar to Ajax's elementary panel, the secondary enrolment and capacity is fairly stable through to 2025. As new development, through the conversion of lands and infill, is constructed it is expected that the secondary enrolment should also experience growth.

Ajax Development and Future Schools Overview

Future development potential is limited mainly to infill sites or conversion of land previously designated as Greenbelt or employment lands. There is also the completion of some new development lands in north and south Ajax that could be held at existing schools.

Via Bill 23, Ajax is set to add 52 hectares/128 acres of residential development lands, previously Greenbelt lands, located in the area south of Kingston Road, north of Highway 401 and west of Lakeridge Road.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is not space within a facility. Given the general stability in the Ajax elementary schools enrolments, along with the success of past new school builds, there was a need for 32 portables for the 2022-2023 school year, with approximately 1/3, or 10 of those portables located at Eagle Ridge PS. Similar trends are projected through to 2027.

At the secondary level, there are currently 15 portables. These are divided between J Clarke Richardson CI, with 12 portables, and Pickering HS with 3 portables.

Future Development School Sites

There are three undeveloped elementary school sites owned by DDSB in Ajax:

- Unnamed Ajax PS (Rushworth Drive/Hollier Drive)
- Unnamed North Ajax PS (Williamson Drive West/Harwood Avenue North)
- Unnamed North Ajax PS (Stannardville Drive/Hurst Drive)

2023-2024 Ajax Holding Schools

Growth pressures in Ajax's elementary schools have required the designation of holding schools, to accommodate students from new development areas. Staff continue to monitor designated holding schools for Ajax to determine how to best serve the community and potentially reduce transportation requirements as holding areas mature.

Table A1 - Current Ajax holding schools identified by development name

Development Name	Elementary Holding Schools	Secondary Holding Schools
Shoal Point	Bolton C. Falby PS	Students attend home secondary school
Shoal Point	Carruthers Creek PS	Students attend home secondary school
Duffin's Village, Stonebury Gate	Eagle Ridge PS	Students attend home secondary school
Stonebury Gate, The Enclave	Alexander Graham Bell PS	Students attend home secondary school
Castlefields	Lincoln Alexander PS	Students attend home secondary school

Ajax Capital Priorities

Given that there is limited growth currently in Ajax and that DDSB has been very successful in receiving funding for and constructing new schools in Ajax in the past, there are currently no new school needs for the municipality.

Ajax French Immersion, Gifted and Modified Calendar Programs

Ajax's elementary French Immersion program is accommodated at four schools: Cadarackque PS, and Southwood Park PS, dual track (Regular and French Immersion program) schools, and Michaelle Jean PS and Rosemary Brown PS, single-track French Immersion schools. Secondary French Immersion students attend either Pickering HS or Ajax HS.

The Gifted elementary program is accommodated at Alexander Graham Bell PS, while secondary students attend Pickering HS.

There are no modified calendar schools in Ajax.

Ajax Community Facilities

Child Care Centres are offered in 11 of Ajax's 23 elementary schools. There are no Child Care Centres at secondary schools. In addition to the 11 Child Care Centres, the remaining 12 Ajax schools, offer before and/or after school care. There are Community Hubs located at 3 Ajax schools.

Future Community Facilities

There are no Child Care projects currently planned for Ajax.

Ajax - Future Direction

Eagle Ridge PS is holding development growth of over 200 students and is reaching its portable capacity on site. For the 2023-2024 school year there is a need for 11 portables on site and the use of an alternative space to accommodate the enrolment. A redirection of growth, or boundary review, would provide relief to the school's enrolment.

Viola Desmond PS, like Eagle Ridge PS, is also reaching its maximum portables to be placed on site. The school is not a holding school and has minimal growth within boundary. In this case, it has been observed that many families have larger and younger families. It is projected that this in-boundary enrolment growth will continue over the next five years. A boundary revision or redirection/overflow of future registrations will be required.

As identified in Appendix B, three Ajax schools; Dr. Roberta Bondar PS, Duffin's Bay PS and Rosemary Brown PS have excess surplus capacity, projected through to 2027.

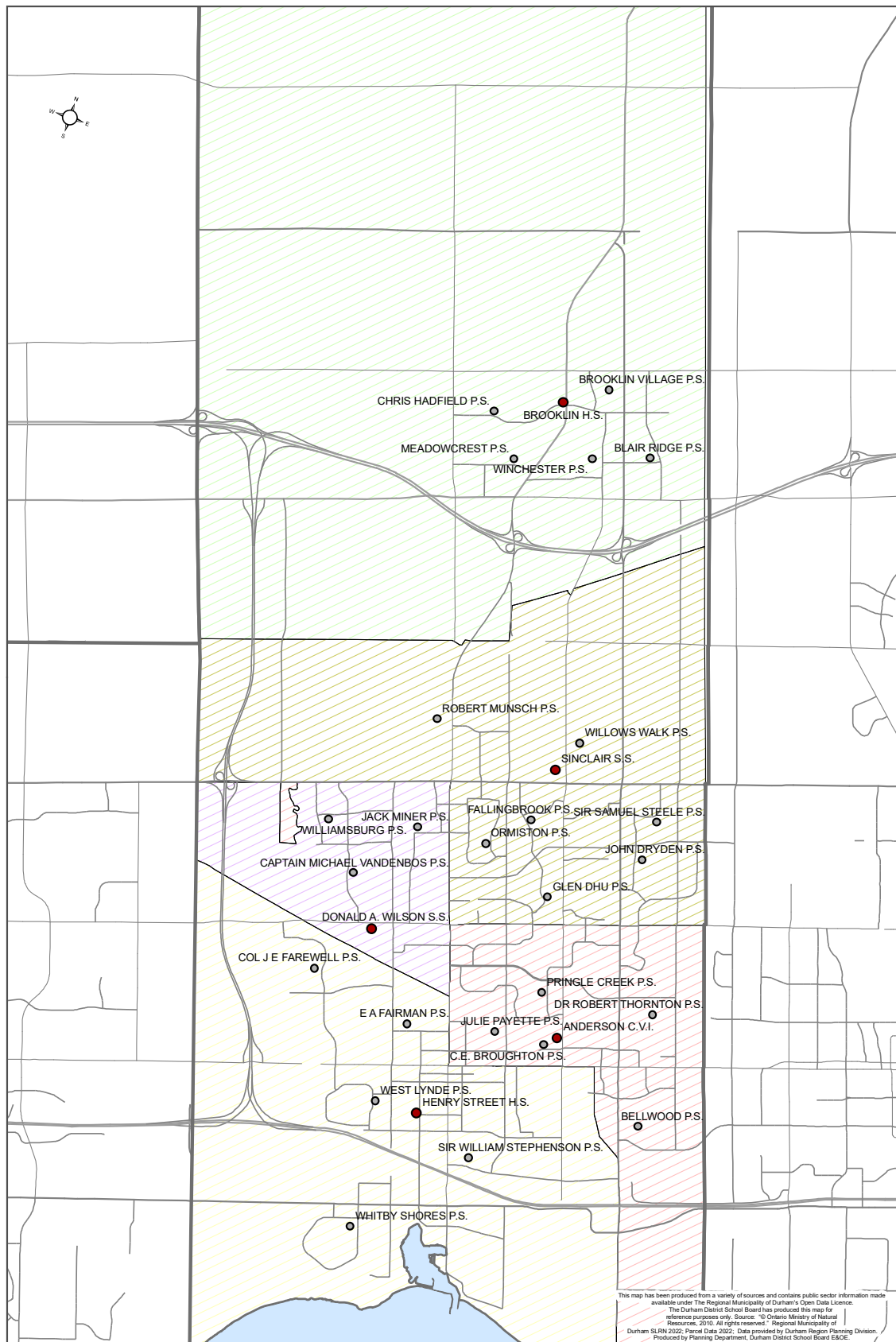
Rosemary Brown PS opened September 2021, and has been under enrolled since opening. Utilizing current French Immersion trending, a stable rather than a growing program, there is not the demand in Ajax for the additional French Immersion space that is currently available at Rosemary Brown PS. Staff need to determine a better use of space at Rosemary Brown PS, utilizing the space to address other accommodation needs in Ajax.

Staff will continue to monitor Dr. Roberta Bondar PS, which has surplus capacity projected through to 2027. Into the future, a larger boundary review, for some schools north of Highway 401, could better balance enrolments and potentially designate holding schools for students closer to their neighbourhood.

Similar to the area north of Highway 401, in the south area of Ajax, there are schools with surplus capacity, and other sites with no available capacity. Long term, the declining enrolment could be potentially managed through processes such as closure/consolidation (when the Ministry allows for Accommodation Reviews), partnerships, boundary adjustments or the relocation of specialized programs to better balance the enrolments.

With regard to secondary enrolment within Ajax, the projected enrolment through to 2027 is stable overall. New development will assist in stabilizing any potential declines. Staff will continue to monitor enrolment at the three Ajax secondary schools.

Town of Whitby - Overview



The Town of Whitby, located on the northern shores of Lake Ontario between Ajax and Oshawa, has a population nearing 144,000 people (2021 data). The suburban community has an urbanized settlement bordering Lake Ontario, the community of Brooklin located just north of Highway 407 and rural lands located in the north.

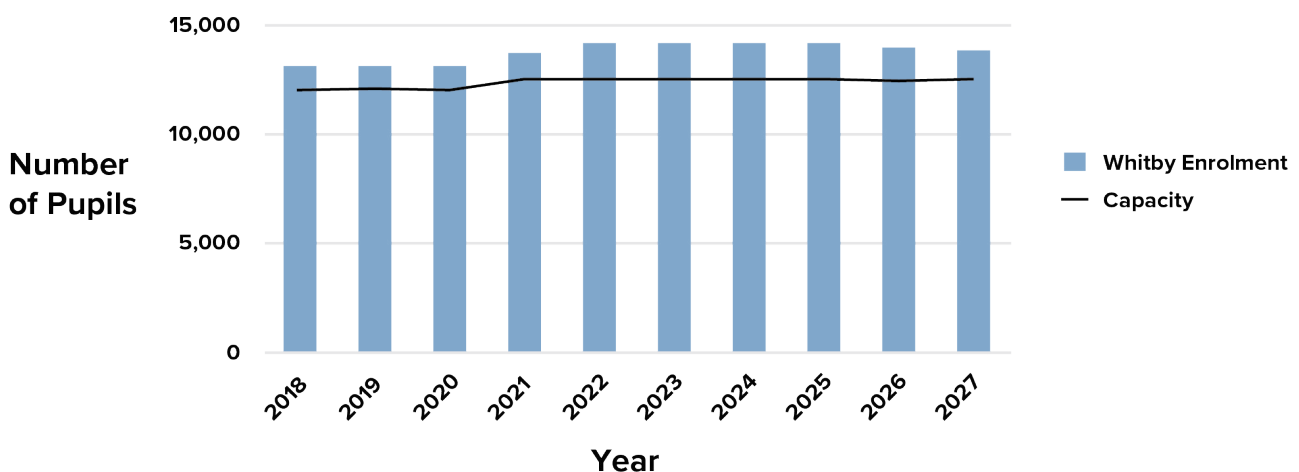
Whitby School Facts

- There are currently 25 elementary schools and 5 secondary schools serving the Whitby area
- Facilities in Whitby were built between 1950 (EA Fairman HS) and 2021 (Willows Walk PS)
- There is a total 198,166.06 m² of facility space to accommodate Whitby students
- Whitby schools are accommodated on 93.67 hectares/231.47 acres of land
- As of October 2022, there were 14,209 elementary students in Whitby and 6,259 secondary students
- 70 % of Whitby schools are located adjacent to municipal parks
- FCI – no building in Whitby with an FCI greater than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.

Enrolment

The following charts show the enrolment and capacity for Whitby elementary and secondary schools from 2018 to 2027.

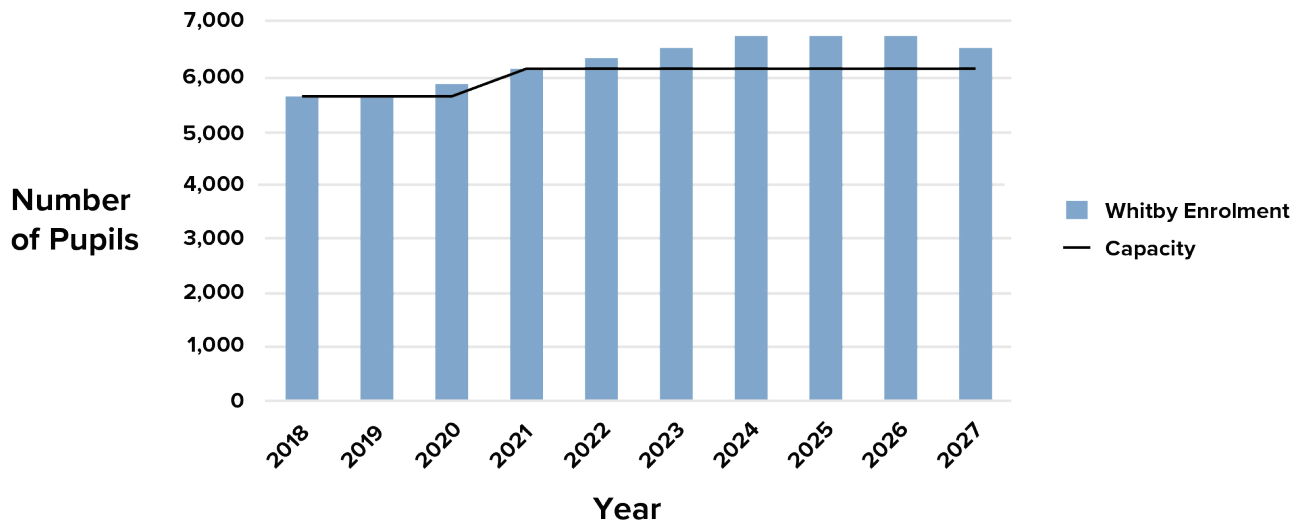
Chart W1 - Whitby Elementary Schools' enrolment and capacities from 2018 to 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

The Town of Whitby has had significant new development growth in West Whitby, located along Highway 412, from Dundas Street to the north side of Taunton Road. As of October 2022, there were over 900 students, residing in the West Whitby lands being accommodated at eight holding schools. A ninth holding school was designated to accommodate the West Whitby growth for September 2023. Whitby's enrolment will continue to grow with the regeneration of existing communities and with infill development resulting in the need for additional holding schools to accommodate the current and projected growth.

Chart W2 - Whitby Secondary Schools' enrolment and capacities from 2018 to 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

Similar to the elementary projections, secondary enrolment projections identify a shortfall in secondary capacity in Whitby through to 2027.

Whitby Development and Future Schools Overview

a. West Whitby

The western lands of Whitby will ultimately accommodate a community of 26,000 people. Within the area, DDSB has 5 elementary sites and 1 secondary school site reserved to accommodate future growth. Many students from this area are already attending DDSB schools and being accommodated in holding schools.

b. Brooklin Expansion

The future expansion of the Brooklin area will occur north and west of the current Brooklin community. Through the expansion of Brooklin, the population is estimated to increase by 56,000 people over the next 10 to 15 years, or greater pending various factors including the economy, servicing of the lands/ private development timelines, available labour and construction materials. Within the expansion area, there is a need for 9 elementary and 2 secondary schools. As with the other new development areas, pupils will be accommodated at existing schools until the justification to construct a new school can be sought.

Clearing of some of the lands for future Brooklin development is commencing. It is anticipated that students generated from the Brooklin expansion lands may attend DDSB schools as soon as the 2024-2025 school year.

c. Envision Durham Proposed Expansion Lands

In Whitby, Durham Region's expansion lands for future development are generally located near Highway 407 east and west of Brooklin; between Highway 412 and Lakeridge Road; and south of the 401 east of Lakeridge Road.

d. Bill 23 More Homes Built Faster Act

There are no additional lands in Whitby added for future development from Bill 23, More Homes Built Faster Act.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is not space within a facility. Given the growth in West Whitby and the shortfall in space in Whitby elementary schools to accommodate increasing enrolment, along with the fulfillment of new school builds, there was a need for 67 portables for the 2022-2023 school year, with 41 of those portables accommodating West Whitby development growth. Similar trends are projected through to 2027.

At the secondary level, there are currently 20 portables required to accommodate surplus enrolment for the 2023-2024 school year. As growth in West Whitby continues, and the Brooklin expansion commences, there will continue to be a shortfall of space at the secondary level through to 2027.

Future Development School Sites

There is currently one undeveloped elementary school site owned by DDSB in Whitby:

- Unnamed Brooklin PS (Cachet Boulevard/Carnwith Drive East)

2023-2024 Whitby Holding Schools

Growth pressure in Whitby's elementary schools has required the designation of multiple holding schools, utilized as space permits. Staff continue to monitor the capacity of designated holding schools for Whitby students and to determine how to best serve the community.

Table W1 - Current Whitby holding schools identified by development name

Development Name	Elementary Holding Schools	Secondary Holding Schools
West Whitby - Country Lane, Park Vista	Ormiston PS/Williamsburg PS	Donald A. Wilson SS
West Whitby - Hiddenbrook, Queens Common	Col. JE Farewell PS/West Lynde PS/Williamsburg PS	Henry Street HS
West Whitby - Chelsea Hill, Whitby Meadows	EA Fairman PS/Willows Walk PS/CE Broughton PS	Henry Street HS
West Whitby - Chelsea Hill, Whitby Meadows	Glen Dhu PS/CE Broughton PS	Donald A. Wilson SS

Whitby Capital Priorities

Currently there is no Capital Priorities funding approved for Whitby school construction. DDSB was unsuccessful, in the last two Capital Priority submissions, in securing the funding needed to construct an elementary school in the West Whitby area. With over 900 students (as of October 2022), and nine holding schools designated, this community will be a priority for the next round of Capital Priorities requests. In the meantime, holding schools will be used to accommodate the elementary growth.

Whitby French Immersion, Gifted and Modified Calendar Programs

Whitby's elementary French Immersion program is accommodated at four schools: Brooklin Village PS, and John Dryden PS, both dual track (Regular and French Immersion program) schools, and Julie Payette PS and Meadowcrest PS, both single-track French Immersion schools. Secondary French Immersion students attend either Anderson CVI or Donald A Wilson SS.

The Gifted elementary program is accommodated at Jack Miner PS and Pringle Creek PS, while secondary students attend Anderson CVI.

The Modified Calendar Year is offered at two Whitby elementary and one secondary schools. CE Broughton PS offers the alternative calendar year, available to all students within the district. Students residing in Brooklin have the option to attend Winchester PS's Modified Calendar Year. Henry St HS is offered for secondary students.

Whitby Community Facilities

Child Care Centres are offered in 8 Whitby elementary schools and at Sinclair SS. In addition to the 9 Child Care Centres, there are an additional 16 Whitby schools that offer before and/or after school care. There is also one Community Hub located in Whitby.

Future Community Facilities

There are no Child Care projects currently planned for Whitby.

Town of Whitby - Future Direction

There is projected to be a shortfall of almost 1,800 spaces in Whitby's elementary schools. More than half of the shortfall can be attributed to the growth and students residing in West Whitby. Until such time as funding can be secured to construct new schools in West Whitby students will continue to be redirected to holding schools.

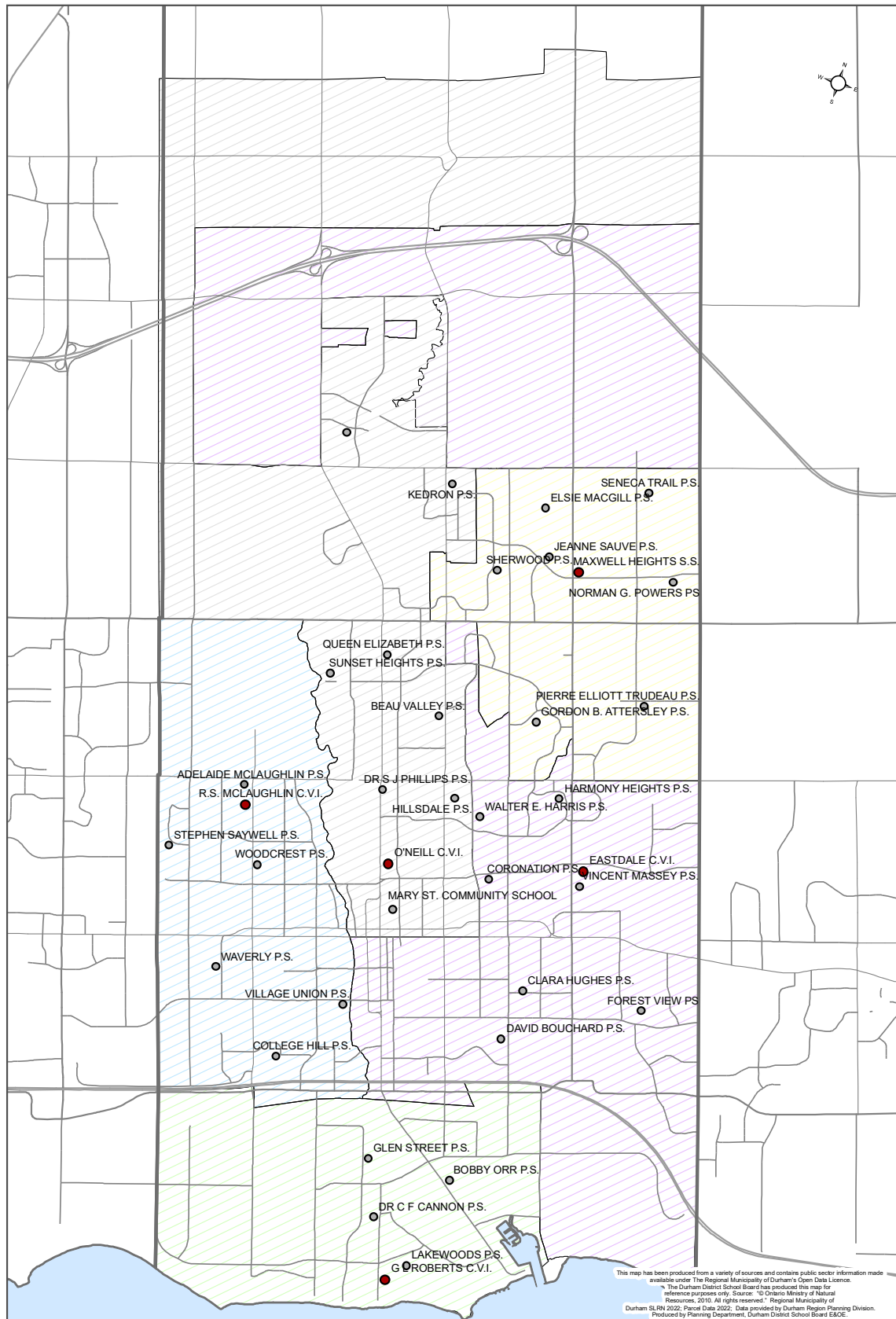
Fallingbrook PS has reached its maximum portables to be placed on site. The school is not a holding school but has some in-area development currently underway. It is projected that this in-boundary enrolment growth will continue over the next few years. Staff will monitor to determine if there is need to redirect/overflow for future registrations if additional staffing/classrooms are required.

Blair Ridge PS is projected to be under enrolled as of September 2025 however with the expansion and growth planned for Brooklin the school will be utilized for holding new development.

Whitby secondary schools are projected to be stable through to 2027. The new growth will offset any mature community declines. As new development is registered in Whitby, future pressures on the five Whitby secondary schools and a need for the future West Whitby secondary school site to accommodate new growth are anticipated.

As Brooklin continues to expand, as per the Town's growth targets, there will be accommodation pressures at Brooklin HS. Two future secondary school sites have been identified to accommodate the long-term growth in Brooklin. As Brooklin expands, there will be an interim need to utilize other Whitby secondary schools as holding schools to accommodate the growth.

City of Oshawa - Overview

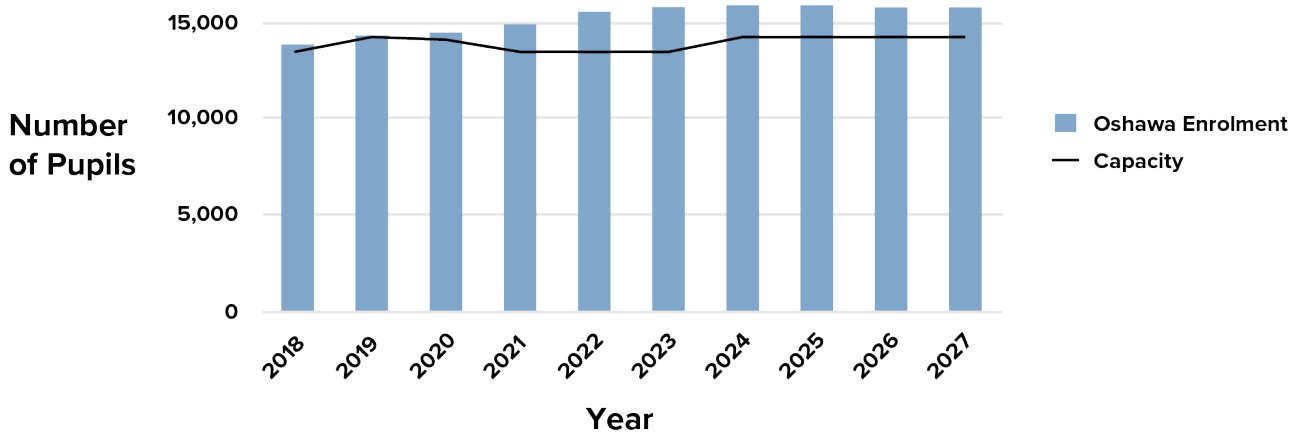


The City of Oshawa, located on the northern shores of Lake Ontario, east of Whitby, is the largest urban municipality in Durham, with a population of 182,000 people (2021 data). As with the other Durham municipalities bordering the lake, Oshawa has urbanized settlement bordering Lake Ontario and rural lands located in the north.

Oshawa School Facts

- There are currently 32 elementary schools and 5 secondary schools serving the Oshawa area, as well as an alternative secondary school and Continuing Education program that serve the broader DDSB community
- Facilities in Oshawa were built between 1928 (O'Neill CVI) and 2019 (Elsie McGill PS)
- There is a total 250,390.13 m² of facility space to accommodate Oshawa students
- Oshawa schools are accommodated on 110.01 hectares/271.84 acres of land
- As of October 2022, there were 15,469 elementary students and 5,924 secondary students attending Oshawa schools
- 49% of Oshawa schools are located adjacent to municipal parks
- FCI – Mary Street Community School in Oshawa has an FCI higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.
- Mary Street Community School is receiving an addition to replace the existing portapak classrooms. The new building is scheduled to open in September 2024.

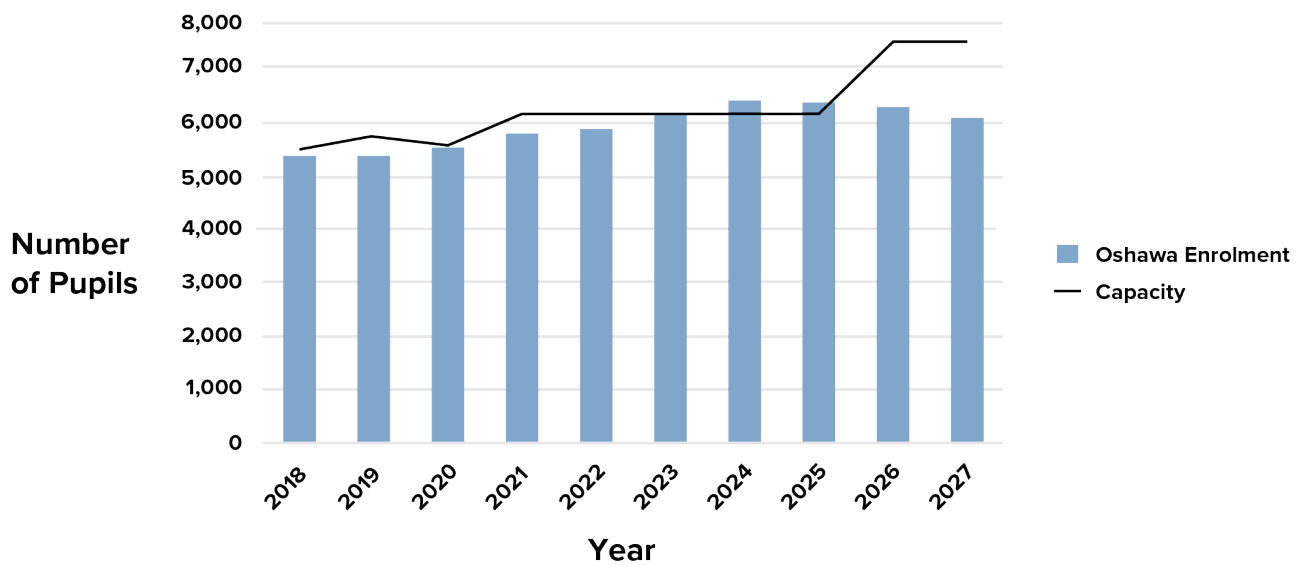
Enrolment



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

The City of Oshawa continues to have significant new development growth in north Oshawa, occurring north of Taunton Road and from the commencement of the Kedron Planning area development located north of Conlin Road and east of Ritson Road. A new school is scheduled to open September 2024 in North Oshawa to accommodate growth in the western quadrant, north of Taunton Road and west of Simcoe Street. Additional new schools will be needed, and in the meantime, holding schools will continue to be used to accommodate the projected growth.

Chart O2 - Oshawa Secondary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

Current enrolment and projections through to 2025 identify limited capacity within Oshawa's secondary schools. The Unnamed North Oshawa SS (Bridle Road/Windfields Farm Drive East), scheduled to open September 2026 adds needed capacity and will be 100% utilized. Projections indicate a surplus of secondary space for Oshawa secondary schools overall, however the surplus space is limited to the south, primarily at GL Roberts CVI.

Oshawa Development and Future Schools Overview

a. Kedron Planning Area

Located north of Conlin Road and east of Ritson Road North, the Kedron Planning area is proposed to accommodate a community of 23,500 people. Within the area, there is the need for 6 elementary and 2 secondary schools. Students from this development area have already begun attending DDSB schools. As with the other new development areas, pupils will be accommodated at existing schools until there is justification to construct a new school.

b. Columbus Planning Area

The future development of Columbus, located in north Oshawa, will encompass lands north of Highway 407 to Howden Road West, generally between Thornton Road North and Ritson Road North. The planned community is projected to accommodate a community of 23,400 people. Within the area, there are 6 elementary and 2 secondary school sites designated to accommodate the future student population. Development is in the early stages, with students projected to arrive within the next five years. As with other new development areas, pupils will be accommodated at existing school until a new school can be justified and funding is secured through the Ministry of Education.

c. Envision Durham Proposed Expansion Lands

For Oshawa, through Envision Durham, expansion lands include pockets of land east and west of Columbus and north of the Kedron Planning area (bounded by Conlin Road, Ritson Road, Townline Road and Winchester Road).

d. Bill 23 More Homes Built Faster

There are no additional lands in Oshawa added for future development from Bill 23, More Homes Built Faster Act.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is no available classroom space within a facility. Given the growth in north Oshawa and infill development taking place in already developed pockets, there is a shortfall in space for elementary school enrolment. For the 2022-2023 school year there was a need for 104 portables to accommodate surplus enrolment. Similar trends are projected through to 2027.

At the secondary level, there are currently 18 portables required to accommodate surplus enrolment at Oshawa secondary schools for the 2023-2024 school year. There is a surplus of space at GL Roberts CVI, located in the south, however as growth continues in north Oshawa and new residential plans are registered, there is the need for a secondary school, currently scheduled to open for the 2026-2027 school year.

Future Development School Sites

There are currently three undeveloped elementary school sites and one secondary school site owned by DDSB in Oshawa:

- Unnamed Oshawa PS (Whitelaw Avenue/Glenbourne Drive)
- Unnamed North Oshawa PS (Symington Avenue/Steeplechase Street)
- Unnamed North Oshawa PS (Windfields Farm Drive W/Wintergrace Avenue)
- Unnamed North Oshawa SS (Bridle Road/Windfields Farm Drive East)

2023-2024 Oshawa Holding Schools

Growth pressures in Oshawa's elementary schools required the designation of holding schools. There are currently 10 schools, 8 elementary and 2 secondary schools, holding students for future school openings. Staff continue to monitor designated holding schools for Oshawa and how these can best serve the community.

Table O1 - Current Oshawa holding schools identified by development name

Development Name	Elementary Holding Schools	Secondary Holding Schools
The Fields of Harmony	Seneca Trail PS	
Windfields/Bridle development		Eastdale CVI
Winchester Estates - Menkes	Beau Valley PS	Eastdale CVI
The Heights of Harmony - Minto	Sherwood PS	Eastdale CVI
Homeward Hills - Sorbara	Sherwood PS	Eastdale CVI
Tanglewood - Medallion	Norman G Powers PS	Eastdale CVI
Dreamscape - Fieldgate	Norman G Powers PS	Eastdale CVI
City Homes	Norman G Powers PS	Eastdale CVI
U.C.	Sunset Heights/Stephen Saywell PS/ Dr SJ Phillips PS/Elsie McGill PS	RS McLaughlin CVI/Eastdale CVI

Oshawa Capital Priorities

Prior Capital Priorities allocations, submitted in September 2019 and approved by the Ministry, that will open in Oshawa include:

- Unnamed North Oshawa PS (Simcoe and Conlin, Oshawa) scheduled to open September 2024
- Rebuild addition for Mary Street Community School (Oshawa) located on City of Oshawa owned lands, to open September 2024

For the 2022-2023 Capital Priorities submissions DDSB was provided funding approval for the following projects:

- Unnamed North Oshawa SS (Bridle and Windfields Farm, Oshawa) – Grade 9 to 12 regular program school, to open 2026

As noted above, these schools will provide relief to the following holding schools:

- Unnamed North Oshawa PS – Sunset Heights/Stephen Saywell PS/Dr SJ Phillips PS/Elsie MacGill PS
- Unnamed North Oshawa SS – Maxwell Heights SS/O'Neill CVI/RS McLaughlin CVI/Eastdale CVI

As new students continue to attend, this increase in enrolment will trigger the need for additional new schools and DDSB will apply for Capital Priorities funding to build. In the meantime, as development continues in Oshawa, new holding schools will be identified, when required.

Oshawa French Immersion, Gifted and Modified Calendar Programs

Oshawa's elementary French Immersion program is accommodated at three schools: David Bouchard PS, a dual track (Regular and French Immersion program) school and Jeanne Sauve PS and Walter E Harris PS, both single-track French Immersion schools. Secondary French Immersion students attend RS McLaughlin CVI.

The Gifted elementary program is accommodated at Coronation PS, while secondary students attend O'Neill CVI.

A Performing Arts Program is offered at O'Neill CVI. This program is available to students across the district. Students are required to audition, with limited spaces available. Students are responsible for their own transportation to the school for this program.

A secondary school modified calendar program is offered at Maxwell Heights SS.

Oshawa Community Facilities

Child Care Centres are offered in 8 Oshawa elementary schools and at RS McLaughlin CVI. In addition to the 9 Child Care Centres, there are an additional 16 Oshawa schools that offer before and/or after school care. There are also four Community Hubs located in Oshawa.

Future Community Facilities

There is a planned Child Care project at Seneca Trail PS. The project will consist of a 3 room Child Care addition. The project is in process and scheduled to be completed in 2024.

City of Oshawa - Future Direction

There is projected to be a shortfall of over 2,000 pupil places in Oshawa's elementary schools. More than half of the shortfall can be attributed to the growth from and students residing in north Oshawa. The new Unnamed North Oshawa PS (Craftsman Drive/Windfields Farm Drive West), scheduled to open September 2024, will provide enrolment relief to Stephen Saywell PS, Sunset Heights PS, Dr SJ Phillips PS and Elsie McGill PS. As of October 2022, there were 488 students in holding schools awaiting the opening of the Unnamed North Oshawa PS.

Following the opening of the new school, accommodation pressures in north Oshawa will remain, specifically at Northern Dancer PS. DDSB has requested Capital Priorities to construct a new school to provide relief to Northern Dancer PS however, it has yet to be successful in this request. As of October 2022, there was a shortfall of 445 spaces at Northern Dancer PS, projected to increase through to 2027. New development and future students will need to be redirected from Northern Dancer PS to an alternate school as the school site has reached its maximum capacity of 16 portables.

Vincent Massey PS, which is experiencing growth both in area and a regeneration of students from existing housing was at 149% capacity for October 2022. This shortfall of space is projected to continue through to 2027. With the school site limited to a maximum of 10 portables, and given the enrolment pressures at the school, a boundary revision is necessary to accommodate this growth.

Adelaide McLaughlin PS has limited ability to accommodate additional students in portables due to the topography of the school site and the lack of required parking. The neighbourhood, like other mature DDSB neighbourhoods, is undergoing a regeneration and enrolment is projected to grow to require 3 portables by 2027. Staff will continue to monitor the school's enrolment pressures and need for a boundary revision in future.

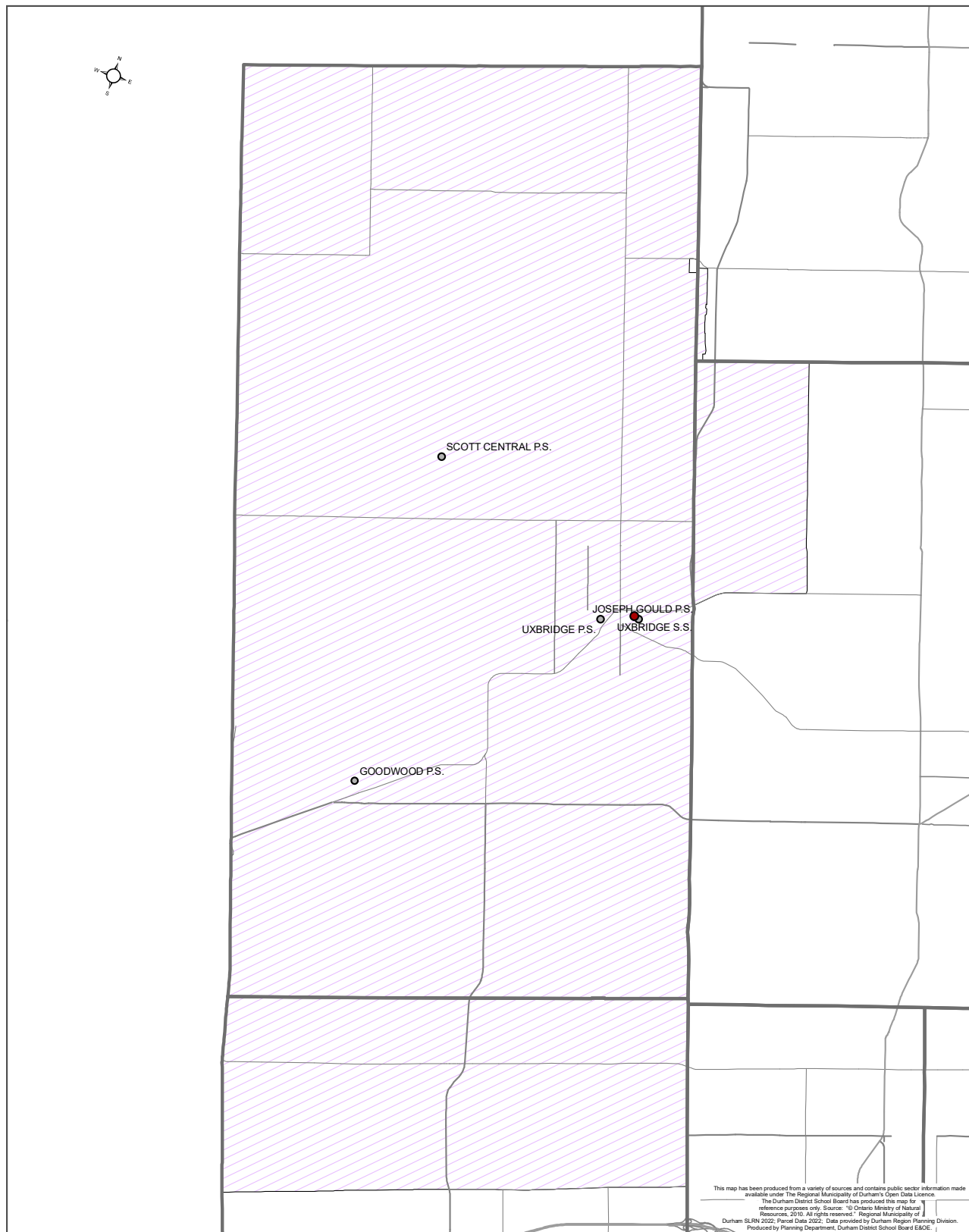
In the southern area of the city, there are schools that are witnessing both growth and decline. Clara Hughes PS continues to have enrolment pressures. A request for an 8-classroom addition

at Clara Hughes PS was made through the Capital Priorities program in both 2021 and 2022, to provide some relief to the current and projected accommodation pressures but approval for funding was not received. As the site had reached its maximum allowable portables, a boundary review was undertaken during the 2022-2023 school year to address the accommodation pressures, with a portion of the boundary permanently redirected to Village Union PS for September 2023. Staff will continue to monitor enrolments at Clara Hughes PS and determine if a future request for Capital Priorities funding of an addition is still required at Clara Hughes PS to accommodate sustained surplus enrolment.

Any surplus space at elementary schools will be utilized for holding future growth, potential partnerships, boundary adjustments or the relocation of specialized programs.

Current enrolment and projections through to 2025 identify limited capacity within Oshawa's secondary schools. The Unnamed North Oshawa SS, scheduled to open September 2026 adds capacity to the north creating the appearance of a surplus of secondary space for Oshawa secondary schools overall, however the surplus space is limited to the south at GL Roberts CVI. Staff will continue to explore opportunities for future growth, potential partnerships, boundary adjustments or the relocation of specialized programs to utilize the surplus space available at GL Roberts CVI.

Township of Uxbridge - Overview



The Township of Uxbridge, located north of Pickering and east of York Region is home to more than 20,000 people. Uxbridge is the largest populated community within the Township however there are eight other smaller settlement areas scattered throughout the rural landscape of the Township.

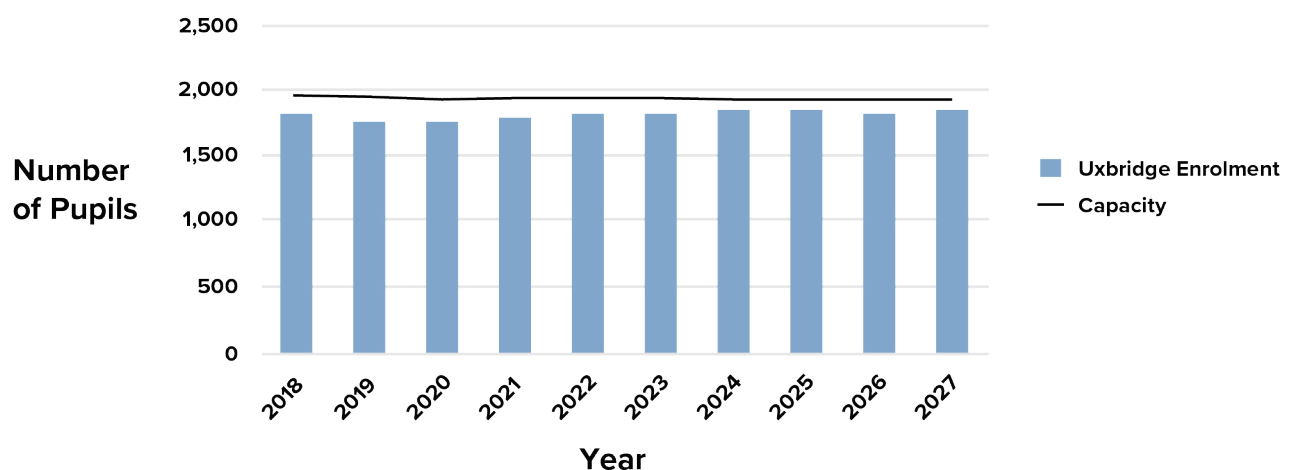
Uxbridge School Facts

- There are currently 5 elementary schools and 1 secondary school serving the Uxbridge area
- Facilities in Uxbridge were built between 1913 (Uxbridge PS) and 1999 (Quaker Village PS)
- There is a total 37,054.61 m² of facility space to accommodate Uxbridge students
- Uxbridge schools are accommodated on 44.74 hectares/110.55 acres of land
- As of October 2022, there were 1,829 elementary students in Uxbridge and 1,080 secondary students
- 33% of Uxbridge schools are located adjacent to municipal parks
- FCI – no building in Uxbridge higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.

Enrolment

The following charts show the enrolment and capacity, from 2018 to 2027, for Uxbridge elementary and secondary schools.

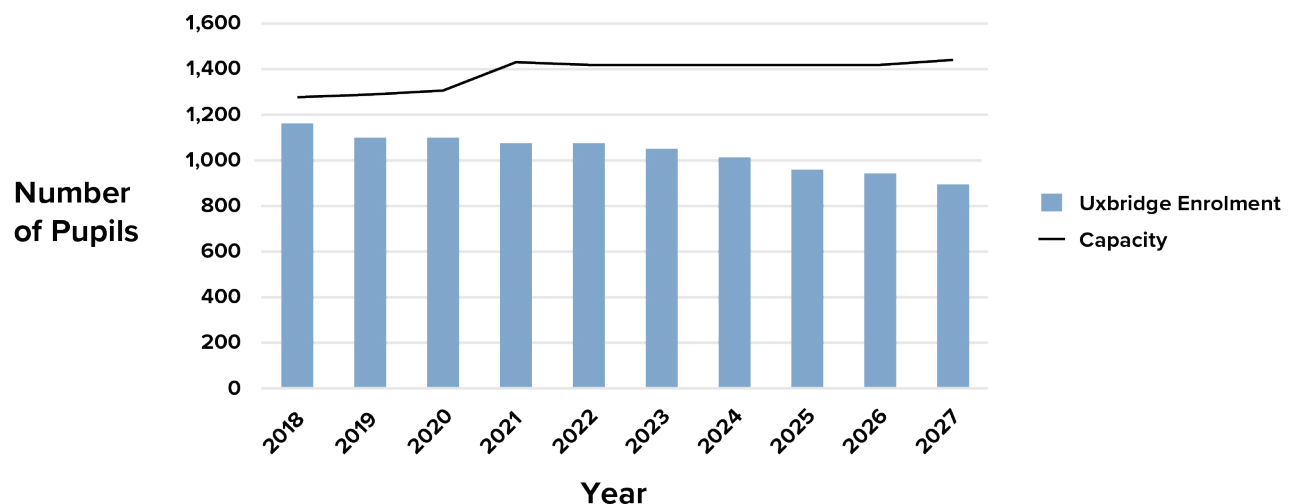
Chart U1 - Uxbridge Elementary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

Township of Uxbridge elementary enrolment and capacity are stable overall. As identified in Appendix B, there is surplus space at Uxbridge PS, where a single-track French Immersion program is offered. Given overall changes in French Immersion trends, staff will monitor these trends over the next couple of years, to determine next steps for French Immersion schools. There is the potential to add community partnerships to utilize the space or consider other alternative programs.

Chart U2 - Uxbridge Secondary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

Uxbridge SS is projected to see a decline in enrolment through to 2027. This is the sole secondary school supporting this community. Staff will continue to monitor the enrolment and will continue to explore opportunities for future growth, potential partnerships, boundary adjustments or the relocation of specialized programs to utilize the surplus space that becomes available.

Uxbridge Development and Future Schools Overview

Future development potential is limited mainly to infill sites or conversion of previous employment lands to residential use.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is no available classroom space within a facility. Given the general stability in Uxbridge elementary schools' enrolment, there was a need for only 5 portables for the 2022-2023 school year to accommodate enrolment greater than permanent school capacity. Similar trends are projected through to 2027.

Two portables at Uxbridge SS accommodate Grove programming. Overall, there is surplus space at the secondary level in Uxbridge.

Future Development School Sites

There are no undeveloped elementary school sites owned by DDSB in Uxbridge.

2023-2024 Uxbridge Holding Schools

There are currently no holding schools to accommodate growth in Uxbridge.

Uxbridge Capital Priorities

There are currently no new school needs for Uxbridge.

Uxbridge French Immersion, Gifted and Modified Calendar Programs

Elementary French Immersion program is accommodated at Uxbridge PS, a single-track French Immersion school. Secondary French Immersion students attend Uxbridge SS.

The Gifted elementary program is accommodated at RH Cornish PS, while secondary students attend Port Perry HS. Students in the Gifted program that reside in Uxbridge attend schools in Scugog Township.

There are no modified school calendar programs in Uxbridge.

Uxbridge Community Facilities

Child Care Centres are offered in 2 of Uxbridge's 5 elementary schools. There are no Child Care Centres located in secondary schools. In addition to the 2 Child Care Centres, there are 4 schools offering before and/or after school care. There is 1 Uxbridge school with a Community Hub.

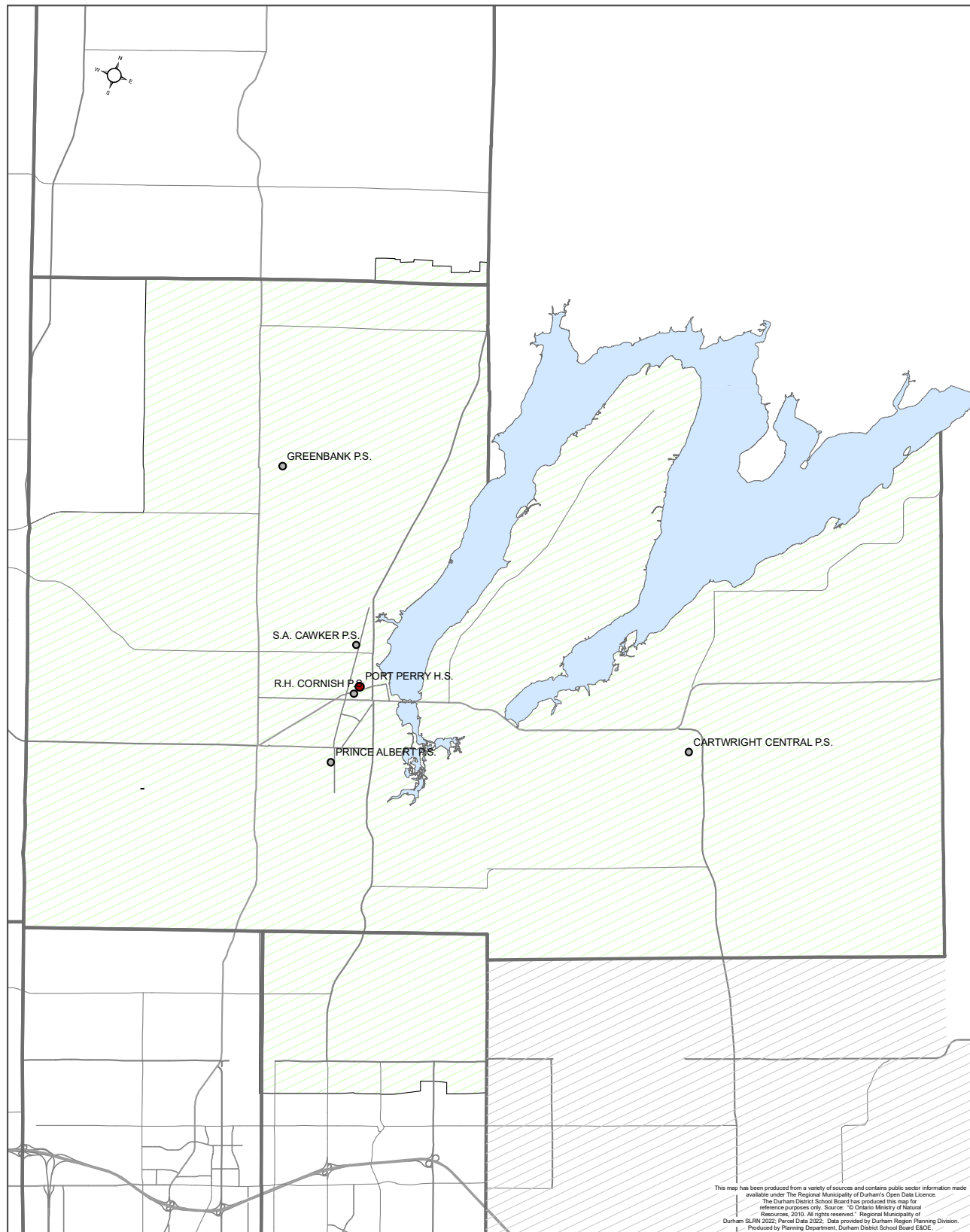
Future Community Facilities

A Child Care project is currently underway at Scott Central PS. The project will consist of a 3-room Child Care Centre. Two rooms will be created in unused interior space and there will be a one-room building addition. The project is scheduled to be completed in Spring 2024.

Township of Uxbridge - Future Direction

The enrolment in Uxbridge is stable. There is surplus capacity at Uxbridge PS and Uxbridge SS. Staff will continue to monitor the enrolment and will continue to explore opportunities for future growth, potential partnerships, boundary adjustments or the relocation of specialized programs to utilize the surplus space available.

Township of Scugog - Overview



The Township of Scugog, located north of Whitby and Oshawa and east of Uxbridge is home to more than 21,000 people. Port Perry is the largest populated community within the Township however there are ten other smaller settlement areas scattered throughout the rural landscape of the Township.

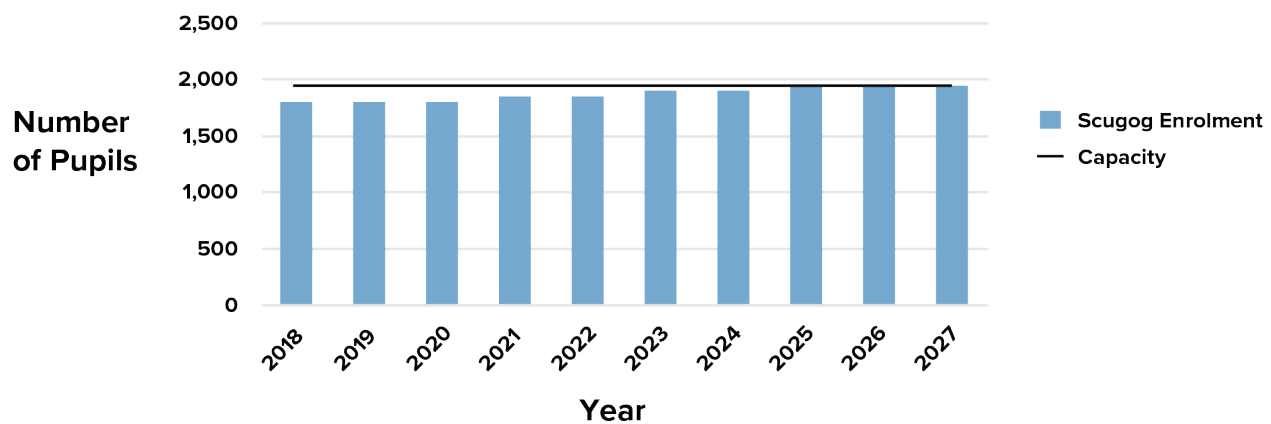
Scugog School Facts

- There are currently 5 elementary schools and 1 secondary school serving the Scugog area
- Facilities in Scugog were built between 1909 (Greenbank PS) and 1989 (SA Cawker PS)
- There is a total 34,696.27 m² of facility space to accommodate Scugog students
- Scugog schools are accommodated on 42.02 hectares/103.83 acres of land
- As of October 2022, there were 1,851 elementary students in Scugog and 964 secondary students
- There are no Scugog schools located adjacent to municipal parks
- FCI – no building in Scugog higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D.

Enrolment

The following charts show the enrolment and capacity, from 2018 to 2027, for Scugog elementary schools and secondary schools.

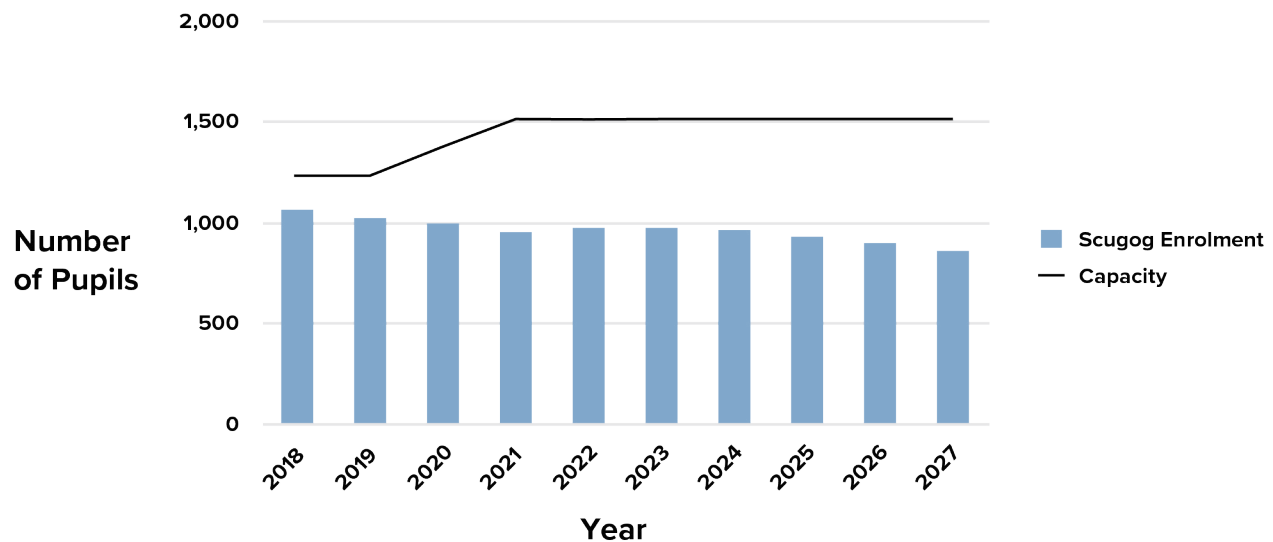
Chart S1 - Scugog Elementary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

Township of Scugog enrolment and capacity is currently stable overall and expected to gradually increase through to the 2027-2028 school year. As identified in Appendix B, Cartwright Central PS has surplus space to accommodate additional pupils projected through to the 2027-2028 school year. The additional space within the facility could accommodate approximately 100 additional students. Staff will continue to monitor Cartwright Central PS to see if there are opportunities for potential community partnerships to utilize the space or look at other alternatives for effective use of this space.

Chart S2 - Scugog Secondary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

As identified in Chart S2 above, there is also available capacity at the secondary level.

Over the longer term, the declining enrolments could be potentially managed through processes such as closure/consolidation, partnerships, boundary adjustments or the relocation of specialized programs.

Scugog Development and Future Schools Overview

Based on Envision Durham, future development to accommodate an expanded Urban Area, along the northern boundary of Port Perry has been identified.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is not space within a facility. Given the general stability in Scugog elementary schools' enrolment, there was a need for 6 portables during the 2022-2023 school year to accommodate enrolment greater than permanent school capacity. Similar trends are projected through to 2027. One portable is located at Port Perry SS however it is not utilized for classroom space. There is surplus space at the secondary level in Scugog.

Future Development School Sites

There is one undeveloped school site owned by DDSB in Scugog and one surplus/closed facility:

- Unnamed Scugog PS (Union Avenue/Robin Trail)
- Former Cartwright HS (Blackstock) – closed since 2014

2023-2024 Scugog Holding Schools

Students resulting from new residential development are accommodated in existing schools. There are currently no holding schools needed to accommodate growth in Scugog.

Scugog Capital Priorities

There are currently no new school needs for Scugog.

Scugog French Immersion, Gifted and Modified Calendar Programs

The elementary French Immersion program is accommodated at RH Cornish PS, a triple-track French Immersion, Gifted and Regular program school.

Some secondary French Immersion and Gifted students attend Port Perry HS however this is only a portion of the Scugog enrolment.

There are segments of both the elementary and secondary school boundaries, located just east of Uxbridge SS that have historically been designated to Uxbridge PS and Uxbridge SS for French Immersion, rather than Port Perry HS. This anomaly was created to improve ease of transportation through this area due to road access and travel times.

Scugog Community Facilities

There are no Child Care Centres in Scugog elementary schools however all five elementary schools offer before and/or after school care. There are no Child Care Centres at the secondary level. There is one Scugog school with a Community Hub.

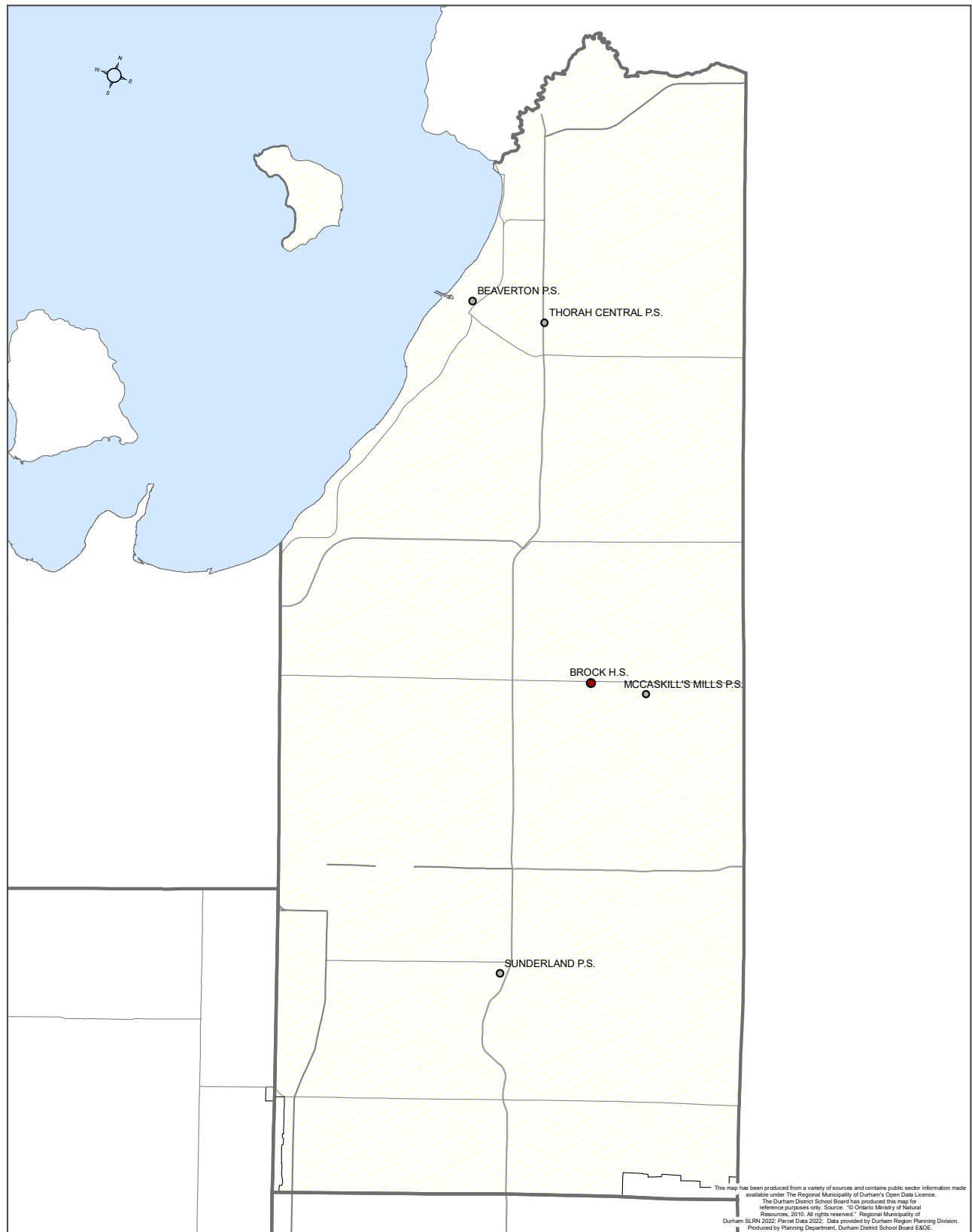
Future Community Facilities

There are currently no Child Care projects approved or underway in Scugog.

Township of Scugog - Future Direction

The enrolment in Scugog is stable. There is surplus capacity at both Cartwright Central PS and Port Perry HS. Staff will continue to monitor the enrolment and will continue to explore opportunities for future growth, potential partnerships, boundary adjustments or the relocation of specialized programs to utilize the surplus space available.

Township of Brock - Overview



The Township of Brock located on the eastern shore of Lake Simcoe is home to more than 14,000 people. Brock has three main villages; Beaverton, Cannington and Sunderland, with rural residents outside the three built up areas.

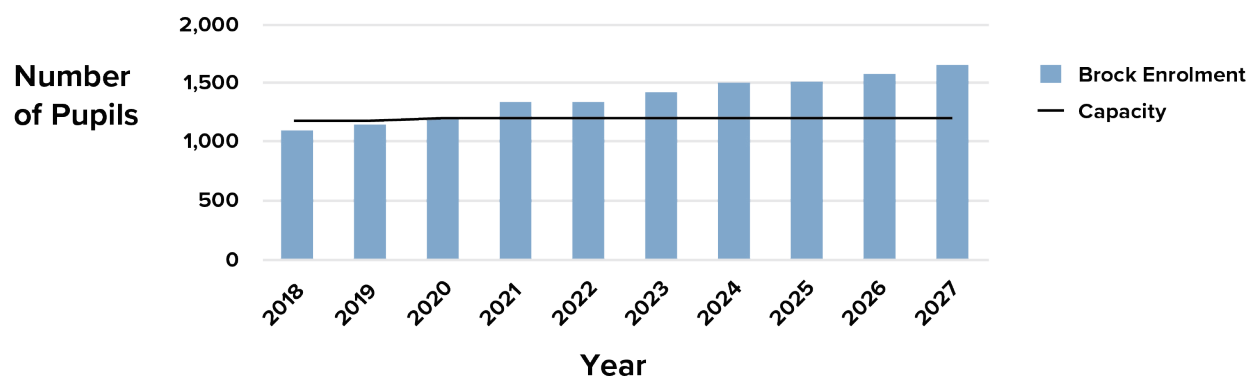
Brock School Facts

- There are currently 4 elementary schools and 1 secondary school serving Brock Township
- Facilities in Brock were built between 1924 (Beaverton PS) and 2006 (McCaskill's Mills PS)
- There is a total 22,384.73 m² of facility space to accommodate Brock students
- Brock schools are accommodated on 35.98 hectares/88.91 acres of land
- As of October 2022, there were 1,329 elementary students and 401 secondary students in Brock Township
- There are no Brock schools located adjacent to municipal parks, however there is a park across the street from Beaverton PS
- FCI – There are currently three buildings in Brock with an FCI higher than 65% which is a marker for building requiring intervention/threshold, details available in Appendix D:
 - Beaverton PS and Thorah Central PS are closing and Beaver River PS will replace the two facilities.
 - Brock HS will have work completed which includes ventilation update, windows, doors and control updates that will reduce the FCI below the 65% marker.

Enrolment

The following charts show the enrolment and capacity, from 2018 to 2027, for Brock elementary schools and secondary schools.

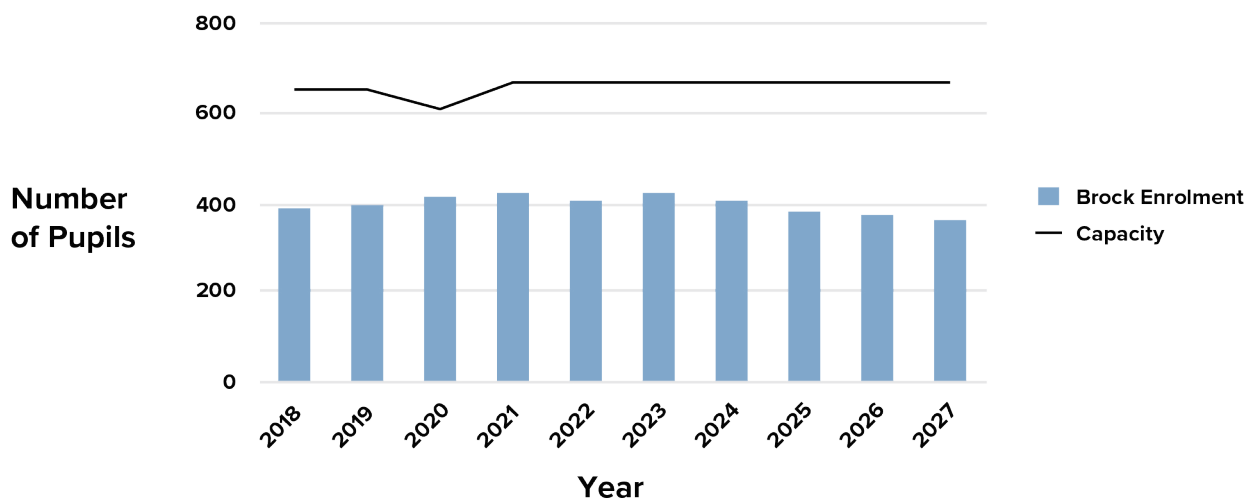
Chart B1 - Brock Elementary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables required to accommodate the increased enrolment until new schools or additions are constructed.

With the construction of Beaver River PS, the two existing schools will be consolidated at the Torah Central site for 2023-24 until the new school is opened on the existing Beaverton PS site. The Beaverton PS site closed at the end of June 2023. All three remaining elementary schools will be over capacity. As of October 2022, there were 14 portables on site at the four elementary schools. Enrolment, based on new growth and regeneration of communities, is projected to increase through to 2027. Details are provided in Appendix B.

Chart B2 - Brock Secondary Schools' enrolment and capacities for 2018 through to 2027



Capacity reflects permanent space and does not reflect the use of portables.

At the secondary level in Brock, there is a projected decline in enrolment however this will be managed through processes such as closure/consolidation, partnerships, boundary adjustments or the relocation of specialized programs.

Brock Development and Future Schools Overview

There is future new growth in Brock within the current urban area, focused primarily in the Beaverton area.

Portable Utilization

Portables are utilized as temporary school accommodation for students when there is not space within a facility. With the general stability seen in the past in Brock elementary schools' enrolment, there was a need for 14 portables for the 2022-2023 school year to accommodate enrolment greater than permanent school capacity. Similar trends are projected through to 2027.

Given the surplus space available at Brock HS there are no portables on site currently or projected through to 2027.

Future Development School Sites

There are no undeveloped school sites owned by DDSB in Brock.

2023-2024 Brock Holding Schools

There are currently no holding schools to accommodate growth in Brock.

However, with the construction of Beaver River PS taking place on the former Beaverton PS site, JK to Grade 6 and ISS students from former Beaverton PS and Thorah Central PS are temporarily accommodated at former Thorah Central PS for the 2023-2024 school year, and Grade 7 and 8 students are located at Brock HS. Beaver River PS is scheduled to open in September 2024 and all students will return to this location.

Brock Capital Priorities

There are currently no future new school needs for Brock Township.

Brock French Immersion, Gifted and Modified Calendar Programs

Elementary French Immersion program is accommodated at McCaskill's Mills PS, a dual-track French Immersion and Regular program school. Students enrolled in the Gifted program attend RH Cornish PS in Scugog.

Secondary French Immersion and Gifted students attend Port Perry HS in Scugog.

Brock Community Facilities

There are two Child Care Centres in Brock elementary schools, and four schools offer before and/or after school care. There are no Child Care Centres at the secondary level. There is one Brock school with a Community Hub.

Future Community Facilities

There are currently no Child Care (only) projects approved or underway in Brock. A three-room Child Care Centre will be included in the Beaver River PS, scheduled to open September 2024.

Township of Brock - Future Direction

Staff will continue to monitor the elementary enrolments to explore opportunities for future growth and boundary adjustments based upon a shortfall of space. At the secondary level, staff will monitor the enrolment at Brock HS for future potential partnerships, boundary adjustments or the relocation of specialized programs to utilize the surplus space available.



DURHAM DISTRICT SCHOOL BOARD

Pupil Accommodation Plan 2023-2027

Trends, Issues and Future Opportunities

APPENDIX A
Elementary Summary Table

School Name	Total Elementary Enrolment Numbers																								
	Actual					2023 Official Enrolment Projections																			
	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required **	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required
City of Pickering	6,935	7,556	-618	108%	45	6,909	7,783	-874	112%	49	7,445	7,894	-2,108	128%	54	7,445	7,998	-1,089	81%	61	8,079	8,065	-1,156	79%	65
Town of Ajax	11,327	11,740	-471	103%	32	11,327	11,808	-481	104%	38	11,327	11,806	-479	104%	40	11,327	11,692	-365	103%	35	11,327	11,597	-270	102%	32
Town of Whitby	12,491	14,209	-1,712	113%	67	12,488	14,275	-1,787	114%	81	12,488	14,195	-1,707	113%	85	12,488	14,059	-1,571	112%	88	12,488	13,937	-1,449	111%	88
City of Oshawa	13,475	15,469	-1,789	114%	104	13,475	15,753	-2,080	116%	101	14,209	15,851	-2,178	111%	104	14,209	15,812	-2,139	111%	103	14,209	15,769	-2,096	110%	104
Township of Uxbridge	1,928	1,829	102	94%	5	1,928	1,827	101	94%	4	1,928	1,844	84	95%	5	1,928	1,842	86	95%	6	1,928	1,825	103	94%	7
Township of Scugog	1,964	1,851	113	94%	7	1,964	1,882	82	95%	6	1,964	1,898	66	96%	7	1,964	1,918	46	97%	8	1,964	1,930	34	98%	8
Township of Brock	1,192	1,329	-137	111%	14	1,025	1,423	-398	138%	18	1,213	1,476	-263	121%	20	1,213	1,519	-306	125%	22	1,213	1,572	-359	129%	24
Overall Elementary Totals	49,312	53,983	-4,512	109%	274	49,116	54,751	-5,437	111%	297	50,574	54,964	-6,585	109%	315	50,574	54,840	-5,338	108%	323	51,208	54,695	-5,193	107%	328

* Portable use for 2023-2024 identifies portables to accommodate in-school enrolment and has not taken into account those students who have chosen to attend on-line.

**2023-24 Portable needs continue to be assessed.

Secondary Summary Table

Municipality	Total Secondary Enrolment Numbers																			
	2023 Official Enrolment Projections																			
	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required **	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required
City of Pickering	3,565	2,657	908	75%	0	3,565	2,807	758	79%	6	3,565	2,906	659	82%	11	3,565	3,032	533	85%	16
Town of Ajax	4,907	5,164	-257	105%	13	4,907	4,911	-4	100%	8	4,907	4,805	102	98%	5	4,907	4,653	254	95%	4
Town of Whitby	6,107	6,478	-371	106%	18	6,107	6,738	-631	110%	30	6,107	6,760	-653	111%	30	6,107	6,707	-600	110%	28
City of Oshawa	6,199	6,252	-53	101%	18	6,199	6,475	-276	104%	28	6,199	6,456	-257	104%	28	6,199	6,359	-160	103%	25
Township of Uxbridge	1,435	1,048	387	73%	2	1,435	1,006	429	70%	0	1,435	967	468	67%	0	1,435	939	496	65%	0
Township of Scugog	1,343	976	367	73%	1	1,343	967	376	72%	1	1,343	929	414	69%	0	1,343	889	454	66%	0
Township of Brock	651	415	236	64%	0	651	399	252	61%	0	651	376	275	58%	0	651	367	284	56%	0
DASS	0	450	0	0.00%	0	0	450	0	0%	0	0	450	0	0.00%	0	0	450	0	0.00%	0
Overall Secondary Totals	24,207	23,440	1,217	95%	52	24,207	23,753	904	96%	73	24,207	23,649	1,008	96%	74	24,207	23,396	1,261	95%	73

Note: Utilization Rate Totals do not include DASS enrolment and portables used for Grove Program not included in portable use

* Portable use for 2023-2024 identifies portable accommodates intended in-school enrolment only.

**2023-24 Portable needs continue to be assessed.

APPENDIX B page 1 of 5

		148Total Elementary Enrolment Numbers																													
		Actual					2023 Official Enrolment Projections																								
School Name	Grades	2022 Capacity	2022 Enrolment	Excess Spaces	% Utilization	Portables used *	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required **	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required	2027 Capacity	2027 Enrolment	Excess Spaces	% Utilization	Portables Required
Altona Forest PS	JK to 8	349	400	-51	114%	1	349	416	-67	119%	1	349	414	-65	118%	1	349	420	-71	120%	1	349	425	-76	121%	1	349	437	-88	125%	2
Bayview Heights PS	JK to 8	495	378	117	76%	0	495	390	105	78%	0	495	391	104	78%	0	495	393	102	79%	0	495	386	109	77%	0	495	384	111	77%	0
Biidassige Mandamin	JK to 8	489	391	98	79%	0	489	377	112	77%	0	489	378	111	77%	0	489	391	98	79%	1	489	398	91	81%	1	489	408	81	83%	1
Biidassige Mandamin PS Regular	JK to 8		224					213					196					203					206					203			
Biidassige Mandamin PS French Immersion	1 to 8		167					164					175					188					192					205			
Claremont PS	JK to 8	187	154	33	82%	0	187	212	-25	113%	0	187	269	-82	143%	2	187	313	-126	167%	4	187	357	-170	190%	6	187	401	-214	214%	8
Elizabeth B Phin PS	JK to 8	400	482	-82	120%	2	400	594	-194	148%	8	400	669	-269	167%	11	400	737	-337	184%	14	400	772	-372	193%	16	400	811	-411	202%	18
Fairport Beach PS	JK to 8	328	234	94	71%	0	328	247	81	75%	0	328	261	67	79%	1	328	271	57	82%	1	328	280	48	85%	1	328	285	43	86%	1
Frenchman's Bay PS French Immersion	1 to 8	647	505	142	78%	0	644	464	180	72%	0	644	460	184	71%	0	644	475	169	73%	1	644	473	171	73%	1	644	470	174	72%	1
Gandatsetiagon PS	JK to 8	429	559	-130	130%	5	403	571	-168	141%	4	403	570	-167	141%	4	403	563	-160	139%	4	403	565	-162	140%	4	403	553	-150	137%	3
Glengrove PS	JK to 8	357	307	50	85%	0	357	306	51	85%	0	357	295	62	82%	0	357	299	58	83%	0	357	296	61	82%	0	357	281	76	78%	0
Highbush PS	JK to 8	610	616	-6	100%	2	610	622	-12	101%	1	610	608	2	99%	0	610	571	39	93%	0	610	564	46	92%	0	610	544	66	89%	0
Maple Ridge PS Total	JK to 8	441	680	-239	154%	9	441	668	-227	151%	8	441	670	-229	151%	8	441	663	-222	150%	8	441	660	-219	149%	8	441	654	-213	148%	8
Maple Ridge PS Regular	JK to 8		254					251					248					242					237					231			
Maple Ridge PS French Immersion	1 to 8		426					417					422					421					423					423			
Rosebank PS	JK to 8	190	230	-40	121%	4	190	253	-63	133%	4	190	251	-61	132%	4	190	247	-57	130%	4	190	246	-56	129%	4	190	243	-53	127%	4
Unnamed Pickering (Seaton) PS (Burkholder Dr/Azelea Dr)	JK to 8																					634					634				
Unnamed Pickering Creekwood PS (Tillings/Scenic Lane)	JK to 8											536					536					536					536				
Valley Farm PS **	JK to 8	628	736	-108	117%	3	628	756	-128	120%	3	628	780	-152	124%	4	628	789	-161	125%	4	628	783	-155	124%	4	628	799	-171	127%	5
Valley View PS **	JK to 8	167	369	-202	220%	8	167	364	-197	217%	9	167	355	-188	212%	9	167	345	-178	206%	9	167	346	-179	207%	9	167	327	-160	195%	8
Vaughan Willard PS	JK to 8	300	311	-11	103%	1	300	311	-11	103%	1	300	312	-12	104%	1	300	313	-13	104%	1	300	316	-16	105%	1	300	321	-21	107%	1
Westcreek PS	JK to 8	426	555	-129	130%	5	426	594	-168	139%	5	426	593	-167	139%	5	426	589	-163	138%	5	426	584	-158	137%	5	426	575	-149	134%	5
William Dunbar PS Total	JK to 8	495	649	-154	131%	5	495	638	-143	128%	5	495	618	-123	124%	4	495	619	-124	125%	4	495	614	-119	124%	4	495	611	-116	123%	4
William Dunbar PS Regular Program	JK to 8		524					513					493					494					489					486			
William Dunbar PS Gifted Program	4 to 8		125					125					125					125					125					125			
PICKERING TOTALS		6,938	7,556	-618	108%	45	6,909	7,783	-874	112%	49	7,445	9,553	-2,108	128%	54	7,445	9,671	-1,089	21	61	8,079	9,737	-1,156	21	65	8,079	9,777	-1,195	21	69

* Portable use for 2023-2024 identifies portables to accommodate in-school enrolment and has not taken into account those students who have chosen to attend on-line.

** Unnamed Pickering Creekwood PS (Tillings/Scenic Lane) will alleviate accommodation pressures at Valley View PS and Valley Farm PS when it opens in 2024

*** Portable updates will be provided in the September document, as required.

		Total Elementary Enrolment Numbers																													
		Actual					2023 Official Enrolment Projections																								
School Name	Grades	2022 Capacity	2022 Enrolment	Excess Spaces	% Utilization	Portables Required **	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required	2027 Capacity	2027 Enrolment	Excess Spaces	% Utilization	Portables Required
Alexander Graham Bell PS Total	JK to 8	512	521	-9	101%	0	512	556	-44	108%	1	512	574	-62	112%	2	512	575	-63	112%	2	512	575	-63	112%	2	512	564	-52	110%	2
Alexander Graham Bell PS Regular Program			350					385					403					404					404					393			
Alexander Graham Bell PS Gifted Program			171					171					171					171					171					171			
Applecroft PS	JK to 8	308	333	-25	108%	0	308	347	-39	112%	1	308	349	-41	113%	1	308	355	-47	115%	1	308	361	-53	117%	1	308	365	-57	118%	1
Bolton C Falby PS	JK to 8	712	663	49	93%	0	712	736	-24	103%	0	712	754	-42	105%	1	712	765	-53	107%	1	712	773	-61	108%	1	712	801	-89	112%	2
Cadarackque PS Total	JK to 8	570	621	-51	108%	1	570	623	-53	109%	1	570	647	-77	113%	2	570	648	-78	113%	2	570	655	-85	114%	2	570	661	-91	115%	2
Cadarackque PS Regular	JK to 8		254					269					260					252					248					232			
Cadarackque PS French Immersion	1 to 8		367					354					387					396					407					429			
Carruthers Creek PS	JK to 8	758	822	-64	108%	0	758	815	-57	107%	1	758	808	-50	106%	1	758	796	-38	105%	0	758	772	-14	101%	0	758	761	-3	100%	0
da Vinci PS	JK to 8	565	796	-231	140%	6	565	777	-212	137%	6	565	740	-175	130%	4	565	703	-138	124%	2	565	660	-95	116%	0	565	640	-75	113%	0
Dr Roberta Bondar PS	JK to 8	305	223	82	73%	0	305	216	89	70%	0	305	209	96	68%	0	305	207	98	67%	0	305	208	97	68%	0	305	202	103	66%	0
Duffin's Bay PS	JK to 8	397	211	186	53%	0	397	218	179	54%	0	397	218	179	54%	0	397	214	183	53%	0	397	223	174	56%	0	397	224	173	56%	0
Eagle Ridge PS	JK to 8	435	700	-265	160%	10	435	728	-293	167%	11	435	736	-301	169%	11	435	711	-276	163%	10	435	699	-264	160%	9	435	697	-262	160%	9
Lakeside PS	JK to 8	328	288	40	87%	0	328	269	59	82%	0	328	260	68	79%	0	328	260	68	79%	0	328	258	70	78%	0	328	251	77	76%	0
Lester B Pearson PS	JK to 8	403	338	65	83%	0	403	331	72	82%	0	403	325	78	80%	0	403	325	78	80%	0	403	303	100	75%	0	403	299	104	74%	0
Lincoln Alexander PS	JK to 8	412	497	-85	120%	1	412	507	-95	123%	1	412	502	-90	121%	1	412	489	-77	118%	0	412	488	-76	118%	0	412	483	-71	117%	0
Lincoln Avenue PS	JK to 8	305	336	-31	110%	1	305	348	-43	114%	1	305	353	-48	115%	1	305	354	-49	116%	1	305	340	-35	111%	0	305	346	-41	113%	0
Lord Elgin PS	JK to 8	282	209	73	74%	0	282	205	77	72%	0	282	202	80	71%	0	282	203	79	71%	0	282	202	80	71%	0	282	208	74	73%	0
Michaelle Jean PS French Immersion	SK to 8	550	464	86	84%	0	547	427	120	78%	0	547	423	124	77%	0	547	426	121	77%	0	547	420	127	76%	0	547	427	120	78%	0
Nottingham PS	JK to 8	521	550	-29	105%	0	521	524	-3	100%	0	521	511	10	98%	0	521	496	25	95%	0	521	485	36	93%	0	521	490	31	94%	0
Roland Michener PS	JK to 8	248	266	-18	107%	0	248	267	-19	107%	0	248	280	-32	112%	1	248	283	-35	114%	1	248	296	-48	119%	2	248	299	-51	120%	2
Romeo Dallaire PS	JK to 8	490	582	-92	118%	2	490	560	-70	114%	2	490	546	-56	111%	1	490	538	-48	109%	1	490	539	-49	110%	1	490	544	-54	111%	1
Rosemary Brown PS French Immersion	SK to 8	555	289	266	52%	0	552	276	276	50%	0	552	296	256	53%	1	552	311	241	56%	2	552	324	228	58%	3	552	349	203	63%	4
Southwood Park PS Total	JK to 8	639	716	-77	112%	2	639	703	-64	110%	1	639	718	-79	112%	2	639	713	-74	111%	2	639	721	-82	112%	2	639	717	-78	112%	2
Southwood Park PS Regular	JK to 8		230					230					229					219					206					198			
Southwood Park PS French Immersion	1 to 8		486					473					489					494					515					519			
Terry Fox PS	JK to 8	349	434	-85	124%	1	349	439	-90	125%	1	349	443	-94	126%	1	349	445	-96	127%	1	349	449	-100	128%	1	349	450	-101	128%	1
Vimy Ridge PS	JK to 8	562	673	-175	119%	3	562	679	-117	120%	3	562	649	-87	115%	2	562	620	-58	110%	1	562	602	-40	107%	0	562	589	-27	104%	0
Viola Desmond PS	JK to 8	663	838	-175	126%	5	663	876	-213	132%	8	663	884	-221	133%	8	663	875	-212	131%	8	663	876	-213	132%	8	663	885	-222	133%	8
Westney Heights PS	JK to 8	464	370	94	79%	0	464	381	83	82%	0	464	379	85	81%	0	464	380	84	81%	0	464	368	96	79%	0	464	372	92	80%	0
AJAX TOTALS		11,333	11,740	-471	103%	32	11,327	11,808	-481	104%	38	11,327	11,806	-479	104%	40	11,327	11,692	-365	103%	35	11,327	11,597	-270	102%	32	11,327	11,624	-297	102%	34

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		Total Elementary Enrolment Numbers																													
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School Name	Grades	2022 Capacity	2022 Enrolment	Excess Spaces	% Utilization	Portables Required **	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required	2027 Capacity	2027 Enrolment	Excess Spaces	% Utilization	Portables Required
Bellwood PS	JK to 8	380	444	-64	116%	2	380	446	-66	117%	3	380	439	-59	115%	3	380	440	-60	115%	3	380	419	-39	110%	2	380	405	-25	106%	1
Blair Ridge PS	JK to 8	593	490	103	82%	0	593	455	138	76%	0	593	423	170	71%	0	593	392	201	66%	0	593	363	230	61%	0	593	341	252	57%	0
Brooklin Village PS Total	JK to 8	674	722	-48	107%	1	674	680	-6	100%	0	674	665	9	98%	0	674	652	22	96%	0	674	627	47	93%	0	674	618	56	91%	0
Brooklin Village PS Regular Program	JK to 8		385					369					361					346					337				319				
Brooklin Village PS French Immersion	1 to 8		337					311					304					306					290				299				
CE Broughton PS Total	JK to 8	354	453	-99	127%	4	354	559	-205	157%	8	354	647	-293	182%	12	354	726	-372	205%	15	354	767	-413	216%	17	354	804	-450	227%	19
CE Broughton PS Regular Program	JK to 8		349					447					534					610					646				676				
CE Broughton PS Modified Program	JK to 8		104					112					113					116					121				128				
Chris Hadfield PS	JK to 8	657	748	-91	113%	1	657	710	-53	108%	1	657	674	-17	102%	0	657	623	34	94%	0	657	586	71	89%	0	657	552	105	84%	0
Col JE Farewell PS	JK to 8	524	635	-111	121%	4	524	625	-101	119%	4	524	621	-97	118%	4	524	596	-72	113%	3	524	574	-50	109%	2	524	573	-49	109%	2
Cpt Michael VandenBos PS	JK to 8	619	763	-144	123%	6	619	790	-171	127%	7	619	803	-184	129%	8	619	806	-187	130%	8	619	819	-200	132%	9	619	837	-218	135%	10
Cpt M VandenBos PS Regular Program	JK to 8		382					409					383					365					359				348				
Cpt M VandenBos PS French Immersion Program	1 to 8		381					381					420					441					460				489				
Dr Robert Thornton PS	JK to 8	420	350	70	83%	0	420	326	94	77%	0	420	323	97	76%	0	420	317	103	75%	0	420	319	101	75%	0	420	313	107	74%	0
EA Fairman PS	JK to 8	256	359	-103	140%	6	256	369	-113	144%	6	256	355	-99	138%	5	256	344	-88	134%	5	256	346	-90	135%	5	256	337	-81	131%	5
Fallingbrook PS	JK to 8	426	638	-212	149%	7	426	678	-252	159%	10	426	680	-254	159%	10	426	666	-240	156%	9	426	649	-223	152%	8	426	625	-199	146%	7
Glen Dhu PS	JK to 8	527	645	-118	122%	3	527	653	-126	123%	3	527	645	-118	122%	3	527	632	-105	119%	2	527	616	-89	116%	1	527	605	-78	114%	1
Jack Miner PS Total	JK to 8	386	484	-98	125%	4	386	479	-93	124%	4	386	481	-95	124%	4	386	483	-97	125%	4	386	475	-89	123%	4	386	473	-87	122%	4
Jack Miner PS Regular Program	JK to 8		355					350					352					354					346				344				
Jack Miner PS Gifted Program	4 to 8		129					129					129					129					129				129				
John Dryden PS Total	JK to 8	639	754	-115	117%	4	639	742	-103	116%	5	639	722	-83	112%	4	639	723	-84	113%	4	639	729	-90	114%	4	639	738	-99	115%	4
John Dryden PS Regular Program	JK to 8		473					459					424					407					397				392				
John Dryden PS French Immersion Program	1 to 8		281					283					298					316					332				346				
Julie Payette PS French Immersion	SK to 8	665	668	-3	100%	0	662	612	50	92%	0	662	598	64	90%	0	662	610	52	92%	1	662	599	63	90%	1	662	604	58	91%	1
Meadowcrest PS French Immersion	1 to 8	282	296	-14	104%	1	279	252	27	90%	0	279	235	44	84%	0	279	214	65	76%	0	279	208	71	74%	0	279	198	81	70%	0
Ormiston PS	JK to 8	472	742	-270	157%	10	472	777	-305	164%	11	472	755	-283	159%	10	472	726	-254	153%	9	472	713	-241	151%	8	472	700	-228	148%	7
Pringle Creek PS Total	JK to 8	564	636	-72	112%	3	564	647	-83	114%	3	564	645	-81	114%	3	564	636	-72	112%	3	564	621	-57	110%	2	564	623	-59	110%	2
Pringle Creek PS Regular Program	JK to 8		538					549					547					538					523				525				
Pringle Creek PS Gifted Program	4 to 8		98					98					98					98					98				98				
Robert Munsch PS	JK to 8	559	457	102	81%	0	559	444	115	79%	0	559	459	100	82%	1	559	453	106	81%	1	559	452	107	80%	1	559	461	98	82%	1
Sir Samuel Steele PS	JK to 8	469	499	-30	106%	1	469	476	-7	101%	0	469	469	0	100%	0	469	457	12	97%	0	469	462	7	98%	0	469	450	19	95%	0
Sir William Stephenson PS	JK to 8	438	506	-68	115%	1	438	507	-69	115%	3	438	506	-68	115%	3	438	538	-100	122%	4	438	568	-130	129%	5	438	589	-151	134%	6
West Lynde PS	JK to 8	449	685	-236	152%	7	449	717	-268	159%	8	449	711	-262	158%	8	449	705	-256	157%	8	449	698	-249	155%	8	449	678	-229	151%	7
Whitby Shores PS	JK to 8	571	669	-98	117%	1	571	661	-90	115%	1	571	632	-61	110%	0	571	610	-39	106%	0	571	593	-22	103%	0	571	561	10	98%	0
Williamsburg PS	JK to 8	513	598	-85	116%	1	513	685	-172	133%	4	513	746	-233	145%	7	513	799	-286	155%	9	513	839	-326	163%	11	513	873	-360	170%	12
Willows Walk PS	JK to 8	490	429	61	87%	0	487	477	10	97%	0	487	478	9	98%	0	487	465	22	95%	0	487	468	19	96%	0	487	474	13	97%	0
Winchester PS Total	JK to 8	570	539	31	94%	0	570	508	62	89%	0	570	483	87	84%	0	570	446	124	78%	0	570	427	143	74%	0	570	408	162	71%	0
Winchester PS Regular Program	JK to 8		346					320					304					284					270				260				
Winchester PS Modified Program	JK to 8		193					188					179					162					157				148				
WHITBY TOTALS		12,497	14,209	-1,712	113%	67	12,488	14,275	-1,787	114%	81	12,488	14,195	-1,707	113%	85	12,488	14,059	-1,571	112%	88	12,488	13,937	-1,449	111%	88	12,488	13,840	-1352	110%	89

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School Name	Grades	2022 Capacity	2022 Enrolment	Excess Spaces	% Utilization	Portables Required **	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required	2027 Capacity	2027 Enrolment	Excess Spaces	% Utilization	Portables Required
Adelaide McLaughlin PS	JK to 8	397	392	5	98%	1	397	414	-17	104%	1	397	421	-24	106%	1	397	437	-40	110%	2	397	437	-40	110%	2	397	439	-42	110%	2
Beau Valley PS	JK to 8	236	248	-12	105%	0	236	263	-27	111%	0	236	275	-39	116%	1	236	276	-40	116%	1	236	275	-39	116%	1	236	284	-48	120%	1
Bobby Orr PS	JK to 8	360	307	53	85%	0	360	324	36	90%	0	360	335	25	93%	0	360	337	23	93%	0	360	341	19	94%	0	360	346	14	96%	0
Clara Hughes PS	JK to 8	490	921	-431	187%	15	490	685	-195	139%	6	490	673	-183	137%	5	490	685	-195	139%	6	490	692	-202	141%	6	490	672	-182	137%	5
College Hill PS	JK to 8	225	297	-72	132%	4	225	294	-69	130%	4	225	303	-78	134%	4	225	301	-76	133%	4	225	291	-66	129%	4	225	291	-66	129%	4
Coronation PS Total	JK to 8	400	363	37	90%	0	400	384	16	96%	0	400	385	15	96%	0	400	385	15	96%	0	400	383	17	95%	0	400	381	19	95%	0
Coronation PS Regular Program	JK to 8		291					312					313					313					311					309			
Coronation PS Gifted Program	4 to 8		72					72					72					72					72					72			
David Bouchard PS Total	JK to 8	602	515	87	85%	0	602	483	119	80%	0	602	486	116	80%	0	602	491	111	81%	0	602	499	103	82%	0	602	478	124	79%	0
David Bouchard PS Regular Program	JK to 8		277					266					261					264					264					254			
David Bouchard PS French Immersion Program	1 to 8		238					217					225					227					235					224			
Dr C F Cannon PS	JK to 8	676	403	273	59%	0	676	413	263	61%	0	676	420	256	62%	0	676	424	252	62%	0	676	424	252	62%	0	676	442	234	65%	1
Dr S J Phillips PS	JK to 8	452	688	-236	152%	8	452	718	-266	158%	9	452	695	-243	153%	8	452	667	-215	147%	7	452	649	-197	143%	6	452	638	-186	141%	6
Elsie MacGill PS	JK to 8	519	525	-6	101%	0	519	577	-58	111%	4	519	625	-106	120%	6	519	635	-116	122%	6	519	655	-136	126%	7	519	662	-143	127%	7
Forest View PS	JK to 8	444	555	-111	125%	3	444	566	-122	127%	3	444	565	-121	127%	3	444	558	-114	125%	3	444	548	-104	123%	3	444	547	-103	123%	3
Glen Street PS	JK to 8	472	362	110	76%	0	472	361	111	76%	0	472	367	105	77%	0	472	371	101	78%	0	472	366	106	77%	0	472	370	102	78%	0
Gordon B Attersley PS	JK to 8	481	476	5	98%	0	481	483	-2	100%	0	481	474	7	98%	0	481	475	6	98%	0	481	464	17	96%	0	481	468	13	97%	0
Harmony Heights PS	JK to 8	317	324	-7	102%	0	317	323	-6	101%	0	317	326	-9	102%	0	317	317	0	100%	0	317	316	1	99%	0	317	326	-9	102%	0
Hillsdale PS	JK to 8	233	139	94	59%	0	233	141	92	60%	0	233	140	93	60%	0	233	125	108	53%	0	233	120	113	51%	0	233	118	115	50%	0
Jeanne Sauve PS French Immersion	1 to 8	573	735	-162	128%	5	570	716	-146	125%	5	570	692	-122	121%	4	570	655	-85	114%	2	570	658	-88	115%	2	570	662	-92	116%	2
Kedron PS	JK to 8	262	459	-197	175%	8	262	495	-233	188%	8	262	520	-258	198%	9	262	519	-257	198%	9	262	522	-260	199%	9	262	523	-261	199%	9
Lakewoods PS	JK to 8	504	319	185	63%	0	504	334	170	66%	0	504	341	163	67%	0	504	341	163	67%	0	504	344	160	68%	0	504	347	157	68%	0
Mary Street Community School	JK to 8	0	202			3	0	198			3	198	184	14	92%	2	198	192	6	96%	2	198	178	20	89%	1	198	176	22	88%	1
Norman G Powers PS	JK to 8	513	560	-47	109%	0	513	532	-19	103%	1	513	511	2	99%	0	513	496	17	96%	0	513	511	2	99%	1	513	519	-6	101%	1
Northern Dancer PS	JK to 8	513	958	-445	186%	16	513	972	-459	189%	16	513	996	-483	194%	17	513	1,003	-490	195%	17	513	998	-485	194%	17	513	990	-477	192%	17
Pierre Elliott Trudeau PS	JK to 8	495	713	-218	144%	7	495	726	-231	146%	8	495	715	-220	144%	8	495	691	-196	139%	7	495	663	-168	133%	6	495	640	-145	129%	5
Queen Elizabeth PS	JK to 8	427	551	-124	129%	4	427	578	-151	135%	4	427	583	-156	136%	4	427	590	-163	138%	4	427	607	-180	142%	5	427	631	-204	147%	6
Seneca Trail PS	JK to 8	565	663	-98	117%	3	565	684	-119	121%	3	565	679	-114	120%	3	565	672	-107	118%	3	565	670	-105	118%	3	565	662	-97	117%	3
Sherwood PS	JK to 8	467	472	-5	101%	0	467	522	-55	111%	2	467	559	-92	119%	4	467	588	-121	125%	5	467	601	-134	128%	6	467	590	-123	126%	6
Stephen G Saywell PS ***	JK to 8	389	424	-35	108%	1	389	414	-25	106%	0	389	407	-18	104%	0	389	404	-15	103%	0	389	387	2	99%	0	389	370	19	95%	0
Sunset Heights PS ***	JK to 8	380	581	-201	152%	9	380	574	-194	151%	7	380	541	-161	142%	6	380	531	-151	139%	6	380	499	-119	131%	5	380	479	-99	126%	4
Unnamed North Oshawa PS (Windfields Farm/Craftsman)	JK to 8											536					536					536					536				
Village Union PS	JK to 8	549	378	171	68%	0	549	618	-69	112%	0	549	636	-87	115%	1	549	627	-78	114%	1	549	627	-78	114%	1	549	622	-73	113%	1
Vincent Massey PS	JK to 8	441	658	-217	149%	8	441	688	-247	156%	10	441	713	-272	161%	11	441	723	-282	163%	11	441	735	-294	166%	12	441	743	-302	168%	12
Walter E Harris PS French Immersion	1 to 8	437	491	-54	112%	1	437	453	-16	103%	0	437	463	-26	105%	0	437	473	-36	108%	0	437	482	-45	110%	0	437	499	-62	114%	1
Waverly PS	JK to 8	354	407	-53	114%	4	354	423	-69	119%	3	354	420	-66	118%	3	354	417	-63	117%	3	354	427	-73	120%	3	354	417	-63	117%	3
Woodcrest PS	JK to 8	305	383	-78	125%	4	305	397	-92	130%	4	305	401	-96	131%	4	305	406	-101	133%	4	305	400	-95	131%	4	305	401	-96	131%	4
OSHAWA TOTALS		13,478	15,469	-1,789	114%	104	13,475	15,753	-2,080	116%	101	14,209	15,851	-2,178	111%	104	14,209	15,812	-2,139	111%	103	14,209	15,769	-2,096	110%	104	14,209	15,733	-2,060	110%	104

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*** Unnamed North Oshawa PS (Windfields Farm/Craftsman) will alleviate accommodation pressures at Stephen Sayewell PS, Sunset Heights PS, Dr SJ Phillips PS and Elsie MacGill PS when it opens in 2024.

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Uxbridge																															
Goodwood PS	JK to 8	213	238	-25	111%	2	213	239	-26	112%	2	213	240	-27	112%	2	213	241	-28	113%	2	213	241	-28	113%	2	213	242	-29	113%	2
Joseph Gould PS	JK to 8	541	560	-19	103%	1	541	573	-32	105%	0	541	579	-38	107%	0	541	570	-29	105%	0	541	561	-20	103%	0	541	553	-12	102%	0
Quaker Village PS	JK to 8	409	407	2	99%	0	409	413	-4	100%	0	409	419	-10	102%	0	409	399	10	97%	0	409	382	27	93%	0	409	369	40	90%	0
Scott Central PS	JK to 8	305	339	-34	111%	2	305	338	-33	110%	2	305	328	-23	107%	2	305	333	-28	109%	2	305	330	-25	108%	2	305	333	-28	109%	2
Uxbridge PS	SK to 8	463	285	178	61%	0	460	264	196	57%	0	460	278	182	60%	1	460	299	161	65%	2	460	311	149	67%	3	460	325	135	70%	4
Uxbridge Totals		1,931	1,829	102	94%	5	1,928	1,827	101	94%	4	1,928	1,844	84	95%	5	1,928	1,842	86	95%	6	1,928	1,825	103	94%	7	1,928	1,822	106	94%	8
Scugog																															
Cartwright Central PS	JK to 8	446	341	105	76%	0	446	336	110	75%	0	446	335	111	75%	0	446	333	113	74%	0	446	340	106	76%	0	446	341	105	76%	0
Greenbank PS	JK to 6	141	143	-2	101%	1	141	147	-6	104%	1	141	143	-2	101%	1	141	141	0	100%	1	141	142	-1	100%	1	141	142	-1	100%	1
Prince Albert PS	JK to 8	251	270	-19	107%	3	251	288	-37	114%	2	251	286	-35	113%	2	251	278	-27	110%	2	251	280	-29	111%	2	251	276	-25	109%	2
R H Cornish PS Total	JK to 8	639	616	23	96%	0	639	622	17	97%	0	639	617	22	96%	0	639	621	18	97%	0	639	617	22	96%	0	639	615	24	96%	0
R H Cornish PS Regular Program	JK to 8		245					261					260					261					255				249				
R H Cornish PS French Immersion Program	1 to 8		330					320					316					319					321				325				
R H Cornish PS Gifted Program	4 to 8		41					41					41					41					41				41				
S A Cawker PS	JK to 8	487	481	6	98%	3	487	489	-2	100%	3	487	517	-30	106%	4	487	545	-58	111%	5	487	551	-64	113%	5	487	556	-69	114%	5
Scugog Totals		1,964	1,851	113	94%	7	1,964	1,882	82	95%	6	1,964	1,898	66	96%	7	1,964	1,918	46	97%	8	1,964	1,930	34	98%	8	1,964	1,930	34	98%	8
Brock																															
Beaverton PS ***	JK to 8	167	318	-151	190%	8																									
McCaskill's Mills PS	JK to 8	441	447	-6	101%	2	441	459	-18	104%	2	441	453	-12	102%	2	441	454	-13	102%	2	441	464	-23	105%	2	441	467	-26	105%	2
McCaskill's Mills PS Regular Program	JK to 8		308					321					314					309					311				311				
McCaskill's Mills PS French Immersion Program	1 to 8		139					138					139					145					153				156				
Sunderland PS	JK to 8	354	400	-46	112%	4	354	428	-74	120%	6	354	438	-84	123%	6	354	437	-83	123%	6	354	443	-89	125%	6	354	444	-90	125%	6
Thorah Central PS ***	JK to 8	230	164	66	71%	0																									
Beaver River PS	JK to 8					0	230	536	-306	233%	10	418	585	-167	139%	12	418	628	-210	150%	14	418	665	-247	159%	16	418	700	-282	167%	18
Brock Totals		1,192	1,329	-137	111%	14	1,025	1,423	-398	138%	18	1,213	1,476	-263	121%	20	1,213	1,519	-306	125%	22	1,213	1,572	-359	129%	24	1,213	1,611	-398	132%	26
NORTH TOTALS		5,087	5,009	78	98%	26	4,917	5,132	-215	104%	28	5,105	5,218	-113	102%	32	5,105	5,279	-174	103%	36	5,105	5,327	-222	104%	39	5,105	5,363	-258	105%	42

* Portable use for 2023-2024 identifies portables to accommodate in-school enrolment and has not taken into account those students who have chosen to attend on-line.

** Portable updates will be provided in the September document, as required.

*** Amalgamation of Beaverton PS and Thorah Central PS for the 2023-2024 school year in temporary accommodations. Unnamed Beaverton/Thorah Central PS scheduled to open for September 2024.

School	Total Secondary Enrolment Numbers																													
	Actual					2023 Official Enrolment Projections																								
	2022 Capacity	2022 Enrolment	Excess Spaces	% Utilization	Portables Required	2023 Capacity	2023 Enrolment	Excess Spaces	% Utilization	Portables Required **	2024 Capacity	2024 Enrolment	Excess Spaces	% Utilization	Portables Required	2025 Capacity	2025 Enrolment	Excess Spaces	% Utilization	Portables Required	2026 Capacity	2026 Enrolment	Excess Spaces	% Utilization	Portables Required	2027 Capacity	2027 Enrolment	Excess Spaces	% Utilization	Portables Required
City of Pickering																														
Dunbarton HS	1,886	1,572	314	83%	0	1,886	1,571	315	83%	0	1,886	1,643	243	87%	3	1,886	1,707	179	91%	6	1,886	1,741	145	92%	7	1,886	1,843	43	98%	11
Pine Ridge SS	1,679	1,070	609	64%	0	1,679	1,086	593	65%	0	1,679	1,164	515	69%	3	1,679	1,199	480	71%	5	1,679	1,291	388	77%	9	1,679	1,324	355	79%	10
Town of Ajax																														
Ajax HS	1,513	1,298	215	86%	0	1,513	1,363	150	90%	0	1,513	1,271	242	84%	0	1,513	1,239	274	82%	0	1,513	1,156	357	76%	0	1,513	1,037	476	69%	0
J Clarke Richardson Col	1,559	1,878	-319	120%	12	1,559	1,920	-361	123%	11	1,559	1,841	-282	118%	8	1,559	1,764	-205	113%	5	1,559	1,737	-178	111%	4	1,559	1,598	-39	103%	0
Pickering HS	1,835	1,835	0	100%	3	1,835	1,881	-46	103%	2	1,835	1,799	36	98%	0	1,835	1,802	33	98%	0	1,835	1,760	75	96%	0	1,835	1,668	167	91%	0
Town of Whitby																														
Anderson CVI	1,099	905	194	82%	3	1,099	1,045	54	95%	1	1,099	1,236	-137	112%	9	1,099	1,278	-179	116%	11	1,099	1,307	-208	119%	12	1,099	1,250	-151	114%	10
Brooklin HS	1,283	1,401	-118	109%	3	1,260	1,438	-178	114%	2	1,260	1,454	-194	115%	3	1,260	1,440	-180	114%	2	1,260	1,415	-155	112%	1	1,260	1,357	-97	108%	0
Donald A Wilson SS	1,375	1,544	-169	112%	9	1,375	1,441	-66	105%	6	1,375	1,316	59	96%	1	1,375	1,299	76	94%	0	1,375	1,288	87	94%	0	1,375	1,215	160	88%	0
Henry Street HS	1,007	971	36	96%	6	1,007	1,047	-40	104%	6	1,007	1,131	-124	112%	10	1,007	1,158	-151	115%	11	1,007	1,155	-148	115%	11	1,007	1,129	-122	112%	10
Sinclair SS	1,366	1,438	-72	105%	3	1,366	1,507	-141	110%	3	1,366	1,601	-235	117%	7	1,366	1,585	-219	116%	6	1,366	1,542	-176	113%	4	1,366	1,483	-117	109%	1
City of Oshawa																														
Eastdale CVI	1,283	1,114	169	87%	4	1,283	1,285	-2	100%	3	1,283	1,384	-101	108%	7	1,283	1,423	-140	111%	9	1,283	1,473	-190	115%	11	1,283	1,428	-145	111%	9
GL Roberts CVI	993	468	525	47%	0	970	483	487	50%	0	970	476	494	49%	0	970	467	503	48%	0	970	440	530	45%	0	970	434	536	45%	0
Maxwell Heights SS	1,375	1,630	-255	119%	6	1,375	1,655	-280	120%	7	1,375	1,706	-331	124%	9	1,375	1,715	-340	125%	9	1,375	1,705	-330	124%	9	1,375	1,626	-251	118%	6
O'Neill CVI	1,380	1,390	-10	101%	0	1,380	1,462	-82	106%	0	1,380	1,550	-170	112%	4	1,380	1,571	-191	114%	5	1,380	1,554	-174	113%	4	1,380	1,523	-143	110%	3
RS McLaughlin CVI	1,191	1,322	-131	111%	8	1,191	1,367	-176	115%	8	1,191	1,359	-168	114%	8	1,191	1,280	-89	107%	5	1,191	1,187	4	100%	1	1,191	1,148	43	96%	0
Unnamed North Oshawa SS																					1,387					1,387				
Uxbridge Township																														
Uxbridge SS	1,435	1,080	355	75%	2	1,435	1,048	387	73%	2	1,435	1,006	429	70%	0	1,435	967	468	67%	0	1,435	939	496	65%	0	1,435	886	549	62%	0
Scugog Township																														
Port Perry HS	1,504	964	540	64%	1	1,343	976	367	73%	1	1,343	967	376	72%	1	1,343	929	414	69%	0	1,343	889	454	66%	0	1,343	854	489	64%	0
Brock Township																														
Brock HS	667	401	266	60%	0	667	415	252	62%	0	667	399	268	60%	0	667	376	291	56%	0	667	367	300	55%	0	667	357	310	54%	0
Alternative Secondary																														
DASS	0	374			0	0	450				0	450				0	450				0	450				0	450			
Totals	24,430	22,655	2,149	91%	60	24,223	23,440	1,233	95%	52	24,223	23,753	920	96%	73	24,223	23,649	1,024	96%	74	25,610	23,396	1,277	90%	73	25,610	22,610	2,063	87%	60

Note: Utilization Rate Totals do not include DASS enrolment and portables used for Grove Program not included in portable use
* Portable use for 2023-2024 identifies portables to accommodate in-school enrolment and has not taken into account those students who have chosen to attend on-line.
** Portable needs not yet finalized for the 2023-2024 school year - will be updated in September document.

Asset - Asset Name	Asset - FCI (LIVE)	Asset - Replacement Value	5 YR FCI	Asset - Use
Cartwright HS, Building ID 8153-B01	124.43%	\$ 2,803,150.00	\$ 3,488,065.62	Secondary School
Nonquon - Outdoor Education Centre, Building ID 19982-B01	104.57%	\$ 489,653.00	\$ 512,020.76	Outdoor, Recreational and Sport
Beaverton PS, Building ID 5399-B01	92.10%	\$ 4,397,360.00	\$ 4,049,974.18	Elementary School
Brock HS, Building ID 8141-B01	70.19%	\$ 17,792,383.00	\$ 12,487,852.79	Secondary School
Mary Street Community S, Building ID 6254-B01	68.84%	\$ 2,901,879.00	\$ 1,997,760.63	Elementary School
Thorah Central PS, Building ID 5560-B01	66.82%	\$ 5,797,961.00	\$ 3,874,239.73	Elementary School
Glengrove PS, Building ID 5894-B01	61.87%	\$ 8,234,652.00	\$ 5,094,524.14	Elementary School
Fairport Beach PS, Building ID 5810-B01	61.16%	\$ 7,429,098.00	\$ 4,544,001.96	Elementary School
Durham Alternative SS (DASS - Oshawa), Building ID 8577-B01	58.45%	\$ 10,065,013.00	\$ 5,882,720.10	Elementary School
Glen Street PS, Building ID 5889-B01	56.79%	\$ 10,237,355.00	\$ 5,813,808.91	Elementary School
R H Cornish PS, Building ID 6482-B01	55.86%	\$ 13,418,872.00	\$ 7,495,824.97	Elementary School
Sunset Heights PS, Building ID 6752-B01	54.74%	\$ 8,234,652.00	\$ 4,507,562.96	Elementary School
Pine Ridge SS, Building ID 8339-B01	52.38%	\$ 39,490,651.00	\$ 20,683,904.98	Secondary School
College Hill PS, Building ID 5613-B01	50.63%	\$ 5,788,865.00	\$ 2,931,109.52	Elementary School
Harmony Heights PS, Building ID 5964-B01	50.21%	\$ 7,414,038.00	\$ 3,722,577.39	Elementary School
Forest View PS - Holding School (Old Athabasca P.S.), Building ID 5361	49.49%	\$ 6,978,650.00	\$ 3,453,933.57	Elementary School
Scott Central PS, Building ID 6651-B01	48.91%	\$ 7,030,100.00	\$ 3,438,270.42	Elementary School
Beau Valley PS, Building ID 5398-B01	47.89%	\$ 6,001,108.00	\$ 2,874,102.58	Elementary School
Biidaasige Mandamin PS, Building ID 6681-B01	47.82%	\$ 10,039,490.00	\$ 4,800,551.04	Elementary School
Dr S J Phillips PS, Building ID 5708-B01	47.32%	\$ 9,903,992.00	\$ 4,686,470.75	Elementary School
Uxbridge PS, Building ID 6804-B01	46.80%	\$ 10,127,349.00	\$ 4,739,240.15	Elementary School
Terry Fox P.S., Building ID 10478-B01	46.71%	\$ 7,856,455.00	\$ 3,669,450.77	Elementary School
C E Broughton PS, Building ID 5478-B02	46.60%	\$ 8,379,150.00	\$ 3,904,542.05	Elementary School
Duffin's Bay PS, Building ID 5320-B01	46.38%	\$ 8,333,207.00	\$ 3,864,675.05	Elementary School
Vaughan Willard PS, Building ID 6814-B01	46.09%	\$ 8,606,180.00	\$ 3,966,185.69	Elementary School
Adelaide McLaughlin PS, Building ID 5314-B01	45.56%	\$ 8,333,207.00	\$ 3,796,999.39	Elementary School
Lakewoods PS, Building ID 5574-B01	45.02%	\$ 10,377,676.00	\$ 4,672,361.07	Elementary School
Lincoln Alexander PS, Building ID 6168-B01	44.88%	\$ 10,052,224.00	\$ 4,511,838.34	Elementary School
Fallingbrook PS, Building ID 10256-B01	44.53%	\$ 9,146,819.00	\$ 4,072,701.42	Elementary School
Sunderland PS, Building ID 6747-B01	43.95%	\$ 7,906,779.00	\$ 3,475,085.37	Elementary School
Colonel J E Farewell PS, Building ID 5610-B01	43.79%	\$ 10,983,899.00	\$ 4,809,467.01	Elementary School
Earl A Fairman PS, Building ID 5732-B01	43.77%	\$ 6,052,165.00	\$ 2,649,112.30	Elementary School
Sherwood PS, Building ID 11012-B01	43.11%	\$ 9,827,176.00	\$ 4,236,303.49	Elementary School
Dunbarton HS, Building ID 6938-B01	43.11%	\$ 34,768,456.00	\$ 14,987,547.26	Secondary School
Elizabeth B Phin P.S., Building ID 6624-B01	42.59%	\$ 8,719,063.00	\$ 3,713,611.09	Elementary School
Dr Roberta Bondar PS, Building ID 5707-B01	42.36%	\$ 8,571,938.00	\$ 3,631,149.79	Elementary School
Walter E Harris PS, Building ID 5546-B01	41.40%	\$ 8,898,094.00	\$ 3,683,975.07	Elementary School
R S McLaughlin C & VI, Building ID 5314-B02	40.85%	\$ 28,952,745.00	\$ 11,826,377.12	Secondary School
Anderson C & VI, Building ID 5478-B01	40.43%	\$ 26,961,725.00	\$ 10,900,201.72	Secondary School

FCI: Facilities Condition Index

Asset – Asset Name: School Name including Ministry of Education (MOE) Building ID

Asset – FCI (Live): Current Facilities Condition Index as a percentage comparing the cost of total school renewal needs over 5 years compared to the MOE-determined cost to replace the school building.

Asset – Replacement Value: The MOE replacement value determination based on an estimate of the cost to replace the existing school with a school constructed to similar specifications.

5-Yr FCI – Renewal Needs Asset – Use: Total cost of school renewal needs identified over a 5-year period.

Asset - Asset Name	Asset - FCI (LIVE)	Asset - Replacement Value	5 YR FCI	Asset - Use
ACEC - EA Lovell School (DCE), Building ID 5734-B01	40.31%	\$ 6,187,434.00	\$ 2,494,315.75	Secondary School
Woodcrest PS, Building ID 6934-B01	39.95%	\$ 7,030,100.00	\$ 2,808,432.57	Elementary School
William Dunbar PS, Building ID 6915-B01	39.83%	\$ 10,291,315.00	\$ 4,099,528.51	Elementary School
Coronation PS, Building ID 5635-B01	39.76%	\$ 8,752,116.00	\$ 3,479,959.13	Elementary School
Bolton C Falby PS, Building ID 8111-B02	39.69%	\$ 17,214,164.00	\$ 6,832,092.66	Elementary School
Southwood Park PS, Building ID 6711-B01	39.66%	\$ 13,074,688.00	\$ 5,185,175.33	Elementary School
Westney Heights PS, Building ID 6881-B01	39.50%	\$ 9,373,733.00	\$ 3,702,163.80	Elementary School
Bellwood PS, Building ID 5410-B01	38.85%	\$ 8,234,652.00	\$ 3,199,124.75	Elementary School
Ajax HS, Building ID 8111-B01	38.66%	\$ 37,950,542.00	\$ 14,672,420.61	Secondary School
Henry Street HS, Building ID 8245-B01	38.17%	\$ 27,500,999.00	\$ 10,496,011.92	Secondary School
Hillsdale PS, Building ID 6007-B01	38.13%	\$ 6,156,571.00	\$ 2,347,429.71	Elementary School
Roland Michener PS, Building ID 6605-B01	37.68%	\$ 7,303,515.00	\$ 2,751,726.65	Elementary School
Claremont PS, Building ID 6456-B01	37.38%	\$ 6,831,476.00	\$ 2,553,586.82	Elementary School
Cartwright Central PS, Building ID 5550-B01	37.31%	\$ 9,330,703.00	\$ 3,481,036.07	Elementary School
Valley Farm PS, Building ID 6811-B01	36.74%	\$ 14,316,127.00	\$ 5,259,700.86	Elementary School
Goodwood PS, Building ID 6805-B01	36.53%	\$ 5,880,719.00	\$ 2,148,289.81	Elementary School
Meadowcrest PS, Building ID 6271-B01	35.64%	\$ 6,671,429.00	\$ 2,377,543.21	Elementary School
Prince Albert PS, Building ID 6564-B01	35.30%	\$ 6,377,803.00	\$ 2,251,433.99	Elementary School
Gordon B Attersley PS, Building ID 10257-B01	35.05%	\$ 10,557,238.00	\$ 3,700,244.23	Elementary School
Greenbank PS, Building ID 6565-B01	34.28%	\$ 3,591,801.00	\$ 1,231,221.02	Elementary School
Lakeside PS, Building ID 6139-B01	34.28%	\$ 9,903,992.00	\$ 3,394,823.58	Elementary School
Lord Elgin PS, Building ID 6185-B01	34.08%	\$ 6,374,398.00	\$ 2,172,423.54	Elementary School
Valley View PS, Building ID 6808-B01	33.87%	\$ 4,911,994.00	\$ 1,663,654.42	Elementary School
Frenchmans Bay PS, Building ID 5859-B01	33.64%	\$ 13,811,663.00	\$ 4,646,414.13	Elementary School
Pringle Creek PS, Building ID 6520-B01	33.35%	\$ 11,557,857.00	\$ 3,855,047.02	Elementary School
Highbush PS, Building ID 5934-B01	33.26%	\$ 14,487,145.00	\$ 4,819,120.73	Elementary School
Eastdale C & VI, Building ID 5186-B02	32.77%	\$ 29,069,911.00	\$ 9,525,124.09	Secondary School
Bayview Heights PS, Building ID 5392-B01	32.38%	\$ 11,286,662.00	\$ 3,654,307.26	Elementary School
Dr CF Cannon PS, Building ID 6133-B01	32.24%	\$ 14,187,862.00	\$ 4,574,686.76	Elementary School
Waverly PS, Building ID 6869-B01	31.80%	\$ 10,262,966.00	\$ 3,263,110.40	Elementary School
Kedron PS, Building ID 5638-B01	31.60%	\$ 6,898,378.00	\$ 2,179,689.58	Elementary School
Dr Robert Thornton PS, Building ID 5706-B01	31.26%	\$ 9,112,792.00	\$ 2,848,857.22	Elementary School
West Lynde PS, Building ID 6197-B01	30.92%	\$ 11,378,560.00	\$ 3,517,803.56	Elementary School
Gandatsetiagon PS, Building ID 5866-B01	30.63%	\$ 9,057,616.00	\$ 2,774,765.32	Elementary School
Queen Elizabeth PS, Building ID 6537-B01	30.58%	\$ 9,150,877.00	\$ 2,798,769.87	Elementary School
Applecroft PS, Building ID 5349-B01	30.19%	\$ 8,243,048.00	\$ 2,488,198.76	Elementary School
Julie Payette PS, Building ID 12261-B01	30.02%	\$ 13,230,914.00	\$ 3,972,192.14	Elementary School
Captain Michael Vandenbos P.S., Building ID 10399-B01	29.47%	\$ 12,785,927.00	\$ 3,767,481.41	Elementary School
Jack Miner P.S., Building ID 10397-B01	29.20%	\$ 8,766,812.00	\$ 2,559,722.10	Elementary School

Asset - Asset Name	Asset - FCI (LIVE)	Asset - Replacement Value	5 YR FCI	Asset - Use
Maple Ridge PS, Building ID 6208-B01	29.16%	\$ 10,106,439.00	\$ 2,947,199.99	Elementary School
Cadarackque PS, Building ID 5481-B01	28.93%	\$ 12,585,471.00	\$ 3,641,124.72	Elementary School
Stephen G Saywell PS, Building ID 6732-B01	28.59%	\$ 9,260,585.00	\$ 2,647,447.66	Elementary School
Joseph Gould PS, Building ID 6082-B01	28.50%	\$ 12,558,543.00	\$ 3,579,201.50	Elementary School
Rosebank Road PS, Building ID 6613-B01	28.30%	\$ 5,268,202.00	\$ 1,490,940.84	Elementary School
Sinclair SS, Building ID 8367-B01	27.83%	\$ 69,243,785.00	\$ 19,269,503.91	Secondary School
Dunbarton HS - South Campus, Building ID 6938-B02	27.36%	\$ 13,336,273.00	\$ 3,649,407.15	Secondary School
Lester B Pearson PS, Building ID 6161-B01	27.23%	\$ 9,661,073.00	\$ 2,630,747.66	Elementary School
S A Cawker PS, Building ID 6669-B01	26.98%	\$ 10,324,600.00	\$ 2,785,090.55	Elementary School
Glen Dhu PS, Building ID 5877-B01	26.94%	\$ 12,212,241.00	\$ 3,290,446.07	Elementary School
Bobby Orr PS, Building ID 11117-B01	25.94%	\$ 8,851,399.00	\$ 2,296,258.49	Elementary School
Port Perry HS, Building ID 8344-B01	25.37%	\$ 33,680,949.00	\$ 8,543,534.88	Secondary School
Pierre Elliot Trudeau P.S., Building ID 10477-B01	24.57%	\$ 10,917,003.00	\$ 2,682,147.58	Elementary School
Uxbridge SS, Building ID 8408-B01	24.47%	\$ 35,410,289.00	\$ 8,663,632.72	Secondary School
Lincoln Avenue PS, Building ID 6167-B01	24.38%	\$ 7,030,100.00	\$ 1,713,962.16	Elementary School
Ormiston PS, Building ID 6408-B01	24.35%	\$ 10,878,088.00	\$ 2,648,300.09	Elementary School
Vincent Massey PS, Building ID 5186-B01	24.22%	\$ 9,280,052.00	\$ 2,248,022.42	Elementary School
Sir William Stephenson PS, Building ID 11189-B01	23.99%	\$ 9,622,740.00	\$ 2,308,478.86	Elementary School
Quaker Village PS, Building ID 10258-B01	21.81%	\$ 8,798,485.00	\$ 1,918,554.68	Elementary School
Winchester PS, Building ID 10260-B01	21.76%	\$ 12,815,815.00	\$ 2,788,764.25	Elementary School
Altona Forest PS, Building ID 10251-B01	21.23%	\$ 9,306,968.00	\$ 1,976,148.92	Elementary School
G L Roberts C & VI, Building ID 5574-B02	20.77%	\$ 26,357,114.00	\$ 5,473,866.81	Secondary School
Da Vinci PS, Building ID 18071-B01	20.38%	\$ 11,762,681.00	\$ 2,397,582.83	Elementary School
Sir Samuel Steele P.S., Building ID 10398-B01	19.44%	\$ 10,244,127.00	\$ 1,990,997.40	Elementary School
Seneca Trail P.S., Building ID 19028-B01	18.72%	\$ 12,233,172.00	\$ 2,290,186.20	Elementary School
Nottingham P.S., Building ID 11191-B01	18.72%	\$ 11,925,808.00	\$ 2,232,316.24	Elementary School
Village Union PS, Building ID 8330-B01	18.34%	\$ 20,811,600.00	\$ 3,816,195.80	Secondary School
Westcreek PS, Building ID 10259-B01	17.28%	\$ 9,129,814.00	\$ 1,577,590.62	Elementary School
John Dryden PS, Building ID 6068-B01	16.44%	\$ 13,172,984.00	\$ 2,166,141.75	Elementary School
Williamsburg PS, Building ID 12020-B01	16.27%	\$ 11,107,287.00	\$ 1,806,982.07	Elementary School
O'Neill C & VI, Building ID 8325-B01	15.91%	\$ 35,941,141.00	\$ 5,718,931.22	Secondary School
Donald A. Wilson Secondary School, Building ID 11113-B01	15.56%	\$ 34,532,406.00	\$ 5,372,854.63	Secondary School
Carruthers Creek PS, Building ID 11107-B01	15.52%	\$ 16,026,152.00	\$ 2,486,737.43	Elementary School
Eagle Ridge PS, Building ID 11118-B01	15.40%	\$ 9,593,730.00	\$ 1,477,106.84	Elementary School
Norman G. Powers PS, Building ID 11192-B01	14.63%	\$ 11,107,287.00	\$ 1,625,296.26	Elementary School
Alexander Graham Bell PS, Building ID 10250-B01	13.89%	\$ 10,669,719.00	\$ 1,481,933.36	Elementary School
Pickering HS, Building ID 8338-B01	13.53%	\$ 45,663,350.00	\$ 6,178,229.05	Secondary School
David Bouchard PS, Building ID 5226-B02	13.43%	\$ 11,900,665.00	\$ 1,598,719.88	Elementary School
McCaskill's Mills P.S., Building ID 12047-B01	12.32%	\$ 10,218,249.00	\$ 1,258,382.42	Elementary School

Asset - Asset Name	Asset - FCI (LIVE)	Asset - Replacement Value	5 YR FCI Renewal Needs	Asset - Use
Vimy Ridge P.S., Building ID 12176-B01	12.19%	\$ 12,001,366.00	\$ 1,462,714.26	Elementary School
Blair Ridge P.S., Building ID 12175-B01	12.15%	\$ 12,839,418.00	\$ 1,560,201.78	Elementary School
Robert Munsch P.S., Building ID 12177-B01	10.59%	\$ 11,972,865.00	\$ 1,268,054.98	Elementary School
Brooklin Village P.S., Building ID 11190-B01	8.78%	\$ 15,319,813.00	\$ 1,345,680.08	Elementary School
Romeo Dallaire P.S., Building ID 12174-B01	7.60%	\$ 14,394,624.00	\$ 1,093,746.17	Elementary School
Whitby Shores PS, Building ID 12238-B01	6.18%	\$ 12,290,429.00	\$ 759,868.39	Elementary School
Brooklin HS, Building ID 19299-B01	5.14%	\$ 33,785,131.00	\$ 1,736,686.90	Secondary School
Forest View PS, Building ID 5916-B01	3.87%	\$ 9,679,234.00	\$ 374,516.62	Elementary School
Maxwell Heights S.S., Building ID 12126-B01	3.73%	\$ 35,913,727.00	\$ 1,340,927.06	Secondary School
Michaëlle Jean PS, Building ID 19300-B01	2.86%	\$ 11,914,717.00	\$ 340,577.77	Elementary School
Chris Hadfield P.S., Building ID 19027-B01	1.78%	\$ 12,927,704.00	\$ 230,308.29	Elementary School
Clara Hughes PS, Building ID 5719-B02	1.01%	\$ 11,720,510.00	\$ 118,886.14	Elementary School
Durham Alternative SS (DASS - Pickering), Building ID 20163-B01	0.00%	\$ -	\$ -	Secondary School
Elsie MacGill PS, Building ID 19579-B01	0.00%	\$ -	\$ -	Elementary School
Jeanne Sauvé PS, Building ID 19481-B01	0.00%	\$ -	\$ -	Elementary School
Maintenance Centre, Building ID 11584-B01	0.00%	\$ -	\$ -	Administrative Operations
Northern Dancer PS, Building ID 19578-B01	0.00%	\$ -	\$ -	Elementary School
Rosemary Brown P.S., Building ID 19775-B01	0.00%	\$ -	\$ -	Elementary School
Viola Desmond PS, Building ID 19577-B01	0.00%	\$ -	\$ -	Elementary School
Willows Walk P.S., Building ID 19776-B01	0.00%	\$ -	\$ -	Elementary School

REPORT OF THE SPECIAL EDUCATION ADVISORY COMMITTEE Thursday May 25, 2023, 6:30 P.M.

ROLL CALL:

Eva Kyriakides, Association for Bright Children (ABC), SEAC Chair
sensaRAneb Burrell, Autism Ontario – Durham Chapter
Tara Culley, Durham Down Syndrome Association
Hanah Nguyen, Easter Seals Ontario
Rowin Jarvis, Learning Disabilities Association of Durham Region
Elizabeth Daniel, Member at Large
Morgann Cameron, Member at Large
Jennifer McLaughlin, Sawubona Africentric Circle of Support
Kathy Kedey, VOICE for Deaf and Hard of Hearing Children
Vera Mercier, Early Years Consortium – Non-voting member

Trustees: Kelly Miller Deb Oldfield

Staff: Superintendent, Andrea McAuley
System Lead, Conor Jinkinson
Senior Manager & Clinical Lead-Speech Language & Hearing
Services, Lisa Drake

Recording Secretary: Lisa Wry

1. **Call to Order:**

SEAC Chair Eva Kyriakides called the meeting to order at 6:32 p.m.

2. **Land Acknowledgement:**

SEAC Chair Eva Kyriakides advised that the Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

3. **DDSB Human Rights & Equity Statement**

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subject to action with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from discrimination.

4. **Welcome Guests:** Anthony Phelan, Vice-Principal – Pickering H.S. Rema Saati, Vice-Principal – Southwood Park P.S.

Regrets: Trustee Deb Oldfield, Trustee Kelly Miller, Hannah Nguyen

Absent: Vera Mercier

SEAC Resolves to allow Easter Seals Ontario to continue as a member of this Committee until the end of the 2022/23 school year. SEAC decision of support required as Easter Seals SEAC representatives absent four consecutive meetings due to extenuating circumstances.

RESOLUTION: Tara Culley

SECONDED: sensaRAneb Burrell

CARRIED

5. Approval of Agenda:

That the agenda for May 25, 2023, be approved:

MOVED BY: Rowin Jarvis

SECONDED BY: Kathy Kedey

CARRIED

6. Approval of the Minutes from April 20, 2023:

That the minutes from April 20, 2023, be approved:

MOVED BY: Tara Culley

SECONDED BY: Rowin Jarvis

CARRIED

Trustees Miller and Oldfield would like to invite SEAC members to highlight items from within the minutes for presentation to the Board.

7. Staff Reports:

Administration Report to SEAC May 2023:

The Administrator's report this month has focus on the important role SEAC has in consultation to the district and in connection with families in the community.

Inclusive Student Services/Special Education Plan

First, thank you for the discussions over the past months about special education programs and services. The Inclusive Student Services/Special Education Plan for the 2023-2024 will be presented to the Board of Trustees during Standing Committee on June 5, 2023. The Plan will then be before the Board of Trustees with recommendation for approval during the Board meeting on June 19, 2023. The Plan includes revisions to the section on SEAC updated through motion during our April SEAC meeting, inclusion of the district's commitment to the recommendations from the Ontario Human Rights Commission (OHRC) Right to Read Inquiry, inclusion of the DDSB Mental Health & Well-Being Action Plan and draft changes to Inclusive Student Services staffing which were presented as part of the draft budget to Trustees during the recent May 17, 2023, Education Finance Committee meeting. Draft at this time, pending budget approval by Trustees, is an increase of 1.0 FTE Psychometrist, 1.0 FTE Social Worker and 3.0 FTE Speech Language Pathologists.

As a district, we recognize the importance of interdisciplinary/professional role collaboration in the support for evidence-based reading programming. Our work to support the implementation

of recommendations from the Ontario Human Rights Commission Right to Read Inquiry includes leveraging one-year funding to create school support teams. Support teams will include educators in the coach role and Speech Language Pathologists, working in collaboration with Indigenous Education team and Multi-Language Learning team, to work directly with teachers to facilitate learning around Right to Read.

SEAC Parent/Guardian Survey

Communications are confirmed for the upcoming SEAC Parent/Guardian Survey. Information about and link to the survey will be directly communicated to parents/guardians of students with IEPs (through IPRC) for the current school year and/or completed for the 2023-2024 school year. Families have received an introductory email. The link to the survey will be emailed separately when the survey opens on May 30, 2023, and will remain open until June 15, 2023.

Information about the survey will also be shared through the DDSB website and social media accounts. Schools have been asked to encourage parents/caregivers/students (as applicable) to complete the survey. School based communication strategies include sharing through classroom teams, including information within school newsletters and resharing of district social media posts.

The survey is available in Arabic, Dari, English, Farsi, Mandarin, Tamil and Urdu. If helpful, an email can be circulated to SEAC members for sharing within your organizations to help raise awareness about the survey and help encourage participation.

DDSB Multi-Year Strategic Plan

Drawing on recent communication to DDSB families: The Durham District School Board's current Ignite Learning Multi-Year Strategic Plan (MYSP) is approaching its end in December 2023. A Multi-Year Strategic Plan sets direction for the work of a school board by identifying values, priorities, and measures for success. It acts as a compass that guides collective actions for ongoing improvement across the learning organization. All members of the DDSB community are invited to participate in the consultation process to develop the new Multi-Year Strategic Plan.

SEAC is an important advisory group to provide contribution in guiding the development of the new Strategic Plan. During our June SEAC meeting, Josh Fullan and Katie Konstantopoulos from Maximum City, the consultant firm working with the Board on the MYSP, will be with us with 45 minutes dedicated to gathering your input.

Abilities Track and Field Meet

A reminder of invitation to SEAC for the Abilities Track and Field Meet on Friday, June 16 at Oshawa Civic Fields. If able to join for part of the day, please RSVP to Lisa Wry to receive a copy of the schedule for the day.

Board: Trustees sent regrets for May SEAC and will update SEAC at the June 22, 2023 meeting

8. Inclusive Student Service Department Report- May 25, 2023

Updates this month include:

- Children's Mental Health Week
- Speech, Language and Hearing Month

Children's Mental Health Week

Each year, schools across the DDSB mark the first full week of May as Children's Mental Health Week. This important week is about:

- Increasing awareness of child and youth mental health
- Decreasing stigma, and
- Understanding that supports are available.

Resources were developed for schools to acknowledge this week. A sample of those resources include;

- A calendar with a week of daily mental health and wellness activities organized around themes for each day (Mindful Monday, Talk about it Tuesday, Wellness Wednesday, Thankful Thursday, and Fitness Friday)
- A series of short videos focused on themes such as an Introduction to Children's Mental Health Week, Stress management and coping skills, sleep, and social media use. A sample video has been included for you to view: [Student Senate's Introduction to Children's Mental Health Week](#)

Speech, Language and Hearing Month

- Speech-language pathologists, hearing resource teachers and American Sign Language (ASL) interpreter collaboration on school-based awareness promotions
- Focus is reflection of the importance and impacts of:
 - oral language and literacy for peer interaction, academics and behaviour,
 - hearing as a critical aspect of all communication, and
 - honouring ASL as a distinct and valued language.

Highlights

- Speech-language pathologists - supporting structured literacy within classrooms, focused on foundational learning and practices that support thriving
- Hearing resource teachers – professional development in structured literacy practices and adapting for students who are Deaf/Hard of Hearing (DHH)
- Hearing resource teachers and ASL interpreters – created a field trip to the Metro Toronto Zoo (elementary) and McLaughlin Art Gallery (secondary) to bring students across the district who identify as DHH together as a community of students

- ASL interpreters – continual advocacy and education to the system in promotion of ASL and awareness of supportive educational practices
- ASL interpreters – planning/creating a field trip to Sir James Whitney School for the Deaf to see their production of Charlie and the Chocolate Factory in ASL

Senior Manager and Clinical Lead of Speech Language and Hearing Services, Lisa Drake presented what team members have been engaged in during Speech, Language and Hearing Month.

- Always excited to celebrate the month
- This year all our team members came together along with our American Sign Language (ASL) Interpreters and created a quiz that prompts the user to think about the impact of literacy, oral language, peer relations and academics.
- How frustration of not being able to express oneself may show up as behaviours.
- Focused on hearing, and ways to promote ASL.
- Supporting Structured literacy within classrooms.
- Video was shared “Best Friends in Hearing Loss”

SEAC Members had the following observation and recommendations:

- Are there communication disorders assistance employed at the Durham District School Board? Communication Disorders Assistance (CDA) is not currently a role within the Durham District School Board, future potential. Team is exploring information from other districts with the CDA role within their service complement.
- Concern with some of the messaging within the quiz; may want to look at the language
- Cochlear implants are about \$25, 000/ear which in Ontario is not covered by Ontario Health Insurance Program.
- Rowin Jarvis (Learning Disabilities Association of Durham Region) loved the video and reflected that we learn from everyone we can possibly learn from.

9. 2023-2024 Inclusive Student Services – Special Education Plan

The 2023-2024 Inclusive Student Services – Special Education Plan will be presented to the Standing Committee during June as an information item and for feedback. The Plan is then before the Board for approval on June 19.

10. Open Discussion Period:

The members discussed the deputation report from SEAC for the DDSB Education Finance Committee. The following considerations were discussed around the Ministry of Education funding for 2023-2024.

- Concerns-Specialist High Skills Major funding support have been reduced by almost half.
- Proposal that kids can move directly into a trade after grade 11.
- Some students learn better with hands on.
- Do we want clarity on safety?
- Many trades have a college component and therefore would require a high school diploma
- Concerns around limiting options at an early age.
- Clarification with the Ministry on whether this program will conclude with a high school diploma

MOTION: TO REQUEST CLARIFICATION FROM THE MINISTRY OF EDUCATION FOR ON THE SECONDARY PATH TOWARD TRADES

MOVE BY: Rowin Jarvis

SECONDED BY: sensaRAneb Burrell

CARRIED

- Still waiting for Mental Health and Well-Being summer funding project expenditure allowances
- Additional concerns surrounding the decrease in funding for transportation, taxis and caravans
- Sometimes use caravans and taxis; under the new transportation funding model these have been removed.
- In DDSB, there are currently 14 routed caravans, and our taxis are fluctuating depending on individual student needs
- Some of these vehicles have safety plexiglass
- Smaller buses are usually the ones that are fully accessible
- Local priority fund – clarification whether this will be year over year.
- The Ministry is still using census from 2006
- Special Incident funding is a significant short fall-the funding formula is going under review during the 2023-2024 school year.
- SEAC appreciates that the Board always seems to be able to fund the difference between enveloped funding for special education and our planned service model and corresponding expenditures.
- Significant decrease for in funding for Indigenous Education Supports
- SEAC recognizes that by decreasing funding for marginalized groups there is a perpetuation of systematic ableism.
- SEAC deputation to Education Finance presentation (PowerPoint) will be updated. It will be submitted as a written submission to the DDSB Education Finance Committee.

MOTION: TO WRITE A LETTER TO THE MINISTRY TO REGARDING TRANSPORTATION (TAXIS AND CARAVANS) FOR STUDENTS WITH SPECIAL EDUCATION STRENGTHS AND NEEDS.

MOVED BY: Kathy Kedey

SECONDED BY: Tara Culley

CARRIED

11. **Business Arising from the Minutes:**

- Student recognition night May 29, 2023 – SEAC members asked to RSVP to Lisa Wry if you interested in attending.

12. **Association Reports & Committee Reports:**

- Sawubona-Summer Event 2023 all other associations are welcome to attend

13. **Correspondence:**

- KPR-Special Incidents Portion Funding Letter to the Ministry

- RRDS-Special Incidents Portion Funding Letter to the Ministry
- Abilities Centre-Therapeutic Recreation Summer Program Flier

14. Community Concerns:

- Recent anti-black racism and hate fliers – a number of posters promoting anti-black racism/hate
- Inclusive Student Services (ISS) has had staff supporting within the community and onsite supporting those schools
- Messages did go out to families within these communities.
- Living Compendium Engagement Event of the district's actions around anti-black racism – we had the Abilities Centre filled, both in terms of elementary program supports and youth leadership was held on May 18.
- There has also been an increase in anti 2SLGBTQIA and anti Islamic racism.
- Appreciate this may have some intersectionality for some families and staff.
- We did have at the most recent Board meeting, hate messages put out into the space,
- The Director of Education, Camille Williams-Taylor, has addressed in a communication to all staff and community.

15. Celebrations and Successes:

- Thank you to Anthony Phalen and Dawn White as secondary representatives and we appreciate your thoughtful contributions to SEAC.
- Tara Culley shared that one of our PLP teachers called Tara and asked if Adam would like to be included as a member of the baseball team, and the team members are all including him and giving him positive encouragement.

16. Next S.E.A.C meeting – June 22, 2023:

17. Adjournment:

That the meeting does now adjourn at 8:30 p.m.

Adjournment called by SEAC Chair Eva Kyriakides

MOVED BY: Kathy Kedey

SECONDED BY: Jenn McLaughlin

CARRIED

Report respectfully submitted by:

Eva Kyriakides, SEAC Chair

Table 1- Action Plan

ACTIVITY	RESPONSIBILITY	COMPLETION
Share video from Kathy Kedey	Lisa Wry	May 26, 2023

September 2023

September 7	Ukrainian Heritage Day
September 8	International Literacy Day
September 10	World Suicide Prevention Day
September 16–17	Rosh Hashanah
September 21	International Day of Peace
September 23	Autumn Equinox
September 25	Yom Kippur
September 25	Franco-Ontarian Day
September 28	Eid-Maulad-un-Nabi
September 28	Rowan's Law Day
September 29–October 6	Sukkot
September 30	National Day for Truth and Reconciliation (Orange Shirt Day)

October 2023

2SLGBTQI History Month	
Autism Awareness Month	
Disabilities Awareness Month	
Dyslexia Awareness Month	
Islamic History Month	
Latin American Heritage Month	
Learning Disabilities Awareness Month	
National Principal's Month	
Neurodivergent Acceptance Month	
Women's History Month	
October 2:	National Custodial Worker's Day
October 4:	International Walk to School Day
October 5:	World Teachers' Day
October 7:	Simchat Atzeret
October 8:	Simchat Torah
October 9:	Thanksgiving
October 10:	World Mental Health Day
October 11:	National Coming Out Day
October 11:	International Day of the Girl
October 12:	Bandi Chor Divas
October 15:	Navratri
October 15 – 21:	National Teen Driver Safety Week
October 16:	Birth of the Bab
October 16:	World Food Day
October 17:	Birth of Bahá'u'lláh
October 18:	Early Childhood Educators' Appreciation Day
October 20 – 24:	Durga Puja
October 22 – 26:	Bus Safety Week
October 24:	Dussehra
October 31:	Halloween
October 31:	Samhain

Under Separate Cover

Violence in Schools Ad Hoc
Committee,
Terms of Reference



DDSB Violence in Schools Ad Hoc Committee

(Proposed) Terms of Reference

Purpose of the Ad Hoc Committee

The purpose of the Violence in Schools Ad Hoc Committee is:

- to secure an understanding of the issue of violence in schools across the District,
- to secure an understanding of structures in place to address the issue,
- to secure an understanding of practices and undertakings to mitigate violence in schools and the impact that these practices are having in schools.

These understandings are to be gained for the purpose of reporting back to the Committee of the Whole - Standing on matters of Board policy, including any gaps in DDSB's policy framework regarding violence in schools.

The Committee may also make recommendations to the Director of Education that a working group (or groups) should be established to confer with the Director of Education on strategies, frameworks and challenges in the implementation of Board policies regarding violence in schools and/or to improve implementation of Board policies, ministry directives, contractual obligations or legislative requirements, regarding violence in schools. Any working group established by the Director in accordance with a recommendation from the Committee shall, with the consent of the Director, include any interested Trustees amongst the members.

It is not the role of the Committee or any working group to address any specific incidents of violence.

Composition and Roles

- The Ad Hoc Committee shall be comprised of all members of the Board of Trustees, operating under the terms governing such Committees as per the DDSB's Consolidated Bylaws.
- The Director shall assign one (non-member/non-voting) senior staff person to assist the Committee and may assign additional staff (non-member/non-voting) as the Director, in consultation with the Chair of the Committee, may deem appropriate.



Meetings

- Meetings will follow the norms and structure for Ad Hoc committees as outlined in the Consolidated Bylaws, including requirements for quorum and requirements for meetings to be held in public (unless closed session is permitted under section 207 of the Education Act)
- Reports to the Committee are to be delivered by and through the senior staff person assigned to the Committee
- The Committee shall be at liberty to receive public presentations and, in this regard, the provisions in the Consolidated Bylaws governing public presentations to the Standing Committee, including the vetting process for presentations, are adopted and shall apply to the Committee
- The Chair and Vice-Chair of the Committee will work with the Director or designate in establishing draft agendas and the scheduling of meetings

The Committee is to meet at least four times over the course of the school year ending June 30, 2024 and at least one time between September and November 2024.

Closure

- The Violence in Schools Ad Hoc Committee shall deliver its final report to the Committee of Whole – Standing by no later than December 31, 2024. At the discretion of the Violence in Schools Ad Hoc Committee, the final report may be delayed for up to one year. The mandate of the Violence in Schools Ad Hoc Committee shall conclude upon delivery of its final report. The timing of interim reports, if any, shall be at the discretion of the Committee except that if it does not deliver its final report by December 31, 2024, then it shall deliver an interim report at that time which shall include the rationale for extending the mandate. The meeting minutes shall be provided to the Committee of the Whole – Standing on a regular basis.